

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BERNICE HART EL

Campus #: 227901163

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 915
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BERNICE HART EL
Campus #: 227901163

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|-------|
| TAKS Met 2006 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) (First Administration Only) | | | | | | | | | | | | | | | |
| Reading | 2006 | 90% | 88% | 85% | 82% | 86% | 85% | 40% | * | * | 72% | 91% | * | 82% | 87% |
| | 2005 | 89% | 89% | 87% | 76% | 67% | 76% | * | * | 70% | 87% | * | 72% | 87% | |
| Mathematics | 2006 | 83% | 78% | 78% | 61% | 50% | 63% | 60% | * | * | 69% | 53% | * | 61% | 71% |
| | 2005 | 82% | 81% | 75% | 67% | 69% | 61% | * | * | 63% | 73% | * | 61% | 74% | |
| All Tests | 2006 | 77% | 72% | 70% | 50% | 43% | 55% | 20% | * | * | 52% | 48% | * | 50% | 63% |
| | 2005 | 76% | 74% | 70% | 54% | 46% | 52% | * | * | 45% | 73% | * | 49% | 70% | |
| TAKS Met 2006 Standard | | | | | | | | | | | | | | | |
| Grade 3 (Spanish) (First Administration Only) | | | | | | | | | | | | | | | |
| Reading | 2006 | 76% | 65% | 77% | 74% | * | 74% | * | * | * | 62% | 81% | * | 73% | 71% |
| | 2005 | 74% | 64% | 76% | 67% | * | 67% | * | * | * | 62% | 71% | * | 67% | 67% |
| Mathematics | 2006 | 69% | 54% | 70% | 59% | * | 59% | * | * | * | 69% | 52% | * | 58% | 55% |
| | 2005 | 68% | 57% | 73% | 69% | * | 69% | * | * | * | 71% | 67% | * | 69% | 69% |
| All Tests | 2006 | 56% | 40% | 54% | 49% | * | 49% | * | * | * | 62% | 41% | * | 47% | 44% |
| | 2005 | 54% | 38% | 61% | 52% | * | 52% | * | * | * | 48% | 57% | * | 52% | 52% |
| TAKS Met 2006 Standard | | | | | | | | | | | | | | | |
| Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2006 | 83% | 81% | 73% | 68% | 90% | 63% | * | * | * | 58% | 82% | * | 66% | 41% |
| | 2005 | 80% | 78% | 74% | 63% | 71% | 61% | * | * | * | 56% | 69% | * | 62% | 54% |
| Mathematics | 2006 | 84% | 81% | 76% | 76% | 90% | 72% | * | * | * | 78% | 73% | * | 76% | 66% |
| | 2005 | 82% | 78% | 79% | 72% | 43% | 73% | * | * | * | 76% | 69% | * | 74% | 72% |
| Writing | 2006 | 92% | 90% | 91% | 88% | 88% | 87% | * | * | * | 91% | 84% | * | 87% | 64% |
| | 2005 | 91% | 91% | 90% | 84% | 71% | 87% | * | * | * | 80% | 87% | * | 84% | 73% |
| All Tests | 2006 | 74% | 71% | 61% | 54% | 80% | 47% | * | * | * | 49% | 61% | * | 54% | 21% |
| | 2005 | 70% | 68% | 64% | 55% | 29% | 57% | * | * | * | 57% | 54% | * | 57% | 50% |
| TAKS Met 2006 Standard | | | | | | | | | | | | | | | |
| Grade 4 (Spanish) | | | | | | | | | | | | | | | |
| Reading | 2006 | 76% | 64% | 67% | 64% | * | 64% | * | * | * | 60% | 67% | * | 62% | 64% |
| | 2005 | 69% | 63% | 70% | 80% | * | 80% | * | * | * | * | * | * | * | 80% |
| Mathematics | 2006 | 70% | 52% | 67% | 50% | * | 50% | * | * | * | 60% | 44% | * | 54% | 50% |
| | 2005 | 65% | 57% | 66% | 80% | * | 80% | * | * | * | * | * | * | * | 80% |
| Writing | 2006 | 90% | 86% | 88% | 87% | * | 87% | * | * | * | 69% | > 99% | * | 86% | 86% |
| | 2005 | 88% | 84% | 90% | > 99% | * | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| All Tests | 2006 | 63% | 52% | 65% | 67% | * | 67% | * | * | * | 69% | 65% | * | 69% | 66% |
| | 2005 | 56% | 57% | 59% | 94% | * | 94% | * | * | * | > 99% | 88% | * | 94% | 94% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 915
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BERNICE HART EL
Campus #: 227901163

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|------|------|
| TAKS Met 2006 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) (First Administration Only) | | | | | | | | | | | | | | | |
| Reading | 2006 | 81% | 77% | 67% | 60% | * | 53% | * | * | * | 57% | 62% | * | 56% | 34% |
| | 2005 | 75% | 73% | 67% | 53% | 75% | 46% | * | * | * | 55% | 52% | * | 48% | 15% |
| Mathematics | 2006 | 82% | 77% | 79% | 73% | * | 71% | * | * | * | 59% | 83% | * | 70% | 59% |
| | 2005 | 80% | 78% | 75% | 73% | 73% | 72% | * | * | * | 78% | 66% | * | 70% | 61% |
| Science | 2006 | 76% | 68% | 66% | 54% | * | 48% | * | * | * | 54% | 54% | * | 48% | 40% |
| | 2005 | 64% | 61% | 59% | 35% | 27% | 32% | * | * | * | 40% | 28% | * | 30% | 10% |
| All Tests | 2006 | 64% | 57% | 50% | 44% | * | 37% | * | * | * | 43% | 44% | 60% | 39% | 22% |
| | 2005 | 55% | 52% | 43% | 26% | 25% | 22% | * | * | * | 30% | 21% | * | 20% | 3% |
| TAKS Met 2006 Standard | | | | | | | | | | | | | | | |
| Grade 5 (Spanish) (First Administration Only) | | | | | | | | | | | | | | | |
| Reading | 2006 | 65% | 57% | 67% | 50% | * | 50% | * | * | * | * | 43% | * | 50% | 50% |
| | 2005 | 60% | 53% | 65% | 44% | * | 38% | * | * | * | 50% | * | * | 38% | 50% |
| Mathematics | 2006 | 49% | 35% | 50% | 44% | * | 44% | * | * | * | * | 50% | * | 44% | 44% |
| | 2005 | 45% | 31% | 50% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2006 | 31% | 14% | * | 11% | * | 11% | * | * | * | * | < 1% | * | 11% | 11% |
| | 2005 | 24% | 10% | 24% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2006 | 16% | 6% | < 1% | 10% | * | 10% | * | * | * | * | < 1% | * | 10% | 10% |
| | 2005 | 13% | 7% | 16% | < 1% | * | < 1% | * | * | * | < 1% | * | * | < 1% | < 1% |
| TAKS Met 2006 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2006 | 87% | 83% | 81% | 80% | 92% | 78% | 67% | * | > 99% | 71% | 88% | * | 78% | 75% |
| | 2005 | 83% | 80% | 81% | 77% | 77% | 76% | 88% | * | 86% | 75% | 78% | * | 75% | 75% |
| Mathematics | 2006 | 75% | 70% | 81% | 71% | 72% | 69% | 78% | * | > 99% | 74% | 68% | 80% | 70% | 66% |
| | 2005 | 71% | 68% | 79% | 75% | 65% | 75% | > 99% | * | 83% | 76% | 74% | * | 74% | 74% |
| Writing | 2006 | 91% | 87% | 90% | 88% | 88% | 87% | * | * | * | 85% | 90% | * | 87% | 79% |
| | 2005 | 90% | 87% | 90% | 88% | 71% | 91% | * | * | * | 86% | 89% | * | 88% | 88% |
| Science | 2006 | 70% | 68% | 65% | 49% | * | 43% | * | * | * | 52% | 46% | * | 43% | 33% |
| | 2005 | 63% | 62% | 54% | 33% | 27% | 31% | * | * | * | 38% | 28% | * | 29% | 9% |
| All Tests | 2006 | 67% | 62% | 65% | 55% | 64% | 52% | 56% | * | > 99% | 55% | 55% | 67% | 53% | 48% |
| | 2005 | 62% | 59% | 63% | 55% | 42% | 55% | 88% | * | 71% | 56% | 53% | * | 53% | 56% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 915
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BERNICE HART EL
Campus #: 227901163

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|-------|
| TAKS Commended Performance (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2006 | 27% | 27% | 16% | 14% | 24% | 12% | 22% | * | 29% | 13% | 15% | * | 11% | 9% |
| | 2005 | 25% | 26% | 15% | 13% | 20% | 10% | 38% | * | < 1% | 12% | 12% | * | 8% | 8% |
| Mathematics | 2006 | 23% | 24% | 22% | 17% | 20% | 15% | 22% | * | 67% | 18% | 16% | < 1% | 14% | 8% |
| | 2005 | 20% | 21% | 19% | 17% | 16% | 14% | 63% | * | 50% | 17% | 17% | * | 13% | 8% |
| Writing | 2006 | 30% | 26% | 11% | 15% | 25% | 13% | * | * | * | 11% | 19% | * | 13% | 9% |
| | 2005 | 26% | 26% | 18% | 4% | < 1% | 5% | * | * | * | < 1% | 8% | * | 3% | 3% |
| Science | 2006 | 16% | 17% | 13% | 8% | * | 6% | * | * | * | 6% | 10% | * | 6% | 3% |
| | 2005 | 14% | 15% | 18% | 5% | 9% | 3% | * | * | * | 9% | < 1% | * | 2% | 3% |
| All Tests | 2006 | 11% | 12% | 8% | 5% | 8% | 5% | 22% | * | < 1% | 3% | 8% | < 1% | 5% | 4% |
| | 2005 | 10% | 11% | 7% | 5% | 10% | 3% | 25% | * | < 1% | 6% | 3% | * | 3% | 4% |
| TAKS-I (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met Standard Science | 2006 | 20% | 16% | 23% | < 1% | * | * | * | * | * | * | * | < 1% | < 1% | * |
| SDAA II Examinations (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met ARD Expectations (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| 2006 | 84% | 76% | 94% | 84% | 83% | 83% | * | * | * | 82% | 88% | 84% | 83% | 84% | |
| 2005 | 79% | 72% | 90% | 84% | 80% | 84% | * | * | * | 90% | 63% | 84% | 83% | 88% | |
| SDAA II Examinees (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | | |
| Reading/ELA | 2006 | 87% | 81% | 94% | 91% | 80% | 94% | * | * | * | 93% | 88% | 91% | 90% | 93% |
| | 2005 | 82% | 76% | 91% | 82% | * | 86% | * | * | * | 93% | * | 82% | 81% | 90% |
| Mathematics | 2006 | 86% | 81% | 97% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | > 99% | > 99% | > 99% |
| | 2005 | 80% | 73% | 97% | 93% | * | 92% | * | * | * | > 99% | * | 93% | 93% | > 99% |
| Writing | 2006 | 68% | 50% | 82% | 25% | * | 17% | * | * | * | 29% | * | 25% | 25% | 20% |
| | 2005 | 65% | 55% | 83% | 67% | * | 67% | * | * | * | * | * | 67% | 60% | 60% |
| All Tests | 2006 | 74% | 64% | 88% | 75% | 83% | 69% | * | * | * | 69% | 88% | 75% | 74% | 71% |
| | 2005 | 68% | 59% | 82% | 75% | * | 75% | * | * | * | 80% | 60% | 75% | 74% | 75% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 4
Total Students: 915
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|------------------|---------------|--------------|------------|------------------|------------|-----------|-----------------|------------------|------------|------------|------------|------------|------------|
| 2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.1% | 95.2% | 96.6% | 94.6% | 97.2% | 94.6% | 90.9% | * | 100.0% | 93.9% | 95.3% | 78.4% | 94.8% | 94.2% |
| By Assessment | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 88.7% | 90.0% | 88.6% | 86.1% | 88.8% | 90.9% | * | 100.0% | 86.5% | 90.5% | 24.3% | 88.3% | 87.3% |
| Not on TAKS | 6.4% | 6.5% | 6.3% | 6.0% | 11.1% | 5.8% | 0.0% | * | 0.0% | 7.4% | 4.7% | 54.1% | 6.5% | 6.9% |
| TAKS-I Only | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 5.4% | 5.6% | 5.4% | 5.1% | 8.3% | 5.1% | 0.0% | * | 0.0% | 6.7% | 3.6% | 45.9% | 5.5% | 5.8% |
| TAKS-I/SDAA II Only | 0.8% | 0.8% | 0.5% | 0.9% | 2.8% | 0.7% | 0.0% | * | 0.0% | 0.6% | 1.2% | 8.1% | 1.0% | 1.1% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 89.5% | 86.8% | 82.5% | 80.6% | 82.7% | 81.8% | * | 100.0% | 81.0% | 84.0% | 64.9% | 82.4% | 82.0% |
| Non-Acct System | 6.5% | 5.7% | 8.8% | 12.0% | 16.7% | 11.9% | 9.1% | * | 0.0% | 12.9% | 11.2% | 13.5% | 12.4% | 12.2% |
| Mobile | 5.6% | 4.8% | 8.6% | 11.1% | 8.3% | 11.9% | 9.1% | * | 0.0% | 11.7% | 10.7% | 13.5% | 11.4% | 12.2% |
| Non-Acct Test | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Katrina/Rita | 0.8% | 0.8% | 0.0% | 0.9% | 8.3% | 0.0% | 0.0% | * | 0.0% | 1.2% | 0.6% | 0.0% | 1.0% | 0.0% |
| Not Tested | 2.9% | 4.8% | 3.5% | 5.4% | 2.8% | 5.4% | 9.1% | * | 0.0% | 6.1% | 4.7% | 21.6% | 5.2% | 5.8% |
| Absent | 0.2% | 0.4% | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.7% | 0.8% | 0.0% | 1.8% | 2.8% | 1.4% | 9.1% | * | 0.0% | 2.5% | 1.2% | 16.2% | 1.3% | 1.1% |
| LEP Exempt | 1.0% | 2.3% | 1.4% | 2.7% | 0.0% | 3.2% | 0.0% | * | 0.0% | 3.1% | 2.4% | 0.0% | 2.9% | 4.8% |
| Other | 1.0% | 1.3% | 1.0% | 0.9% | 0.0% | 0.7% | 0.0% | * | 0.0% | 0.6% | 1.2% | 5.4% | 1.0% | 0.0% |
| Katrina/Rita | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,001,657 | 50,318 | 282 | 332 | 36 | 277 | 11 | 1 | 7 | 163 | 169 | 37 | 307 | 189 |
| 2005 TAKS/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.0% | 95.4% | 98.1% | 92.7% | 97.5% | 92.1% | 81.8% | - | 100.0% | 93.0% | 92.2% | 84.4% | 93.0% | 90.0% |
| By Assessment | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 88.7% | 91.1% | 87.9% | 90.0% | 87.4% | 81.8% | - | 100.0% | 86.0% | 90.1% | 37.5% | 87.9% | 86.1% |
| SDAA II Only | 6.2% | 6.7% | 6.9% | 4.8% | 7.5% | 4.7% | 0.0% | - | 0.0% | 7.0% | 2.1% | 46.9% | 5.1% | 3.9% |
| By Mobility Status | | | | | | | | | | | | | | |
| Acct Subset | 91.3% | 91.0% | 88.7% | 81.2% | 85.0% | 80.6% | 72.7% | - | 87.5% | 82.6% | 79.4% | 68.8% | 81.7% | 78.9% |
| Mobile Subset | 5.7% | 4.4% | 9.2% | 11.5% | 12.5% | 11.5% | 9.1% | - | 12.5% | 10.5% | 12.8% | 15.6% | 11.4% | 11.1% |
| Not Tested | 3.0% | 4.6% | 2.0% | 7.3% | 2.5% | 7.9% | 18.2% | - | 0.0% | 7.0% | 7.8% | 15.6% | 7.0% | 10.0% |
| Absent | 0.2% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.8% | 0.9% | 0.0% | 1.3% | 2.5% | 0.4% | 18.2% | - | 0.0% | 1.7% | 0.7% | 12.5% | 0.7% | 0.0% |
| LEP Exempt | 1.0% | 2.0% | 0.6% | 4.8% | 0.0% | 5.9% | 0.0% | - | 0.0% | 5.2% | 4.3% | 0.0% | 5.1% | 8.3% |
| Other | 1.0% | 1.3% | 0.6% | 1.3% | 0.0% | 1.6% | 0.0% | - | 0.0% | 0.0% | 2.8% | 3.1% | 1.1% | 1.7% |
| Total Count | 2,931,773 | 49,767 | 263 | 313 | 40 | 253 | 11 | 0 | 8 | 172 | 141 | 32 | 273 | 180 |

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Section I - Page 6
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Campus #: 227901163

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|--------|--------|------------|------------|--------|
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2006 | 20% | 24% | 33% | 42% | * | 48% | * | * | * | 42% | 43% | * | 45% | 63% |
| 2005 | 25% | 28% | 33% | 48% | 25% | 55% | * | * | * | 46% | 52% | * | 53% | 76% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2006 | 89% | 86% | 81% | 82% | * | 79% | * | * | * | 77% | 85% | * | 80% | 74% |
| 2005 | 86% | 84% | 80% | 72% | 73% | 69% | * | * | * | 72% | 72% | * | 69% | 55% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2005 | 69.9% | 89.3% | 69.2% | 100.0% | * | 100.0% | - | - | - | 100.0% | 100.0% | * | 100.0% | 100.0% |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| 2006 | 68% | 59% | 78% | * | * | * | * | * | * | * | * | * | * | * |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2006 | 19% | 25% | 24% | 32% | * | 34% | * | * | * | 45% | 21% | * | 35% | 44% |
| 2005 | 21% | 24% | 26% | 28% | 27% | 29% | * | * | * | 23% | 34% | * | 31% | 38% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2006 | 90% | 86% | 89% | 82% | * | 80% | * | * | * | 75% | 88% | * | 81% | 76% |
| 2005 | 88% | 86% | 88% | 85% | 73% | 87% | * | * | * | 85% | 84% | * | 84% | 79% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2005 | 69.6% | 90.0% | 61.1% | 100.0% | * | 100.0% | - | - | - | 100.0% | * | * | 100.0% | 100.0% |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| 2006 | 75% | 61% | 86% | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners Progress Measure | | | | | | | | | | | | | | |
| 2005-06 | 66% | 60% | 69% | 63% | * | 63% | * | * | * | 59% | 67% | 13% | 63% | 56% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2004-05 | 95.7% | 94.3% | 97.1% | 96.4% | 95.3% | 96.7% | 95.0% | - | 98.6% | 96.6% | 96.3% | 96.2% | 96.5% | 97.0% |
| 2003-04 | 95.7% | 94.4% | 97.0% | 96.8% | 95.4% | 97.2% | 95.2% | * | 97.4% | 96.9% | 96.6% | 95.5% | 96.6% | 97.5% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 915
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BERNICE HART EL
Campus #: 227901163

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 915 | 100.0% | 26,016 | 81,003 | 4,505,572 |
| Students By Grade: Early Childhood Education | 0 | 0.0% | 0.5% | 0.6% | 0.3% |
| Pre-Kindergarten | 139 | 15.2% | 11.7% | 5.6% | 4.0% |
| Kindergarten | 172 | 18.8% | 14.8% | 9.2% | 7.8% |
| Grade 1 | 143 | 15.6% | 15.3% | 8.7% | 8.0% |
| Grade 2 | 127 | 13.9% | 14.4% | 8.2% | 7.6% |
| Grade 3 | 119 | 13.0% | 14.0% | 7.7% | 7.6% |
| Grade 4 | 119 | 13.0% | 13.1% | 7.5% | 7.3% |
| Grade 5 | 96 | 10.5% | 13.1% | 7.2% | 7.5% |
| Grade 6 | 0 | 0.0% | 3.2% | 6.7% | 7.2% |
| Grade 7 | 0 | 0.0% | 0.0% | 6.8% | 7.5% |
| Grade 8 | 0 | 0.0% | 0.0% | 6.6% | 7.4% |
| Grade 9 | 0 | 0.0% | 0.0% | 8.0% | 8.7% |
| Grade 10 | 0 | 0.0% | 0.0% | 6.4% | 7.2% |
| Grade 11 | 0 | 0.0% | 0.0% | 5.4% | 6.2% |
| Grade 12 | 0 | 0.0% | 0.0% | 5.4% | 5.7% |
| Ethnic Distribution: African American | 114 | 12.5% | 5.7% | 13.5% | 14.7% |
| Hispanic | 745 | 81.4% | 91.7% | 55.4% | 45.3% |
| White | 37 | 4.0% | 2.1% | 27.9% | 36.5% |
| Native American | 3 | 0.3% | 0.1% | 0.2% | 0.3% |
| Asian/Pac. Islander | 16 | 1.7% | 0.4% | 2.9% | 3.1% |
| Economically Disadvantaged | 862 | 94.2% | 94.1% | 60.3% | 55.6% |
| Limited English Proficient (LEP) | 605 | 66.1% | 53.1% | 23.9% | 15.8% |
| Students w/Disciplinary Placements (2003-04) | 1 | 0.1% | 0.4% | 2.0% | 2.3% |
| At-Risk | 651 | 71.1% | 74.5% | 51.8% | 48.7% |
| Mobility (2004-05) | 204 | 31.7% | 22.6% | 26.7% | 21.1% |
| Number of Students per Teacher | 16.1 | n/a | 16.1 | 14.4 | 14.9 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 1.7% | 1.9% | 1.5% | 2.9% | 0.0% | 8.3% | 12.8% | 11.8% |
| Grade 1 | 1.8% | 7.8% | 3.8% | 5.9% | 0.0% | 13.5% | 5.7% | 10.2% |
| Grade 2 | 1.2% | 5.9% | 2.2% | 3.5% | 0.0% | 2.9% | 2.1% | 4.3% |
| Grade 3 | 2.8% | 5.7% | 2.2% | 3.3% | 9.1% | 4.1% | 1.0% | 2.6% |
| Grade 4 | 1.3% | 3.5% | 1.2% | 1.8% | 0.0% | 2.2% | 0.8% | 1.4% |
| Grade 5 | 1.2% | 6.2% | 1.8% | 3.8% | 0.0% | 2.9% | 1.2% | 2.2% |
| Grade 6 | - | 1.1% | 0.7% | 1.5% | - | 1.6% | 0.8% | 1.6% |
| Grade 7 | - | - | 1.0% | 2.3% | - | - | 1.3% | 2.5% |
| Grade 8 | - | - | 1.2% | 1.7% | - | - | 2.5% | 3.0% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 915
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BERNICE HART EL
 Campus #: 227901163

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | 19.0 | 19.2 | 18.9 | 19.3 |
| Grade 1 | 21.5 | 18.5 | 18.7 | 18.9 |
| Grade 2 | 17.3 | 19.7 | 18.5 | 18.9 |
| Grade 3 | 17.8 | 18.3 | 17.6 | 18.9 |
| Grade 4 | 20.2 | 19.3 | 18.7 | 19.3 |
| Grade 5 | 22.2 | 21.2 | 22.4 | 21.9 |
| Grade 6 | - | 23.4 | 24.6 | 21.4 |
| Mixed Grades | - | 32.5 | 7.1 | 25.7 |
| Secondary: English/Language Arts | - | - | 23.2 | 20.3 |
| Foreign Languages | - | - | 24.3 | 21.3 |
| Mathematics | - | - | 23.0 | 20.3 |
| Science | - | - | 25.5 | 21.5 |
| Social Studies | - | - | 26.0 | 22.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 915
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BERNICE HART EL
Campus #: 227901163

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 66.8 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 62.8 | 94.0% | 82.9% | 65.1% | 62.5% |
| Teachers | 56.8 | 85.0% | 72.0% | 53.1% | 50.7% |
| Professional Support | 2.0 | 3.0% | 7.0% | 7.8% | 8.0% |
| Campus Admin. (School Leader.) | 4.0 | 6.0% | 3.8% | 3.7% | 2.8% |
| Educational Aides: | 4.0 | 6.0% | 17.1% | 7.3% | 10.2% |
| Total Minority Staff: | 38.9 | 58.3% | 72.5% | 46.6% | 41.5% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 3.6 | 6.3% | 9.5% | 7.3% | 9.1% |
| Hispanic | 27.3 | 48.1% | 56.8% | 24.2% | 20.1% |
| White | 22.9 | 40.3% | 31.4% | 66.7% | 69.4% |
| Native American | 0.0 | 0.0% | 0.4% | 0.1% | 0.3% |
| Asian/Pacific Islander | 3.0 | 5.3% | 1.9% | 1.7% | 1.1% |
| Males | 11.0 | 19.3% | 16.3% | 22.9% | 22.9% |
| Females | 45.8 | 80.7% | 83.7% | 77.1% | 77.1% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 12.2 | 21.5% | 6.0% | 8.1% | 7.5% |
| 1-5 Years Experience | 22.6 | 39.8% | 38.4% | 30.3% | 29.0% |
| 6-10 Years Experience | 10.0 | 17.6% | 19.0% | 19.3% | 19.4% |
| 11-20 Years Experience | 7.0 | 12.3% | 20.5% | 21.2% | 24.2% |
| Over 20 Years Experience | 5.0 | 8.8% | 16.1% | 21.0% | 19.9% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 6.9 yrs. | 9.9 yrs. | 11.3 yrs. | 11.5 yrs. |
| Average Years Experience of Teachers with District: | | 4.1 yrs. | 7.7 yrs. | 8.2 yrs. | 7.6 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$36,127 | \$36,688 | \$35,956 | \$34,505 |
| 1-5 Years Experience | | \$36,032 | \$37,720 | \$35,690 | \$36,567 |
| 6-10 Years Experience | | \$36,912 | \$40,011 | \$37,357 | \$39,008 |
| 11-20 Years Experience | | \$42,217 | \$45,385 | \$41,694 | \$43,978 |
| Over 20 Years Experience | | \$50,868 | \$54,875 | \$49,655 | \$51,998 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$38,276 | \$42,427 | \$40,245 | \$41,744 |
| Professional Support | | \$44,459 | \$48,058 | \$52,430 | \$50,029 |
| Campus Administration (School Leadership) | | \$50,954 | \$61,490 | \$56,524 | \$62,704 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 3.5 | 0.0 | 4,958.9 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 915
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BERNICE HART EL
Campus #: 227901163

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$3,196,100 | 100.0% | \$4,183 | \$3,992,584 | 100.0% | \$5,226 | \$140,784,689 | 100.0% | \$5,514 |
| Instruction (11,95) | \$2,416,241 | 75.6% | \$3,163 | \$2,931,564 | 73.4% | \$3,837 | \$100,073,277 | 71.1% | \$3,920 |
| Instructional-Related Services (12,13) | \$136,104 | 4.3% | \$178 | \$138,619 | 3.5% | \$181 | \$6,266,677 | 4.5% | \$245 |
| Instructional Leadership (21) | \$48,786 | 1.5% | \$64 | \$48,786 | 1.2% | \$64 | \$1,967,762 | 1.4% | \$77 |
| School Leadership (23) | \$256,357 | 8.0% | \$336 | \$256,357 | 6.4% | \$336 | \$9,014,347 | 6.4% | \$353 |
| Support Services-Student (31,32,33) | \$129,738 | 4.1% | \$170 | \$133,703 | 3.3% | \$175 | \$6,270,479 | 4.5% | \$246 |
| Other Campus Costs (35,36,51,52,53) | \$208,874 | 6.5% | \$273 | \$483,555 | 12.1% | \$633 | \$17,192,147 | 12.2% | \$673 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$2,987,226 | 100.0% | \$3,910 | \$3,509,029 | 100.0% | \$4,593 | \$123,145,831 | 100.0% | \$4,823 |
| Bilingual/ESL Education (25) | \$1,146,301 | 38.4% | \$1,500 | \$1,169,191 | 33.3% | \$1,530 | \$23,859,059 | 19.4% | \$934 |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$193 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$245,533 | 8.2% | \$321 | \$658,785 | 18.8% | \$862 | \$20,756,314 | 16.9% | \$813 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$786,404 | 0.6% | \$31 |
| Regular Education (11) | \$1,321,678 | 44.2% | \$1,730 | \$1,332,792 | 38.0% | \$1,744 | \$64,313,958 | 52.2% | \$2,519 |
| Special Education (23) | \$273,714 | 9.2% | \$358 | \$348,261 | 9.9% | \$456 | \$13,192,946 | 10.7% | \$517 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$236,957 | 0.2% | \$9 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 598 | 65.4% | 50.5% | 22.9% | 14.6% |
| Career & Technology Education | 0 | 0.0% | 0.0% | 17.7% | 20.3% |
| Gifted & Talented Education | 17 | 1.9% | 6.0% | 6.7% | 7.6% |
| Special Education | 68 | 7.4% | 7.9% | 12.3% | 11.1% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 26.9 | 47.4% | 48.0% | 14.4% | 8.8% |
| Career & Technology Education | 0.0 | 0.0% | 0.0% | 2.7% | 4.0% |
| Compensatory Education | 8.0 | 14.1% | 2.6% | 3.5% | 3.2% |
| Gifted & Talented Education | 0.0 | 0.0% | 2.1% | 0.0% | 2.2% |
| Regular Education | 18.3 | 32.2% | 39.7% | 57.3% | 68.9% |
| Special Education | 3.6 | 6.3% | 7.7% | 13.7% | 10.4% |
| Other | 0.0 | 0.0% | 0.0% | 8.4% | 2.5% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.