

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: LINDER EL

Campus #: 227901160

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 819
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 3 (English) (First Administration Only)															
Reading	2006	90%	88%	84%	71%	50%	74%	*	*	*	67%	75%	*	70%	80%
	2005	89%	89%	88%	81%	*	85%	*	*	*	83%	81%	*	79%	89%
Mathematics	2006	83%	78%	77%	59%	38%	61%	*	*	*	59%	60%	*	59%	80%
	2005	82%	81%	78%	76%	*	73%	*	*	*	70%	81%	*	74%	88%
All Tests	2006	77%	72%	67%	51%	20%	55%	*	*	*	48%	54%	*	51%	69%
	2005	76%	74%	69%	60%	*	60%	*	*	*	54%	65%	*	57%	78%
TAKS Met 2006 Standard Grade 3 (Spanish) (First Administration Only)															
Reading	2006	76%	65%	79%	74%	*	74%	*	*	*	55%	92%	*	74%	70%
	2005	74%	64%	75%	70%	*	70%	*	*	*	60%	80%	*	71%	69%
Mathematics	2006	69%	54%	71%	45%	*	45%	*	*	*	20%	67%	*	45%	45%
	2005	68%	57%	63%	56%	*	56%	*	*	*	62%	50%	*	58%	57%
All Tests	2006	56%	40%	54%	42%	*	42%	*	*	*	18%	62%	*	42%	43%
	2005	54%	38%	42%	37%	*	37%	*	*	*	27%	47%	*	39%	38%
TAKS Met 2006 Standard Grade 4 (English)															
Reading	2006	83%	81%	73%	66%	90%	60%	*	*	*	66%	66%	*	64%	45%
	2005	80%	78%	73%	60%	60%	53%	80%	*	*	61%	58%	*	57%	45%
Mathematics	2006	84%	81%	77%	67%	60%	70%	*	*	*	62%	71%	*	66%	65%
	2005	82%	78%	82%	59%	50%	57%	80%	*	*	61%	58%	*	56%	50%
Writing	2006	92%	90%	92%	80%	90%	80%	*	*	*	74%	85%	*	79%	67%
	2005	91%	91%	91%	69%	80%	63%	*	*	*	64%	75%	*	67%	43%
All Tests	2006	74%	71%	63%	55%	60%	57%	*	*	*	47%	63%	*	56%	45%
	2005	70%	68%	66%	38%	50%	33%	40%	*	*	35%	42%	*	34%	25%
TAKS Met 2006 Standard Grade 4 (Spanish)															
Reading	2006	76%	64%	79%	30%	*	30%	*	*	*	60%	< 1%	*	33%	33%
	2005	69%	63%	73%	79%	*	79%	*	*	*	57%	> 99%	*	79%	77%
Mathematics	2006	70%	52%	62%	27%	*	27%	*	*	*	50%	< 1%	*	30%	33%
	2005	65%	57%	68%	21%	*	21%	*	*	*	14%	29%	*	21%	15%
Writing	2006	90%	86%	94%	60%	*	60%	*	*	*	75%	43%	*	64%	57%
	2005	88%	84%	88%	84%	*	84%	*	*	*	67%	> 99%	*	83%	83%
All Tests	2006	63%	52%	55%	31%	*	31%	*	*	*	33%	29%	*	33%	36%
	2005	56%	57%	56%	46%	*	46%	*	*	*	31%	62%	*	44%	44%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 819
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	69%	47%	40%	46%	*	*	*	44%	50%	*	46%	35%
	2005	75%	73%	67%	54%	57%	49%	*	*	*	63%	42%	*	53%	9%
Mathematics	2006	82%	77%	78%	54%	60%	50%	*	*	*	50%	60%	*	53%	43%
	2005	80%	78%	75%	74%	86%	68%	*	*	*	80%	65%	*	75%	42%
Science	2006	76%	68%	69%	38%	20%	35%	*	*	*	44%	29%	*	36%	22%
	2005	64%	61%	55%	42%	57%	35%	*	*	*	48%	35%	*	42%	9%
All Tests	2006	64%	57%	52%	31%	20%	30%	*	*	*	34%	27%	*	30%	22%
	2005	55%	52%	44%	37%	43%	32%	*	*	*	42%	31%	*	36%	14%
TAKS Met 2006 Standard Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	57%	67%	*	*	*	*	*	*	*	*	*	*	*
	2005	60%	53%	61%	33%	*	33%	*	*	*	22%	50%	*	33%	36%
Mathematics	2006	49%	35%	40%	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	31%	44%	25%	*	25%	*	*	*	25%	*	*	25%	27%
Science	2006	31%	14%	< 1%	*	*	*	*	*	*	*	*	*	*	*
	2005	24%	10%	13%	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	< 1%
All Tests	2006	16%	6%	< 1%	*	*	*	*	*	*	*	*	*	*	*
	2005	13%	7%	7%	6%	*	6%	*	*	*	< 1%	14%	*	6%	6%
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	82%	71%	78%	69%	> 99%	*	*	68%	73%	*	70%	64%
	2005	83%	80%	82%	73%	67%	71%	89%	*	> 99%	71%	75%	*	73%	65%
Mathematics	2006	75%	70%	81%	59%	52%	59%	86%	*	*	55%	63%	*	58%	56%
	2005	71%	68%	79%	66%	73%	63%	89%	*	86%	66%	65%	25%	65%	55%
Writing	2006	91%	87%	91%	76%	90%	75%	*	*	*	74%	78%	*	76%	62%
	2005	90%	87%	92%	74%	80%	72%	*	*	*	65%	85%	*	73%	68%
Science	2006	70%	68%	65%	39%	20%	37%	*	*	*	46%	29%	*	38%	22%
	2005	63%	62%	55%	34%	57%	27%	*	*	*	38%	30%	*	33%	5%
All Tests	2006	67%	62%	66%	49%	43%	49%	71%	*	*	46%	53%	*	49%	44%
	2005	62%	59%	64%	48%	50%	46%	56%	*	86%	44%	53%	22%	46%	43%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 819
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District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	16%	8%	4%	7%	43%	*	*	9%	7%	*	7%	6%
	2005	25%	26%	20%	11%	7%	10%	11%	*	29%	5%	17%	*	10%	6%
Mathematics	2006	23%	24%	21%	11%	4%	10%	43%	*	*	10%	11%	*	9%	5%
	2005	20%	21%	19%	16%	20%	14%	< 1%	*	71%	11%	22%	< 1%	15%	11%
Writing	2006	30%	26%	12%	12%	10%	13%	*	*	*	6%	18%	*	11%	7%
	2005	26%	26%	15%	10%	< 1%	11%	*	*	*	11%	9%	*	11%	13%
Science	2006	16%	17%	12%	2%	< 1%	2%	*	*	*	< 1%	5%	*	2%	4%
	2005	14%	15%	15%	11%	14%	6%	*	*	*	14%	7%	*	5%	< 1%
All Tests	2006	11%	12%	7%	3%	< 1%	3%	14%	*	*	3%	3%	*	3%	2%
	2005	10%	11%	7%	5%	6%	4%	< 1%	*	29%	2%	9%	< 1%	4%	3%
TAKS-I (Sum of All Grades Tested)															
Met Standard Science	2006	20%	16%	17%	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	< 1%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	92%	85%	> 99%	85%	*	*	*	88%	75%	85%	85%	90%	
2005	79%	72%	86%	70%	60%	74%	*	*	*	73%	67%	70%	71%	65%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	93%	88%	*	86%	*	*	*	86%	*	88%	88%	*
	2005	82%	76%	84%	76%	*	80%	*	*	*	88%	56%	76%	75%	80%
Mathematics	2006	86%	81%	99%	94%	*	93%	*	*	*	> 99%	*	94%	94%	*
	2005	80%	73%	96%	68%	*	71%	*	*	*	67%	70%	68%	71%	60%
Writing	2006	68%	50%	75%	57%	*	60%	*	*	*	67%	*	57%	57%	*
	2005	65%	55%	57%	57%	*	60%	*	*	*	40%	*	57%	57%	*
All Tests	2006	74%	64%	83%	75%	*	75%	*	*	*	75%	*	75%	74%	80%
	2005	68%	59%	72%	60%	40%	67%	*	*	*	63%	55%	60%	62%	45%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 4
Total Students: 819
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.2%	90.5%	100.0%	88.6%	100.0%	*	*	92.7%	88.2%	96.2%	90.1%	78.0%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	89.9%	84.7%	91.4%	83.3%	88.9%	*	*	83.4%	86.1%	30.8%	84.3%	75.6%
Not on TAKS	6.4%	6.5%	6.7%	5.8%	8.6%	5.3%	11.1%	*	*	9.3%	2.1%	65.4%	5.8%	2.4%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.5%	3.4%	2.9%	3.3%	11.1%	*	*	5.3%	1.4%	38.5%	3.6%	1.6%
TAKS-I/SDAA II Only	0.8%	0.8%	0.1%	2.4%	5.7%	2.0%	0.0%	*	*	4.0%	0.7%	26.9%	2.2%	0.8%
By Acct Status														
Acct System	90.5%	89.5%	87.3%	73.6%	74.3%	72.4%	88.9%	*	*	77.5%	69.4%	73.1%	72.3%	73.2%
Non-Acct System	6.5%	5.7%	9.2%	16.9%	25.7%	16.3%	11.1%	*	*	15.2%	18.8%	23.1%	17.9%	4.9%
Mobile	5.6%	4.8%	9.1%	15.9%	17.1%	16.3%	11.1%	*	*	13.9%	18.1%	23.1%	16.8%	4.9%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	1.0%	8.6%	0.0%	0.0%	*	*	1.3%	0.7%	0.0%	1.1%	0.0%
Not Tested	2.9%	4.8%	2.8%	9.5%	0.0%	11.4%	0.0%	*	*	7.3%	11.8%	3.8%	9.9%	22.0%
Absent	0.2%	0.4%	-	0.3%	0.0%	0.4%	0.0%	*	*	0.0%	0.7%	3.8%	0.4%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.8%	7.8%	0.0%	9.3%	0.0%	*	*	6.0%	9.7%	0.0%	8.0%	18.7%
Other	1.0%	1.3%	0.8%	1.4%	0.0%	1.6%	0.0%	*	*	1.3%	1.4%	0.0%	1.5%	3.3%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	303	295	35	246	9	1	4	151	144	26	274	123
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	97.6%	89.6%	95.8%	88.3%	100.0%	*	100.0%	89.1%	90.2%	92.5%	88.9%	79.3%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	90.5%	83.2%	83.3%	82.7%	84.6%	*	100.0%	81.4%	85.3%	37.5%	82.3%	73.2%
SDAA II Only	6.2%	6.7%	6.5%	6.4%	12.5%	5.7%	15.4%	*	0.0%	7.7%	4.9%	55.0%	6.6%	6.1%
By Mobility Status														
Acct Subset	91.3%	91.0%	88.1%	69.1%	79.2%	67.3%	76.9%	*	100.0%	69.9%	68.1%	70.0%	69.0%	66.5%
Mobile Subset	5.7%	4.4%	8.8%	20.5%	16.7%	21.0%	23.1%	*	0.0%	19.1%	22.1%	22.5%	19.9%	12.8%
Not Tested	3.0%	4.6%	2.4%	10.4%	4.2%	11.7%	0.0%	*	0.0%	10.9%	9.8%	7.5%	11.1%	20.7%
Absent	0.2%	0.4%	0.0%	0.3%	0.0%	0.3%	0.0%	*	0.0%	0.5%	0.0%	2.5%	0.3%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.6%	8.7%	4.2%	9.7%	0.0%	*	0.0%	8.7%	8.6%	0.0%	9.2%	18.3%
Other	1.0%	1.3%	0.4%	1.4%	0.0%	1.7%	0.0%	*	0.0%	1.6%	1.2%	5.0%	1.6%	2.4%
Total Count	2,931,773	49,767	281	346	24	300	13	2	7	183	163	40	316	164

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 5
Total Students: 819
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	43%	33%	35%	*	33%	*	*	*	29%	40%	*	38%	40%
	2005	45%	39%	45%	14%	*	< 1%	*	*	*	< 1%	*	*	14%	*
Mathematics	2006	32%	26%	39%	32%	*	25%	*	*	*	38%	27%	*	29%	38%
	2005	25%	21%	40%	45%	*	41%	*	*	*	60%	30%	*	39%	< 1%
Average TGI Growth															
Reading/ELA	2006	0.56	0.40	0.56	0.76	*	0.65	*	*	*	0.46	1.05	*	0.74	0.92
	2005	0.53	0.47	0.61	0.41	*	0.44	*	*	*	0.32	0.51	*	0.41	*
Mathematics	2006	0.34	0.27	0.41	0.09	*	0.01	*	*	*	0.29	-0.05	*	0.09	0.13
	2005	0.38	0.35	0.39	0.41	*	0.37	*	*	*	0.59	0.22	*	0.28	0.10
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	12%	17%	17%	28%	50%	26%	*	*	*	37%	20%	*	29%	26%
	2005	13%	16%	14%	23%	*	21%	*	*	*	26%	20%	*	24%	23%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	94%	91%	90%	85%	75%	87%	*	*	*	82%	89%	*	85%	88%
	2005	93%	91%	92%	92%	*	93%	*	*	*	91%	93%	*	93%	90%
TAKS Failers Promoted by Grade Placement Committee															
	2005	49.0%	73.8%	50.0%	100.0%	-	100.0%	-	-	-	*	*	*	*	*
	2004	48.2%	60.7%	18.4%	*	-	*	-	-	-	*	*	-	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
	2006	38%	37%	40%	*	*	*	*	*	*	*	*	*	*	*
	2005	56%	51%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	20%	24%	31%	52%	60%	52%	*	*	*	54%	50%	*	53%	65%
	2005	25%	28%	34%	51%	43%	55%	*	*	*	46%	58%	*	52%	76%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	89%	86%	81%	63%	60%	63%	*	*	*	54%	76%	*	63%	57%
	2005	86%	84%	81%	61%	71%	56%	*	*	*	62%	60%	*	62%	33%
TAKS Failers Promoted by Grade Placement Committee															
	2005	69.9%	89.3%	66.7%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 6
Total Students: 819
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	25%	45%	40%	49%	*	*	*	48%	40%	*	46%	57%
2005	21%	24%	28%	37%	14%	44%	*	*	*	32%	45%	*	38%	67%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	88%	61%	60%	59%	*	*	*	59%	65%	*	60%	52%
2005	88%	86%	84%	78%	86%	75%	*	*	*	79%	75%	*	79%	54%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	73.4%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
English Language Learners Progress Measure														
2005-06	66%	60%	70%	51%	*	50%	*	*	*	47%	56%	0%	51%	47%
Attendance Rate														
2004-05	95.7%	94.3%	97.2%	94.9%	94.6%	95.1%	88.9%	*	97.0%	94.8%	95.1%	93.3%	95.1%	96.8%
2003-04	95.7%	94.4%	96.8%	95.8%	96.1%	95.8%	93.6%	*	97.6%	95.8%	95.8%	94.9%	95.9%	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 819
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	819	100.0%	25,903	81,003	4,505,572
Students By Grade: Early Childhood Education	16	2.0%	0.4%	0.6%	0.3%
Pre-Kindergarten	139	17.0%	9.8%	5.6%	4.0%
Kindergarten	125	15.3%	13.7%	9.2%	7.8%
Grade 1	137	16.7%	16.2%	8.7%	8.0%
Grade 2	120	14.7%	15.0%	8.2%	7.6%
Grade 3	100	12.2%	14.7%	7.7%	7.6%
Grade 4	106	12.9%	13.6%	7.5%	7.3%
Grade 5	76	9.3%	13.4%	7.2%	7.5%
Grade 6	0	0.0%	3.2%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	81	9.9%	5.1%	13.5%	14.7%
Hispanic	700	85.5%	92.5%	55.4%	45.3%
White	28	3.4%	2.0%	27.9%	36.5%
Native American	1	0.1%	0.1%	0.2%	0.3%
Asian/Pac. Islander	9	1.1%	0.3%	2.9%	3.1%
Economically Disadvantaged	767	93.7%	93.7%	60.3%	55.6%
Limited English Proficient (LEP)	348	42.5%	47.9%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	1	0.1%	0.5%	2.0%	2.3%
At-Risk	511	62.4%	72.6%	51.8%	48.7%
Mobility (2004-05)	358	41.9%	22.7%	26.7%	21.1%
Number of Students per Teacher	15.2	n/a	16.2	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.5%	2.5%	1.5%	2.9%	0.0%	9.1%	12.8%	11.8%
Grade 1	6.2%	8.7%	3.8%	5.9%	0.0%	17.1%	5.7%	10.2%
Grade 2	4.3%	5.8%	2.2%	3.5%	0.0%	5.0%	2.1%	4.3%
Grade 3	1.0%	5.3%	2.2%	3.3%	0.0%	3.5%	1.0%	2.6%
Grade 4	1.0%	2.4%	1.2%	1.8%	11.1%	1.1%	0.8%	1.4%
Grade 5	0.0%	5.7%	1.8%	3.8%	7.7%	2.0%	1.2%	2.2%
Grade 6	-	0.7%	0.7%	1.5%	-	0.0%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.7	19.6	18.9	19.3
Grade 1	22.4	18.9	18.7	18.9
Grade 2	20.7	18.9	18.5	18.9
Grade 3	17.0	19.0	17.6	18.9
Grade 4	22.5	20.1	18.7	19.3
Grade 5	20.5	21.3	22.4	21.9
Grade 6	-	22.9	24.6	21.4
Mixed Grades	-	32.1	7.1	25.7
Secondary: English/Language Arts	-	-	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	-	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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District Name: AUSTIN ISD
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	64.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	61.9	95.4%	81.1%	65.1%	62.5%
Teachers	53.9	83.0%	70.4%	53.1%	50.7%
Professional Support	3.0	4.6%	7.0%	7.8%	8.0%
Campus Admin. (School Leader.)	5.0	7.7%	3.7%	3.7%	2.8%
Educational Aides:	3.0	4.6%	18.9%	7.3%	10.2%
Total Minority Staff:	40.9	63.0%	72.5%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	1.9%	8.2%	7.3%	9.1%
Hispanic	28.9	53.6%	58.4%	24.2%	20.1%
White	22.0	40.8%	32.1%	66.7%	69.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	2.0	3.7%	1.3%	1.7%	1.1%
Males	9.0	16.7%	16.4%	22.9%	22.9%
Females	44.9	83.3%	83.6%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	9.0	16.7%	7.0%	8.1%	7.5%
1-5 Years Experience	20.0	37.1%	37.7%	30.3%	29.0%
6-10 Years Experience	5.0	9.3%	18.8%	19.3%	19.4%
11-20 Years Experience	7.9	14.6%	19.8%	21.2%	24.2%
Over 20 Years Experience	12.0	22.3%	16.7%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.0 yrs.	10.1 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.0 yrs.	7.7 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,491	\$36,063	\$35,956	\$34,505
1-5 Years Experience		\$35,388	\$37,238	\$35,690	\$36,567
6-10 Years Experience		\$37,144	\$39,887	\$37,357	\$39,008
11-20 Years Experience		\$40,916	\$45,362	\$41,694	\$43,978
Over 20 Years Experience		\$50,840	\$54,670	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,818	\$42,175	\$40,245	\$41,744
Professional Support		\$48,482	\$48,701	\$52,430	\$50,029
Campus Administration (School Leadership)		\$44,004	\$62,876	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	4.9	0.0	4,958.9

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Section II - Page 4
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Campus Name: LINDER EL
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,013,661	100.0%	\$4,067	\$4,998,811	100.0%	\$5,065	\$142,160,625	100.0%	\$5,621
Instruction (11,95)	\$3,050,154	76.0%	\$3,090	\$3,632,884	72.7%	\$3,681	\$101,574,890	71.5%	\$4,016
Instructional-Related Services (12,13)	\$180,196	4.5%	\$183	\$256,158	5.1%	\$260	\$5,801,053	4.1%	\$229
Instructional Leadership (21)	\$68,607	1.7%	\$70	\$68,607	1.4%	\$70	\$2,072,275	1.5%	\$82
School Leadership (23)	\$315,931	7.9%	\$320	\$316,290	6.3%	\$320	\$9,117,124	6.4%	\$361
Support Services-Student (31,32,33)	\$131,314	3.3%	\$133	\$131,314	2.6%	\$133	\$6,737,530	4.7%	\$266
Other Campus Costs (35,36,51,52,53)	\$267,459	6.7%	\$271	\$593,558	11.9%	\$601	\$16,857,753	11.9%	\$667
By Program:									
Total Operating Expenditures	\$3,746,202	100.0%	\$3,796	\$4,405,253	100.0%	\$4,463	\$124,650,350	100.0%	\$4,929
Bilingual/ESL Education (25)	\$1,620,926	43.3%	\$1,642	\$1,648,667	37.4%	\$1,670	\$20,017,733	16.1%	\$792
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$193	0.0%	\$0
Accelerated Education (24,30)	\$153,221	4.1%	\$155	\$768,921	17.5%	\$779	\$25,296,048	20.3%	\$1,000
Gifted & Talented Education (21)	\$68	0.0%	\$0	\$68	0.0%	\$0	\$1,002,523	0.8%	\$40
Regular Education (11)	\$1,393,761	37.2%	\$1,412	\$1,408,793	32.0%	\$1,427	\$64,632,865	51.9%	\$2,556
Special Education (23)	\$578,226	15.4%	\$586	\$578,804	13.1%	\$586	\$13,700,988	11.0%	\$542
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	346	42.2%	45.1%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	4	0.5%	5.4%	6.7%	7.6%
Special Education	66	8.1%	8.2%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	27.2	50.5%	39.3%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	3.0	5.6%	2.3%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.1%	0.0%	2.2%
Regular Education	18.7	34.7%	48.1%	57.3%	68.9%
Special Education	5.0	9.3%	8.3%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.