

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ODOM EL

Campus #: 227901156

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 756
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ODOM EL
Campus #: 227901156

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	76%	69%	*	69%	80%	*	*	64%	74%	*	64%	38%
	2005	75%	73%	70%	63%	64%	53%	93%	*	*	66%	60%	33%	60%	*
Mathematics	2006	82%	77%	83%	65%	40%	65%	75%	*	*	62%	67%	14%	58%	40%
	2005	80%	78%	80%	62%	55%	63%	64%	*	*	76%	51%	57%	55%	*
Science	2006	76%	68%	71%	60%	33%	59%	76%	*	*	59%	62%	18%	55%	33%
	2005	64%	61%	56%	43%	25%	41%	71%	*	*	54%	33%	28%	36%	*
All Tests	2006	64%	57%	58%	44%	< 1%	45%	55%	*	*	38%	50%	< 1%	39%	20%
	2005	55%	52%	44%	30%	25%	27%	50%	*	*	29%	31%	6%	25%	*
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	87%	83%	75%	83%	85%	*	*	78%	88%	75%	80%	81%
	2005	83%	80%	86%	83%	84%	82%	89%	*	*	86%	82%	82%	81%	85%
Mathematics	2006	75%	70%	83%	72%	52%	72%	85%	*	*	76%	69%	63%	68%	65%
	2005	71%	68%	81%	78%	63%	78%	91%	*	*	81%	77%	81%	75%	76%
Writing	2006	91%	87%	92%	87%	93%	88%	75%	*	*	82%	91%	*	84%	94%
	2005	90%	87%	93%	88%	*	88%	94%	*	*	88%	89%	> 99%	84%	78%
Science	2006	70%	68%	71%	60%	33%	59%	76%	*	*	59%	62%	18%	55%	33%
	2005	63%	62%	55%	43%	25%	41%	71%	*	*	54%	33%	28%	36%	*
All Tests	2006	67%	62%	70%	60%	40%	59%	75%	*	*	59%	61%	34%	55%	56%
	2005	62%	59%	67%	62%	45%	62%	76%	*	*	64%	61%	38%	57%	65%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	21%	25%	20%	24%	33%	*	*	25%	26%	8%	22%	22%
	2005	25%	26%	23%	24%	16%	22%	35%	*	*	21%	26%	12%	20%	9%
Mathematics	2006	23%	24%	24%	20%	14%	20%	27%	*	*	23%	18%	13%	17%	11%
	2005	20%	21%	20%	18%	13%	18%	23%	*	*	20%	16%	6%	14%	9%
Writing	2006	30%	26%	13%	11%	21%	11%	< 1%	*	*	9%	13%	*	10%	12%
	2005	26%	26%	21%	20%	*	17%	28%	*	*	13%	26%	< 1%	15%	11%
Science	2006	16%	17%	18%	12%	< 1%	9%	29%	*	*	11%	13%	< 1%	10%	< 1%
	2005	14%	15%	15%	20%	8%	19%	36%	*	*	27%	13%	< 1%	16%	*
All Tests	2006	11%	12%	8%	7%	4%	6%	11%	*	*	8%	5%	3%	4%	5%
	2005	10%	11%	9%	9%	6%	9%	13%	*	*	7%	10%	< 1%	7%	2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 756
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ODOM EL
Campus #: 227901156

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of All Grades Tested)														
Met ARD Expectations (Standard Accountability & AEA Indicator)														
2006	84%	76%	94%	81%	75%	83%	86%	*	*	79%	85%	81%	81%	88%
2005	79%	72%	90%	66%	53%	72%	60%	*	*	66%	67%	66%	63%	75%
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2006	87%	81%	95%	89%	83%	94%	*	*	83%	> 99%	89%	88%	> 99%
	2005	82%	76%	90%	58%	57%	62%	*	*	58%	56%	58%	56%	*
Mathematics	2006	86%	81%	> 99%	95%	80%	> 99%	*	*	92%	> 99%	95%	> 99%	> 99%
	2005	80%	73%	95%	81%	60%	86%	*	*	83%	78%	81%	80%	*
Writing	2006	68%	50%	80%	25%	*	29%	*	*	*	*	25%	25%	*
	2005	65%	55%	75%	44%	*	*	*	*	33%	*	44%	38%	*
All Tests	2006	74%	64%	88%	66%	57%	67%	*	*	65%	67%	66%	64%	71%
	2005	68%	59%	81%	53%	63%	50%	60%	*	58%	40%	53%	46%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 4
Total Students: 756
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.1%	97.3%	100.0%	96.5%	100.0%	-	*	97.1%	97.6%	100.0%	96.8%	88.8%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	92.2%	94.4%	90.0%	94.1%	98.0%	-	*	94.3%	94.5%	79.2%	93.3%	83.8%
Not on TAKS	6.4%	6.5%	6.5%	2.9%	10.0%	2.3%	2.0%	-	*	2.9%	3.0%	20.8%	3.5%	5.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.7%	2.9%	10.0%	2.3%	2.0%	-	*	2.9%	3.0%	20.8%	3.5%	5.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	87.8%	88.2%	86.7%	89.1%	86.3%	-	*	86.8%	90.2%	85.4%	87.0%	83.8%
Non-Acct System	6.5%	5.7%	11.0%	9.1%	13.3%	7.4%	13.7%	-	*	10.3%	7.3%	14.6%	9.9%	5.0%
Mobile	5.6%	4.8%	10.1%	8.8%	13.3%	7.4%	11.8%	-	*	9.8%	7.3%	14.6%	9.5%	5.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.3%	0.0%	0.0%	2.0%	-	*	0.6%	0.0%	0.0%	0.4%	0.0%
Not Tested	2.9%	4.8%	1.9%	2.7%	0.0%	3.5%	0.0%	-	*	2.9%	2.4%	0.0%	3.2%	11.3%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.3%	2.1%	0.0%	2.7%	0.0%	-	*	1.7%	2.4%	0.0%	2.5%	8.8%
Other	1.0%	1.3%	0.8%	0.6%	0.0%	0.8%	0.0%	-	*	1.1%	0.0%	0.0%	0.7%	2.5%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	265	339	30	256	51	0	1	174	164	48	284	80
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	97.9%	99.7%	100.0%	99.6%	100.0%	-	*	99.4%	100.0%	98.5%	100.0%	98.2%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	89.5%	91.7%	81.3%	93.5%	92.6%	-	*	86.2%	97.0%	57.6%	90.6%	96.4%
SDAA II Only	6.2%	6.7%	7.4%	8.0%	18.8%	6.0%	7.4%	-	*	13.2%	3.0%	40.9%	9.4%	1.8%
By Mobility Status														
Acct Subset	91.3%	91.0%	89.4%	88.7%	79.2%	89.7%	92.6%	-	*	85.6%	91.7%	75.8%	86.8%	85.5%
Mobile Subset	5.7%	4.4%	7.9%	11.0%	20.8%	9.9%	7.4%	-	*	13.8%	8.3%	22.7%	13.2%	12.7%
Not Tested	3.0%	4.6%	2.1%	0.3%	0.0%	0.4%	0.0%	-	*	0.6%	0.0%	1.5%	0.0%	1.8%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.3%	0.0%	0.4%	0.0%	-	*	0.6%	0.0%	1.5%	0.0%	1.8%
LEP Exempt	1.0%	2.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	49,767	271	336	48	232	54	0	2	167	169	66	265	55

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
Total Students: 756
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ODOM EL
Campus #: 227901156

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	43%	30%	11%	*	7%	*	*	*	10%	11%	*	12%	< 1%
	2005	45%	39%	45%	33%	*	29%	*	*	*	*	14%	*	25%	*
Mathematics	2006	32%	26%	43%	19%	*	21%	*	*	*	20%	19%	*	17%	20%
	2005	25%	21%	41%	18%	*	13%	*	*	*	*	14%	*	20%	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.40	0.57	0.31	*	0.31	*	*	*	0.43	0.18	*	0.36	0.35
	2005	0.53	0.47	0.55	0.17	*	0.11	*	*	*	0.40	0.01	*	0.17	*
Mathematics	2006	0.34	0.27	0.40	-0.07	*	-0.09	*	*	*	-0.03	-0.11	*	-0.09	0.44
	2005	0.38	0.35	0.43	0.41	*	0.25	*	*	*	*	0.38	*	0.36	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2006	12%	17%	13%	12%	*	12%	15%	*	*	15%	8%	14%	13%	17%	
2005	13%	16%	14%	14%	19%	13%	15%	*	*	9%	19%	29%	17%	18%	
TAKS Cumulative Met Standard (First and Second Administrations)															
2006	94%	91%	94%	92%	*	92%	92%	*	*	89%	97%	86%	91%	91%	
2005	93%	91%	92%	93%	94%	93%	92%	*	*	93%	93%	> 99%	92%	88%	
TAKS Failers Promoted by Grade Placement Committee															
2005	49.0%	73.8%	50.0%	100.0%	*	100.0%	*	-	-	*	*	*	100.0%	*	
2004	48.2%	60.7%	60.0%	-	-	-	-	-	-	-	-	-	-	-	
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
2006	38%	37%	55%	*	*	*	*	*	*	*	*	*	*	*	
2005	56%	51%	*	*	*	*	*	*	*	*	*	*	*	*	
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2006	20%	24%	24%	32%	*	31%	25%	*	*	36%	28%	*	37%	63%	
2005	25%	28%	31%	38%	36%	48%	7%	*	*	34%	41%	67%	41%	*	
TAKS Cumulative Met Standard (First and Second Administrations)															
2006	89%	86%	87%	81%	*	80%	93%	*	*	71%	88%	*	78%	50%	
2005	86%	84%	84%	78%	82%	71%	> 99%	*	*	88%	71%	67%	74%	*	
TAKS Failers Promoted by Grade Placement Committee															
2005	69.9%	89.3%	66.7%	100.0%	*	100.0%	*	-	*	100.0%	100.0%	100.0%	100.0%	*	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 6
Total Students: 756
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ODOM EL
Campus #: 227901156

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	20%	35%	60%	35%	25%	*	*	38%	33%	86%	42%	60%
2005	21%	24%	20%	39%	50%	37%	36%	*	*	26%	49%	43%	45%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	89%	76%	40%	76%	88%	*	*	73%	78%	29%	73%	50%
2005	88%	86%	88%	77%	58%	80%	86%	*	*	88%	68%	86%	71%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	76.9%	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	*
English Language Learners Progress Measure														
2005-06	66%	60%	71%	80%	*	80%	67%	*	*	72%	89%	29%	79%	77%
Attendance Rate														
2004-05	95.7%	94.3%	96.9%	96.4%	96.0%	96.6%	95.7%	*	*	96.5%	96.2%	95.2%	96.1%	97.9%
2003-04	95.7%	94.4%	96.9%	96.8%	96.7%	96.9%	96.0%	*	*	96.7%	96.8%	96.2%	96.8%	98.3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 756
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ODOM EL
Campus #: 227901156

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	756	100.0%	23,185	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.6%	0.3%
Pre-Kindergarten	86	11.4%	7.4%	5.6%	4.0%
Kindergarten	122	16.1%	15.1%	9.2%	7.8%
Grade 1	124	16.4%	16.6%	8.7%	8.0%
Grade 2	97	12.8%	15.2%	8.2%	7.6%
Grade 3	105	13.9%	14.6%	7.7%	7.6%
Grade 4	122	16.1%	14.5%	7.5%	7.3%
Grade 5	100	13.2%	14.0%	7.2%	7.5%
Grade 6	0	0.0%	2.1%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	73	9.7%	7.1%	13.5%	14.7%
Hispanic	584	77.2%	81.3%	55.4%	45.3%
White	97	12.8%	10.1%	27.9%	36.5%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	2	0.3%	1.3%	2.9%	3.1%
Economically Disadvantaged	635	84.0%	83.9%	60.3%	55.6%
Limited English Proficient (LEP)	219	29.0%	30.1%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	1	0.1%	0.5%	2.0%	2.3%
At-Risk	348	46.0%	55.8%	51.8%	48.7%
Mobility (2004-05)	152	23.9%	22.4%	26.7%	21.1%
Number of Students per Teacher	15.8	n/a	15.2	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.7%	1.5%	2.9%	0.0%	11.2%	12.8%	11.8%
Grade 1	3.3%	8.2%	3.8%	5.9%	0.0%	16.4%	5.7%	10.2%
Grade 2	1.1%	4.7%	2.2%	3.5%	0.0%	7.6%	2.1%	4.3%
Grade 3	0.0%	3.8%	2.2%	3.3%	0.0%	2.8%	1.0%	2.6%
Grade 4	0.0%	1.8%	1.2%	1.8%	0.0%	1.0%	0.8%	1.4%
Grade 5	0.0%	5.0%	1.8%	3.8%	0.0%	1.2%	1.2%	2.2%
Grade 6	-	0.2%	0.7%	1.5%	-	7.0%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
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Section II - Page 2
 Total Students: 756
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.3	19.4	18.9	19.3
Grade 1	21.3	19.4	18.7	18.9
Grade 2	19.1	18.5	18.5	18.9
Grade 3	16.1	18.6	17.6	18.9
Grade 4	19.9	19.4	18.7	19.3
Grade 5	23.9	22.5	22.4	21.9
Grade 6	-	20.8	24.6	21.4
Mixed Grades	-	20.0	7.1	25.7
Secondary: English/Language Arts	-	17.5	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	22.0	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	27.0	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	59.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	54.0	91.5%	82.1%	65.1%	62.5%
Teachers	48.0	81.4%	69.7%	53.1%	50.7%
Professional Support	3.0	5.1%	8.4%	7.8%	8.0%
Campus Admin. (School Leader.)	3.0	5.1%	3.9%	3.7%	2.8%
Educational Aides:	5.0	8.5%	17.9%	7.3%	10.2%
Total Minority Staff:	21.0	35.6%	54.8%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	4.0	8.3%	4.5%	7.3%	9.1%
Hispanic	11.0	22.9%	43.6%	24.2%	20.1%
White	33.0	68.8%	49.8%	66.7%	69.4%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.8%	1.7%	1.1%
Males	6.0	12.5%	11.5%	22.9%	22.9%
Females	42.0	87.5%	88.5%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	10.4%	7.0%	8.1%	7.5%
1-5 Years Experience	14.0	29.2%	32.5%	30.3%	29.0%
6-10 Years Experience	7.0	14.6%	18.1%	19.3%	19.4%
11-20 Years Experience	9.0	18.8%	22.6%	21.2%	24.2%
Over 20 Years Experience	13.0	27.1%	19.6%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.9 yrs.	10.9 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		8.9 yrs.	8.2 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,080	\$35,995	\$35,956	\$34,505
1-5 Years Experience		\$35,449	\$37,642	\$35,690	\$36,567
6-10 Years Experience		\$36,680	\$39,664	\$37,357	\$39,008
11-20 Years Experience		\$41,296	\$44,769	\$41,694	\$43,978
Over 20 Years Experience		\$48,892	\$53,238	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,327	\$42,566	\$40,245	\$41,744
Professional Support		\$44,399	\$47,656	\$52,430	\$50,029
Campus Administration (School Leadership)		\$57,710	\$62,480	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	4.7	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 756
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ODOM EL
Campus #: 227901156

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,669,119	100.0%	\$4,809	\$4,313,889	100.0%	\$5,654	\$132,827,250	100.0%	\$5,823
Instruction (11,95)	\$2,764,406	75.3%	\$3,623	\$3,020,113	70.0%	\$3,958	\$96,224,937	72.4%	\$4,218
Instructional-Related Services (12,13)	\$152,781	4.2%	\$200	\$215,434	5.0%	\$282	\$5,990,467	4.5%	\$263
Instructional Leadership (21)	\$57,240	1.6%	\$75	\$57,240	1.3%	\$75	\$2,027,573	1.5%	\$89
School Leadership (23)	\$258,913	7.1%	\$339	\$259,140	6.0%	\$340	\$9,273,289	7.0%	\$407
Support Services-Student (31,32,33)	\$128,750	3.5%	\$169	\$129,506	3.0%	\$170	\$6,568,896	4.9%	\$288
Other Campus Costs (35,36,51,52,53)	\$307,029	8.4%	\$402	\$632,456	14.7%	\$829	\$12,742,088	9.6%	\$559
By Program:									
Total Operating Expenditures	\$3,362,090	100.0%	\$4,406	\$3,681,433	100.0%	\$4,825	\$119,849,387	100.0%	\$5,254
Bilingual/ESL Education (25)	\$968,195	28.8%	\$1,269	\$981,385	26.7%	\$1,286	\$15,110,552	12.6%	\$662
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,295	0.0%	\$0
Accelerated Education (24,30)	\$140,072	4.2%	\$184	\$432,978	11.8%	\$567	\$22,848,720	19.1%	\$1,002
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,927,796	1.6%	\$85
Regular Education (11)	\$1,587,578	47.2%	\$2,081	\$1,600,072	43.5%	\$2,097	\$61,360,372	51.2%	\$2,690
Special Education (23)	\$666,245	19.8%	\$873	\$666,998	18.1%	\$874	\$18,600,430	15.5%	\$815
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$222	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	212	28.0%	27.8%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	16	2.1%	5.2%	6.7%	7.6%
Special Education	74	9.8%	10.1%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	14.2	29.6%	22.9%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	3.0	6.3%	3.6%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.1%	0.0%	2.2%
Regular Education	26.8	55.8%	62.8%	57.3%	68.9%
Special Education	4.0	8.3%	8.6%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.