

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PILLOW EL

Campus #: 227901151

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 516
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PILLOW EL
Campus #: 227901151

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	86%	97%	*	92%	> 99%	*	*	> 99%	95%	> 99%	94%	*
	2005	75%	73%	75%	89%	> 99%	> 99%	83%	*	*	88%	90%	*	88%	*
Mathematics	2006	82%	77%	84%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	80%	78%	78%	88%	67%	94%	85%	*	*	90%	86%	> 99%	83%	*
Science	2006	76%	68%	78%	91%	80%	92%	94%	*	*	92%	90%	80%	93%	*
	2005	64%	61%	66%	86%	67%	88%	92%	*	*	88%	86%	*	73%	*
All Tests	2006	64%	57%	67%	89%	80%	92%	89%	*	*	93%	86%	83%	94%	*
	2005	55%	52%	55%	72%	57%	79%	77%	*	*	68%	76%	> 99%	55%	*
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	91%	96%	95%	93%	> 99%	*	> 99%	98%	94%	> 99%	91%	93%
	2005	83%	80%	88%	97%	> 99%	94%	> 99%	*	91%	93%	> 99%	*	93%	86%
Mathematics	2006	75%	70%	87%	91%	81%	88%	> 99%	*	> 99%	92%	91%	89%	87%	93%
	2005	71%	68%	82%	95%	86%	97%	95%	*	> 99%	> 99%	90%	> 99%	96%	> 99%
Writing	2006	91%	87%	94%	93%	86%	92%	> 99%	*	*	95%	91%	*	89%	*
	2005	90%	87%	92%	97%	> 99%	92%	> 99%	*	*	> 99%	95%	*	93%	*
Science	2006	70%	68%	78%	91%	80%	92%	94%	*	*	92%	90%	80%	93%	*
	2005	63%	62%	66%	86%	67%	88%	92%	*	*	88%	86%	*	73%	*
All Tests	2006	67%	62%	78%	88%	76%	84%	97%	*	> 99%	91%	86%	80%	84%	94%
	2005	62%	59%	72%	88%	77%	85%	95%	*	91%	91%	85%	> 99%	80%	88%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	30%	43%	30%	27%	64%	*	67%	39%	47%	< 1%	21%	20%
	2005	25%	26%	27%	46%	33%	40%	58%	*	45%	39%	52%	*	27%	43%
Mathematics	2006	23%	24%	32%	49%	33%	37%	69%	*	67%	54%	44%	22%	39%	27%
	2005	20%	21%	24%	43%	10%	39%	56%	*	73%	42%	45%	14%	29%	25%
Writing	2006	30%	26%	17%	30%	29%	31%	38%	*	*	26%	36%	*	33%	*
	2005	26%	26%	21%	44%	50%	42%	44%	*	*	29%	55%	*	40%	*
Science	2006	16%	17%	26%	53%	40%	33%	69%	*	*	62%	48%	40%	40%	*
	2005	14%	15%	24%	54%	33%	63%	58%	*	*	69%	43%	*	27%	*
All Tests	2006	11%	12%	13%	24%	10%	13%	38%	*	44%	22%	25%	< 1%	14%	11%
	2005	10%	11%	11%	29%	9%	25%	41%	*	36%	27%	31%	14%	16%	25%
TAKS-I (Sum of All Grades Tested) Met Standard															
Science	2006	20%	16%	31%	36%	*	*	*	*	*	33%	40%	36%	33%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 516
Grade Span: PK - 05
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District Name: AUSTIN ISD
Campus Name: PILLOW EL
Campus #: 227901151

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	92%	93%	88%	94%	> 99%	*	> 99%	90%	> 99%	93%	98%	94%	
2005	79%	72%	88%	93%	93%	85%	> 99%	*	90%	94%	89%	93%	90%	93%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	95%	88%	80%	89%	> 99%	*	*	81%	> 99%	88%	96%	86%
	2005	82%	76%	88%	97%	> 99%	90%	> 99%	*	*	> 99%	91%	97%	95%	> 99%
Mathematics	2006	86%	81%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	80%	73%	96%	97%	> 99%	83%	> 99%	*	*	> 99%	90%	97%	95%	> 99%
Writing	2006	68%	50%	75%	90%	*	*	*	*	83%	*	90%	> 99%	*	
	2005	65%	55%	60%	75%	67%	*	*	*	67%	86%	75%	70%	*	
All Tests	2006	74%	64%	85%	89%	81%	89%	> 99%	*	*	83%	> 99%	89%	96%	86%
	2005	68%	59%	81%	89%	83%	90%	> 99%	*	*	88%	91%	89%	86%	86%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.6%	94.7%	97.8%	94.4%	92.7%	*	100.0%	94.2%	95.3%	91.1%	94.1%	80.0%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	92.8%	75.0%	66.7%	76.4%	78.2%	*	85.7%	70.9%	80.0%	25.0%	64.4%	60.0%
Not on TAKS	6.4%	6.5%	5.9%	19.7%	31.1%	18.1%	14.5%	*	14.3%	23.3%	15.3%	66.1%	29.7%	20.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.5%	0.0%	1.4%	0.0%	*	0.0%	1.0%	0.0%	1.8%	1.0%	0.0%
SDAA II Only	5.4%	5.6%	5.0%	13.8%	22.2%	11.1%	10.9%	*	14.3%	17.5%	9.4%	46.4%	19.8%	11.4%
TAKS-I/SDAA II Only	0.8%	0.8%	0.8%	5.3%	8.9%	5.6%	3.6%	*	0.0%	4.9%	5.9%	17.9%	8.9%	8.6%
By Acct Status														
Acct System	90.5%	89.5%	87.9%	72.9%	77.8%	69.4%	72.7%	*	78.6%	69.9%	76.5%	75.0%	70.3%	62.9%
Non-Acct System	6.5%	5.7%	11.1%	21.8%	20.0%	25.0%	20.0%	*	21.4%	24.3%	18.8%	16.1%	23.8%	17.1%
Mobile	5.6%	4.8%	8.8%	20.7%	17.8%	23.6%	20.0%	*	21.4%	22.3%	18.8%	14.3%	21.8%	17.1%
Non-Acct Test	0.2%	0.1%	0.0%	0.5%	0.0%	1.4%	0.0%	*	0.0%	1.0%	0.0%	1.8%	1.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.6%	0.5%	2.2%	0.0%	0.0%	*	0.0%	1.0%	0.0%	0.0%	1.0%	0.0%
Not Tested	2.9%	4.8%	1.4%	5.3%	2.2%	5.6%	7.3%	*	0.0%	5.8%	4.7%	8.9%	5.9%	20.0%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	2.1%	0.0%	4.2%	1.8%	*	0.0%	2.9%	1.2%	7.1%	3.0%	5.7%
LEP Exempt	1.0%	2.3%	0.1%	2.1%	2.2%	0.0%	3.6%	*	0.0%	1.0%	3.5%	0.0%	1.0%	11.4%
Other	1.0%	1.3%	0.6%	1.1%	0.0%	1.4%	1.8%	*	0.0%	1.9%	0.0%	1.8%	2.0%	2.9%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	278	188	45	72	55	1	14	103	85	56	101	35
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	98.9%	96.4%	97.2%	96.5%	96.4%	-	94.4%	93.1%	100.0%	91.7%	96.4%	90.5%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	91.8%	78.3%	69.4%	86.0%	78.2%	-	72.2%	70.1%	87.3%	29.2%	75.0%	66.7%
SDAA II Only	6.2%	6.7%	7.1%	18.1%	27.8%	10.5%	18.2%	-	22.2%	23.0%	12.7%	62.5%	21.4%	23.8%
By Mobility Status														
Acct Subset	91.3%	91.0%	91.2%	84.9%	86.1%	77.2%	90.9%	-	88.9%	83.9%	86.1%	83.3%	78.6%	66.7%
Mobile Subset	5.7%	4.4%	7.6%	11.4%	11.1%	19.3%	5.5%	-	5.6%	9.2%	13.9%	8.3%	17.9%	23.8%
Not Tested	3.0%	4.6%	1.1%	3.6%	2.8%	3.5%	3.6%	-	5.6%	6.9%	0.0%	8.3%	3.6%	9.5%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	2.4%	0.0%	3.5%	3.6%	-	0.0%	4.6%	0.0%	8.3%	2.4%	4.8%
LEP Exempt	1.0%	2.0%	0.4%	0.6%	0.0%	0.0%	0.0%	-	5.6%	1.1%	0.0%	0.0%	0.0%	4.8%
Other	1.0%	1.3%	0.5%	0.6%	2.8%	0.0%	0.0%	-	0.0%	1.1%	0.0%	0.0%	1.2%	0.0%
Total Count	2,931,773	49,767	270	166	36	57	55	0	18	87	79	48	84	21

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
Total Students: 516
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	43%	47%	*	*	*	*	*	*	*	*	*	*
	2005	45%	39%	43%	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	47%	*	*	*	*	*	*	*	*	*	*
	2005	25%	21%	40%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2006	0.56	0.40	0.64	*	*	*	*	*	*	*	*	*	*
	2005	0.53	0.47	0.73	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	0.34	0.27	0.48	*	*	*	*	*	*	*	*	*	*
	2005	0.38	0.35	0.50	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	12%	17%	9%	7%	10%	6%	< 1%	*	14%	9%	5%	*	7%	11%
2005	13%	16%	11%	12%	< 1%	38%	< 1%	*	17%	24%	< 1%	*	19%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	94%	91%	96%	97%	> 99%	93%	> 99%	*	> 99%	> 99%	95%	*	92%	89%
2005	93%	91%	94%	97%	> 99%	86%	> 99%	*	> 99%	94%	> 99%	*	93%	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	24%	15%	3%	*	8%	< 1%	*	*	< 1%	5%	< 1%	6%	*
2005	25%	28%	26%	11%	< 1%	< 1%	17%	*	*	12%	10%	*	12%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	93%	97%	*	92%	> 99%	*	*	> 99%	95%	> 99%	94%	*
2005	86%	84%	88%	97%	> 99%	> 99%	> 99%	*	*	93%	> 99%	*	93%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	16%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*
2005	21%	24%	23%	12%	33%	6%	15%	*	*	10%	14%	< 1%	12%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
2005	88%	86%	89%	98%	> 99%	> 99%	92%	*	*	> 99%	95%	> 99%	> 99%	*
English Language Learners Progress Measure														
2005-06	66%	60%	79%	73%	*	75%	*	*	*	58%	86%	17%	78%	67%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2004-05	95.7%	94.3%	96.8%	96.2%	96.5%	95.9%	96.1%	*	96.3%	96.2%	96.2%	95.8%	95.8%	96.8%
2003-04	95.7%	94.4%	96.7%	96.5%	96.0%	96.5%	96.7%	*	97.0%	96.2%	96.8%	96.1%	95.9%	97.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 516
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	516	100.0%	24,716	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.6%	0.3%
Pre-Kindergarten	56	10.9%	5.7%	5.6%	4.0%
Kindergarten	103	20.0%	16.2%	9.2%	7.8%
Grade 1	92	17.8%	15.8%	8.7%	8.0%
Grade 2	83	16.1%	15.2%	8.2%	7.6%
Grade 3	60	11.6%	15.8%	7.7%	7.6%
Grade 4	52	10.1%	15.2%	7.5%	7.3%
Grade 5	70	13.6%	13.5%	7.2%	7.5%
Grade 6	0	0.0%	1.5%	6.7%	7.2%
Grade 7	0	0.0%	0.2%	6.8%	7.5%
Grade 8	0	0.0%	0.2%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	126	24.4%	20.1%	13.5%	14.7%
Hispanic	227	44.0%	41.6%	55.4%	45.3%
White	114	22.1%	33.1%	27.9%	36.5%
Native American	4	0.8%	0.4%	0.2%	0.3%
Asian/Pac. Islander	45	8.7%	4.8%	2.9%	3.1%
Economically Disadvantaged	291	56.4%	56.3%	60.3%	55.6%
Limited English Proficient (LEP)	139	26.9%	17.6%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	2	0.3%	0.3%	2.0%	2.3%
At-Risk	213	41.3%	43.8%	51.8%	48.7%
Mobility (2004-05)	125	31.6%	21.2%	26.7%	21.1%
Number of Students per Teacher	14.0	n/a	14.9	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	7.7%	3.4%	1.5%	2.9%	20.0%	13.4%	12.8%	11.8%
Grade 1	4.9%	6.0%	3.8%	5.9%	9.1%	12.6%	5.7%	10.2%
Grade 2	14.0%	3.0%	2.2%	3.5%	6.3%	4.5%	2.1%	4.3%
Grade 3	0.0%	3.0%	2.2%	3.3%	0.0%	2.0%	1.0%	2.6%
Grade 4	0.0%	1.3%	1.2%	1.8%	0.0%	0.6%	0.8%	1.4%
Grade 5	0.0%	2.6%	1.8%	3.8%	0.0%	3.1%	1.2%	2.2%
Grade 6	-	1.2%	0.7%	1.5%	-	4.2%	0.8%	1.6%
Grade 7	-	2.4%	1.0%	2.3%	-	0.0%	1.3%	2.5%
Grade 8	-	0.0%	1.2%	1.7%	-	100.0%	2.5%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.5	19.5	18.9	19.3
Grade 1	18.0	18.7	18.7	18.9
Grade 2	20.3	19.2	18.5	18.9
Grade 3	12.0	18.6	17.6	18.9
Grade 4	25.0	18.5	18.7	19.3
Grade 5	19.5	21.2	22.4	21.9
Grade 6	-	21.2	24.6	21.4
Mixed Grades	-	26.3	7.1	25.7
Secondary: English/Language Arts	-	14.4	23.2	20.3
Foreign Languages	-	15.0	24.3	21.3
Mathematics	-	15.8	23.0	20.3
Science	-	16.2	25.5	21.5
Social Studies	-	16.2	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	46.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.5	87.1%	83.9%	65.1%	62.5%
Teachers	37.0	79.6%	71.9%	53.1%	50.7%
Professional Support	1.5	3.2%	8.2%	7.8%	8.0%
Campus Admin. (School Leader.)	2.0	4.3%	3.8%	3.7%	2.8%
Educational Aides:	6.0	12.9%	16.1%	7.3%	10.2%
Total Minority Staff:	13.0	28.0%	23.5%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	2.0	5.4%	5.3%	7.3%	9.1%
Hispanic	7.0	18.9%	13.5%	24.2%	20.1%
White	28.0	75.7%	80.1%	66.7%	69.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	1.7%	1.1%
Males	2.0	5.4%	6.4%	22.9%	22.9%
Females	35.0	94.6%	93.6%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.4%	7.6%	8.1%	7.5%
1-5 Years Experience	4.0	10.8%	31.0%	30.3%	29.0%
6-10 Years Experience	8.0	21.6%	21.0%	19.3%	19.4%
11-20 Years Experience	9.0	24.3%	22.8%	21.2%	24.2%
Over 20 Years Experience	14.0	37.9%	17.5%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.3 yrs.	10.8 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		13.3 yrs.	7.2 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,080	\$34,922	\$35,956	\$34,505
1-5 Years Experience		\$35,255	\$37,353	\$35,690	\$36,567
6-10 Years Experience		\$36,904	\$39,187	\$37,357	\$39,008
11-20 Years Experience		\$42,580	\$43,852	\$41,694	\$43,978
Over 20 Years Experience		\$48,727	\$51,839	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$42,484	\$41,570	\$40,245	\$41,744
Professional Support		\$48,003	\$47,868	\$52,430	\$50,029
Campus Administration (School Leadership)		\$58,899	\$61,657	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	6.8	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 516
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PILLOW EL
Campus #: 227901151

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,600,176	100.0%	\$5,497	\$2,992,422	100.0%	\$6,326	\$120,290,337	100.0%	\$5,401
Instruction (11,95)	\$2,028,664	78.0%	\$4,289	\$2,234,341	74.7%	\$4,724	\$89,583,409	74.5%	\$4,022
Instructional-Related Services (12,13)	\$68,916	2.7%	\$146	\$69,154	2.3%	\$146	\$4,873,514	4.1%	\$219
Instructional Leadership (21)	\$45,367	1.7%	\$96	\$45,367	1.5%	\$96	\$1,536,555	1.3%	\$69
School Leadership (23)	\$206,930	8.0%	\$437	\$232,872	7.8%	\$492	\$7,718,685	6.4%	\$347
Support Services-Student (31,32,33)	\$83,822	3.2%	\$177	\$83,822	2.8%	\$177	\$5,919,209	4.9%	\$266
Other Campus Costs (35,36,51,52,53)	\$166,477	6.4%	\$352	\$326,866	10.9%	\$691	\$10,658,965	8.9%	\$479
By Program:									
Total Operating Expenditures	\$2,433,699	100.0%	\$5,145	\$2,665,556	100.0%	\$5,635	\$109,060,281	100.0%	\$4,897
Bilingual/ESL Education (25)	\$900,781	37.0%	\$1,904	\$906,687	34.0%	\$1,917	\$6,310,692	5.8%	\$283
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$75,564	3.1%	\$160	\$174,486	6.5%	\$369	\$13,094,757	12.0%	\$588
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,241,935	2.1%	\$101
Regular Education (11)	\$824,456	33.9%	\$1,743	\$834,206	31.3%	\$1,764	\$71,265,937	65.3%	\$3,200
Special Education (23)	\$632,898	26.0%	\$1,338	\$750,177	28.1%	\$1,586	\$15,950,941	14.6%	\$716
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$196,019	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	133	25.8%	16.3%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	18	3.5%	4.5%	6.7%	7.6%
Special Education	70	13.6%	10.3%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	16.2%	8.1%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	3.0	8.1%	7.6%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.2%
Regular Education	22.0	59.5%	73.2%	57.3%	68.9%
Special Education	6.0	16.2%	9.8%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.