

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ZILKER EL

Campus #: 227901146

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 468
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ZILKER EL
Campus #: 227901146

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	89%	94%	*	81%	> 99%	*	*	96%	92%	78%	83%	*
	2005	75%	73%	83%	91%	*	84%	> 99%	*	*	96%	87%	*	76%	*
Mathematics	2006	82%	77%	91%	92%	*	81%	97%	*	*	96%	89%	71%	76%	*
	2005	80%	78%	88%	86%	*	77%	91%	*	*	96%	79%	*	71%	*
Science	2006	76%	68%	84%	85%	*	65%	97%	*	*	92%	79%	56%	63%	*
	2005	64%	61%	75%	79%	*	60%	88%	*	*	85%	74%	*	50%	*
All Tests	2006	64%	57%	75%	79%	*	61%	89%	*	*	79%	79%	33%	57%	*
	2005	55%	52%	64%	72%	*	55%	85%	*	*	81%	65%	33%	45%	*
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	86%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2005	86%	80%	*	93%	*	88%	94%	*	*	> 99%	82%	*	88%	*
Mathematics	2006	81%	74%	*	78%	*	80%	71%	*	*	75%	80%	*	82%	*
	2005	73%	68%	*	66%	*	33%	89%	*	*	76%	50%	78%	50%	20%
All Tests	2006	78%	71%	*	78%	*	80%	71%	*	*	75%	80%	*	82%	*
	2005	69%	64%	*	63%	*	33%	84%	*	*	76%	43%	78%	45%	20%
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	95%	98%	92%	97%	99%	*	*	98%	98%	88%	97%	78%
	2005	83%	80%	91%	96%	90%	91%	99%	*	*	98%	94%	> 99%	90%	79%
Mathematics	2006	75%	70%	93%	92%	90%	84%	96%	*	*	94%	90%	94%	84%	75%
	2005	71%	68%	88%	84%	67%	70%	95%	*	*	86%	82%	78%	67%	53%
Writing	2006	91%	87%	95%	98%	> 99%	> 99%	96%	*	*	> 99%	96%	*	95%	*
	2005	90%	87%	94%	98%	*	> 99%	> 99%	*	*	95%	> 99%	*	> 99%	*
Science	2006	70%	68%	84%	85%	*	65%	97%	*	*	92%	79%	56%	63%	*
	2005	63%	62%	75%	79%	*	60%	88%	*	*	85%	74%	*	50%	*
All Tests	2006	67%	62%	85%	88%	85%	79%	94%	*	*	91%	86%	77%	77%	56%
	2005	62%	59%	79%	77%	64%	59%	92%	*	*	81%	74%	71%	57%	43%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	38%	55%	50%	41%	65%	*	*	51%	61%	18%	42%	22%
	2005	25%	26%	32%	56%	40%	39%	68%	*	*	53%	58%	38%	36%	21%
Mathematics	2006	23%	24%	38%	41%	30%	31%	48%	*	*	40%	42%	25%	20%	< 1%
	2005	20%	21%	31%	31%	11%	16%	41%	*	*	29%	32%	11%	12%	11%
Writing	2006	30%	26%	27%	29%	< 1%	25%	37%	*	*	18%	42%	*	25%	*
	2005	26%	26%	22%	41%	*	27%	52%	*	*	32%	48%	*	20%	*
Science	2006	16%	17%	31%	25%	*	6%	33%	*	*	15%	34%	< 1%	16%	*
	2005	14%	15%	27%	46%	*	30%	58%	*	*	50%	42%	*	6%	*
All Tests	2006	11%	12%	17%	20%	15%	12%	25%	*	*	14%	26%	5%	8%	< 1%
	2005	10%	11%	14%	22%	< 1%	11%	31%	*	*	20%	24%	5%	6%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	16%	22%	20%	*	*	*	*	*	*	*	20%	*	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2006	84%	76%	93%	82%	92%	75%	87%	*	*	72%	97%	82%	84%	86%
	2005	79%	72%	85%	85%	76%	92%	80%	*	*	88%	80%	85%	88%	83%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	93%	92%	> 99%	85%	> 99%	*	*	93%	92%	92%	95%	*
	2005	82%	76%	88%	88%	71%	92%	90%	*	*	94%	80%	88%	87%	*
Mathematics	2006	86%	81%	> 99%	90%	> 99%	87%	88%	*	*	80%	> 99%	90%	91%	*
	2005	80%	73%	93%	95%	88%	> 99%	92%	*	*	96%	93%	95%	96%	*
Writing	2006	68%	50%	75%	42%	*	*	71%	*	*	30%	*	42%	38%	*
	2005	65%	55%	68%	53%	*	71%	38%	*	*	55%	50%	53%	70%	*
All Tests	2006	74%	64%	88%	74%	86%	69%	75%	*	*	60%	93%	74%	80%	*
	2005	68%	59%	75%	75%	50%	86%	71%	*	*	82%	64%	75%	79%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.9%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	92.8%	88.0%	76.5%	82.7%	92.5%	-	*	87.4%	88.8%	46.2%	79.2%	75.0%
Not on TAKS	6.4%	6.5%	5.8%	12.0%	23.5%	17.3%	7.5%	-	*	12.6%	11.2%	53.8%	20.8%	25.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.4%	10.7%	23.5%	14.8%	6.8%	-	*	11.8%	9.3%	48.1%	18.8%	25.0%
TAKS-I/SDAA II Only	0.8%	0.8%	1.1%	1.3%	0.0%	2.5%	0.8%	-	*	0.8%	1.9%	5.8%	2.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	91.1%	93.6%	100.0%	96.3%	91.7%	-	*	92.1%	95.3%	86.5%	91.1%	100.0%
Non-Acct System	6.5%	5.7%	7.1%	6.4%	0.0%	3.7%	8.3%	-	*	7.9%	4.7%	13.5%	8.9%	0.0%
Mobile	5.6%	4.8%	7.0%	5.6%	0.0%	3.7%	6.8%	-	*	7.1%	3.7%	11.5%	6.9%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.3%	0.9%	0.0%	0.0%	1.5%	-	*	0.8%	0.9%	1.9%	2.0%	0.0%
Not Tested	2.9%	4.8%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	316	234	17	81	133	0	2	127	107	52	101	12
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	99.1%	99.2%	100.0%	98.1%	100.0%	*	100.0%	99.3%	99.2%	100.0%	98.4%	92.9%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	92.7%	84.8%	63.2%	78.3%	92.5%	*	100.0%	83.7%	86.2%	47.2%	75.8%	78.6%
SDAA II Only	6.2%	6.7%	5.5%	14.4%	36.8%	19.8%	7.5%	*	0.0%	15.6%	13.0%	52.8%	22.6%	14.3%
By Mobility Status														
Acct Subset	91.3%	91.0%	91.6%	93.9%	89.5%	91.5%	97.0%	*	80.0%	94.3%	93.5%	93.1%	90.3%	82.1%
Mobile Subset	5.7%	4.4%	6.2%	5.3%	10.5%	6.6%	3.0%	*	20.0%	5.0%	5.7%	6.9%	8.1%	10.7%
Not Tested	3.0%	4.6%	1.0%	0.8%	0.0%	1.9%	0.0%	*	0.0%	0.7%	0.8%	0.0%	1.6%	7.1%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.0%	0.8%	0.0%	1.9%	0.0%	*	0.0%	0.7%	0.8%	0.0%	1.6%	7.1%
Other	1.0%	1.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	49,767	262	264	19	106	133	1	5	141	123	72	124	28

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2005-06 Campus Performance

Section I - Page 6
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	24%	11%	16%	*	24%	14%	*	*	11%	21%	22%	25%	*
2005	25%	28%	18%	14%	*	24%	3%	*	*	8%	18%	*	32%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	96%	98%	*	94%	> 99%	*	*	> 99%	96%	88%	95%	*
2005	86%	84%	92%	96%	*	90%	> 99%	*	*	> 99%	94%	*	89%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	66.7%	*	-	*	*	-	-	-	*	*	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	57%	51%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	11%	8%	*	19%	3%	*	*	4%	11%	29%	24%	*
2005	21%	24%	13%	14%	*	23%	9%	*	*	4%	21%	*	29%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	96%	94%	*	81%	> 99%	*	*	> 99%	89%	86%	82%	*
2005	88%	86%	93%	95%	*	91%	97%	*	*	> 99%	91%	*	86%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	65.0%	*	*	*	-	-	-	-	*	*	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	28%	29%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	60%	78%	72%	*	71%	*	*	*	67%	78%	20%	67%	58%
Attendance Rate														
2004-05	95.7%	94.3%	96.6%	95.5%	95.2%	96.1%	95.0%	*	98.8%	95.6%	95.4%	94.9%	95.3%	97.5%
2003-04	95.7%	94.4%	96.7%	96.0%	94.8%	96.4%	95.8%	*	98.2%	95.9%	96.1%	95.8%	95.7%	97.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Profile

Section II - Page 1
Total Students: 468
Grade Span: EE - 06
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District Name: AUSTIN ISD
Campus Name: ZILKER EL
Campus #: 227901146

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	468	100.0%	22,329	81,003	4,505,572
Students By Grade:					
Early Childhood Education	3	0.6%	0.5%	0.6%	0.3%
Pre-Kindergarten	24	5.1%	2.7%	5.6%	4.0%
Kindergarten	67	14.3%	11.8%	9.2%	7.8%
Grade 1	74	15.8%	13.3%	8.7%	8.0%
Grade 2	71	15.2%	14.7%	8.2%	7.6%
Grade 3	69	14.7%	16.3%	7.7%	7.6%
Grade 4	70	15.0%	18.2%	7.5%	7.3%
Grade 5	64	13.7%	18.5%	7.2%	7.5%
Grade 6	26	5.6%	3.9%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	30	6.4%	7.6%	13.5%	14.7%
Hispanic	176	37.6%	33.3%	55.4%	45.3%
White	258	55.1%	55.4%	27.9%	36.5%
Native American	1	0.2%	0.3%	0.2%	0.3%
Asian/Pac. Islander	3	0.6%	3.4%	2.9%	3.1%
Economically Disadvantaged	222	47.4%	40.2%	60.3%	55.6%
Limited English Proficient (LEP)	43	9.2%	9.0%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.2%	2.0%	2.3%
At-Risk	113	24.1%	31.8%	51.8%	48.7%
Mobility (2004-05)	65	14.1%	15.1%	26.7%	21.1%
Number of Students per Teacher	11.6	n/a	15.2	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.4%	4.6%	1.5%	2.9%	30.0%	11.1%	12.8%	11.8%
Grade 1	4.2%	4.7%	3.8%	5.9%	0.0%	6.7%	5.7%	10.2%
Grade 2	4.9%	2.4%	2.2%	3.5%	0.0%	2.2%	2.1%	4.3%
Grade 3	1.9%	1.9%	2.2%	3.3%	0.0%	1.5%	1.0%	2.6%
Grade 4	0.0%	1.0%	1.2%	1.8%	0.0%	0.8%	0.8%	1.4%
Grade 5	0.0%	3.1%	1.8%	3.8%	0.0%	0.9%	1.2%	2.2%
Grade 6	0.0%	0.3%	0.7%	1.5%	0.0%	2.7%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.0	19.5	18.9	19.3
Grade 1	14.5	19.3	18.7	18.9
Grade 2	13.4	19.8	18.5	18.9
Grade 3	15.7	19.4	17.6	18.9
Grade 4	16.7	19.3	18.7	19.3
Grade 5	21.0	21.9	22.4	21.9
Grade 6	25.0	21.6	24.6	21.4
Mixed Grades	-	25.7	7.1	25.7
Secondary: English/Language Arts	-	-	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	-	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.5	85.3%	83.3%	65.1%	62.5%
Teachers	40.5	74.3%	71.8%	53.1%	50.7%
Professional Support	4.0	7.3%	7.8%	7.8%	8.0%
Campus Admin. (School Leader.)	2.0	3.7%	3.6%	3.7%	2.8%
Educational Aides:	8.0	14.7%	16.7%	7.3%	10.2%
Total Minority Staff:	18.5	33.9%	13.3%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.8%	7.3%	9.1%
Hispanic	12.5	30.9%	6.6%	24.2%	20.1%
White	27.0	66.7%	90.6%	66.7%	69.4%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.5%	0.9%	1.7%	1.1%
Males	4.5	11.1%	5.4%	22.9%	22.9%
Females	36.0	88.9%	94.6%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.5%	5.7%	8.1%	7.5%
1-5 Years Experience	16.0	39.5%	24.4%	30.3%	29.0%
6-10 Years Experience	12.0	29.6%	22.4%	19.3%	19.4%
11-20 Years Experience	6.5	16.0%	25.6%	21.2%	24.2%
Over 20 Years Experience	5.0	12.3%	22.0%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.7 yrs.	12.2 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.1 yrs.	8.0 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,080	\$34,349	\$35,956	\$34,505
1-5 Years Experience		\$35,414	\$35,678	\$35,690	\$36,567
6-10 Years Experience		\$36,773	\$38,130	\$37,357	\$39,008
11-20 Years Experience		\$41,365	\$42,820	\$41,694	\$43,978
Over 20 Years Experience		\$46,220	\$49,816	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$38,098	\$41,082	\$40,245	\$41,744
Professional Support		\$47,001	\$45,605	\$52,430	\$50,029
Campus Administration (School Leadership)		\$56,075	\$62,102	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	10.9	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 468
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ZILKER EL
Campus #: 227901146

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,941,221	100.0%	\$5,357	\$3,207,672	100.0%	\$5,843	\$105,959,190	100.0%	\$5,098
Instruction (11,95)	\$2,265,458	77.0%	\$4,127	\$2,346,304	73.1%	\$4,274	\$80,000,877	75.5%	\$3,849
Instructional-Related Services (12,13)	\$129,455	4.4%	\$236	\$129,968	4.1%	\$237	\$4,140,641	3.9%	\$199
Instructional Leadership (21)	\$46,951	1.6%	\$86	\$46,951	1.5%	\$86	\$1,279,746	1.2%	\$62
School Leadership (23)	\$209,460	7.1%	\$382	\$230,541	7.2%	\$420	\$7,024,987	6.6%	\$338
Support Services-Student (31,32,33)	\$97,936	3.3%	\$178	\$97,936	3.1%	\$178	\$4,930,215	4.7%	\$237
Other Campus Costs (35,36,51,52,53)	\$191,961	6.5%	\$350	\$355,972	11.1%	\$648	\$8,582,724	8.1%	\$413
By Program:									
Total Operating Expenditures	\$2,749,260	100.0%	\$5,008	\$2,851,700	100.0%	\$5,194	\$96,966,684	100.0%	\$4,666
Bilingual/ESL Education (25)	\$603,272	21.9%	\$1,099	\$611,646	21.4%	\$1,114	\$2,786,641	2.9%	\$134
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$130	0.0%	\$0
Accelerated Education (24,30)	\$131,162	4.8%	\$239	\$194,043	6.8%	\$353	\$8,388,034	8.7%	\$404
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,331,765	1.4%	\$64
Regular Education (11)	\$1,241,052	45.1%	\$2,261	\$1,250,597	43.9%	\$2,278	\$68,608,522	70.8%	\$3,301
Special Education (23)	\$773,774	28.1%	\$1,409	\$795,414	27.9%	\$1,449	\$15,851,592	16.3%	\$763
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	43	9.2%	8.5%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	20	4.3%	6.4%	6.7%	7.6%
Special Education	67	14.3%	11.2%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	14.8%	6.8%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	2.0	4.9%	3.1%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.0%	0.0%	2.2%
Regular Education	24.5	60.5%	77.4%	57.3%	68.9%
Special Education	8.0	19.8%	10.7%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.