

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: TRAVIS HTS EL

Campus #: 227901140

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 571
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 3 (English) (First Administration Only)															
Reading	2006	90%	88%	91%	72%	60%	66%	> 99%	*	*	72%	72%	*	67%	*
	2005	89%	89%	88%	69%	80%	63%	83%	*	*	61%	77%	*	60%	33%
Mathematics	2006	83%	78%	85%	56%	20%	52%	77%	*	*	57%	55%	*	46%	*
	2005	82%	81%	77%	59%	40%	50%	92%	*	*	54%	64%	*	46%	< 1%
All Tests	2006	77%	72%	76%	42%	20%	38%	69%	*	*	45%	40%	*	34%	*
	2005	76%	74%	69%	51%	40%	41%	83%	*	*	40%	62%	*	38%	< 1%
TAKS Met 2006 Standard Grade 3 (Spanish) (First Administration Only)															
Reading	2006	76%	65%	75%	8%	*	8%	*	*	*	< 1%	*	*	8%	8%
	2005	74%	64%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	69%	54%	*	15%	*	15%	*	*	*	10%	*	*	15%	17%
	2005	68%	57%	71%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	56%	40%	34%	8%	*	8%	*	*	*	< 1%	*	*	8%	8%
	2005	54%	38%	58%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard Grade 4 (English)															
Reading	2006	83%	81%	83%	84%	*	77%	93%	*	*	85%	83%	*	77%	*
	2005	80%	78%	78%	75%	*	64%	> 99%	*	*	80%	71%	*	61%	*
Mathematics	2006	84%	81%	83%	73%	40%	72%	86%	*	*	79%	70%	*	66%	*
	2005	82%	78%	82%	71%	*	67%	83%	*	*	75%	69%	*	62%	*
Writing	2006	92%	90%	93%	73%	*	71%	86%	*	*	59%	82%	*	69%	*
	2005	91%	91%	89%	85%	*	79%	94%	*	*	83%	85%	*	76%	*
All Tests	2006	74%	71%	71%	59%	20%	57%	73%	*	*	48%	67%	*	51%	*
	2005	70%	68%	67%	54%	20%	44%	79%	*	*	55%	54%	*	38%	*
TAKS Met 2006 Standard Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	81%	77%	*	66%	94%	*	*	82%	74%	*	66%	33%
	2005	75%	73%	74%	79%	60%	77%	88%	*	*	86%	75%	*	68%	*
Mathematics	2006	82%	77%	81%	77%	*	74%	88%	*	*	81%	75%	*	71%	67%
	2005	80%	78%	76%	69%	80%	70%	65%	*	*	76%	65%	*	65%	*
Science	2006	76%	68%	79%	52%	*	37%	82%	*	*	56%	50%	*	31%	17%
	2005	64%	61%	60%	51%	*	35%	81%	*	*	55%	48%	*	41%	*
All Tests	2006	64%	57%	61%	44%	20%	30%	72%	*	*	47%	42%	20%	26%	17%
	2005	55%	52%	48%	43%	60%	32%	59%	*	*	52%	38%	*	39%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 571
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)														
2006	84%	76%	93%	97%	92%	> 99%	94%	*	*	98%	96%	97%	96%	> 99%
2005	79%	72%	86%	89%	80%	87%	> 99%	*	*	88%	90%	89%	88%	93%
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations														
Reading/ELA	2006	87%	81%	95%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	82%	76%	88%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2006	86%	81%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	80%	73%	96%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2006	68%	50%	77%	82%	*	*	*	*	88%	*	82%	75%	*
	2005	65%	55%	67%	45%	*	44%	*	*	40%	50%	45%	40%	*
All Tests	2006	74%	64%	85%	94%	86%	> 99%	89%	*	95%	93%	94%	93%	> 99%
	2005	68%	59%	76%	75%	*	69%	> 99%	*	73%	77%	75%	73%	83%

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.9%	96.0%	94.7%	98.6%	98.3%	-	37.5%	96.0%	96.0%	92.7%	95.6%	85.4%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	91.7%	85.4%	84.2%	86.5%	89.7%	-	37.5%	82.2%	88.0%	34.1%	83.8%	63.4%
Not on TAKS	6.4%	6.5%	7.3%	10.6%	10.5%	12.1%	8.6%	-	0.0%	13.9%	8.0%	58.5%	11.9%	22.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.1%	10.2%	10.5%	11.3%	8.6%	-	0.0%	13.9%	7.2%	56.1%	11.9%	19.5%
TAKS-I/SDAA II Only	0.8%	0.8%	0.8%	0.4%	0.0%	0.7%	0.0%	-	0.0%	0.0%	0.8%	2.4%	0.0%	2.4%
By Acct Status														
Acct System	90.5%	89.5%	88.4%	89.4%	89.5%	92.9%	87.9%	-	37.5%	90.1%	88.8%	85.4%	90.0%	82.9%
Non-Acct System	6.5%	5.7%	9.7%	6.6%	5.3%	5.7%	10.3%	-	0.0%	5.9%	7.2%	7.3%	5.6%	2.4%
Mobile	5.6%	4.8%	9.3%	6.2%	5.3%	5.7%	8.6%	-	0.0%	5.9%	6.4%	7.3%	5.6%	2.4%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.4%	0.0%	0.0%	1.7%	-	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	1.1%	4.0%	5.3%	1.4%	1.7%	-	62.5%	4.0%	4.0%	7.3%	4.4%	14.6%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.0%	0.4%	0.0%	0.7%	0.0%	-	0.0%	0.0%	0.8%	0.0%	0.6%	2.4%
Other	1.0%	1.3%	0.4%	3.5%	5.3%	0.7%	1.7%	-	62.5%	4.0%	3.2%	7.3%	3.8%	12.2%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	223	226	19	141	58	0	8	101	125	41	160	41
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	98.7%	99.0%	100.0%	98.4%	100.0%	-	*	98.9%	99.2%	100.0%	98.6%	90.5%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	90.9%	89.4%	90.9%	86.7%	94.6%	-	*	89.9%	89.0%	39.4%	86.0%	71.4%
SDAA II Only	6.2%	6.7%	7.0%	9.7%	9.1%	11.7%	5.4%	-	*	9.0%	10.2%	60.6%	12.6%	19.0%
By Mobility Status														
Acct Subset	91.3%	91.0%	89.6%	87.4%	77.3%	86.7%	92.9%	-	*	84.3%	89.8%	90.9%	86.7%	85.7%
Mobile Subset	5.7%	4.4%	8.1%	11.6%	22.7%	11.7%	7.1%	-	*	14.6%	9.3%	9.1%	11.9%	4.8%
Not Tested	3.0%	4.6%	1.3%	1.0%	0.0%	1.6%	0.0%	-	*	1.1%	0.8%	0.0%	1.4%	9.5%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.0%	0.5%	0.0%	0.8%	0.0%	-	*	0.0%	0.8%	0.0%	0.7%	4.8%
Other	1.0%	1.3%	0.5%	0.5%	0.0%	0.8%	0.0%	-	*	1.1%	0.0%	0.0%	0.7%	4.8%
Total Count	2,931,773	49,767	232	207	22	128	56	0	1	89	118	33	143	21

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T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 6
Total Students: 571
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	24%	20%	23%	*	34%	6%	*	*	18%	26%	*	34%	67%
2005	25%	28%	28%	21%	40%	23%	12%	*	*	14%	25%	*	32%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	88%	82%	*	75%	94%	*	*	88%	79%	*	75%	50%
2005	86%	84%	83%	81%	60%	81%	88%	*	*	86%	78%	*	71%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	68.4%	75.0%	*	71.4%	-	-	-	*	*	*	75.0%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	68%	59%	42%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	21%	26%	*	26%	18%	*	*	19%	29%	*	31%	33%
2005	21%	24%	25%	32%	20%	32%	35%	*	*	24%	38%	*	35%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	93%	86%	*	85%	94%	*	*	88%	85%	*	78%	83%
2005	88%	86%	88%	85%	> 99%	87%	76%	*	*	86%	84%	*	81%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	66.7%	*	-	*	-	-	-	*	*	-	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	61%	67%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	60%	76%	57%	*	58%	*	*	*	57%	58%	29%	58%	47%
Attendance Rate														
2004-05	95.7%	94.3%	96.9%	94.7%	93.4%	94.9%	94.5%	-	*	94.9%	94.5%	94.4%	94.4%	96.9%
2003-04	95.7%	94.4%	96.7%	95.6%	96.0%	95.6%	95.4%	*	*	95.5%	95.7%	95.6%	95.2%	97.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 571
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	571	100.0%	19,153	81,003	4,505,572
Students By Grade: Early Childhood Education	8	1.4%	0.4%	0.6%	0.3%
Pre-Kindergarten	54	9.5%	6.3%	5.6%	4.0%
Kindergarten	110	19.3%	12.2%	9.2%	7.8%
Grade 1	74	13.0%	13.6%	8.7%	8.0%
Grade 2	88	15.4%	13.9%	8.2%	7.6%
Grade 3	87	15.2%	15.1%	7.7%	7.6%
Grade 4	73	12.8%	16.9%	7.5%	7.3%
Grade 5	77	13.5%	16.4%	7.2%	7.5%
Grade 6	0	0.0%	5.0%	6.7%	7.2%
Grade 7	0	0.0%	0.1%	6.8%	7.5%
Grade 8	0	0.0%	0.1%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	51	8.9%	6.9%	13.5%	14.7%
Hispanic	369	64.6%	73.1%	55.4%	45.3%
White	139	24.3%	18.5%	27.9%	36.5%
Native American	0	0.0%	0.3%	0.2%	0.3%
Asian/Pac. Islander	12	2.1%	1.2%	2.9%	3.1%
Economically Disadvantaged	435	76.2%	76.0%	60.3%	55.6%
Limited English Proficient (LEP)	118	20.7%	26.1%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.5%	2.0%	2.3%
At-Risk	228	39.9%	52.2%	51.8%	48.7%
Mobility (2004-05)	94	22.0%	20.3%	26.7%	21.1%
Number of Students per Teacher	14.7	n/a	14.5	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.8%	1.5%	2.9%	0.0%	11.4%	12.8%	11.8%
Grade 1	10.3%	5.9%	3.8%	5.9%	0.0%	16.9%	5.7%	10.2%
Grade 2	1.3%	3.9%	2.2%	3.5%	0.0%	8.1%	2.1%	4.3%
Grade 3	7.3%	2.8%	2.2%	3.3%	0.0%	2.1%	1.0%	2.6%
Grade 4	3.3%	1.9%	1.2%	1.8%	0.0%	1.3%	0.8%	1.4%
Grade 5	5.8%	3.3%	1.8%	3.8%	0.0%	4.8%	1.2%	2.2%
Grade 6	-	0.6%	0.7%	1.5%	-	5.1%	0.8%	1.6%
Grade 7	-	0.0%	1.0%	2.3%	-	0.0%	1.3%	2.5%
Grade 8	-	0.0%	1.2%	1.7%	-	0.0%	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Profile

Section II - Page 2
Total Students: 571
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.6	18.6	18.9	19.3
Grade 1	20.3	19.3	18.7	18.9
Grade 2	22.7	18.4	18.5	18.9
Grade 3	17.3	19.5	17.6	18.9
Grade 4	17.7	20.3	18.7	19.3
Grade 5	27.0	19.8	22.4	21.9
Grade 6	-	20.5	24.6	21.4
Mixed Grades	-	19.6	7.1	25.7
Secondary: English/Language Arts	-	12.8	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	7.0	23.0	20.3
Science	-	16.7	25.5	21.5
Social Studies	-	15.7	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.8	93.8%	83.6%	65.1%	62.5%
Teachers	38.8	79.5%	71.0%	53.1%	50.7%
Professional Support	4.0	8.2%	8.7%	7.8%	8.0%
Campus Admin. (School Leader.)	3.0	6.2%	3.8%	3.7%	2.8%
Educational Aides:	3.0	6.2%	16.4%	7.3%	10.2%
Total Minority Staff:	12.0	24.6%	40.1%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.6%	7.3%	9.1%
Hispanic	8.0	20.6%	31.8%	24.2%	20.1%
White	29.8	76.8%	63.8%	66.7%	69.4%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.6%	0.7%	1.7%	1.1%
Males	5.0	12.9%	11.2%	22.9%	22.9%
Females	33.8	87.1%	88.8%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.8	4.6%	7.9%	8.1%	7.5%
1-5 Years Experience	14.0	36.1%	29.5%	30.3%	29.0%
6-10 Years Experience	8.0	20.6%	19.7%	19.3%	19.4%
11-20 Years Experience	8.0	20.6%	24.8%	21.2%	24.2%
Over 20 Years Experience	7.0	18.1%	18.2%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.1 yrs.	11.0 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	7.9 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,636	\$35,165	\$35,956	\$34,505
1-5 Years Experience		\$35,471	\$36,826	\$35,690	\$36,567
6-10 Years Experience		\$36,243	\$38,867	\$37,357	\$39,008
11-20 Years Experience		\$41,760	\$43,014	\$41,694	\$43,978
Over 20 Years Experience		\$48,357	\$51,153	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,445	\$41,233	\$40,245	\$41,744
Professional Support		\$40,656	\$46,641	\$52,430	\$50,029
Campus Administration (School Leadership)		\$56,197	\$60,366	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	3.3	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 571
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,538,445	100.0%	\$4,844	\$3,037,061	100.0%	\$5,796	\$107,089,136	100.0%	\$5,558
Instruction (11,95)	\$1,949,733	76.8%	\$3,721	\$2,151,784	70.9%	\$4,106	\$78,018,528	72.9%	\$4,049
Instructional-Related Services (12,13)	\$104,687	4.1%	\$200	\$115,539	3.8%	\$220	\$4,530,842	4.2%	\$235
Instructional Leadership (21)	\$36,810	1.5%	\$70	\$36,810	1.2%	\$70	\$1,653,943	1.5%	\$86
School Leadership (23)	\$191,362	7.5%	\$365	\$223,534	7.4%	\$427	\$7,344,771	6.9%	\$381
Support Services-Student (31,32,33)	\$89,977	3.5%	\$172	\$109,199	3.6%	\$208	\$5,148,921	4.8%	\$267
Other Campus Costs (35,36,51,52,53)	\$165,876	6.5%	\$317	\$400,195	13.2%	\$764	\$10,392,131	9.7%	\$539
By Program:									
Total Operating Expenditures	\$2,372,569	100.0%	\$4,528	\$2,625,517	100.0%	\$5,011	\$96,120,684	100.0%	\$4,988
Bilingual/ESL Education (25)	\$472,568	19.9%	\$902	\$479,591	18.3%	\$915	\$5,700,198	5.9%	\$296
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,837	0.0%	\$0
Accelerated Education (24,30)	\$119,124	5.0%	\$227	\$305,686	11.6%	\$583	\$16,458,550	17.1%	\$854
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,063,865	1.1%	\$55
Regular Education (11)	\$1,351,866	57.0%	\$2,580	\$1,382,485	52.7%	\$2,638	\$59,108,135	61.5%	\$3,068
Special Education (23)	\$429,011	18.1%	\$819	\$457,755	17.4%	\$874	\$13,785,924	14.3%	\$715
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,175	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	111	19.4%	24.4%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	40	7.0%	5.3%	6.7%	7.6%
Special Education	69	12.1%	10.8%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	7.0	18.1%	20.5%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	3.0	7.7%	4.8%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.2%
Regular Education	22.8	58.7%	63.2%	57.3%	68.9%
Special Education	6.0	15.5%	10.1%	13.7%	10.4%
Other	0.0	0.0%	0.3%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.