## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: SUMMITT EL

Campus #: 227901138

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

**Commended on Mathematics** 

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

This page intentionally left blank.

District Name: AUSTIN ISD

2005

55%

52%

67%

73%

38%

Campus Name: SUMMITT EL

Campus #: 227901138

Section I - Page 1 Total Students: 599 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Grade 3 (Engli			nistration	Only)											
Reading	2006 2005	90% 89%	88% 89%	95% 94%	98% 91%	> 99% 88%	> 99% 80%	97% 96%	*	> 99% > 99%	98% 98%	98% 86%	*	93% 88%	> 99% 80%
Mathematics	2006 2005	83% 82%	78% 81%	91% 90%	93% 82%	57% 25%	94% 76%	95% 91%	*	> 99% > 99%	89% 81%	98% 83%	> 99% > 99%	79% 70%	93% 73%
All Tests	2006 2005	77% 76%	72% 74%	87% 84%	92% 79%	57% 25%	94% 68%	94% 89%	*	> 99% > 99%	89% 79%	95% 79%	> 99% > 99%	76% 68%	93% 73%
TAKS Met 2006 Grade 4 (Engl		đ													
Reading	2006 2005	83% 80%	81% 78%	90% 88%	96% 76%	88% 38%	95% 75%	98% 85%	*	> 99% *	93% 77%	> 99% 74%	83% *	> 99% 57%	*
Mathematics	2006 2005	84% 82%	81% 78%	92% 90%	95% 84%	75% 50%	90% 76%	> 99% 95%	*	> 99% *	98% 94%	92% 74%	80% *	87% 71%	*
Writing	2006 2005	92% 91%	90% 91%	95% 95%	99% 87%	> 99% 57%	95% 92%	> 99% 90%	*	> 99%	> 99% 82%	97% 91%	*	95% 74%	*
All Tests	2006 2005	74% 70%	71% 68%	85% 82%	93% 71%	63% 25%	90% 59%	98% 85%	*	> 99% *	93% 72%	93% 69%	83% *	88% 48%	*
TAKS Met 2006 Grade 5 (Engl:			nistration	Only)											
Reading	2006 2005	81% 75%	77% 73%	92% 84%	89% 89%	67% 63%	87% 89%	95% 93%	*	* 86%	85% 90%	92% 88%	* 91%	74% 77%	*
Mathematics	2006 2005	82% 80%	77% 78%	93% 89%	94% 92%	88% 86%	94% 95%	97% 93%	*	* 86%	97% 94%	92% 90%	86% 71%	89% 86%	*
Science	2006 2005	76% 64%	68% 61%	89% 78%	81% 81%	63% 43%	73% 74%	87% 86%	*	* 86%	79% 84%	83% 77%	80% 79%	71% 70%	*
All Tests	2006	64%	57%	78%	74%	44%	67%	85%	*	*	73%	74%	57%	55%	*

57%

80%

86%

76%

70%

59%

55%

District Name: AUSTIN ISD

Campus Name: SUMMITT EL

Campus #: 227901138

2005

79%

72%

88%

90%

80%

95%

80%

93%

71%

88%

82%

> 99%

Section I - Page 2 Total Students: 599 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	n Hispanic	White	Native American	Asian/ Pacific Is	s Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 (Standard Acco				es Tested	1)										
Reading/ELA	2006 2005	87% 83%	83% 80%	95% 92%	97% 92%	91% 75%	96% 91%	99% 95%	*	> 99% 94%	96% 92%	99% 92%	93% 94%	97% 85%	94% 83%
Mathematics	2006 2005	75% 71%	70% 68%	93% 90%	95% 89%	74% 52%	93% 82%	98% 96%	*	> 99% 94%	93% 91%	96% 87%	89% 96%	84% 79%	89% 71%
Writing	2006 2005	91% 90%	87% 87%	95% 95%	99% 87%	> 99% 57%	95% 92%	> 99% 90%	*	> 99% *	> 99% 82%	97% 91%	*	95% 74%	*
Science	2006 2005	70% 63%	68% 62%	89% 78%	81% 81%	63% 43%	73% 74%	87% 86%	*	* 86%	79% 84%	83% 77%	80% 79%	71% 70%	*
All Tests	2006 2005	67% 62%	62% 59%	87% 81%	89% 78%	61% 29%	86% 69%	94% 87%	*	> 99% 88%	87% 79%	92% 77%	85% 76%	79% 62%	83% 57%
TAKS Commended	l Perfor	mance (Su	um of All G	Grades Te	ested)										
Reading/ELA	2006 2005	27% 25%	27% 26%	40% 35%	49% 36%	13% 21%	40% 28%	59% 43%	*	35% 25%	50% 36%	47% 37%	29% 29%	29% 21%	50% 8%
Mathematics	2006 2005	23% 20%	24% 21%	44% 35%	50% 37%	22% 13%	39% 19%	57% 47%	*	59% 44%	52% 40%	47% 35%	32% 26%	29% 16%	39% 14%
Writing	2006 2005	30% 26%	26% 26%	24% 24%	28% 19%	< 1% 29%	16% 15%	37% 20%	*	43% *	16% 11%	41% 26%	*	5% 16%	*
Science	2006 2005	16% 14%	17% 15%	32% 32%	27% 34%	25% < 1%	13% 11%	33% 46%	*	* 14%	43% 39%	14% 29%	40% 21%	24% 15%	*
All Tests	2006 2005	11% 10%	12% 11%	19% 18%	21% 16%	13% 8%	7% 3%	28% 22%	*	18% 6%	20% 15%	21% 16%	10% 12%	10% 6%	28% < 1%
TAKS-I (Sum of	All Gr	ades Test	ted)												
Met Standard Science	2006	20%	16%	25%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examir Met ARD Expect (Standard Acco	ations	•		_											
2006		84%	76%	94%	96%	*	> 99%	92%	*	*	95%	*	96%	92%	*

District Name: AUSTIN ISD

Campus Name: SUMMITT EL

Campus #: 227901138

Section I - Page 3 Total Students: 599 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	n Hispanic	White	Native American	Asian/ Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examin Met ARD Expect	•	m of All	Grades Te	sted)											
Reading/ELA	2006	87%	81%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
•	2005	82%	76%	93%	94%	*	> 99%	83%	*	*	> 99%	*	94%	92%	*
Mathematics	2006	86%	81%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
	2005	80%	73%	97%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Writing	2006	68%	50%	80%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	55%	78%	57%	*	80%	*	*	*	60%	*	57%	*	*
All Tests	2006	74%	64%	91%	94%	*	> 99%	88%	*	*	93%	*	94%	88%	*
HIT TOOLD	2005	68%	59%	82%	82%	*	92%	67%	*	*	88%	60%	82%	71%	*

District Name: AUSTIN ISD

Campus Name: SUMMITT EL

Campus #: 227901138

Section I - Page 4
Total Students: 599
Grade Span: EE - 05
School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	. Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/			_	-										
		-												
Tested	97.1%	95.2%	99.0%	98.2%	96.8%	100.0%	99.4%	-	85.7%	97.9%	98.5%	96.7%	96.4%	81.8%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	93.3%	95.2%	90.3%	95.2%	97.4%	-	85.7%	92.2%	98.5%	70.0%	91.7%	81.8%
Not on TAKS	6.4%	6.5%	4.9%	3.0%	6.5%	4.8%	1.9%	-	0.0%	5.7%	0.0%	26.7%	4.8%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.3%	1.8%	3.2%	1.6%	1.9%	-	0.0%	3.5%	0.0%	16.7%	3.6%	0.0%
TAKS-I/SDAA II (	Only 0.8%	0.8%	0.3%	1.1%	3.2%	3.2%	0.0%	-	0.0%	2.1%	0.0%	10.0%	1.2%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	91.2%	91.5%	77.4%	95.2%	94.2%	_	81.0%	92.2%	90.8%	90.0%	88.1%	81.8%
Non-Acct System	6.5%	5.7%	8.1%	6.6%	19.4%	4.8%	5.1%	_	4.8%	5.7%	7.7%	6.7%	8.3%	0.0%
Mobile	5.6%	4.8%	7.0%	6.6%	19.4%	4.8%	5.1%	_	4.8%	5.7%	7.7%	6.7%	8.3%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	1.0%	1.8%	3.2%	0.0%	0.6%	_	14.3%	2.1%	1.5%	3.3%	3.6%	18.2%
Absent	0.2%	0.4%	_	0.0%	0.0%	0.0%	0.0%	_	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	_	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.4%	1.5%	3.2%	0.0%	0.0%	_	14.3%	2.1%	0.8%	0.0%	3.6%	18.2%
Other	1.0%	1.3%	0.5%	0.4%	0.0%	0.0%	0.6%	_	0.0%	0.0%	0.8%	3.3%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	344	271	31	63	156	0	21	141	130	30	84	22
TOTAL COUNT	3,001,657	30,316	344	2/1	31	63	136	U	21	141	130	30	04	22
2005 TAKS/SDAA II	Participati	on (Grades	3-11)											
Tested	97.0%	95.4%	98.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Assessment								_						
TAKS (1 or more)	90.8%	88.7%	92.7%	97.1%	93.1%	94.0%	98.8%	*	100.0%	95.7%	98.6%	80.5%	92.5%	88.9%
SDAA II Only	6.2%	6.7%	6.3%	2.9%	6.9%	6.0%	1.2%	*	0.0%	4.3%	1.4%	19.5%	7.5%	11.1%
By Mobility Status														
Acct Subset	91.3%	91.0%	91.6%	94.3%	89.7%	92.5%	95.2%	*	100.0%	94.3%	94.2%	95.1%	90.3%	88.9%
Mobile Subset	5.7%	4.4%	7.5%	5.7%	10.3%	7.5%	4.8%	*	0.0%	5.7%	5.8%	4.9%	9.7%	11.1%
Not Tested	3.0%	4.6%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	49,767	319	280	29	67	166	2	16	141	139	41	93	18

Native Asian/

African

Campus

Section I - Page 5 Total Students: 599 Grade Span: EE - 05 School Type: Elementary

Special Econ

Progress	of	Prior	Year	TAKS	Failers	(Sum	of	Grades	4-11)	
Percent	٥f	Raile	rg Dad	ggina	TAKS					

69.9%

89.3%

84.5%

District Name: AUSTIN ISD

Campus Name: SUMMITT EL

Campus #: 227901138

2005

Indicator:		State	District	Group	Campus	American	Hispanic	White	American	Pacific Is	Male	Female	Ed	Disad	LEP
Progress of Pr	ior Yea	ır TAKS Fa	ailers (Sum	of Gra	des 4-11)	1									
Percent of Fa	ilers P	assing TA	AKS												
Reading/ELA		51%	43%	58%	50%	*	*	60%	*	*	40%	57%	*	33%	*
	2005	45%	39%	48%	71%	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	58%	71%	63%	78%	*	*	*	90%	55%	*	67%	*
	2005	25%	21%	44%	30%	*	*	*	*	*	*	17%	*	40%	*
Average TGI G	rowth														
Reading/ELA	2006	0.56	0.40	0.77	0.93	0.41	*	1.24	*	*	1.09	0.84	*	0.54	*
-	2005	0.53	0.47	0.60	0.87	*	*	1.03	*	*	1.00	0.76	*	0.80	*
Mathematics	2006	0.34	0.27	0.61	1.24	0.45	1.80	*	*	*	1.74	0.78	*	0.81	*
	2005	0.38	0.35	0.53	-0.04	*	*	*	*	*	*	0.41	*	0.28	*
Student Succes	s Initi	ative													
Grade 3 Readin	ng (Engl	ish and s	Spanish)												
Students Req	uiring	Accelerat	ted Instruc	tion											
2006		12%	17%	6%	4%	< 1%	< 1%	7%	*	< 1%	4%	5%	*	11%	< 1%
2005		13%	16%	7%	9%	13%	20%	4%	*	< 1%	3%	14%	*	12%	20%
TAKS Cumulat	ive Met	Standard	d (First ar	nd Secon	d Adminis	trations)									
2006		94%	91%	98%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	*	96%	> 99%
2005		93%	91%	97%	99%	> 99%	95%	> 99%	*	> 99%	> 99%	98%	*	96%	90%
Grade 5 Readin	ng (Engl	ish and s	Spanish)												
Students Req	uiring	Accelerat	ted Instruc	tion											
2006	_	20%	24%	8%	11%	33%	13%	5%	*	*	15%	8%	*	26%	*
2005		25%	28%	17%	11%	38%	11%	7%	*	14%	10%	12%	9%	23%	*
TAKS Cumulat	ive Met	Standard	d (First ar	nd Secon	d Adminis	trations)									
2006		89%	86%	96%	97%	88%	93%	> 99%	*	*	96%	97%	*	94%	*
2005		86%	84%	93%	98%	88%	> 99%	98%	*	> 99%	96%	> 99%	90%	96%	*
TAKS Failers	Promot	ed by Gra	ade Placeme	ent Comm	ittee										
000=			00 00	04 =0											

Section I - Page 6 Total Students: 599 Grade Span: EE - 05 School Type: Elementary

District Name: AUSTIN ISD Campus Name: SUMMITT EL Campus #: 227901138

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics	(English a	and Spanisl	h)											
Students Requiring	Accelerat	ed Instru	ction											
2006	19%	25%	8%	6%	13%	6%	3%	*	*	3%	8%	14%	11%	*
2005	21%	24%	12%	10%	25%	6% 5%	3% 9%	*	14%	8%	12%	33%	17%	*
TAKS Cumulative Me	t Standard	l (First a	nd Second	d Adminis	trations)									
2006	90%	86%	97%	97%	88%	94%	> 99%	*	*	97%	97%	86%	89%	*
2005	88%	86%	95%	98%	86%	95%	> 99%	*	> 99%	98%	98%	93%	93%	*
TAKS Failers Promo	ted by Gra	ade Placeme	ent Commi	ittee										
2005	69.6%	90.0%	80.0%	*	*	-	-	-	-	*	-	*	*	-
English Language Lea	rners Prog	ress Meas	ure											
2005-06	66%	60%	85%	96%	*	92%	*	*	100%	94%	100%	*	93%	94%
Attendance Rate														
2004-05	95.7%	94.3%	96.8%	96.6%	96.4%	96.2%	96.8%	*	97.5%	96.7%	96.6%	95.8%	96.1%	97.1%
2003-04	95.7%	94.4%	97.1%	97.0%	96.9%	97.2%	96.9%	*	97.9%	97.1%	96.9%	96.0%	96.5%	98.0%

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' indicates data reporting is not applicable for this group.

Section II - Page 1
Total Students: 599
Grade Span: EE - 05
School Type: Elementary

TNTEC	NDMA	TTO	NT

District Name: AUSTIN ISD

Campus Name: SUMMITT EL

Campus #: 227901138

STUDENT

Total Students: 599 100.0% 26,829 81,003 4,505,572  Students By Grade: Early Childhood Education Pre-Kindergarten 29 4.8% 2.5% 5.6% 4.0% Kindergarten 29 4.8% 2.5% 5.6% 4.0% Kindergarten 116 19.4% 15.6% 8.7% 8.0% Grade 1 104 17.4% 15.0% 8.7% 8.0% Grade 2 84 14.0% 15.6% 8.2% 7.6% Grade 3 101 16.9% 16.4% 7.7% 7.6% Grade 4 86 14.4% 16.5% 7.5% 7.3% Grade 5 71 11.9% 16.1% 7.2% 7.5% Grade 6 0 0.0% 2.6% 6.7% 7.2% Grade 7 0 0.0% 2.6% 6.7% 7.2% Grade 7 0 0.0% 2.6% 6.7% 7.2% Grade 8 0 0.0% 0.0% 6.8% 7.5% Grade 9 0 0.0% 0.0% 0.0% 6.6% 7.4% Grade 9 0 0.0% 0.0% 0.0% 6.6% 7.4% Grade 9 0 0.0% 0.0% 0.0% 6.6% 7.4% Grade 10 0 0.0% 0.0% 0.0% 5.4% 6.2% Grade 11 0 0.0% 0.0% 0.0% 5.4% 6.2% Grade 11 0 0.0% 0.0% 0.0% 5.4% 6.2% Grade 12 0 0.0% 0.0% 5.4% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2	STUDENT INFORMATION			_		
Total Students: 599 100.0% 26,829 81,003 4,505,572  Students By Grade: Early Childhood Education Pre-Kindergarten 29 4.8% 2.5% 5.6% 4.0% Kindergarten 116 19.4% 14.8% 9.2% 7.8% Grade 1 104 17.4% 15.0% 8.7% 8.0% Grade 2 84 14.0% 15.6% 8.2% 7.6% Grade 3 101 16.9% 15.6% 8.2% 7.6% Grade 3 101 16.9% 16.4% 7.7% 7.6% Grade 4 86 14.4% 16.5% 7.5% 7.5% 7.3% Grade 5 71 11.9% 16.1% 7.2% 7.5% Grade 6 0 0.0% 2.6% 6.7% 7.2% Grade 8 0 0.0% 0.0% 0.0% 6.6% 7.2% Grade 8 0 0.00% 0.0% 0.0% 6.6% 7.4% Grade 9 0 0.0% 0.0% 0.0% 6.6% 7.4% Grade 10 0 0.0% 0.0% 0.0% 6.6% 7.2% Grade 10 0 0.0% 0.0% 0.0% 5.4% 6.2% Grade 11 0 0 0.0% 0.0% 0.0% 5.4% 6.2% Grade 12 0 0 0.0% 0.0% 5.4% 6.2% 6.2% Grade 12 0 0 0.0% 0.0% 5.4% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2				Campus		
Students By Grade: Early Childhood Education   8   1.3%   0.6%   0.6%   0.6%   1.3%     Pre-Kindergarten   29   4.8%   2.5%   5.6%   4.0%     Kindergarten   116   19.4%   14.8%   9.2%   7.8%     Grade 1   104   17.4%   15.0%   8.7%   8.0%     Grade 2   84   14.0%   15.6%   8.2%   7.6%     Grade 3   101   16.9%   16.4%   7.7%   7.6%     Grade 4   86   14.4%   16.5%   7.5%   7.3%     Grade 5   71   11.9%   16.1%   7.2%   7.5%     Grade 6   0   0.0%   2.6%   6.7%   7.2%     Grade 7   0   0.0%   0.0%   6.8%   7.5%     Grade 8   0   0.0%   0.0%   6.6%   7.4%     Grade 9   0   0.0%   0.0%   6.6%   7.4%     Grade 10   0   0.0%   0.0%   6.6%   7.2%     Grade 11   0   0.0%   0.0%   5.4%   6.2%     Grade 12   0   0.0%   0.0%   5.4%   6.2%     Grade 12   0   0.0%   0.0%   5.4%   6.2%     Ethnic Distribution: African American   72   12.0%   12.9%   13.5%   45.3%     Mhite   329   54.9%   55.1%   27.9%   36.5%     Native American   1   0.2%   0.4%   0.2%   0.3%     Asian/Pac. Islander   51   8.5%   6.9%   2.9%   3.1%     Economically Disadvantaged   209   34.9%   31.0%   60.3%   55.6%     Students w/Disciplinary Placements (2003-04)   1   0.1%   0.2%   2.0%   2.3%     At-Risk   15.3%   26.4%   29.8%   51.8%   48.7%     Economically (2004-05)   75   14.4%   15.3%   26.6%   21.1%     Students w/Disciplinary Placements (2003-04)   1   0.1%   0.2%   2.0%   2.3%     At-Risk   15.3%   26.6%   29.8%   51.8%   48.7%     Students w/Disciplinary Placements (2003-04)   1   0.1%   0.2%   2.0%   2.3%     At-Risk   20.6%   20.6%   20.8%   20		Count	Percent	Group	District	State
Pre-Kindergarten   29	Total Students:	599	100.0%	26,829	81,003	4,505,572
Kindergarten   116   19.4%   14.8%   9.2%   7.8%	Students By Grade: Early Childhood Education	8	1.3%	0.6%	0.6%	0.3%
Grade 1 104 17.4% 15.0% 8.7% 8.0% Grade 2 84 14.0% 15.6% 8.2% 7.6% Grade 3 101 16.9% 16.4% 7.7% 7.6% Grade 4 86 14.4% 16.5% 7.5% 7.3% Grade 5 71 11.9% 16.1% 7.2% 7.5% Grade 6 0 0.0% 2.6% 6.7% 7.2% Grade 7 0 0.0% 0.0% 6.8% 7.5% Grade 8 0 0.0% 0.0% 6.6% 7.5% Grade 8 0 0.0% 0.0% 6.6% 7.5% Grade 9 0 0.0% 0.0% 6.6% 7.5% Grade 9 0 0.0% 0.0% 6.4% 7.2% Grade 10 0 0.0% 0.0% 6.4% 7.2% Grade 11 0 0.0% 0.0% 6.4% 7.2% Grade 12 0 0.0% 0.0% 5.4% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2	Pre-Kindergarten	29	4.8%	2.5%	5.6%	4.0%
Grade 2 84 14.0% 15.6% 8.2% 7.6% Grade 3 101 16.9% 16.4% 7.7% 7.6% 67ade 4 86 14.4% 16.5% 7.5% 7.5% 7.3% 6rade 5 71 11.9% 16.1% 7.2% 7.5% 6rade 6 0 0.0% 2.6% 6.7% 7.2% 6rade 7 0 0.0% 0.0% 0.0% 6.8% 7.2% 6rade 8 0 0.0% 0.0% 0.0% 6.6% 7.4% 6rade 9 0 0.0% 0.0% 0.0% 6.6% 7.4% 6rade 10 0.0% 0.0% 0.0% 6.6% 7.4% 6rade 10 0 0.0% 0.0% 0.0% 6.4% 7.2% 6rade 11 0 0.0% 0.0% 0.0% 5.4% 6.2% 6rade 12 0 0.0% 0.0% 0.0% 5.4% 6.2% 6.2% 6rade 12 0 0.0% 0.0% 0.0% 5.4% 6.2% 6.2% 6rade 12 0 0.0% 0.0% 0.0% 5.4% 6.2% 6.2% 6rade 12 0 0.0% 0.0% 0.0% 5.4% 6.2% 6.2% 6rade 12 0 0.0% 0.0% 0.0% 5.4% 6.2% 6.2% 6rade 12 0 0.0% 0.0% 0.0% 5.4% 6.2% 6.2% 6rade 12 0 0.0% 0.0% 0.0% 5.4% 6.2% 6.2% 6rade 12 0 0.0% 0.0% 0.0% 5.4% 6.2% 6.2% 6rade 12 0 0.0% 0.0% 0.0% 0.0% 5.4% 6.2% 6.2% 6rade 12 0 0.0% 0.0% 0.0% 0.0% 5.4% 6.2% 6.2% 6.2% 6rade 12 0 0.0% 0.0% 0.0% 0.0% 5.4% 6.2% 6.2% 6rade 12 0 0.0% 0.0% 0.0% 0.0% 5.4% 6.2% 6.2% 6.2% 6rade 12 0 0.0% 0.0% 0.0% 0.0% 5.4% 6.2% 6.2% 6.2% 6.2% 6rade 12 0 0.0% 0.0% 0.0% 0.0% 5.4% 6.2% 6.2% 6rade 12 0 0.0% 0.0% 0.0% 0.0% 5.4% 6.2% 6.2% 6.2% 6rade 12 0 0.0% 6.6% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2	Kindergarten	116	19.4%	14.8%	9.2%	7.8%
Grade 3 101 16.9% 16.4% 7.7% 7.6% Grade 4 86 14.4% 16.5% 7.5% 7.3% 7.3% Grade 5 71 11.9% 16.1% 7.2% 7.5% 7.3% Grade 6 0 0 0.0% 2.6% 6.7% 7.2% Grade 6 0 0 0.0% 0.0% 0.0% 6.8% 7.5% Grade 8 0 0.0% 0.0% 0.0% 6.6% 7.5% Grade 9 0 0.0% 0.0% 0.0% 6.6% 7.4% Grade 9 0 0.0% 0.0% 0.0% 6.4% 7.2% Grade 10 0 0.0% 0.0% 0.0% 6.4% 7.2% Grade 11 0 0 0.0% 0.0% 5.4% 6.2% Grade 12 0 0 0.0% 0.0% 5.4% 6.2% Grade 12 0 0 0.0% 0.0% 5.4% 6.2% 6.2% 6.2% 14.7% 55.4% 14.7% Hispanic 146 24.4% 24.7% 55.4% 14.7% 14.7% Native American 1 0.2% 0.4% 0.2% 0.3% 36.5% Native American 1 0.2% 0.4% 0.2% 0.3% 36.5% Native American 51 8.5% 6.9% 2.9% 3.1% Economically Disadvantaged 209 34.9% 31.0% 60.3% 55.6% Limited English Proficient (LEP) 72 12.0% 9.3% 23.9% 15.8% Students w/Disciplinary Placements (2003-04) 1 0.1% 0.2% 2.0% 2.3% At-Risk 158 26.4% 29.8% 51.8% 48.7% Mobility (2004-05) 75 14.4% 15.3% 26.7% 21.1%	Grade 1	104	17.4%	15.0%	8.7%	8.0%
Grade 4 86 14.4% 16.5% 7.5% 7.3% Grade 5 71 11.9% 16.1% 7.2% 7.5% 7.5% Grade 6 0 0.0% 2.6% 6.7% 7.2% Grade 6 0 0.0% 2.6% 6.7% 7.2% Grade 7 0 0.0% 0.0% 0.0% 6.8% 7.5% Grade 8 0 0.0% 0.0% 0.0% 6.6% 7.4% Grade 9 0 0.0% 0.0% 0.0% 8.0% 8.7% Grade 10 0 0.0% 0.0% 0.0% 6.4% 7.2% Grade 11 0 0.0% 0.0% 0.0% 5.4% 6.2% Grade 11 0 0.0% 0.0% 5.4% 5.7% Ethnic Distribution: African American 72 12.0% 12.9% 13.5% 14.7% Hispanic 146 24.4% 24.7% 55.4% 45.3% White 329 54.9% 55.1% 27.9% 36.5% Native American 1 0.2% 0.4% 0.2% 2.9% 3.1% Economically Disadvantaged 209 34.9% 31.0% 60.3% 55.6% Limited English Proficient (LEP) 72 12.0% 9.3% 23.9% 15.8% Students w/Disciplinary Placements (2003-04) 1 0.1% 0.2% 2.9% 51.8% 48.7% Mobility (2004-05) 75 14.4% 15.3% 26.7% 21.1%	Grade 2	84	14.0%	15.6%	8.2%	7.6%
Grade 5 71 11.9% 16.1% 7.2% 7.5% Grade 6 0 0.0% 2.6% 6.7% 7.2% 7.2% Grade 7 0 0.0% 0.0% 6.8% 7.2% Grade 7 0 0.0% 0.0% 6.6% 7.4% Grade 8 0 0.0% 0.0% 0.0% 6.6% 7.4% Grade 9 0 0.0% 0.0% 0.0% 8.0% 8.7% Grade 10 0.0% 0.0% 0.0% 5.4% 7.2% Grade 11 0 0.0% 0.0% 5.4% 6.2% Grade 12 0 0.0% 0.0% 5.4% 5.7% Grade 12 12.0% 12.9% 13.5% 14.7% Hispanic 146 24.4% 24.7% 55.4% 45.3% White 329 54.9% 55.1% 27.9% 36.5% Native American 1 0.2% 0.4% 0.2% 2.9% 31.% Economically Disadvantaged 209 34.9% 31.0% 60.3% 2.9% 31.% Economically Disadvantaged 209 34.9% 31.0% 60.3% 23.9% 15.8% Students w/Disciplinary Placements (2003-04) 1 0.1% 0.2% 2.0% 2.3% At-Risk 158 26.4% 29.8% 51.8% 26.7% 21.1% Mobility (2004-05)	Grade 3	101	16.9%	16.4%	7.7%	7.6%
Grade 6 0 0 0.0% 2.6% 6.7% 7.2% Grade 7 0 0.0% 0.0% 0.0% 6.8% 7.5% Grade 8 0 0 0.0% 0.0% 0.0% 6.6% 7.4% Grade 9 0 0.0% 0.0% 8.0% 8.7% Grade 10 0 0.0% 0.0% 0.0% 6.4% 7.2% Grade 11 0 0.0% 0.0% 0.0% 5.4% 6.2% Grade 12 0 0 0.0% 0.0% 5.4% 5.7% Grade 12 0 0 0.0% 0.0% 5.4% 5.7% Ethnic Distribution: African American 72 12.0% 12.9% 13.5% 14.7% 55.4% 45.3% White 329 54.9% 55.1% 27.9% 36.5% Native American 1 0.2% 0.4% 0.2% 0.3% Asian/Pac. Islander 51 8.5% 6.9% 2.9% 3.1% Economically Disadvantaged 209 34.9% 31.0% 60.3% 55.6% Limited English Proficient (LEP) 72 12.0% 9.3% 23.9% 15.8% Students w/Disciplinary Placements (2003-04) 1 0.1% 0.2% 2.0% 2.3% At-Risk 158 26.4% 29.8% 51.8% 48.7% Mobility (2004-05) 75 14.4% 15.3% 26.7% 21.1%	Grade 4	86	14.4%	16.5%	7.5%	7.3%
Grade 7 0 0.0% 0.0% 6.8% 7.5% Grade 8 0 0.0% 0.0% 6.6% 7.4% Grade 9 0 0.0% 0.0% 0.0% 8.0% 8.7% Grade 10 0 0.0% 0.0% 0.0% 6.4% 7.2% Grade 11 0 0.0% 0.0% 5.4% 6.2% Grade 12 0 0.0% 0.0% 5.4% 6.2% Grade 12 0 0.0% 0.0% 5.4% 6.2% 6.2% Grade 12 12.0% 12.9% 13.5% 14.7% Hispanic 146 24.4% 24.7% 55.4% 45.3% White 329 54.9% 55.1% 27.9% 36.5% Native American 1 0.2% 0.4% 0.2% 0.3% Asian/Pac. Islander 51 8.5% 6.9% 2.9% 3.1% Economically Disadvantaged 209 34.9% 31.0% 60.3% 25.6% Limited English Proficient (LEP) 72 12.0% 9.3% 23.9% 15.8% Students w/Disciplinary Placements (2003-04) 1 0.1% 0.2% 2.0% 2.3% Mobility (2004-05) 75 14.4% 15.3% 26.7% 21.1%	Grade 5	71	11.9%	16.1%	7.2%	7.5%
Grade 8 0 0 0.0% 0.0% 6.6% 7.4% Grade 9 0 0.0% 0.0% 0.0% 8.0% 8.7% Grade 10 0 0.0% 0.0% 0.0% 6.4% 7.2% Grade 11 0 0.0% 0.0% 0.0% 5.4% 6.2% Grade 12 0 0 0.0% 0.0% 5.4% 5.7% Grade 12 12 0 0 0.0% 0.0% 5.4% 5.7% Ethnic Distribution: African American 72 12.0% 12.9% 13.5% 14.7% Mispanic 146 24.4% 24.7% 55.4% 45.3% White 329 54.9% 55.1% 27.9% 36.5% Native American 1 0.2% 0.4% 0.2% 0.3% Asian/Pac. Islander 51 8.5% 6.9% 2.9% 3.1% Economically Disadvantaged 209 34.9% 31.0% 60.3% 55.6% Limited English Proficient (LEP) 72 12.0% 9.3% 23.9% 15.8% Students w/Disciplinary Placements (2003-04) 1 0.1% 0.2% 2.0% 2.3% At-Risk Mobility (2004-05) 75 14.4% 15.3% 26.7% 21.1%	Grade 6	0	0.0%	2.6%	6.7%	7.2%
Grade 9 0 0 0.0% 0.0% 8.0% 8.7% Grade 10 0 0.0% 0.0% 0.0% 6.4% 7.2% Grade 11 0 0 0.0% 0.0% 0.0% 5.4% 6.2% Grade 12 0 0.0% 0.0% 0.0% 5.4% 6.2% Grade 12 0 0.0% 0.0% 13.5% 14.7% Hispanic 146 24.4% 24.7% 55.4% 45.3% White 329 54.9% 55.1% 27.9% 36.5% Native American 1 0.2% 0.4% 0.2% 0.3% Asian/Pac. Islander 51 8.5% 6.9% 2.9% 3.1% Economically Disadvantaged 209 34.9% 31.0% 60.3% 2.9% 31.3% Economically Disadvantaged 209 34.9% 31.0% 60.3% 55.6% Limited English Proficient (LEP) 72 12.0% 9.3% 23.9% 15.8% Students w/Disciplinary Placements (2003-04) 1 0.1% 0.2% 2.0% 2.3% At-Risk 158 26.4% 29.8% 51.8% 48.7% Mobility (2004-05) 75 14.4% 15.3% 26.7% 21.1%	Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 10 0 0.0% 0.0% 0.0% 5.4% 7.2% Grade 11 0 0 0.0% 0.0% 0.0% 5.4% 6.2% Grade 12 0 0 0.0% 0.0% 0.0% 5.4% 6.2% Grade 12 0 0 0.0% 0.0% 13.5% 14.7% Hispanic 146 24.4% 24.7% 55.4% 45.3% White 329 54.9% 55.1% 27.9% 36.5% Native American 1 0.2% 0.4% 0.2% 0.3% Asian/Pac. Islander 51 8.5% 6.9% 2.9% 3.1% Economically Disadvantaged 209 34.9% 31.0% 60.3% 55.6% Limited English Proficient (LEP) 72 12.0% 9.3% 23.9% 15.8% Students w/Disciplinary Placements (2003-04) 1 0.1% 0.2% 2.3% At-Risk Mobility (2004-05) 75 14.4% 15.3% 26.7% 21.1%	Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 11 0 0.0% 0.0% 5.4% 6.2% Grade 12 0 0.0% 0.0% 0.0% 5.4% 5.7%  Ethnic Distribution: African American 72 12.0% 12.9% 13.5% 14.7% Hispanic 146 24.4% 24.7% 55.4% 45.3% White 329 54.9% 55.1% 27.9% 36.5% Native American 1 0.2% 0.4% 0.2% 0.3% Asian/Pac. Islander 51 8.5% 6.9% 2.9% 3.1%  Economically Disadvantaged 209 34.9% 31.0% 60.3% 55.6% Limited English Proficient (LEP) 72 12.0% 9.3% 23.9% 15.8% Students w/Disciplinary Placements (2003-04) 1 0.1% 0.2% 2.0% 2.3% At-Risk 158 26.4% 29.8% 51.8% 48.7% Mobility (2004-05) 75 14.4% 15.3% 26.7% 21.1%	Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 12 0 0.0% 0.0% 5.4% 5.7%  Ethnic Distribution: African American 72 12.0% 12.9% 13.5% 14.7% Hispanic 146 24.4% 24.7% 55.4% 45.3% White 329 54.9% 55.1% 27.9% 36.5% Native American 1 0.2% 0.4% 0.2% 0.3% Asian/Pac. Islander 51 8.5% 6.9% 2.9% 3.1%  Economically Disadvantaged 209 34.9% 31.0% 60.3% 55.6% Limited English Proficient (LEP) 72 12.0% 9.3% 23.9% 15.8% Students w/Disciplinary Placements (2003-04) 1 0.1% 0.2% 2.0% 2.3% At-Risk 158 26.4% 29.8% 51.8% 48.7% Mobility (2004-05) 75 14.4% 15.3% 26.7% 21.1%	Grade 10	0	0.0%	0.0%	6.4%	7.2%
Ethnic Distribution: African American 72 12.0% 12.9% 13.5% 14.7% Hispanic 146 24.4% 24.7% 55.4% 45.3% White 329 54.9% 55.1% 27.9% 36.5% Native American 1 0.2% 0.4% 0.2% 0.3% Asian/Pac. Islander 51 8.5% 6.9% 2.9% 3.1%  Economically Disadvantaged 209 34.9% 31.0% 60.3% 55.6% Limited English Proficient (LEP) 72 12.0% 9.3% 23.9% 15.8% Students w/Disciplinary Placements (2003-04) 1 0.1% 0.2% 2.0% 2.3% At-Risk 158 26.4% 29.8% 51.8% 48.7% Mobility (2004-05) 75 14.4% 15.3% 26.7% 21.1%	Grade 11	0	0.0%	0.0%	5.4%	6.2%
Hispanic 146 24.4% 24.7% 55.4% 45.3% White 329 54.9% 55.1% 27.9% 36.5% Native American 1 0.2% 0.4% 0.2% 0.3% Asian/Pac. Islander 51 8.5% 6.9% 2.9% 3.1%  Economically Disadvantaged 209 34.9% 31.0% 60.3% 55.6% Limited English Proficient (LEP) 72 12.0% 9.3% 23.9% 15.8% Students w/Disciplinary Placements (2003-04) 1 0.1% 0.2% 2.0% 2.3% At-Risk 158 26.4% 29.8% 51.8% 48.7% Mobility (2004-05) 75 14.4% 15.3% 26.7% 21.1%	Grade 12	0	0.0%	0.0%	5.4%	5.7%
White 329 54.9% 55.1% 27.9% 36.5% Native American 1 0.2% 0.4% 0.2% 0.3% Asian/Pac. Islander 51 8.5% 6.9% 2.9% 3.1%  Economically Disadvantaged 209 34.9% 31.0% 60.3% 55.6% Limited English Proficient (LEP) 72 12.0% 9.3% 23.9% 15.8% Students w/Disciplinary Placements (2003-04) 1 0.1% 0.2% 2.0% 2.3% At-Risk 158 26.4% 29.8% 51.8% 48.7% Mobility (2004-05) 75 14.4% 15.3% 26.7% 21.1%	Ethnic Distribution: African American	72	12.0%	12.9%	13.5%	14.7%
Native American Asian/Pac. Islander       1 0.2% 0.4% 0.2% 0.3% Asian/Pac. Islander       0.2% 0.3% 0.3% 0.2% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3	Hispanic	146	24.4%	24.7%	55.4%	45.3%
Asian/Pac. Islander 51 8.5% 6.9% 2.9% 3.1%  Economically Disadvantaged 209 34.9% 31.0% 60.3% 55.6%  Limited English Proficient (LEP) 72 12.0% 9.3% 23.9% 15.8%  Students w/Disciplinary Placements (2003-04) 1 0.1% 0.2% 2.0% 2.3%  At-Risk 158 26.4% 29.8% 51.8% 48.7%  Mobility (2004-05) 75 14.4% 15.3% 26.7% 21.1%	White	329	54.9%	55.1%	27.9%	36.5%
Economically Disadvantaged 209 34.9% 31.0% 60.3% 55.6% Limited English Proficient (LEP) 72 12.0% 9.3% 23.9% 15.8% Students w/Disciplinary Placements (2003-04) 1 0.1% 0.2% 2.0% 2.3% At-Risk 158 26.4% 29.8% 51.8% 48.7% Mobility (2004-05) 75 14.4% 15.3% 26.7% 21.1%	Native American	1	0.2%	0.4%	0.2%	0.3%
Limited English Proficient (LEP) 72 12.0% 9.3% 23.9% 15.8% Students w/Disciplinary Placements (2003-04) 1 0.1% 0.2% 2.0% 2.3% At-Risk 158 26.4% 29.8% 51.8% 48.7% Mobility (2004-05) 75 14.4% 15.3% 26.7% 21.1%	Asian/Pac. Islander	51	8.5%	6.9%	2.9%	3.1%
Students w/Disciplinary Placements (2003-04)     1     0.1%     0.2%     2.0%     2.3%       At-Risk     158     26.4%     29.8%     51.8%     48.7%       Mobility (2004-05)     75     14.4%     15.3%     26.7%     21.1%	Economically Disadvantaged	209	34.9%	31.0%	60.3%	55.6%
At-Risk 158 26.4% 29.8% 51.8% 48.7% Mobility (2004-05) 75 14.4% 15.3% 26.7% 21.1%	Limited English Proficient (LEP)	72	12.0%	9.3%	23.9%	15.8%
Mobility (2004-05) 75 14.4% 15.3% 26.7% 21.1%	Students w/Disciplinary Placements (2003-04)	1	0.1%	0.2%	2.0%	2.3%
	At-Risk	158	26.4%	29.8%	51.8%	48.7%
	Mobility (2004-05)	75	14.4%	15.3%	26.7%	21.1%
Number of beddened per reaction 15.2 1/4 15.5 11.1	Number of Students per Teacher	15.2	n/a	15.9	14.4	14.9

	Non-	-	ducation Rate	s		-	ucation Rate:	s
Retention Rates by Grade:		Campus				Campus		
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	1.2%	3.6%	1.5%	2.9%	0.0%	11.8%	12.8%	11.8%
Grade 1	1.4%	4.3%	3.8%	5.9%	0.0%	7.3%	5.7%	10.2%
Grade 2	3.1%	2.1%	2.2%	3.5%	6.3%	2.3%	2.1%	4.3%
Grade 3	0.0%	1.7%	2.2%	3.3%	0.0%	1.4%	1.0%	2.6%
Grade 4	0.0%	0.8%	1.2%	1.8%	0.0%	0.6%	0.8%	1.4%
Grade 5	0.0%	2.0%	1.8%	3.8%	0.0%	1.8%	1.2%	2.2%
Grade 6	-	0.5%	0.7%	1.5%	-	1.4%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

Section II - Page 2 Total Students: 599 Grade Span: EE - 05 School Type: Elementary

CLASS SIZE INFORMATION

District Name: AUSTIN ISD

Campus Name: SUMMITT EL

Campus #: 227901138

(Derived from teacher responsibility records.)

•			Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary:	Kindergarten	18.8	20.5	18.9	19.3
_	Grade 1	21.0	20.6	18.7	18.9
	Grade 2	21.3	20.1	18.5	18.9
	Grade 3	19.9	19.8	17.6	18.9
	Grade 4	17.2	19.9	18.7	19.3
	Grade 5	22.4	23.4	22.4	21.9
	Grade 6	_	20.1	24.6	21.4
	Mixed Grades	-	28.1	7.1	25.7
Secondary:	English/Language Arts	-	_	23.2	20.3
_	Foreign Languages	_	_	24.3	21.3
	Mathematics	_	_	23.0	20.3
	Science	_	_	25.5	21.5
	Social Studies	<del>-</del>	_	26.0	22.5

District Name: AUSTIN ISD

Campus Name: SUMMITT EL

Campus #: 227901138

Total Students: 599
Grade Span: EE - 05
School Type: Elementary

Section II - Page 3

INFOR	MATION	Cam	pus	Campus		
		Count	Percent	Group	District	State
matal	Ghaff.	E1 0	100.0%	100.0%	100.0%	100.0%
Total	Staff:	51.0	100.0%	100.0%	100.0%	100.0%
Profe	essional Staff:	45.5	89.2%	86.7%	65.1%	62.5%
	Teachers	39.5	77.5%	74.6%	53.1%	50.7%
	Professional Support	4.0	7.8%	8.3%	7.8%	8.0%
	Campus Admin. (School Leader.)	2.0	3.9%	3.8%	3.7%	2.8%
Educa	tional Aides:	5.5	10.8%	13.3%	7.3%	10.2%
Total	Minority Staff:	9.0	17.6%	12.5%	46.6%	41.5%
Teach	ers By Ethnicity and Sex:					
	African American	0.0	0.0%	3.0%	7.3%	9.1%
	Hispanic	4.0	10.1%	5.9%	24.2%	20.1%
	White	35.5	89.9%	90.1%	66.7%	69.4%
	Native American	0.0	0.0%	0.1%	0.1%	0.3%
	Asian/Pacific Islander	0.0	0.0%	0.9%	1.7%	1.1%
	_					
	Males	1.0	2.5%	4.0%	22.9%	22.9%
	Females	38.5	97.5%	96.0%	77.1%	77.1%
Teach	ers by Years of Experience:					
	Beginning Teachers	0.0	0.0%	7.0%	8.1%	7.5%
	1-5 Years Experience	5.0	12.7%	29.8%	30.3%	29.0%
	6-10 Years Experience	6.0	15.2%	21.1%	19.3%	19.4%
	11-20 Years Experience	13.5	34.2%	24.6%	21.2%	24.2%
	Over 20 Years Experience	15.0	38.0%	17.4%	21.0%	19.9%
				Campus		
			Campus	Group	District	State
Avera	ge Years Experience of Teachers:		17.1 yrs.	11.0	yrs. 11.3 yrs.	11.5 yrs.
Avera	ge Years Experience of Teachers wi	ith District:	15.1 yrs.		yrs. 8.2 yrs.	7.6 yrs.
Avera	ge Teacher Salary by Years of Expe	arience.				
	lar duties only)					
				+25 222	\$35,956	\$34,505
			_	\$36,288	\$33,330	
	Beginning Teachers		- \$35,564	\$36,288 \$37,747		
	Beginning Teachers 1-5 Years Experience			\$37,747	\$35,690	\$36,567
	Beginning Teachers 1-5 Years Experience 6-10 Years Experience		\$36,930	\$37,747 \$40,101	\$35,690 \$37,357	\$36,567 \$39,008
	Beginning Teachers 1-5 Years Experience			\$37,747	\$35,690	\$36,567
(regu	Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	a only).	\$36,930 \$40,612	\$37,747 \$40,101 \$44,636	\$35,690 \$37,357 \$41,694	\$36,567 \$39,008 \$43,978
(regu	Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	s only):	\$36,930 \$40,612 \$49,433	\$37,747 \$40,101 \$44,636 \$52,453	\$35,690 \$37,357 \$41,694 \$49,655	\$36,567 \$39,008 \$43,978 \$51,998
(regu	Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience age Actual Salaries (regular duties Teachers	s only):	\$36,930 \$40,612 \$49,433 \$42,764	\$37,747 \$40,101 \$44,636 \$52,453 \$42,402	\$35,690 \$37,357 \$41,694 \$49,655	\$36,567 \$39,008 \$43,978 \$51,998
(regu	Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience age Actual Salaries (regular duties Teachers Professional Support		\$36,930 \$40,612 \$49,433 \$42,764 \$43,474	\$37,747 \$40,101 \$44,636 \$52,453 \$42,402 \$46,703	\$35,690 \$37,357 \$41,694 \$49,655 \$40,245 \$52,430	\$36,567 \$39,008 \$43,978 \$51,998 \$41,744 \$50,029
(regu	Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience age Actual Salaries (regular duties Teachers		\$36,930 \$40,612 \$49,433 \$42,764	\$37,747 \$40,101 \$44,636 \$52,453 \$42,402	\$35,690 \$37,357 \$41,694 \$49,655	\$36,567 \$39,008 \$43,978 \$51,998

Total Students: 599 Grade Span: EE - 05 School Type: Elementary

Section II - Page 4

2.5%

ACTUAL OPERATING EXPENDITURE INFORMATION General Percent Per All Percent Per All Percent Per Fund Student Funds Student Funds Student By Function: Total Operating Expenditures \$3,114,880 100.0% \$4,984 \$3,372,479 100.0% \$5,396 \$122,966,861 100.0% \$4,964 Instruction (11,95) \$2,412,954 \$4,002 77.5% \$3,861 \$2,501,422 74.2% \$93,294,277 75.9% \$3,766 Instructional-Related Services (12,13) \$114,397 3.7% \$183 \$114,397 3.4% \$183 \$4,688,222 3.8% \$189 Instructional Leadership (21) \$39,807 1.3% \$64 \$39,807 1.2% \$64 \$1,372,618 1.1% \$55 School Leadership (23) \$238,107 7.6% \$381 \$239,155 7.1% \$383 \$8,227,241 6.7% \$332 Support Services-Student (31,32,33) \$5,382,713 4.4% \$112,223 3.6% \$180 \$112,840 3.3% \$181 \$217 Other Campus Costs (35,36,51,52,53) 6.3% \$316 \$364,858 \$584 \$10,001,790 8.1% \$404 \$197,392 10.8% By Program: Total Operating Expenditures \$2,917,488 100.0% \$4,668 \$3,007,621 100.0% \$4,812 \$112,451,494 100.0% \$4,540 Bilingual/ESL Education (25) \$281,665 9.7% \$451 \$285,101 9.5% \$456 \$3,995,944 3.6% \$161 Career & Technology Education (22) \$0 0.0% \$0 \$0 0.0% \$0 0.0% \$0 \$0 3.7% \$6,375,135 5.7% \$257 Accelerated Education (24,30) \$106,517 \$170 \$168,741 5.6% \$270 Gifted & Talented Education (21) \$0 0.0% \$0 0.0% \$0 \$1,727,277 1.5% \$70 Regular Education (11) \$2,003,271 68.7% \$3,205 \$2,013,674 67.0% \$3,222 \$82,309,762 73.2% \$3,323 Special Education (23) \$526,035 18.0% \$842 \$540,105 18.0% \$864 \$18,043,376 16.0% \$728 Other (26,28,29) \$0 0.0% \$0 \$0 0.0% \$0 0.0% \$0 PROGRAM INFORMATION |-----| Campus Count Percent Group District State Student Enrollment by Program: Bilingual/ESL Education 68 11.4% 8.8% 22.9% 14.6% Career & Technology Education 0 0.0% 0.0% 17.7% 20.3% Gifted & Talented Education 32 5.3% 6.8% 6.7% 7.6% Special Education 53 8.8% 9.8% 11.1% 12.3% Teachers by Program (population served): Bilingual/ESL Education 2.5% 5.9% 14.4% 8.8% 1.0 Career & Technology Education 0.0 0.0% 0.0% 2.7% 4.0% Compensatory Education 2.0 5.1% 2.3% 3.5% 3.2% Gifted & Talented Education 0.0 0.0% 1.7% 0.0% 2.2% Regular Education 77.4% 78.9% 68.9% 30.6 57.3% Special Education 5.9 15.0% 11.2% 13.7% 10.4%

0.0%

0.0%

8.4%

0.0

District Name: AUSTIN ISD

Campus Name: SUMMITT EL

Campus #: 227901138

Other

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;-' indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' indicates data reporting is not applicable for this group.