## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: ST ELMO EL
Campus \#: 227901136
2006 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Attendance (2004-05)
Commended on Mathematics



TAKS Met 2006 Standard
Grade 3 (English) (First Administration Only)

| Reading | 2006 | 90\% | 88\% | 87\% | 90\% | * | 88\% | * | * | * | 87\% | 94\% | * | 91\% | 92\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 89\% | 89\% | 91\% | 90\% | * | 88\% | > 99\% | * | * | 86\% | 94\% | * | 89\% | 75\% |
| Mathematics | 2006 | 83\% | 78\% | 82\% | 85\% | * | 82\% | * | * | * | 83\% | 88\% | * | 86\% | 83\% |
|  | 2005 | 82\% | 81\% | 82\% | 89\% | * | 87\% | > 99\% | * | * | 84\% | 94\% | * | 91\% | 91\% |
| All Tests | 2006 | 77\% | 72\% | 72\% | 83\% | * | 80\% | * | * | * | 80\% | 88\% | * | 84\% | 77\% |
|  | 2005 | 76\% | 74\% | 73\% | 77\% | * | 74\% | > 99\% | * | * | 71\% | 83\% | * | 77\% | 67\% |

TAKS Met 2006 Standard
Grade 3 (Spanish) (First Administration Only)

| Reading | 2006 | 76\% | 65\% | 74\% |  | 70\% |  |  | 70\% |  |  |  |  |  | 65\% |  | 77\% | * |  |  |  | 70\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 74\% | 64\% | 81\% |  | 64\% | * |  | 64\% |  | * | * | * |  | 57\% |  | * | * |  | 64\% |  | 50\% |
| Mathematics | 2006 | 69\% | 54\% | 71\% |  | 60\% | * |  | 60\% |  | * | * | * |  | 59\% |  | 62\% | * |  | 60\% |  | 60\% |
|  | 2005 | 68\% | 57\% | 72\% |  | 60\% | * |  | 60\% |  | * | * | * |  | 67\% |  | * | * |  | 60\% |  | 43\% |
| All Tests | 2006 | 56\% | 40\% | 52\% |  | 52\% | * |  | 52\% |  | * | * | * |  | 50\% |  | 54\% | * |  | 52\% |  | 52\% |
|  | 2005 | 54\% | 38\% | 61\% |  | 45\% | * |  | 45\% |  | * | * | * |  | 43\% |  | * | * |  | 45\% |  | 25\% |
| TAKS Met 2006 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 83\% | 81\% | 79\% |  | 79\% | * |  | 78\% |  | 83\% | * | * |  | 68\% |  | 93\% | * |  | 76\% |  | * |
|  | 2005 | 80\% | 78\% | 79\% |  | 69\% | * |  | 66\% |  | 99\% | * | * |  | 64\% |  | 73\% | * |  | 62\% |  | 60\% |
| Mathematics | 2006 | 84\% | 81\% | 82\% |  | 85\% | * |  | 85\% |  | 83\% | * | * |  | 84\% |  | 86\% | * |  | 90\% |  | * |
|  | 2005 | 82\% | 78\% | 79\% |  | 62\% | * |  | 55\% |  | 99\% | * | * |  | 60\% |  | 64\% | * |  | 62\% |  | 60\% |
| Writing | 2006 | 92\% | 90\% | 95\% |  | 94\% | * |  | 92\% |  | 99\% | * | * |  | 88\% | > | 99\% | * |  | 93\% |  | * |
|  | 2005 | 91\% | 91\% | 94\% |  | 94\% | * |  | 92\% |  | 99\% | * | * |  | 91\% |  | 95\% | * |  | 90\% |  | 90\% |
| All Tests | 2006 | 74\% | 71\% | 70\% |  | 64\% | * |  | 63\% |  | 67\% | * | * |  | 47\% |  | 86\% | * |  | 66\% |  | * |
|  | 2005 | 70\% | 68\% | 67\% |  | 57\% | * |  | 48\% | $>$ | 99\% | * | * |  | 47\% |  | 64\% | * |  | 54\% |  | 53\% |
| TAKS Met 2006 Standard Grade 4 (Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 76\% | 64\% | 76\% |  | 79\% | * |  | 79\% |  | * | * | * |  | 75\% |  | 83\% | * |  | 79\% |  | 79\% |
|  | 2005 | 69\% | 63\% | 64\% |  | 38\% | * |  | 38\% |  | * | * | * |  | 20\% |  | * | * |  | 38\% |  | 38\% |
| Mathematics | 2006 | 70\% | 52\% | 69\% | > | 99\% | * | $>$ | 99\% |  | * | * | * | $>$ | 99\% | > | 99\% | * | > | 99\% | $>$ | 99\% |
|  | 2005 | 65\% | 57\% | 60\% |  | 75\% | * |  | 75\% |  | * | * | * |  | 80\% |  | * | * |  | 75\% |  | 75\% |
| Writing | 2006 | 90\% | 86\% | > 99\% |  | 99\% | * | > | 99\% |  | * | * | * | $>$ | 99\% | > | 99\% | * | $>$ | 99\% | $>$ | 99\% |
|  | 2005 | 88\% | 84\% | 93\% |  | 85\% | * |  | 85\% |  | * | * | * |  | 88\% |  | 80\% | * |  | 85\% |  | 85\% |
| All Tests | 2006 | 63\% | 52\% | 60\% |  | 79\% | * |  | 79\% |  | * | * | * |  | 75\% |  | 83\% | * |  | 79\% |  | 79\% |
|  | 2005 | 56\% | 57\% | 50\% |  | 54\% | * |  | 54\% |  | * | * | * |  | 50\% |  | 60\% | * |  | 54\% |  | 54\% |




TAKS Met 2006 Standard
Grade 5 (English) (First Administration Only)

| Reading | 2006 | 81\% | 77\% | 73\% | 74\% | * | 71\% |  | 99\% | * | * | 73\% | 74\% | * | 70\% | 56\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 75\% | 73\% | 67\% | 63\% | * | 56\% |  | 86\% | * | * | 71\% | 57\% | * | 59\% | 50\% |
| Mathematics | 2006 | 82\% | 77\% | 81\% | 59\% | * | 50\% | $>$ |  | * | * | 43\% | 72\% | * | 56\% | 25\% |
|  | 2005 | 80\% | 78\% | 77\% | 73\% | * | 68\% |  | 86\% | * | * | 82\% | 67\% | * | 73\% | 40\% |
| Science | 2006 | 76\% | 68\% | 74\% | 56\% | * | 52\% |  | * | * | * | 43\% | 67\% | * | 52\% | 22\% |
|  | 2005 | 64\% | 61\% | 63\% | 46\% | * | 37\% | > | 99\% | * | * | 48\% | 44\% | * | 43\% | 13\% |
| All Tests | 2006 | 64\% | 57\% | 56\% | 40\% | * | 31\% | > | 99\% | * | * | 19\% | 58\% | * | 32\% | < 1\% |
|  | 2005 | 55\% | 52\% | 49\% | 38\% | * | 31\% |  | 71\% | * | * | 39\% | 36\% | * | 33\% | 13\% |

TAKS Met 2006 Standard
Grade 5 (Spanish) (First Administration Only)

| Reading | 2006 | 65\% | 57\% | 56\% | 20\% | * | 20\% | * | * | * | 20\% | * | * | 20\% | 20\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 60\% | 53\% | 67\% | 54\% | * | 54\% | * | * | * | 44\% | * | * | 54\% | 54\% |
| Mathematics | 2006 | 49\% | 35\% | 29\% | < 1\% | * | < 1\% | * | * | * | < 1\% | * | * | $<1 \%$ | < 1\% |
|  | 2005 | 45\% | 31\% | 50\% | 17\% | * | 17\% | * | * | * | 25\% | * | * | 17\% | 17\% |
| Science | 2006 | 31\% | 14\% | $<1 \%$ | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 24\% | 10\% | 16\% | 11\% | * | 11\% | * | * | * | < 1\% | * | * | 11\% | 11\% |
| All Tests | 2006 | 16\% | 6\% | < 1\% | $<1 \%$ | * | $<1 \%$ | * | * | * | $<1 \%$ | * | * | $<1 \%$ | $<1 \%$ |
|  | 2005 | 13\% | 7\% | 3\% | < 1\% | * | < 1\% | * | * | * | < 1\% | * | * | < 1\% | < 1\% |

TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)

| Reading/ELA | 2006 | 87\% | 83\% | 85\% | 84\% | * | 84\% |  | 93\% | * | * | 80\% |  | 90\% |  | * | 83\% | 80\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 83\% | 80\% | 83\% | 79\% | * | 76\% |  | 99\% | * | * | 76\% |  | 82\% |  | 50\% | 76\% | 61\% |
| Mathematics | 2006 | 75\% | 70\% | 83\% | 77\% | * | 74\% |  | 93\% | * | * | 73\% |  | 82\% |  | * | 77\% | 66\% |
|  | 2005 | 71\% | 68\% | 82\% | 76\% | * | 72\% | > | 99\% | * | * | 77\% |  | 75\% | > | 99\% | 75\% | 62\% |
| Writing | 2006 | 91\% | 87\% | 95\% | 95\% | * | 94\% | > | 99\% | * | * | 91\% | > | 99\% |  | * | 95\% | > 99\% |
|  | 2005 | 90\% | 87\% | 93\% | 91\% | * | 89\% | $>$ | 99\% | * | * | 89\% |  | 92\% |  | * | 88\% | 87\% |
| Science | 2006 | 70\% | 68\% | 69\% | 50\% | * | 45\% |  | * | * | * | 33\% |  | 67\% |  | * | 45\% | 15\% |
|  | 2005 | 63\% | 62\% | 61\% | 41\% | * | 33\% | > | 99\% | * | * | 41\% |  | 42\% |  | * | 38\% | 13\% |
| All Tests | 2006 | 67\% | 62\% | 71\% | 64\% | * | 62\% |  | 87\% | * | * | 55\% |  | 76\% |  | * | 64\% | 54\% |
|  | 2005 | 62\% | 59\% | 69\% | 56\% | * | 50\% | > | 99\% | * | * | 53\% |  | 59\% |  | 50\% | 54\% | 41\% |


Indicator: State District
Campus
Group Campus

African Hispanic White Native Asian/ America $\qquad$
Asian/ Is
Female Special

Indicator. State District Group Campus


SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations
(Standard Accountability \& AEA Indicator)

| 2006 | 84\% | 76\% | 92\% | 67\% | * | 67\% | 67\% | * | * | 68\% | 60\% | 67\% | 63\% | 65\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 | 79\% | 72\% | 89\% | 90\% | * | 93\% | 88\% | * | * | 94\% | 85\% | 90\% | 89\% | 84\% |

SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations

| Reading/ELA | 2006 | 87\% | 81\% |  | 97\% | 54\% | * | 55\% | * | * | * |  | 55\% | * | 54\% | 50\% | 57\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 82\% | 76\% |  | 91\% | 91\% | * | > 99\% | * | * | * |  | 93\% | 88\% | 91\% | 89\% | > 99\% |
| Mathematics | 2006 | 86\% | 81\% | > | 99\% | 91\% | * | 89\% | * | * | * |  | 89\% | * | 91\% | 90\% | 86\% |
|  | 2005 | 80\% | 73\% |  | 91\% | 96\% | * | 95\% | * | * | * | > | 99\% | 89\% | 96\% | 95\% | 89\% |
| Writing | 2006 | 68\% | 50\% |  | 73\% | 50\% | * | * | * | * | * |  | 60\% | * | 50\% | 40\% | * |
|  | 2005 | 65\% | 55\% |  | 78\% | 71\% | * | 67\% | * | * | * |  | * | * | 71\% | 67\% | * |
| All Tests | 2006 | 74\% | 64\% |  | 85\% | 47\% | * | 46\% | * | * | * |  | 46\% | * | 47\% | 43\% | 38\% |
|  | 2005 | 68\% | 59\% |  | 82\% | 79\% | * | 84\% | * | * | * |  | 87\% | 67\% | 79\% | 76\% | 67\% |



|  |  |  |
| :--- | :--- | :--- | :--- |
| Indicator: | State | Campus |
| Group Campus A |  |  | 2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)


| Tested |  | 97.1\% | 95.2\% | 97.8\% | 96.3\% | 80.0\% | 96.3\% | 100.0\% | - | - | 96.4\% | 96.2\% | 90.9\% | 96.0\% | 93.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | 91.8\% | 88.9\% | 80.0\% | 89.0\% | 90.5\% | - | - | 85.6\% | 93.7\% | 27.3\% | 88.5\% | 84.4\% |
| Not on taks |  | 6.4\% | 6.5\% | 5.7\% | 7.4\% | 0.0\% | 7.3\% | 9.5\% | - | - | 10.8\% | 2.5\% | 63.6\% | 7.5\% | 8.9\% |
| TAKS-I Only |  | 0.1\% | 0.1\% | 0.0\% | 0.5\% | 0.0\% | 0.6\% | 0.0\% | - | - | 0.9\% | 0.0\% | 4.5\% | 0.6\% | 0.0\% |
| SDAA II Only |  | 5.4\% | 5.6\% | 4.9\% | 4.7\% | 0.0\% | 4.3\% | 9.5\% | - | - | 7.2\% | 1.3\% | 40.9\% | 4.6\% | 6.7\% |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | 0.5\% | 2.1\% | 0.0\% | 2.4\% | 0.0\% | - | - | 2.7\% | 1.3\% | 18.2\% | 2.3\% | 2.2\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | 89.3\% | 87.4\% | 60.0\% | 89.0\% | 81.0\% | - | - | 87.4\% | 87.3\% | 72.7\% | 86.2\% | 86.7\% |
| Non-Acct System |  | 6.5\% | 5.7\% | 8.7\% | 8.9\% | 20.0\% | 7.3\% | 19.0\% | - | - | 9.0\% | 8.9\% | 18.2\% | 9.8\% | 6.7\% |
| Mobile |  | 5.6\% | 4.8\% | 8.3\% | 8.4\% | 20.0\% | 6.7\% | 19.0\% | - | - | 8.1\% | 8.9\% | 13.6\% | 9.2\% | 6.7\% |
| Non-Acct Test |  | 0.2\% | 0.1\% | 0.0\% | 0.5\% | 0.0\% | 0.6\% | 0.0\% | - | - | 0.9\% | 0.0\% | 4.5\% | 0.6\% | 0.0\% |
| Katrina/Rita |  | 0.8\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested |  | 2.9\% | 4.8\% | 2.2\% | 3.7\% | 20.0\% | 3.7\% | 0.0\% | - | - | 3.6\% | 3.8\% | 9.1\% | 4.0\% | 6.7\% |
| Absent |  | 0.2\% | 0.4\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt |  | 0.7\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt |  | 1.0\% | 2.3\% | 0.5\% | 2. 6\% | 0.0\% | 3.0\% | 0.0\% | - | - | 2.7\% | 2.5\% | 0.0\% | 2.9\% | 5.6\% |
| Other |  | 1.0\% | 1.3\% | 0.6\% | 1.1\% | 20.0\% | 0.6\% | 0.0\% | - | - | 0.9\% | 1.3\% | 9.1\% | 1.1\% | 1.1\% |
| Katrina/Rita |  | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,001 | 1, 657 | 50,318 | 282 | 190 | 5 | 164 | 21 | 0 | 0 | 111 | 79 | 22 | 174 | 90 |

2005 TAKS/SDAA II Participation (Grades 3-11)

| Tested | 97.0\% | 95.4\% | 98.4\% | 97.9\% | 100.0\% | 97.6\% | 100.0\% | - | * | 98.0\% | 97.9\% | 100.0\% | 97.6\% | 95.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | 90.8\% | 86.7\% | 80.0\% | 86.6\% | 87.5\% | - | * | 84.0\% | 89.5\% | 29.0\% | 85.7\% | 84.7\% |
| SDAA II Only | 6.2\% | 6.7\% | 6.8\% | 11.3\% | 20.0\% | 11.0\% | 12.5\% | - | * | 14.0\% | 8.4\% | 71.0\% | 11.9\% | 10.6\% |
| By Mobility Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct Subset | 91.3\% | 91.0\% | 89.8\% | 91.3\% | 100.0\% | 91.5\% | 87.5\% | - | * | 91.0\% | 91.6\% | 96.8\% | 91.1\% | 88.2\% |
| Mobile Subset | 5.7\% | 4.4\% | 7.9\% | 6.7\% | 0.0\% | 6.1\% | 12.5\% | - | * | 7.0\% | 6.3\% | 3.2\% | 6.5\% | 7.1\% |
| Not Tested | 3.0\% | 4.6\% | 1.7\% | 2.1\% | 0.0\% | 2.4\% | 0.0\% | - | * | 2.0\% | 2.1\% | 0.0\% | 2.4\% | 4.7\% |
| Absent | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt | 0.8\% | 0.9\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 1.0\% | 2.0\% | 0.5\% | 1.0\% | 0.0\% | 1.2\% | 0.0\% | - | * | 1.0\% | 1.1\% | 0.0\% | 1.2\% | 2.4\% |
| Other | 1.0\% | 1.3\% | 0.5\% | 1.0\% | 0.0\% | 1.2\% | 0.0\% | - | * | 1.0\% | 1.1\% | 0.0\% | 1.2\% | 2.4\% |
| Total Count | 2,931,773 | 49,767 | 254 | 195 | 5 | 164 | 24 | 0 | 2 | 100 | 95 | 31 | 168 | 85 |




## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

## Percent of Failers Passing TAKS

| Reading/ELA | 2006 | 51\% | 43\% | 33\% | 25\% | * | 27\% | * | * | * | 25\% | * | * | 25\% | 33\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 45\% | 39\% | 43\% | 64\% | * | 64\% | * | * | * | 43\% | * | * | 64\% | 43\% |
| Mathematics | 2006 | 32\% | 26\% | 40\% | 47\% | * | 43\% | * | * | * | 33\% | 67\% | * | 58\% | 71\% |
|  | 2005 | 25\% | 21\% | 39\% | 43\% | * | 33\% | * | * | * | 50\% | 33\% | * | 46\% | 43\% |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 0.56 | 0.40 | 0.56 | 0.31 | * | 0.33 | * | * | * | 0.12 | 0.61 | * | 0.31 | 0.33 |
|  | 2005 | 0.53 | 0.47 | 0.61 | 0.71 | * | 0.71 | * | * | * | 0.60 | 0.82 | * | 0.67 | 0.56 |
| Mathematics | 2006 | 0.34 | 0.27 | 0.44 | 0.53 | * | 0.43 | * | * | * | 0.13 | 1.13 | * | 0.72 | 0.97 |
|  | 2005 | 0.38 | 0.35 | 0.34 | 0.34 | * | 0.10 | * | * | * | 0.12 | 0.63 | * | 0.35 | 0.01 |

Student Success Initiative
Grade 3 Reading (English and Spanish)


'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
' $n / a$ ' indicates data reporting is not applicable for this group.



TEXASEDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 443
Total Students: School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
rade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

| Campus | Campus <br> Group |
| :---: | ---: |
| 14.7 | 19.0 |
| 15.5 | 18.9 |
| 13.9 | 18.8 |
| 15.5 | 18.5 |
| 18.1 | 18.5 |
| 21.5 | 21.3 |
| - | 20.3 |
| - | 19.5 |
| - | 17.7 |
| - | - |
| - | 19.0 |
| - | - |


| District | State |
| :---: | ---: |
| 18.9 | 19.3 |
| 18.7 | 18.9 |
| 18.5 | 18.9 |
| 17.6 | 18.9 |
| 18.7 | 19.3 |
| 22.4 | 21.9 |
| 24.6 | 21.4 |
| 7.1 | 25.7 |
|  |  |
| 23.2 | 20.3 |
| 24.3 | 21.3 |
| 23.0 | 20.3 |
| 25.5 | 21.5 |
| 26.0 | 22.5 |


| District Name: AUSTIN ISD | Academic Excellence Indicator System |
| :--- | ---: |
| Campus Name: ST ELMO EL | $2005-06$ Campus Profile |

STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:

| Count | Percent |
| :---: | :---: |
| 39.5 | 100.0\% |
| 38.5 | 97.5\% |
| 34.0 | 86.1\% |
| 1.5 | 3.8\% |
| 3.0 | 7.6\% |
| 1.0 | 2.5\% |
| 23.0 | 58.2\% |

Teachers By Ethnicity and Sex:

## African American <br> Hispanic

White
Native American
Asian/Pacific Islander
Males
Females

Campus Group 100.0\%
$83.2 \%$
$71.3 \%$
8.1\%
3. 8\%
16.8\%
$71.4 \%$
5.
62.
31.
0.2
1.
$0.2 \%$
$1.3 \%$
$15.5 \%$
$84.5 \%$
6.1
34.
18.
21.
18.

Campus
Group
$\begin{aligned} 10.9 & \text { yrs. } \\ 8.4 & \text { yrs. }\end{aligned}$
District

$$
\begin{aligned}
11.3 & \text { yrs. } \\
8.2 & \text { yrs. }
\end{aligned}
$$

\$35, 956
\$35, 690
\$37,357
\$41,694
\$49,655
$\$ 40,245$
$\$ 52,43$
\$56,524
0.0

| State |
| :---: |
| 100.0\% |
| 62.5\% |
| 50.7\% |
| 8.0\% |
| 2.8\% |
| 10.2\% |
| 41.5\% |
| 9.1\% |
| 20.1\% |
| 69.4\% |
| 0.3\% |
| 1.1\% |
| 22.9\% |
| 77.1\% |
| 7.5\% |
| 29.0\% |
| 19.4\% |
| 24.2\% |
| 19.9\% |
| State |
| $\begin{array}{r} 11.5 \text { yrs. } \\ 7.6 \text { yrs. } \end{array}$ |
|  |  |
|  |
| \$36,567 |
| \$39,008 |
| \$43,978 |
| \$51,998 |
| \$41,744 |
| \$50,029 |
| \$62,704 |

4,958.9

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

