2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ST ELMO EL

Campus #: 227901136

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments: Attendance (2004-05)

Commended on Mathematics

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus #: 227901136 Section I - Page 1 Total Students: 443 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Grade 3 (Engli		-	nistration	Only)											
Reading	2006 2005	90% 89%	88% 89%	87% 91%	90% 90%	* *	88% 88%	* > 99%	* *	*	87% 86%	94% 94%	*	91% 89%	92% 75%
Mathematics	2006 2005	83% 82%	78% 81%	82% 82%	85% 89%	*	82% 87%	* > 99%	*	*	83% 84%	88% 94%	*	86% 91%	83% 91%
All Tests	2006 2005	77% 76%	72% 74%	72% 73%	83% 77%	* *	80% 74%	* > 99%	* *	*	80% 71%	88% 83%	*	84% 77%	77% 67%
TAKS Met 2006 Grade 3 (Spani			nistration	Only)											
Reading	2006 2005	76% 74%	65% 64%	74% 81%	70% 64%	* *	70% 64%	*	* *	*	65% 57%	77% *	* *	70% 64%	70% 50%
Mathematics	2006 2005	69% 68%	54% 57%	71% 72%	60% 60%	* *	60% 60%	*	* *	*	59% 67%	62% *	* *	60% 60%	60% 43%
All Tests	2006 2005	56% 54%	40% 38%	52% 61%	52% 45%	* *	52% 45%	*	*	*	50% 43%	54% *	* *	52% 45%	52% 25%
TAKS Met 2006 Grade 4 (Engli		đ													
Reading	2006 2005	83% 80%	81% 78%	79% 79%	79% 69%	*	78% 66%	83% > 99%	* *	*	68% 64%	93% 73%	*	76% 62%	* 60%
Mathematics	2006 2005	84% 82%	81% 78%	82% 79%	85% 62%	*	85% 55%	83% > 99%	* *	*	84% 60%	86% 64%	*	90% 62%	* 60%
Writing	2006 2005	92% 91%	90% 91%	95% 94%	94% 94%	*	92% 92%	> 99% > 99%	*	*	88% 91%	> 99% 95%	*	93% 90%	* 90%
All Tests	2006 2005	74% 70%	71% 68%	70% 67%	64% 57%	*	63% 48%	67% > 99%	* *	*	47% 47%	86% 64%	*	66% 54%	* 53%
TAKS Met 2006 Grade 4 (Spani		đ													
Reading	2006 2005	76% 69%	64% 63%	76% 64%	79% 38%	*	79% 38%	*	* *	*	75% 20%	83% *	*	79% 38%	79% 38%
Mathematics	2006 2005	70% 65%	52% 57%	69% 60%	> 99% 75%	*	> 99% 75%	*	* *	* >	99% 80%	> 99% *	*	> 99% 75%	> 99% 75%
Writing	2006 2005	90% 88%	86% 84%	> 99% 93%	> 99% 85%	* *	> 99% 85%	*	*	* >	99% 88%	> 99% 80%	*	> 99% 85%	> 99% 85%
All Tests	2006 2005	63% 56%	52 % 57%	60% 50%	79 % 54%	*	79% 54%	* *	*	*	75% 50%	83% 60%	*	79% 54%	79% 54%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 2 Total Students: 443 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Grade 5 (Engli			nistration	Only)											
Reading	2006 2005	81% 75%	77% 73%	73% 67%	74% 63%	* *	71% 56%	> 99% 86%	* *	*	73% 71%	74% 57%	*	70% 59%	56% 50%
Mathematics	2006 2005	82% 80%	77% 78%	81% 77%	59% 73%	* *	50% 68%	> 99% 86%	* *	*	43% 82%	72% 67%	*	56% 73%	25% 40%
Science	2006 2005	76% 64%	68% 61%	74% 63%	56% 46%	* *	52% 37%	* > 99%	*	*	43% 48%	67% 44%	* *	52% 43%	22% 13%
All Tests	2006 2005	64% 55%	57% 52%	56% 49%	40% 38%	* *	31% 31%	> 99% 71%	* *	*	19% 39%	58% 36%	*	32% 33%	< 1% 13%
TAKS Met 2006 Grade 5 (Spani			nistration	Only)											
Reading	2006 2005	65% 60%	57% 53%	56% 67%	20% 54%	* *	20% 54%	* *	*	*	20% 44%	*	*	20% 54%	20% 54%
Mathematics	2006 2005	49% 45%	35% 31%	29% 50%	< 1% 17%	*	< 1% 17%	* *	* *	*	< 1% 25%	* *	*	< 1% 17%	< 1% 17%
Science	2006 2005	31% 24%	14% 10%	< 1% 16%	* 11%	*	* 11%	*	*	*	* < 1%	*	* *	* 11%	* 11%
All Tests	2006 2005	16% 13%	6% 7%	< 1% 3%	< 1% < 1%	*	< 1% < 1%	*	*	*	< 1% < 1%	*	* *	< 1% < 1%	< 1% < 1%
TAKS Met 2006 (Standard Acco				es Tested	1)										
Reading/ELA	2006 2005	87% 83%	83% 80%	85% 83%	84% 79%	*	84% 76%	93% > 99%	*	*	80% 76%	90% 82%	* 50%	83% 76%	80% 61%
Mathematics	2006 2005	75% 71%	70% 68%	83% 82%	77% 76%	*	74% 72%	93% > 99%	*	*	73% 77%	82% 75%	* > 99%	77% 75%	66% 62%
Writing	2006 2005	91% 90%	87% 87%	95% 93%	95% 91%	*	94% 89%	> 99% > 99%	* *	*	91% 89%	> 99% 92%	*	95% 88%	> 99% 87%
Science	2006 2005	70% 63%	68% 62%	69% 61%	50% 41%	*	45% 33%	* > 99%	* *	*	33% 41%	67% 42%	*	45% 38%	15% 13%
All Tests	2006 2005	67% 62%	62% 59%	71% 69%	64% 56%	*	62% 50%	87% > 99%	*	*	55% 53%	76% 59%	* 50%	64% 54%	54% 41%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus #: 227901136 Section I - Page 3 Total Students: 443 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended	Perform	mance (Su	m of All G	rades Te	ested)										
Reading/ELA	2006 2005	27% 25%	27% 26%	19% 20%	18% 15%	*	17% 12%	20% 35%	*	*	16% 13%	19% 17%	* < 1%	18% 15%	7% 9%
Mathematics	2006 2005	23% 20%	24% 21%	26% 20%	22% 14%	*	21% 10%	27% 33%	*	*	16% 13%	30% 14%	* < 1%	21% 10%	18% 5%
Writing	2006 2005	30% 26%	26% 26%	14% 17%	14% 20%	*	17% 16%	< 1% 40%	*	*	13% < 1%	16% 36%	*	16% 15%	42% 17%
Science	2006 2005	16% 14%	17% 15%	17% 20%	17% 8%	*	16% 6%	* 29%	*	*	6% 13%	28% 3%	*	16% 7%	< 1% 4%
All Tests	2006 2005	11% 10%	12% 11%	9% 9%	6% 5%	*	6% 3%	7% 17%	*	*	6% 5%	6% 5%	* < 1%	6% 4%	4% 4%
TAKS-I (Sum of Met Standard Science	All Gra	des Test 20%	ed) 16%	23%	17%	*	< 1%	*	*	*	20%	*	17%	< 1%	*
SDAA II Examin Met ARD Expect (Standard Acco	ations														
2006 2005		84% 79%	76% 72%	92% 89%	67% 90%	*	67% 93%	67% 88%	*	*	68% 94%	60% 85%	67% 90%	63% 89%	65% 84%
SDAA II Examin Met ARD Expect		n of All	Grades Tes	ted)											
Reading/ELA	2006 2005	87% 82%	81% 76%	97% 91%	54% 91%	*	55% > 99%	* *	*	*	55% 93%	* 88%	54% 91%	50% 89%	57% > 99%
Mathematics	2006 2005	86% 80%	81% 73%	> 99% 91%	91% 96%	*	89% 95%	* *	*	*	89% > 99%	* 89%	91% 96%	90% 95%	86% 89%
Writing	2006 2005	68% 65%	50% 55%	73% 78%	50% 71%	*	* 67%	* *	*	*	60% *	*	50% 71%	40% 67%	*
All Tests	2006 2005	74% 68%	64% 59%	85% 82%	47 % 79%	*	46 % 84%	* *	*	*	46% 87%	* 67%	47% 79%	43 % 76%	38% 67%

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus #: 227901136

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 4 Total Students: 443 Grade Span: PK - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/:			-	-										
2006 IAKS/SDAA II/.	IAKS-I Part	ICIPATION (Grades :	5-11)										
Tested	97.1%	95.2%	97.8%	96.3%	80.0%	96.3%	100.0%	-	-	96.4%	96.2%	90.9%	96.0%	93.3%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	91.8%	88.9%	80.0%	89.0%	90.5%	-	-	85.6%	93.7%	27.3%	88.5%	84.4%
Not on TAKS	6.4%	6.5%	5.7%	7.4%	0.0%	7.3%	9.5%	-	-	10.8%	2.5%	63.6%	7.5%	8.9%
TAKS-I Only	0.1%	0.1%	0.0%	0.5%	0.0%	0.6%	0.0%	-	-	0.9%	0.0%	4.5%	0.6%	0.0%
SDAA II Only	5.4%	5.6%	4.9%	4.7%	0.0%	4.3%	9.5%	-	-	7.2%	1.3%	40.9%	4.6%	6.7%
TAKS-I/SDAA II (Only 0.8%	0.8%	0.5%	2.1%	0.0%	2.4%	0.0%	-	-	2.7%	1.3%	18.2%	2.3%	2.2%
By Acct Status														
Acct System	90.5%	89.5%	89.3%	87.4%	60.0%	89.0%	81.0%	-	-	87.4%	87.3%	72.7%	86.2%	86.7%
Non-Acct System	6.5%	5.7%	8.7%	8.9%	20.0%	7.3%	19.0%	-	-	9.0%	8.9%	18.2%	9.8%	6.7%
Mobile	5.6%	4.8%	8.3%	8.4%	20.0%	6.7%	19.0%	-	-	8.1%	8.9%	13.6%	9.2%	6.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.5%	0.0%	0.6%	0.0%	-	-	0.9%	0.0%	4.5%	0.6%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	2.2%	3.7%	20.0%	3.7%	0.0%	-	-	3.6%	3.8%	9.1%	4.0%	6.7%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.5%	2.6%	0.0%	3.0%	0.0%	-	-	2.7%	2.5%	0.0%	2.9%	5.6%
Other	1.0%	1.3%	0.6%	1.1%	20.0%	0.6%	0.0%	-	-	0.9%	1.3%	9.1%	1.1%	1.1%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	282	190	5	164	21	0	0	111	79	22	174	90
2005 TAKS/SDAA II I	Participati	on (Grades	3-11)											
Tested	97.0%	95.4%	98.4%	97.9%	100.0%	97.6%	100.0%	-	*	98.0%	97.9%	100.0%	97.6%	95.3%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	90.8%	86.7%	80.0%	86.6%	87.5%	-	*	84.0%	89.5%	29.0%	85.7%	84.7%
SDAA II Only	6.2%	6.7%	6.8%	11.3%	20.0%	11.0%	12.5%	-	*	14.0%	8.4%	71.0%	11.9%	10.6%
By Mobility Status	8													
Acct Subset	91.3%	91.0%	89.8%	91.3%	100.0%	91.5%	87.5%	-	*	91.0%	91.6%	96.8%	91.1%	88.2%
Mobile Subset	5.7%	4.4%	7.9%	6.7%	0.0%	6.1%	12.5%	-	*	7.0%	6.3%	3.2%	6.5%	7.1%
Not Tested	3.0%	4.6%	1.7%	2.1%	0.0%	2.4%	0.0%	-	*	2.0%	2.1%	0.0%	2.4%	4.7%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.5%	1.0%	0.0%	1.2%	0.0%	-	*	1.0%	1.1%	0.0%	1.2%	2.4%
Other	1.0%	1.3%	0.5%	1.0%	0.0%	1.2%	0.0%	-	*	1.0%	1.1%	0.0%	1.2%	2.4%
Total Count	2,931,773	49,767	254	195	5	164	24	0	2	100	95	31	168	85

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus #: 227901136

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 5 Total Students: 443 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Year	r TAKS Fa	ilers (Sum	n of Grad	des 4-11)										
Percent of Fa	ilers Pa	assing TA	KS												
Reading/ELA	2006 2005	51% 45%	43% 39%	33% 43%	25% 64%	*	27% 64%	*	*	*	25% 43%	*	*	25% 64%	33% 43%
Mathematics	2006 2005	32% 25%	26% 21%	40% 39%	47% 43%	* *	43% 33%	*	*	*	33% 50%	67% 33%	*	58% 46%	71% 43%
Average TGI G	rowth														
Reading/ELA	2006 2005	0.56 0.53	0.40 0.47	0.56 0.61	0.31 0.71	* *	0.33 0.71	* *	*	*	0.12 0.60	0.61 0.82	*	0.31 0.67	0.33 0.56
Mathematics	2006 2005	0.34 0.38	0.27 0.35	0.44 0.34	0.53 0.34	*	0.43 0.10	*	*	*	0.13 0.12	1.13 0.63	*	0.72 0.35	0.97 0.01
Student Succes	s Initia	ative													
Grade 3 Reading	g (Engli	ish and S	panish)												
Students Req	uiring A							_	_				_		
2006 2005		12% 13%	17% 16%	16% 12%	20% 16%	*	22% 18%	* < 1%	*	*	24% 21%	14% 9%	*	20% 17%	25% 35%
TAKS Cumulat	ive Met	Standard	l (First ar	d Secon	1 Adminis	trations)									
2006	IVC MCC	94%	91%	93%	93%	*	92%	*	*	*	92%	93%	*	92%	88%
2005		93%	91%	93%	89%	*	88%	> 99%	*	*	88%	90%	*	88%	74%
TAKS Failers	Promote	ed by Gra	de Placeme	ent Comm	ittee										
2005		49.0%	73.8%	50.0%	100.0%	-	*	*	-	-	*	*	*	*	*
2004		48.2%	60.7%	50.0%	*	-	*	-	-	-	*	-	-	*	*
TAKS Met Sta	ndard/SI	DAA II Me	t ARD Expe	ectation	s (Failed	in Previ	ous Year)								
Promoted to	Grade 4	4													
2006		38%	37%	33%	*	*	*	*	*	*	*	*	*	*	*
2005		56%	51%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading	g (Engli	ish and S	panish)												
Students Req	uiring A	Accelerat	ed Instruc	tion											
2006	-	20%	24%	30%	33%	*	36%	< 1%	*	*	40%	26%	*	38%	57%
2005		25%	28%	34%	38%	*	44%	14%	*	*	36%	41%	*	42%	48%
TAKS Cumulat	ive Met	Standard	l (First ar	nd Second	d Adminis	trations)									
2006		89%	86%	84%	76%	*	75%	> 99%	*	*	70%	83%	*	74%	62%
2005		86%	84%	83%	82%	*	78%	> 99%	*	*	80%	84%	*	80%	59%
TAKS Failers 2005	Promote	ed by Gra 69.9%	de Placeme 89.3%		ittee 100.0%	*	100.0%	-	-	-	*	*	*	100.0%	100.0%

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus #: 227901136

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 6 Total Students: 443 Grade Span: PK - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics	(English a	and Spanisl	h)											
Students Requiring	Accelerat	ed Instru	ction											
2006	19%	25%	22%	50%	*	59%	< 1%	*	*	70%	28%	*	55%	85%
2005	21%	24%	23%	40%	*	46%	14%	*	*	38%	42%	*	42%	75%
TAKS Cumulative Me	t Standard	l (First a	nd Secon	d Adminis	strations)									
2006	90%	86%	89%	66%	*	59%	> 99%	*	*	50%	83%	*	61%	23%
2005	88%	86%	86%	79%	*	75%	> 99%	*	*	81%	77%	*	76%	50%
TAKS Failers Promo	ted by Gra	ade Placeme	ent Comm	ittee										
2005	69.6%	90.0%	84.5%	100.0%	-	100.0%	-	-	-	*	100.0%	*	100.0%	100.0%
English Language Lea:	rners Prog	ress Measu	ure											
2005-06	66%	60%	69%	69%	*	69%	*	*	*	68%	71%	0%	69%	67%
Attendance Rate														
2004-05	95.7%	94.3%	97.2%	97.0%	97.4%	97.0%	97.0%	*	*	97.2%	96.8%	95.7%	97.1%	97.6%
2003-04	95.7%	94.4%	96.9%	97.3%	98.4%	97.3%	95.8%	-	*	97.2%	97.3%	95.8%	97.3%	97.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Profile

Section II - Page 1 Total Students: 443 Grade Span: PK - 05 School Type: Elementary

STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	443	100.0%	26,223	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.1%	0.6%	0.3%
Pre-Kindergarten	60	13.5%	8.3%	5.6%	4.0%
Kindergarten	62	14.0%	15.5%	9.2%	7.8%
Grade 1	63	14.2%	16.3%	8.7%	8.0%
Grade 2	67	15.1%	15.2%	8.2%	7.6%
Grade 3	82	18.5%	15.0%	7.7%	7.6%
Grade 4	58	13.1%	14.4%	7.5%	7.3%
Grade 5	51	11.5%	13.4%	7.2%	7.5%
Grade 6	0	0.0%	1.8%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	12	2.7%	1.7%	13.5%	14.7%
Hispanic	402	90.7%	94.4%	55.4%	45.3%
White	27	6.1%	2.6%	27.9%	36.5%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	2	0.5%	1.2%	2.9%	3.1%
Economically Disadvantaged	407	91.9%	91.9%	60.3%	55.6%
Limited English Proficient (LEP)	236	53.3%	52.9%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.2%	2.0%	2.3%
At-Risk	292	65.9%	72.4%	51.8%	48.7%
Mobility (2004-05)	109	25.6%	20.3%	26.7%	21.1%
Number of Students per Teacher	13.0	n/a	15.5	14.4	14.9
	Non-	Special Education R	ates	Special Educ	ation Rates

	Non-	-	ducation Rate	s		-	ucation Rates	s
Retention Rates by Grade:		Campus				Campus		
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	0.0%	2.1%	1.5%	2.9%	0.0%	11.2%	12.8%	11.8%
Grade 1	0.0%	7.7%	3.8%	5.9%	0.0%	13.6%	5.7%	10.2%
Grade 2	1.3%	4.7%	2.2%	3.5%	0.0%	5.5%	2.1%	4.3%
Grade 3	0.0%	5.5%	2.2%	3.3%	0.0%	2.7%	1.0%	2.6%
Grade 4	0.0%	2.6%	1.2%	1.8%	0.0%	1.7%	0.8%	1.4%
Grade 5	0.0%	4.1%	1.8%	3.8%	0.0%	1.9%	1.2%	2.2%
Grade 6	-	1.1%	0.7%	1.5%	-	4.1%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Profile

Section II - Page 2 Total Students: 443 Grade Span: PK - 05 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages	by Grade and Subject:	Campus	Campus Group	District	State
Elementary:	Kindergarten	14.7	19.0	18.9	19.3
	Grade 1	15.5	18.9	18.7	18.9
	Grade 2	13.9	18.8	18.5	18.9
	Grade 3	15.5	18.5	17.6	18.9
	Grade 4	18.1	18.5	18.7	19.3
	Grade 5	21.5	21.3	22.4	21.9
	Grade 6	-	20.3	24.6	21.4
	Mixed Grades	-	19.5	7.1	25.7
Secondary:	English/Language Arts	-	17.7	23.2	20.3
_	Foreign Languages	-	-	24.3	21.3
	Mathematics	-	19.0	23.0	20.3
	Science	-	-	25.5	21.5
	Social Studies	-	-	26.0	22.5

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus #: 227901136

2005-06 Campus Profile

Section II - Page 3 Total Students: 443 Grade Span: PK - 05 School Type: Elementary

INFORMATION	Can	pus	Campus		
	Count	Percent	Group	District	State
Total Staff:	39.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.5	97.5%	83.2%	65.1%	62.5%
Teachers	34.0	86.1%	71.3%	53.1%	50.7%
Professional Support	1.5	3.8%	8.1%	7.8%	8.0%
Campus Admin. (School Leader.)	3.0	7.6%	3.8%	3.7%	2.8%
Educational Aides:	1.0	2.5%	16.8%	7.3%	10.2%
Total Minority Staff:	23.0	58.2%	71.4%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	2.9%	5.4%	7.3%	9.1%
Hispanic	19.5	57.4%	62.1%	24.2%	20.1%
White	13.5	39.7%	31.0%	66.7%	69.4%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.3%	1.7%	1.1%
Males	3.0	8.8%	15.5%	22.9%	22.9%
Females	31.0	91.2%	84.5%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.1%	8.1%	7.5%
1-5 Years Experience	13.5	39.7%	34.4%	30.3%	29.0%
6-10 Years Experience	8.5	25.0%	18.9%	19.3%	19.4%
11-20 Years Experience	7.0	20.6%	21.9%	21.2%	24.2%
Over 20 Years Experience	5.0	14.7%	18.7%	21.0%	19.9%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		9.9 yrs.		yrs. 11.3 yrs.	11.5 yrs
Average Years Experience of Teachers wi	th District:	6.3 yrs.	8.4	yrs. 8.2 yrs.	7.6 yrs
Average Teacher Salary by Years of Expe	erience:				
(regular duties only)					
Beginning Teachers		-	\$36,104	\$35,956	\$34,505
1-5 Years Experience		\$35,639	\$37 , 447	\$35,690	\$36,567
6-10 Years Experience		\$37,044	\$39,750	\$37 , 357	\$39,008
11-20 Years Experience		\$41,757	\$45,390	\$41,694	\$43,978
II IV IGUID Importonee		\$48,228	\$54,089	\$49,655	\$51,998
Over 20 Years Experience					
	s only):				
Over 20 Years Experience	s only):	\$39,101	\$42,656	\$40,245	\$41,744
Over 20 Years Experience Average Actual Salaries (regular duties	s only):	\$39,101 \$45,453	\$42,656 \$47,473	\$40,245 \$52,430	\$41,744 \$50,029
Over 20 Years Experience Average Actual Salaries (regular duties Teachers					

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Profile

Section II - Page 4 Total Students: 443 Grade Span: PK - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	ampus			Cam	ous Group	
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,377,697	100.0%	\$5,059	\$2,948,204	100.0%	\$6,273	\$150,248,792	100.0%	\$5,681
Instruction (11,95)	\$1,682,855	70.8%	\$3,581	\$1,951,889	66.2%	\$4,153	\$107,536,365	71.6%	\$4,066
Instructional-Related Services (12,13)	\$166,245	7.0%	\$354	\$197,512	6.7%	\$420	\$6,783,714	4.5%	\$256
Instructional Leadership (21)	\$33,847	1.4%	\$72	\$33,847	1.1%	\$72	\$2,274,903	1.5%	\$86
School Leadership (23)	\$208,771	8.8%	\$444	\$224,709	7.6%	\$478	\$9,342,198	6.2%	\$353
Support Services-Student (31,32,33)	\$99,083	4.2%	\$211	\$99,508	3.4%	\$212	\$7,389,854	4.9%	\$279
Other Campus Costs (35,36,51,52,53)	\$186,896	7.9%	\$398	\$440,739	14.9%	\$938	\$16,921,758	11.3%	\$640
By Program:									
Total Operating Expenditures	\$2,190,801	100.0%	\$4,661	\$2,482,366	100.0%	\$5,282	\$132,922,257	100.0%	\$5,026
Bilingual/ESL Education (25)	\$739,896	33.8%	\$1,574	\$755,364	30.4%	\$1,607	\$25,495,339	19.2%	\$964
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$245,377	11.2%	\$522	\$507,823	20.5%	\$1,080	\$26,917,736	20.3%	\$1,018
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,066,182	0.8%	\$40
Regular Education (11)	\$948,350	43.3%	\$2,018	\$962,001	38.8%	\$2,047	\$65,834,103	49.5%	\$2,489
Special Education (23)	\$257,178	11.7%	\$547	\$257,178	10.4%	\$547	\$13,608,897	10.2%	\$515
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	229	51.7%	49.6%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	11	2.5%	5.5%	6.7%	7.6%
Special Education	31	7.0%	8.2%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	14.5	42.6%	39.7%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	1.0	2.9%	2.9%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.2%	0.0%	2.2%
Regular Education	16.0	47.1%	49.6%	57.3%	68.9%
Special Education	2.5	7.4%	5.6%	13.7%	10.4%
Other	0.0	0.0%	0.1%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.