

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: REILLY EL

Campus #: 227901132

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 266
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: REILLY EL
Campus #: 227901132

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	75%	85%	*	85%	*	*	*	86%	85%	*	81%	*
	2005	75%	73%	62%	68%	*	61%	*	*	60%	80%	*	68%	22%	
Mathematics	2006	82%	77%	81%	93%	*	95%	*	*	*	87%	> 99%	*	91%	*
	2005	80%	78%	77%	77%	*	74%	*	*	69%	90%	*	78%	50%	
Science	2006	76%	68%	76%	79%	*	75%	*	*	*	73%	85%	*	73%	*
	2005	64%	61%	49%	73%	*	63%	*	*	56%	> 99%	*	70%	30%	
All Tests	2006	64%	57%	57%	68%	*	65%	*	*	*	60%	77%	*	59%	*
	2005	55%	52%	41%	65%	*	58%	*	*	56%	80%	*	65%	20%	
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	86%	86%	*	85%	88%	*	*	81%	91%	*	86%	84%
	2005	83%	80%	82%	81%	83%	79%	91%	*	*	76%	88%	*	81%	71%
Mathematics	2006	75%	70%	83%	70%	80%	68%	75%	*	*	77%	64%	*	70%	56%
	2005	71%	68%	79%	72%	83%	69%	82%	*	*	74%	70%	*	71%	57%
Writing	2006	91%	87%	93%	92%	*	> 99%	*	*	*	> 99%	83%	*	95%	> 99%
	2005	90%	87%	91%	96%	*	> 99%	*	*	*	93%	> 99%	*	> 99%	> 99%
Science	2006	70%	68%	72%	79%	*	75%	*	*	*	73%	85%	*	73%	*
	2005	63%	62%	48%	73%	*	63%	*	*	56%	> 99%	*	70%	30%	
All Tests	2006	67%	62%	71%	62%	60%	58%	76%	*	*	63%	61%	*	60%	50%
	2005	62%	59%	65%	60%	50%	58%	73%	*	*	57%	63%	*	60%	43%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	21%	21%	*	17%	35%	*	*	17%	24%	*	18%	13%
	2005	25%	26%	21%	12%	17%	13%	9%	*	*	10%	15%	*	9%	4%
Mathematics	2006	23%	24%	26%	18%	40%	15%	19%	*	*	21%	16%	*	18%	9%
	2005	20%	21%	20%	18%	33%	19%	9%	*	*	21%	15%	*	19%	11%
Writing	2006	30%	26%	13%	4%	*	5%	*	*	*	< 1%	8%	*	< 1%	< 1%
	2005	26%	26%	19%	11%	*	9%	*	*	*	7%	14%	*	13%	< 1%
Science	2006	16%	17%	19%	18%	*	20%	*	*	*	13%	23%	*	14%	*
	2005	14%	15%	16%	8%	*	11%	*	*	*	6%	10%	*	9%	< 1%
All Tests	2006	11%	12%	9%	3%	20%	< 1%	12%	*	*	< 1%	7%	*	3%	< 1%
	2005	10%	11%	9%	4%	< 1%	5%	< 1%	*	*	5%	2%	*	3%	2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 4
Total Students: 266
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: REILLY EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.9%	97.2%	90.9%	97.4%	100.0%	-	*	96.3%	98.1%	75.0%	96.7%	97.4%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	92.4%	92.5%	72.7%	93.5%	100.0%	-	*	88.9%	96.2%	33.3%	91.3%	94.7%
Not on TAKS	6.4%	6.5%	5.9%	4.7%	18.2%	3.9%	0.0%	-	*	7.4%	1.9%	41.7%	5.4%	2.6%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.4%	4.7%	18.2%	3.9%	0.0%	-	*	7.4%	1.9%	41.7%	5.4%	2.6%
TAKS-I/SDAA II Only	0.8%	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	87.9%	85.0%	45.5%	88.3%	100.0%	-	*	83.3%	86.8%	41.7%	83.7%	84.2%
Non-Acct System	6.5%	5.7%	10.8%	12.1%	45.5%	9.1%	0.0%	-	*	13.0%	11.3%	33.3%	13.0%	13.2%
Mobile	5.6%	4.8%	9.0%	8.4%	9.1%	9.1%	0.0%	-	*	7.4%	9.4%	25.0%	8.7%	13.2%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	3.7%	36.4%	0.0%	0.0%	-	*	5.6%	1.9%	8.3%	4.3%	0.0%
Not Tested	2.9%	4.8%	2.1%	2.8%	9.1%	2.6%	0.0%	-	*	3.7%	1.9%	25.0%	3.3%	2.6%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	1.9%	0.0%	2.6%	0.0%	-	*	1.9%	1.9%	16.7%	2.2%	2.6%
LEP Exempt	1.0%	2.3%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.7%	0.9%	9.1%	0.0%	0.0%	-	*	1.9%	0.0%	8.3%	1.1%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	283	107	11	77	17	0	2	54	53	12	92	38
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	97.7%	95.7%	100.0%	94.7%	100.0%	-	*	95.9%	95.6%	70.0%	95.0%	96.0%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	91.2%	91.5%	100.0%	89.3%	100.0%	-	*	91.8%	91.1%	30.0%	91.3%	96.0%
SDAA II Only	6.2%	6.7%	6.2%	4.3%	0.0%	5.3%	0.0%	-	*	4.1%	4.4%	40.0%	3.8%	0.0%
By Mobility Status														
Acct Subset	91.3%	91.0%	88.7%	91.5%	100.0%	89.3%	100.0%	-	*	89.8%	93.3%	60.0%	90.0%	94.0%
Mobile Subset	5.7%	4.4%	8.9%	4.3%	0.0%	5.3%	0.0%	-	*	6.1%	2.2%	10.0%	5.0%	2.0%
Not Tested	3.0%	4.6%	2.3%	4.3%	0.0%	5.3%	0.0%	-	*	4.1%	4.4%	30.0%	5.0%	4.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	3.2%	0.0%	4.0%	0.0%	-	*	2.0%	4.4%	30.0%	3.8%	2.0%
LEP Exempt	1.0%	2.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.6%	1.1%	0.0%	1.3%	0.0%	-	*	2.0%	0.0%	0.0%	1.3%	2.0%
Total Count	2,931,773	49,767	284	94	6	75	11	0	2	49	45	10	80	50

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	43%	32%	20%	*	*	*	*	*	*	*	*	*
	2005	45%	39%	47%	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	44%	36%	*	33%	*	*	*	29%	43%	*	42%
	2005	25%	21%	39%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2006	0.56	0.40	0.58	0.40	*	0.39	*	*	*	0.47	*	*	0.31
	2005	0.53	0.47	0.56	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	0.34	0.27	0.40	0.45	*	0.51	*	*	*	0.10	0.80	*	0.39
	2005	0.38	0.35	0.48	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2006	12%	17%	13%	18%	*	20%	13%	*	*	21%	15%	*	19%
	2005	13%	16%	16%	21%	*	23%	*	*	*	25%	19%	*	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2006	94%	91%	94%	88%	*	88%	88%	*	*	79%	95%	*	87%
	2005	93%	91%	92%	86%	*	82%	*	*	*	75%	94%	*	86%
TAKS Failers Promoted by Grade Placement Committee														
	2005	49.0%	73.8%	50.0%	*	-	*	-	-	-	*	*	-	*
	2004	48.2%	60.7%	60.0%	*	-	-	*	-	-	-	*	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2006	38%	37%	50%	*	*	*	*	*	*	*	*	*	*
	2005	56%	51%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2006	20%	24%	26%	15%	*	15%	*	*	*	14%	15%	*	19%
	2005	25%	28%	39%	35%	*	42%	*	*	*	44%	20%	*	35%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2006	89%	86%	86%	96%	*	95%	*	*	*	93%	> 99%	*	95%
	2005	86%	84%	80%	72%	*	67%	*	*	*	67%	80%	*	73%
TAKS Failers Promoted by Grade Placement Committee														
	2005	69.9%	89.3%	85.7%	100.0%	-	100.0%	-	-	-	100.0%	*	-	100.0%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	21%	7%	*	5%	*	*	*	13%	< 1%	*	9%	*
2005	21%	24%	29%	23%	*	26%	*	*	*	27%	18%	*	22%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	86%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*
2005	88%	86%	84%	92%	*	89%	*	*	*	88%	> 99%	*	91%	80%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	78.9%	*	-	*	-	-	-	*	-	-	*	*
English Language Learners Progress Measure														
2005-06	66%	60%	71%	80%	*	80%	*	*	*	71%	89%	*	81%	81%
Attendance Rate														
2004-05	95.7%	94.3%	96.9%	97.0%	96.4%	97.5%	95.2%	-	*	96.6%	97.4%	93.0%	96.9%	98.2%
2003-04	95.7%	94.4%	97.0%	96.7%	96.1%	97.1%	95.8%	-	*	96.4%	97.1%	93.8%	96.8%	97.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 266
Grade Span: EE - 05
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District Name: AUSTIN ISD
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Campus #: 227901132

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	266	100.0%	25,143	81,003	4,505,572
Students By Grade: Early Childhood Education	5	1.9%	0.4%	0.6%	0.3%
Pre-Kindergarten	34	12.8%	7.7%	5.6%	4.0%
Kindergarten	44	16.5%	15.9%	9.2%	7.8%
Grade 1	42	15.8%	16.3%	8.7%	8.0%
Grade 2	36	13.5%	15.2%	8.2%	7.6%
Grade 3	42	15.8%	14.6%	7.7%	7.6%
Grade 4	30	11.3%	14.5%	7.5%	7.3%
Grade 5	33	12.4%	12.8%	7.2%	7.5%
Grade 6	0	0.0%	2.6%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	18	6.8%	8.2%	13.5%	14.7%
Hispanic	203	76.3%	80.3%	55.4%	45.3%
White	42	15.8%	9.6%	27.9%	36.5%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	3	1.1%	1.7%	2.9%	3.1%
Economically Disadvantaged	223	83.8%	83.8%	60.3%	55.6%
Limited English Proficient (LEP)	117	44.0%	36.9%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.5%	2.0%	2.3%
At-Risk	161	60.5%	61.0%	51.8%	48.7%
Mobility (2004-05)	53	26.8%	23.4%	26.7%	21.1%
Number of Students per Teacher	11.9	n/a	15.3	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.7%	1.5%	2.9%	0.0%	11.6%	12.8%	11.8%
Grade 1	9.1%	7.4%	3.8%	5.9%	0.0%	14.4%	5.7%	10.2%
Grade 2	3.2%	5.0%	2.2%	3.5%	0.0%	8.2%	2.1%	4.3%
Grade 3	0.0%	3.7%	2.2%	3.3%	0.0%	3.0%	1.0%	2.6%
Grade 4	0.0%	1.2%	1.2%	1.8%	0.0%	1.1%	0.8%	1.4%
Grade 5	0.0%	4.3%	1.8%	3.8%	0.0%	1.3%	1.2%	2.2%
Grade 6	-	0.3%	0.7%	1.5%	-	6.0%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.0	19.3	18.9	19.3
Grade 1	-	20.0	18.7	18.9
Grade 2	5.5	18.9	18.5	18.9
Grade 3	19.1	19.0	17.6	18.9
Grade 4	12.8	19.5	18.7	19.3
Grade 5	13.0	23.5	22.4	21.9
Grade 6	-	21.8	24.6	21.4
Mixed Grades	-	20.4	7.1	25.7
Secondary: English/Language Arts	-	17.5	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	22.0	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	27.0	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	29.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	25.4	86.4%	83.4%	65.1%	62.5%
Teachers	22.4	76.2%	71.1%	53.1%	50.7%
Professional Support	2.0	6.8%	8.5%	7.8%	8.0%
Campus Admin. (School Leader.)	1.0	3.4%	3.9%	3.7%	2.8%
Educational Aides:	4.0	13.6%	16.6%	7.3%	10.2%
Total Minority Staff:	16.4	55.8%	55.3%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.3%	7.3%	9.1%
Hispanic	10.4	46.4%	43.4%	24.2%	20.1%
White	12.0	53.6%	49.1%	66.7%	69.4%
Native American	0.0	0.0%	0.5%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.7%	1.7%	1.1%
Males	3.0	13.4%	12.4%	22.9%	22.9%
Females	19.4	86.6%	87.6%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	6.9	30.8%	7.0%	8.1%	7.5%
1-5 Years Experience	8.0	35.7%	33.7%	30.3%	29.0%
6-10 Years Experience	3.5	15.6%	17.7%	19.3%	19.4%
11-20 Years Experience	3.0	13.4%	22.1%	21.2%	24.2%
Over 20 Years Experience	1.0	4.5%	19.6%	21.0%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		5.8 yrs.	10.8 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		3.7 yrs.	7.9 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,660	\$37,114	\$35,956	\$34,505
1-5 Years Experience		\$35,380	\$38,286	\$35,690	\$36,567
6-10 Years Experience		\$36,870	\$40,507	\$37,357	\$39,008
11-20 Years Experience		\$42,053	\$45,322	\$41,694	\$43,978
Over 20 Years Experience		\$51,380	\$54,459	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$37,306	\$43,315	\$40,245	\$41,744
Professional Support		\$50,354	\$48,265	\$52,430	\$50,029
Campus Administration (School Leadership)		\$67,573	\$63,794	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	4.3	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 266
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: REILLY EL
Campus #: 227901132

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,636,445	100.0%	\$6,762	\$1,960,298	100.0%	\$8,100	\$141,018,619	100.0%	\$5,726
Instruction (11,95)	\$1,119,727	68.4%	\$4,627	\$1,255,373	64.0%	\$5,187	\$102,571,672	72.7%	\$4,165
Instructional-Related Services (12,13)	\$93,134	5.7%	\$385	\$108,687	5.5%	\$449	\$6,299,495	4.5%	\$256
Instructional Leadership (21)	\$25,622	1.6%	\$106	\$25,622	1.3%	\$106	\$2,228,920	1.6%	\$91
School Leadership (23)	\$195,028	11.9%	\$806	\$219,616	11.2%	\$908	\$9,466,920	6.7%	\$384
Support Services-Student (31,32,33)	\$67,876	4.1%	\$280	\$67,876	3.5%	\$280	\$6,820,344	4.8%	\$277
Other Campus Costs (35,36,51,52,53)	\$135,058	8.3%	\$558	\$283,124	14.4%	\$1,170	\$13,631,268	9.7%	\$554
By Program:									
Total Operating Expenditures	\$1,501,387	100.0%	\$6,204	\$1,677,174	100.0%	\$6,930	\$127,116,926	100.0%	\$5,162
Bilingual/ESL Education (25)	\$589,860	39.3%	\$2,437	\$601,553	35.9%	\$2,486	\$19,485,700	15.3%	\$791
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,952	0.0%	\$0
Accelerated Education (24,30)	\$125,353	8.3%	\$518	\$237,351	14.2%	\$981	\$22,866,170	18.0%	\$929
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,807,067	1.4%	\$73
Regular Education (11)	\$511,323	34.1%	\$2,113	\$516,345	30.8%	\$2,134	\$64,463,893	50.7%	\$2,618
Special Education (23)	\$274,851	18.3%	\$1,136	\$321,925	19.2%	\$1,330	\$18,489,922	14.5%	\$751
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$222	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	117	44.0%	34.7%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	11	4.1%	4.8%	6.7%	7.6%
Special Education	31	11.7%	9.5%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	10.4	46.4%	27.1%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	0.0	0.0%	5.4%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.8%	0.0%	2.2%
Regular Education	8.0	35.7%	57.7%	57.3%	68.9%
Special Education	4.0	17.8%	8.1%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.