

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: SANCHEZ EL

Campus #: 227901127

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 667
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SANCHEZ EL
Campus #: 227901127

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	88%	86%	94%	*	93%	*	*	*	92%	96%	*	93%	95%
	2005	89%	89%	90%	94%	*	93%	*	*	*	90%	> 99%	*	96%	*
Mathematics	2006	83%	78%	80%	77%	*	76%	*	*	*	73%	80%	40%	77%	73%
	2005	82%	81%	84%	89%	*	88%	*	*	*	86%	95%	67%	92%	> 99%
All Tests	2006	77%	72%	70%	69%	*	70%	*	*	*	61%	77%	40%	67%	64%
	2005	76%	74%	73%	69%	*	67%	*	*	*	69%	68%	67%	68%	33%
TAKS Met 2006 Standard															
Grade 3 (Spanish) (First Administration Only)															
Reading	2006	76%	65%	77%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	> 99%
	2005	74%	64%	76%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%
Mathematics	2006	69%	54%	67%	82%	*	90%	*	*	*	86%	*	*	89%	88%
	2005	68%	57%	63%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	56%	40%	53%	69%	*	75%	*	*	*	75%	*	*	73%	70%
	2005	54%	38%	49%	11%	*	11%	*	*	*	*	< 1%	*	11%	< 1%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	81%	79%	71%	*	72%	*	*	*	57%	82%	*	67%	63%
	2005	80%	78%	77%	79%	*	78%	*	*	*	71%	86%	*	76%	80%
Mathematics	2006	84%	81%	83%	79%	*	79%	*	*	*	69%	89%	*	79%	75%
	2005	82%	78%	77%	80%	*	80%	*	*	*	83%	76%	*	81%	87%
Writing	2006	92%	90%	95%	83%	*	83%	*	*	*	86%	81%	*	81%	75%
	2005	91%	91%	91%	79%	*	78%	*	*	*	69%	87%	*	80%	40%
All Tests	2006	74%	71%	71%	57%	*	56%	*	*	*	52%	62%	*	54%	38%
	2005	70%	68%	66%	67%	*	66%	*	*	*	63%	72%	*	68%	67%
TAKS Met 2006 Standard															
Grade 4 (Spanish)															
Reading	2006	76%	64%	77%	43%	*	43%	*	*	*	60%	*	*	43%	43%
	2005	69%	63%	77%	72%	*	72%	*	*	*	83%	50%	*	71%	72%
Mathematics	2006	70%	52%	74%	43%	*	43%	*	*	*	60%	*	*	43%	43%
	2005	65%	57%	72%	43%	*	43%	*	*	*	*	*	*	33%	43%
Writing	2006	90%	86%	95%	57%	*	57%	*	*	*	60%	*	*	57%	57%
	2005	88%	84%	95%	88%	*	88%	*	*	*	91%	83%	*	88%	88%
All Tests	2006	63%	52%	65%	29%	*	29%	*	*	*	40%	*	*	29%	29%
	2005	56%	57%	65%	67%	*	67%	*	*	*	83%	33%	*	65%	67%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 667
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SANCHEZ EL
Campus #: 227901127

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	75%	60%	*	61%	*	*	*	53%	71%	*	58%	42%
	2005	75%	73%	68%	56%	*	54%	*	*	*	68%	43%	*	52%	38%
Mathematics	2006	82%	77%	81%	89%	*	89%	*	*	*	88%	91%	71%	88%	88%
	2005	80%	78%	75%	87%	*	86%	*	*	*	96%	77%	*	85%	79%
Science	2006	76%	68%	72%	45%	*	44%	*	*	*	42%	50%	20%	44%	26%
	2005	64%	61%	54%	57%	*	55%	*	*	*	52%	62%	*	48%	36%
All Tests	2006	64%	57%	55%	39%	*	38%	*	*	*	31%	50%	14%	37%	20%
	2005	55%	52%	43%	42%	*	40%	*	*	*	43%	41%	*	35%	29%
TAKS Met 2006 Standard															
Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	57%	75%	*	*	*	*	*	*	*	*	*	*	*
	2005	60%	53%	50%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	49%	35%	50%	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	31%	37%	*	*	*	*	*	*	*	*	*	*	*
Science	2006	31%	14%	25%	*	*	*	*	*	*	*	*	*	*	*
	2005	24%	10%	8%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	16%	6%	3%	*	*	*	*	*	*	*	*	*	*	*
	2005	13%	7%	< 1%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	86%	80%	80%	79%	86%	*	*	73%	87%	40%	77%	74%
	2005	83%	80%	85%	85%	*	84%	> 99%	*	*	86%	84%	*	83%	74%
Mathematics	2006	75%	70%	82%	80%	60%	80%	> 99%	*	*	76%	85%	58%	80%	76%
	2005	71%	68%	80%	87%	*	86%	> 99%	*	*	89%	84%	78%	87%	84%
Writing	2006	91%	87%	94%	80%	*	79%	*	*	*	81%	79%	*	78%	67%
	2005	90%	87%	92%	82%	*	82%	*	*	*	79%	86%	*	83%	77%
Science	2006	70%	68%	70%	44%	*	43%	*	*	*	40%	50%	20%	42%	27%
	2005	63%	62%	51%	54%	*	52%	*	*	*	52%	57%	*	46%	31%
All Tests	2006	67%	62%	70%	59%	60%	58%	88%	*	*	54%	65%	25%	57%	50%
	2005	62%	59%	65%	70%	*	68%	> 99%	*	*	70%	69%	56%	69%	64%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 667
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	19%	16%	20%	15%	29%	*	*	8%	24%	< 1%	14%	13%
	2005	25%	26%	21%	14%	*	12%	33%	*	*	10%	19%	*	12%	2%
Mathematics	2006	23%	24%	26%	22%	40%	21%	29%	*	*	18%	29%	< 1%	19%	17%
	2005	20%	21%	19%	20%	*	19%	33%	*	*	16%	24%	11%	20%	16%
Writing	2006	30%	26%	14%	15%	*	15%	*	*	*	12%	17%	*	12%	< 1%
	2005	26%	26%	18%	16%	*	16%	*	*	*	13%	19%	*	15%	18%
Science	2006	16%	17%	16%	9%	*	9%	*	*	*	6%	14%	< 1%	10%	8%
	2005	14%	15%	17%	7%	*	7%	*	*	*	13%	< 1%	*	6%	< 1%
All Tests	2006	11%	12%	8%	5%	< 1%	5%	13%	*	*	< 1%	10%	< 1%	4%	4%
	2005	10%	11%	9%	8%	*	7%	< 1%	*	*	8%	7%	< 1%	8%	8%
TAKS-I (Sum of All Grades Tested)															
Met Standard Science	2006	20%	16%	25%	17%	*	17%	*	*	*	*	*	17%	17%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	88%	90%	*	90%	*	*	*	*	91%	88%	90%	89%	89%
2005	79%	72%	87%	75%	*	75%	*	*	*	*	76%	74%	75%	75%	86%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	89%	97%	*	97%	*	*	*	> 99%	91%	97%	97%	92%
	2005	82%	76%	92%	86%	*	86%	*	*	*	85%	90%	86%	88%	> 99%
Mathematics	2006	86%	81%	96%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	80%	73%	95%	86%	*	86%	*	*	*	84%	89%	86%	85%	92%
Writing	2006	68%	50%	72%	50%	*	50%	*	*	*	50%	*	50%	46%	60%
	2005	65%	55%	64%	31%	*	31%	*	*	*	42%	*	31%	29%	40%
All Tests	2006	74%	64%	80%	80%	*	80%	*	*	*	83%	75%	80%	78%	77%
	2005	68%	59%	82%	63%	*	63%	*	*	*	67%	50%	63%	60%	69%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 4
Total Students: 667
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School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SANCHEZ EL
Campus #: 227901127

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.7%	96.7%	90.9%	96.7%	100.0%	*	*	96.1%	97.5%	98.1%	96.3%	93.1%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	90.8%	86.8%	90.9%	85.8%	100.0%	*	*	83.8%	90.7%	47.2%	85.7%	81.4%
Not on TAKS	6.4%	6.5%	7.4%	9.9%	0.0%	11.0%	0.0%	*	*	12.3%	6.8%	50.9%	10.7%	11.8%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.0%	8.4%	0.0%	9.3%	0.0%	*	*	11.0%	5.1%	43.4%	9.0%	10.8%
TAKS-I/SDAA II Only	0.8%	0.8%	0.7%	1.5%	0.0%	1.6%	0.0%	*	*	1.3%	1.7%	7.5%	1.6%	1.0%
By Acct Status														
Acct System	90.5%	89.5%	88.2%	79.1%	45.5%	81.7%	61.5%	*	*	78.6%	80.5%	86.8%	77.9%	83.3%
Non-Acct System	6.5%	5.7%	8.4%	17.6%	45.5%	15.0%	38.5%	*	*	17.5%	16.9%	11.3%	18.4%	9.8%
Mobile	5.6%	4.8%	8.2%	17.2%	36.4%	15.0%	38.5%	*	*	16.9%	16.9%	11.3%	18.0%	9.8%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.4%	9.1%	0.0%	0.0%	*	*	0.6%	0.0%	0.0%	0.4%	0.0%
Not Tested	2.9%	4.8%	2.4%	3.3%	9.1%	3.3%	0.0%	*	*	3.9%	2.5%	1.9%	3.7%	6.9%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.6%	3.3%	9.1%	3.3%	0.0%	*	*	3.9%	2.5%	1.9%	3.7%	6.9%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	282	273	11	246	13	1	1	154	118	53	244	102
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	97.9%	95.8%	*	96.1%	87.5%	-	-	97.2%	93.9%	100.0%	95.7%	88.9%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	91.6%	79.6%	*	78.9%	87.5%	-	-	78.0%	81.7%	29.5%	77.9%	72.2%
SDAA II Only	6.2%	6.7%	5.7%	16.2%	*	17.2%	0.0%	-	-	19.3%	12.2%	70.5%	17.8%	16.7%
By Mobility Status														
Acct Subset	91.3%	91.0%	89.5%	90.6%	*	91.7%	75.0%	-	-	91.7%	89.0%	93.2%	90.2%	86.1%
Mobile Subset	5.7%	4.4%	7.8%	5.2%	*	4.4%	12.5%	-	-	5.5%	4.9%	6.8%	5.5%	2.8%
Not Tested	3.0%	4.6%	2.1%	4.2%	*	3.9%	12.5%	-	-	2.8%	6.1%	0.0%	4.3%	11.1%
Absent	0.2%	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.0%	4.2%	*	3.9%	12.5%	-	-	2.8%	6.1%	0.0%	4.3%	11.1%
Other	1.0%	1.3%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	49,767	283	191	3	180	8	0	0	109	82	44	163	72

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 5
Total Students: 667
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SANCHEZ EL
Campus #: 227901127

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	43%	38%	25%	*	25%	*	*	40%	*	*	25%	*
	2005	45%	39%	42%	78%	*	78%	*	*	80%	*	*	71%	*
Mathematics	2006	32%	26%	46%	47%	*	50%	*	*	44%	50%	*	50%	*
	2005	25%	21%	36%	80%	*	80%	*	*	*	*	*	80%	*
Average TGI Growth														
Reading/ELA	2006	0.56	0.40	0.60	0.60	*	0.60	*	*	0.65	*	*	0.60	*
	2005	0.53	0.47	0.69	0.70	*	0.70	*	*	0.88	*	*	0.77	*
Mathematics	2006	0.34	0.27	0.58	0.69	*	0.76	*	*	0.44	1.06	*	0.74	*
	2005	0.38	0.35	0.34	0.26	*	0.26	*	*	*	*	*	0.26	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2006	12%	17%	16%	5%	*	5%	*	*	6%	3%	*	6%	3%
	2005	13%	16%	13%	5%	*	5%	*	*	8%	< 1%	*	3%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2006	94%	91%	92%	98%	*	98%	*	*	97%	> 99%	*	98%	> 99%
	2005	93%	91%	93%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2006	20%	24%	26%	41%	*	39%	*	*	46%	32%	*	43%	57%
	2005	25%	28%	33%	44%	*	47%	*	*	32%	57%	*	49%	60%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2006	89%	86%	85%	71%	*	71%	*	*	65%	82%	*	71%	58%
	2005	86%	84%	84%	82%	*	81%	*	*	82%	83%	*	80%	67%
TAKS Failers Promoted by Grade Placement Committee														
	2005	69.9%	89.3%	78.2%	*	*	*	-	-	*	*	-	*	*

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	21%	15%	*	15%	*	*	*	18%	9%	29%	16%	19%
2005	21%	24%	27%	17%	*	18%	*	*	*	4%	29%	*	19%	31%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	90%	87%	*	86%	*	*	*	84%	91%	71%	85%	85%
2005	88%	86%	86%	96%	*	96%	*	*	*	> 99%	92%	*	94%	88%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	75.7%	*	-	*	-	-	-	-	*	-	*	*
English Language Learners Progress Measure														
2005-06	66%	60%	66%	68%	*	68%	*	*	*	67%	71%	20%	67%	66%
Attendance Rate														
2004-05	95.7%	94.3%	97.0%	96.9%	98.0%	96.9%	96.0%	-	-	97.0%	96.7%	96.4%	96.8%	97.6%
2003-04	95.7%	94.4%	97.0%	96.5%	*	96.5%	95.3%	-	-	96.6%	96.4%	95.8%	96.4%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 667
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SANCHEZ EL
Campus #: 227901127

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	667	100.0%	24,524	81,003	4,505,572
Students By Grade:					
Early Childhood Education	11	1.6%	0.1%	0.6%	0.3%
Pre-Kindergarten	98	14.7%	7.9%	5.6%	4.0%
Kindergarten	94	14.1%	15.4%	9.2%	7.8%
Grade 1	122	18.3%	16.1%	8.7%	8.0%
Grade 2	84	12.6%	15.4%	8.2%	7.6%
Grade 3	84	12.6%	14.9%	7.7%	7.6%
Grade 4	89	13.3%	14.4%	7.5%	7.3%
Grade 5	85	12.7%	13.4%	7.2%	7.5%
Grade 6	0	0.0%	2.4%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	29	4.3%	2.3%	13.5%	14.7%
Hispanic	603	90.4%	93.2%	55.4%	45.3%
White	33	4.9%	2.8%	27.9%	36.5%
Native American	1	0.1%	0.1%	0.2%	0.3%
Asian/Pac. Islander	1	0.1%	1.6%	2.9%	3.1%
Economically Disadvantaged	606	90.9%	90.9%	60.3%	55.6%
Limited English Proficient (LEP)	280	42.0%	47.7%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	1	0.2%	0.3%	2.0%	2.3%
At-Risk	366	54.9%	69.9%	51.8%	48.7%
Mobility (2004-05)	70	19.7%	20.8%	26.7%	21.1%
Number of Students per Teacher	14.2	n/a	15.6	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.3%	2.2%	1.5%	2.9%	20.0%	12.9%	12.8%	11.8%
Grade 1	0.0%	7.7%	3.8%	5.9%	0.0%	13.4%	5.7%	10.2%
Grade 2	0.0%	5.6%	2.2%	3.5%	0.0%	6.6%	2.1%	4.3%
Grade 3	0.0%	5.8%	2.2%	3.3%	0.0%	3.0%	1.0%	2.6%
Grade 4	3.9%	3.7%	1.2%	1.8%	0.0%	3.7%	0.8%	1.4%
Grade 5	4.3%	4.8%	1.8%	3.8%	0.0%	1.9%	1.2%	2.2%
Grade 6	-	0.7%	0.7%	1.5%	-	1.0%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 667
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus #: 227901127

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.2	18.9	19.3
Grade 1	22.1	18.9	18.7	18.9
Grade 2	17.1	19.0	18.5	18.9
Grade 3	15.7	18.4	17.6	18.9
Grade 4	17.0	18.7	18.7	19.3
Grade 5	24.9	21.2	22.4	21.9
Grade 6	-	19.8	24.6	21.4
Mixed Grades	-	39.3	7.1	25.7
Secondary: English/Language Arts	-	20.3	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	35.3	23.0	20.3
Science	-	19.0	25.5	21.5
Social Studies	-	-	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 667
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SANCHEZ EL
Campus #: 227901127

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	54.0	94.7%	81.4%	65.1%	62.5%
Teachers	47.1	82.6%	69.8%	53.1%	50.7%
Professional Support	4.0	7.0%	8.1%	7.8%	8.0%
Campus Admin. (School Leader.)	2.9	5.1%	3.5%	3.7%	2.8%
Educational Aides:	3.0	5.3%	18.6%	7.3%	10.2%
Total Minority Staff:	31.5	55.3%	74.0%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	2.0	4.2%	4.8%	7.3%	9.1%
Hispanic	20.6	43.7%	64.9%	24.2%	20.1%
White	23.5	49.9%	28.9%	66.7%	69.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.1%	1.0%	1.7%	1.1%
Males	4.0	8.5%	13.1%	22.9%	22.9%
Females	43.1	91.5%	86.9%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	6.0	12.7%	5.8%	8.1%	7.5%
1-5 Years Experience	13.0	27.6%	34.1%	30.3%	29.0%
6-10 Years Experience	8.0	17.0%	17.3%	19.3%	19.4%
11-20 Years Experience	11.0	23.4%	21.9%	21.2%	24.2%
Over 20 Years Experience	9.1	19.3%	21.0%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.2 yrs.	11.3 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		9.0 yrs.	8.8 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,217	\$35,799	\$35,956	\$34,505
1-5 Years Experience		\$35,514	\$37,161	\$35,690	\$36,567
6-10 Years Experience		\$37,233	\$39,447	\$37,357	\$39,008
11-20 Years Experience		\$41,329	\$45,147	\$41,694	\$43,978
Over 20 Years Experience		\$48,080	\$54,284	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,555	\$42,814	\$40,245	\$41,744
Professional Support		\$48,591	\$46,271	\$52,430	\$50,029
Campus Administration (School Leadership)		\$53,733	\$62,739	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 667
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SANCHEZ EL
Campus #: 227901127

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,661,747	100.0%	\$5,955	\$3,132,333	100.0%	\$7,007	\$138,347,708	100.0%	\$5,810
Instruction (11,95)	\$1,933,893	72.7%	\$4,326	\$2,170,773	69.3%	\$4,856	\$100,764,497	72.8%	\$4,231
Instructional-Related Services (12,13)	\$122,801	4.6%	\$275	\$139,647	4.5%	\$312	\$6,255,594	4.5%	\$263
Instructional Leadership (21)	\$40,640	1.5%	\$91	\$40,640	1.3%	\$91	\$2,330,351	1.7%	\$98
School Leadership (23)	\$209,641	7.9%	\$469	\$216,474	6.9%	\$484	\$8,836,729	6.4%	\$371
Support Services-Student (31,32,33)	\$120,214	4.5%	\$269	\$120,871	3.9%	\$270	\$6,507,276	4.7%	\$273
Other Campus Costs (35,36,51,52,53)	\$234,558	8.8%	\$525	\$443,928	14.2%	\$993	\$13,653,261	9.9%	\$573
By Program:									
Total Operating Expenditures	\$2,427,189	100.0%	\$5,430	\$2,688,008	100.0%	\$6,013	\$124,161,620	100.0%	\$5,214
Bilingual/ESL Education (25)	\$971,751	40.0%	\$2,174	\$989,408	36.8%	\$2,213	\$21,123,642	17.0%	\$887
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,295	0.0%	\$0
Accelerated Education (24,30)	\$164,425	6.8%	\$368	\$391,173	14.6%	\$875	\$24,508,042	19.7%	\$1,029
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,132,878	0.9%	\$48
Regular Education (11)	\$873,850	36.0%	\$1,955	\$890,264	33.1%	\$1,992	\$63,446,899	51.1%	\$2,664
Special Education (23)	\$417,163	17.2%	\$933	\$417,163	15.5%	\$933	\$13,944,733	11.2%	\$586
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,131	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	270	40.5%	45.0%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	9	1.3%	5.7%	6.7%	7.6%
Special Education	80	12.0%	8.9%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	19.6	41.6%	36.5%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	3.0	6.4%	2.7%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.6%	0.0%	2.2%
Regular Education	18.5	39.3%	50.7%	57.3%	68.9%
Special Education	6.0	12.7%	7.4%	13.7%	10.4%
Other	0.0	0.0%	0.1%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.