

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: OAK SPRINGS EL***

***Campus #: 227901125***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 3  
Total Students: 283  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: OAK SPRINGS EL  
Campus #: 227901125

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
2006	84%	76%	90%	95%	> 99%	91%	*	*	*	95%	94%	95%	95%	> 99%	
2005	79%	72%	85%	96%	96%	96%	*	*	*	97%	95%	96%	96%	92%	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	93%	94%	> 99%	89%	*	*	*	89%	> 99%	94%	94%	*
	2005	82%	76%	88%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2006	86%	81%	96%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2005	80%	73%	92%	95%	> 99%	91%	*	*	*	> 99%	89%	95%	95%	80%
Writing	2006	68%	50%	73%	90%	*	86%	*	*	*	*	83%	90%	90%	*
	2005	65%	55%	71%	83%	*	*	*	*	*	*	*	83%	83%	*
All Tests	2006	74%	64%	82%	89%	> 99%	80%	*	*	*	90%	88%	89%	89%	*
	2005	68%	59%	77%	92%	92%	92%	*	*	*	93%	91%	92%	92%	80%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	98.1%	94.1%	91.1%	97.2%	-	-	*	91.5%	96.6%	82.1%	94.1%	91.7%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	88.9%	83.9%	80.0%	87.5%	-	-	*	78.0%	89.8%	39.3%	83.9%	79.2%
Not on TAKS	6.4%	6.5%	8.1%	10.2%	11.1%	9.7%	-	-	*	13.6%	6.8%	42.9%	10.2%	12.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.5%	9.3%	8.9%	9.7%	-	-	*	11.9%	6.8%	39.3%	9.3%	12.5%
TAKS-I/SDAA II Only	0.8%	0.8%	0.7%	0.8%	2.2%	0.0%	-	-	*	1.7%	0.0%	3.6%	0.8%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	87.4%	79.7%	80.0%	80.6%	-	-	*	72.9%	86.4%	82.1%	79.7%	70.8%
Non-Acct System	6.5%	5.7%	10.1%	14.4%	11.1%	16.7%	-	-	*	18.6%	10.2%	0.0%	14.4%	20.8%
Mobile	5.6%	4.8%	10.0%	14.4%	11.1%	16.7%	-	-	*	18.6%	10.2%	0.0%	14.4%	20.8%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	4.8%	1.9%	5.9%	8.9%	2.8%	-	-	*	8.5%	3.4%	17.9%	5.9%	8.3%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.4%	0.8%	0.0%	1.4%	-	-	*	0.0%	1.7%	0.0%	0.8%	4.2%
Other	1.0%	1.3%	0.9%	5.1%	8.9%	1.4%	-	-	*	8.5%	1.7%	17.9%	5.1%	4.2%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>212</b>	<b>118</b>	<b>45</b>	<b>72</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>59</b>	<b>59</b>	<b>28</b>	<b>118</b>	<b>24</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	98.0%	97.4%	97.7%	97.1%	*	-	-	96.7%	98.2%	90.3%	97.4%	100.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	89.8%	82.1%	79.5%	82.9%	*	-	-	76.7%	87.7%	32.3%	81.6%	77.3%
SDAA II Only	6.2%	6.7%	7.7%	15.4%	18.2%	14.3%	*	-	-	20.0%	10.5%	58.1%	15.8%	22.7%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	87.7%	84.6%	86.4%	82.9%	*	-	-	88.3%	80.7%	77.4%	85.1%	95.5%
Mobile Subset	5.7%	4.4%	10.8%	12.8%	11.4%	14.3%	*	-	-	8.3%	17.5%	12.9%	12.3%	4.5%
<b>Not Tested</b>	3.0%	4.6%	2.0%	2.6%	2.3%	2.9%	*	-	-	3.3%	1.8%	9.7%	2.6%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	1.7%	2.3%	1.4%	*	-	-	3.3%	0.0%	6.5%	1.8%	0.0%
LEP Exempt	1.0%	2.0%	0.6%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.6%	0.9%	0.0%	1.4%	*	-	-	0.0%	1.8%	3.2%	0.9%	0.0%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>233</b>	<b>117</b>	<b>44</b>	<b>70</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>60</b>	<b>57</b>	<b>31</b>	<b>114</b>	<b>22</b>

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2006	51%	43%	31%	22%	20%	*	*	*	*	17%	*	22%	*
	2005	45%	39%	44%	63%	*	*	*	*	67%	*	*	63%	*
Mathematics	2006	32%	26%	40%	47%	38%	56%	*	*	40%	50%	*	47%	*
	2005	25%	21%	40%	83%	*	*	*	*	*	*	*	83%	*
<b>Average TGI Growth</b>														
Reading/ELA	2006	0.56	0.40	0.50	0.50	0.42	0.55	*	*	*	0.40	*	0.50	*
	2005	0.53	0.47	0.56	0.73	0.82	0.88	*	*	0.57	*	*	0.73	*
Mathematics	2006	0.34	0.27	0.45	0.62	0.41	0.81	*	*	0.09	0.84	*	0.62	*
	2005	0.38	0.35	0.38	0.85	*	*	*	*	*	*	*	0.85	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2006	12%	17%	19%	38%	42%	35%	*	*	54%	26%	*	38%	33%
	2005	13%	16%	23%	41%	42%	41%	*	*	25%	62%	*	39%	50%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2006	94%	91%	92%	83%	83%	83%	*	*	64%	95%	*	83%	83%
	2005	93%	91%	88%	77%	82%	73%	*	*	87%	64%	*	76%	50%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2005	49.0%	73.8%	33.3%	80.0%	*	*	-	-	*	*	-	80.0%	*
	2004	48.2%	60.7%	0.0%	22.2%	*	20.0%	-	-	*	20.0%	-	22.2%	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 4</b>														
	2006	38%	37%	33%	*	*	*	*	*	*	*	*	*	*
	2005	56%	51%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2006	20%	24%	36%	43%	56%	33%	*	*	38%	46%	*	43%	*
	2005	25%	28%	43%	54%	45%	60%	*	*	58%	50%	*	54%	67%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2006	89%	86%	80%	67%	67%	67%	*	*	63%	69%	*	67%	*
	2005	86%	84%	75%	75%	82%	67%	*	*	75%	75%	*	75%	50%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2005	69.9%	89.3%	70.0%	*	*	*	-	-	*	*	-	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 6  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	19%	25%	31%	14%	30%	< 1%	*	*	*	11%	15%	*	14%	*
2005	21%	24%	34%	22%	20%	27%	*	*	*	8%	33%	*	22%	50%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	90%	86%	81%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*
2005	88%	86%	81%	93%	> 99%	87%	*	*	*	92%	93%	*	93%	67%
<b>English Language Learners Progress Measure</b>														
2005-06	66%	60%	68%	56%	*	53%	*	*	*	44%	71%	*	56%	50%
<b>Attendance Rate</b>														
2004-05	95.7%	94.3%	96.7%	95.9%	95.7%	96.0%	94.7%	-	-	95.5%	96.2%	95.7%	95.9%	96.7%
2003-04	95.7%	94.4%	96.8%	96.0%	96.3%	95.8%	*	-	-	96.2%	95.7%	96.2%	96.0%	96.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 283  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: OAK SPRINGS EL  
Campus #: 227901125

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	283	100.0%	20,630	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.6%	0.3%
Pre-Kindergarten	33	11.7%	13.2%	5.6%	4.0%
Kindergarten	41	14.5%	14.1%	9.2%	7.8%
Grade 1	49	17.3%	15.6%	8.7%	8.0%
Grade 2	45	15.9%	13.7%	8.2%	7.6%
Grade 3	43	15.2%	14.0%	7.7%	7.6%
Grade 4	43	15.2%	13.5%	7.5%	7.3%
Grade 5	29	10.2%	14.0%	7.2%	7.5%
Grade 6	0	0.0%	1.4%	6.7%	7.2%
Grade 7	0	0.0%	0.1%	6.8%	7.5%
Grade 8	0	0.0%	0.1%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	104	36.7%	13.0%	13.5%	14.7%
Hispanic	173	61.1%	85.6%	55.4%	45.3%
White	6	2.1%	1.2%	27.9%	36.5%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	0.1%	2.9%	3.1%
Economically Disadvantaged	280	98.9%	99.0%	60.3%	55.6%
Limited English Proficient (LEP)	53	18.7%	37.5%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	4	1.1%	0.3%	2.0%	2.3%
At-Risk	172	60.8%	72.7%	51.8%	48.7%
Mobility (2004-05)	85	32.8%	25.4%	26.7%	21.1%
Number of Students per Teacher	10.2	n/a	16.4	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.4%	2.5%	1.5%	2.9%	0.0%	6.4%	12.8%	11.8%
Grade 1	2.4%	10.9%	3.8%	5.9%	0.0%	13.9%	5.7%	10.2%
Grade 2	2.9%	8.0%	2.2%	3.5%	10.0%	6.0%	2.1%	4.3%
Grade 3	3.7%	7.7%	2.2%	3.3%	0.0%	3.6%	1.0%	2.6%
Grade 4	0.0%	4.4%	1.2%	1.8%	0.0%	1.3%	0.8%	1.4%
Grade 5	0.0%	6.1%	1.8%	3.8%	0.0%	1.5%	1.2%	2.2%
Grade 6	-	0.9%	0.7%	1.5%	-	0.0%	0.8%	1.6%
Grade 7	-	0.0%	1.0%	2.3%	-	0.0%	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 2  
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District Name: AUSTIN ISD  
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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	14.5	18.5	18.9	19.3
Grade 1	14.4	18.4	18.7	18.9
Grade 2	14.6	19.0	18.5	18.9
Grade 3	12.4	17.7	17.6	18.9
Grade 4	19.0	19.5	18.7	19.3
Grade 5	14.0	23.0	22.4	21.9
Grade 6	-	24.7	24.6	21.4
Mixed Grades	-	47.5	7.1	25.7
Secondary: English/Language Arts	-	-	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	26.0	23.0	20.3
Science	-	30.0	25.5	21.5
Social Studies	-	26.0	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	36.1	90.0%	79.7%	65.1%	62.5%
Teachers	27.7	69.1%	67.4%	53.1%	50.7%
Professional Support	4.6	11.5%	9.5%	7.8%	8.0%
Campus Admin. (School Leader.)	3.8	9.5%	2.9%	3.7%	2.8%
Educational Aides:	4.0	10.0%	20.3%	7.3%	10.2%
Total Minority Staff:	20.4	50.8%	82.9%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	5.0	18.0%	19.4%	7.3%	9.1%
Hispanic	8.0	28.9%	59.9%	24.2%	20.1%
White	14.7	53.1%	19.5%	66.7%	69.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	1.7%	1.1%
Males	4.0	14.4%	14.9%	22.9%	22.9%
Females	23.7	85.6%	85.1%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	10.8%	7.2%	8.1%	7.5%
1-5 Years Experience	7.0	25.3%	33.1%	30.3%	29.0%
6-10 Years Experience	7.0	25.3%	14.5%	19.3%	19.4%
11-20 Years Experience	4.7	17.0%	21.3%	21.2%	24.2%
Over 20 Years Experience	6.0	21.6%	23.9%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.1 yrs.	11.9 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	9.4 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,080	\$36,318	\$35,956	\$34,505
1-5 Years Experience		\$35,814	\$37,386	\$35,690	\$36,567
6-10 Years Experience		\$36,766	\$39,682	\$37,357	\$39,008
11-20 Years Experience		\$42,142	\$44,926	\$41,694	\$43,978
Over 20 Years Experience		\$48,290	\$54,815	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,753	\$43,411	\$40,245	\$41,744
Professional Support		\$38,958	\$48,905	\$52,430	\$50,029
Campus Administration (School Leadership)		\$49,422	\$67,188	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	0.6	0.0	4,958.9

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,894,081	100.0%	\$6,646	\$2,938,241	100.0%	\$10,310	\$114,606,126	100.0%	\$5,855
Instruction (11,95)	\$1,371,173	72.4%	\$4,811	\$1,970,197	67.1%	\$6,913	\$81,766,809	71.3%	\$4,177
Instructional-Related Services (12,13)	\$105,661	5.6%	\$371	\$221,156	7.5%	\$776	\$5,959,571	5.2%	\$304
Instructional Leadership (21)	\$22,700	1.2%	\$80	\$22,700	0.8%	\$80	\$1,546,003	1.3%	\$79
School Leadership (23)	\$198,628	10.5%	\$697	\$274,935	9.4%	\$965	\$8,414,395	7.3%	\$430
Support Services-Student (31,32,33)	\$51,500	2.7%	\$181	\$74,222	2.5%	\$260	\$5,783,967	5.0%	\$295
Other Campus Costs (35,36,51,52,53)	\$144,419	7.6%	\$507	\$375,031	12.8%	\$1,316	\$11,135,381	9.7%	\$569
<b>By Program:</b>									
Total Operating Expenditures	\$1,749,662	100.0%	\$6,139	\$2,563,210	100.0%	\$8,994	\$102,823,110	100.0%	\$5,253
Bilingual/ESL Education (25)	\$251,153	14.4%	\$881	\$298,906	11.7%	\$1,049	\$17,647,026	17.2%	\$902
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,948	0.0%	\$0
Accelerated Education (24,30)	\$43,995	2.5%	\$154	\$773,209	30.2%	\$2,713	\$21,171,862	20.6%	\$1,082
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$236,530	0.2%	\$12
Regular Education (11)	\$1,246,079	71.2%	\$4,372	\$1,251,835	48.8%	\$4,392	\$50,392,910	49.0%	\$2,574
Special Education (23)	\$208,435	11.9%	\$731	\$239,260	9.3%	\$840	\$13,366,834	13.0%	\$683
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	52	18.4%	34.4%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	2	0.7%	3.7%	6.7%	7.6%
Special Education	44	15.5%	9.0%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	6.1	22.2%	33.6%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	2.0	7.2%	4.3%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.2%
Regular Education	15.1	54.4%	52.5%	57.3%	68.9%
Special Education	4.5	16.2%	8.1%	13.7%	10.4%
Other	0.0	0.0%	0.2%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.