

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MATHEWS EL

Campus #: 227901123

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 393
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus #: 227901123

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	88%	93%	95%	*	88%	> 99%	*	> 99%	95%	95%	*	83%	*
	2005	89%	89%	91%	95%	> 99%	85%	> 99%	*	> 99%	> 99%	93%	*	89%	83%
Mathematics	2006	83%	78%	87%	93%	*	81%	> 99%	*	> 99%	90%	95%	*	92%	*
	2005	82%	81%	86%	92%	> 99%	82%	92%	*	> 99%	92%	92%	*	87%	> 99%
All Tests	2006	77%	72%	81%	86%	*	71%	94%	*	> 99%	86%	85%	*	83%	*
	2005	76%	74%	80%	86%	> 99%	69%	85%	*	> 99%	80%	89%	*	72%	83%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	81%	87%	89%	71%	82%	> 99%	*	> 99%	88%	90%	*	75%	*
	2005	80%	78%	81%	91%	*	77%	96%	*	> 99%	> 99%	83%	*	94%	*
Mathematics	2006	84%	81%	89%	89%	57%	90%	> 99%	*	> 99%	87%	90%	*	73%	*
	2005	82%	78%	85%	93%	*	83%	95%	*	> 99%	89%	95%	*	86%	*
Writing	2006	92%	90%	95%	89%	71%	80%	> 99%	*	> 99%	81%	95%	*	75%	*
	2005	91%	91%	92%	95%	*	92%	> 99%	*	83%	> 99%	91%	80%	> 99%	*
All Tests	2006	74%	71%	78%	84%	57%	73%	> 99%	*	> 99%	82%	85%	*	65%	*
	2005	70%	68%	70%	81%	*	60%	92%	*	86%	91%	72%	80%	81%	*
TAKS Met 2006 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	84%	98%	*	> 99%	95%	*	> 99%	94%	> 99%	*	91%	*
	2005	75%	73%	81%	94%	*	85%	> 99%	*	*	95%	93%	*	92%	*
Mathematics	2006	82%	77%	88%	85%	*	79%	83%	*	> 99%	80%	88%	*	80%	*
	2005	80%	78%	83%	91%	*	75%	> 99%	*	*	94%	88%	*	92%	*
Science	2006	76%	68%	82%	74%	*	43%	94%	*	> 99%	80%	70%	*	82%	*
	2005	64%	61%	69%	74%	*	58%	88%	*	*	84%	63%	*	67%	*
All Tests	2006	64%	57%	72%	60%	*	40%	74%	*	71%	53%	64%	20%	73%	*
	2005	55%	52%	59%	65%	*	46%	78%	*	*	67%	63%	*	54%	*
TAKS Met 2006 Standard															
Grade 6 (English)															
Reading	2006	92%	86%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2005	86%	80%	*	96%	*	> 99%	> 99%	*	*	92%	> 99%	*	> 99%	*
Mathematics	2006	81%	74%	*	92%	*	80%	> 99%	*	*	93%	90%	*	91%	*
	2005	73%	68%	*	96%	*	93%	> 99%	*	*	> 99%	92%	*	89%	*
All Tests	2006	78%	71%	*	92%	*	80%	> 99%	*	*	94%	90%	*	92%	*
	2005	69%	64%	*	92%	*	94%	> 99%	*	*	92%	92%	*	90%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 393
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus #: 227901123

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	92%	96%	83%	94%	> 99%	*	> 99%	96%	97%	> 99%	90%	> 99%
	2005	83%	80%	89%	96%	> 99%	92%	98%	*	95%	97%	95%	> 99%	96%	90%
Mathematics	2006	75%	70%	89%	92%	73%	86%	98%	*	> 99%	91%	93%	> 99%	86%	> 99%
	2005	71%	68%	87%	94%	> 99%	88%	95%	*	> 99%	94%	93%	*	90%	90%
Writing	2006	91%	87%	95%	89%	71%	80%	> 99%	*	> 99%	81%	95%	*	75%	*
	2005	90%	87%	92%	95%	*	92%	> 99%	*	83%	> 99%	91%	80%	> 99%	*
Science	2006	70%	68%	82%	74%	*	43%	94%	*	> 99%	80%	70%	*	82%	*
	2005	63%	62%	69%	74%	*	58%	88%	*	*	84%	63%	*	67%	*
All Tests	2006	67%	62%	82%	85%	67%	69%	97%	*	> 99%	86%	84%	78%	81%	86%
	2005	62%	59%	75%	83%	82%	73%	90%	*	90%	87%	80%	89%	80%	80%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	33%	57%	< 1%	35%	80%	*	81%	56%	58%	33%	43%	71%
	2005	25%	26%	32%	55%	27%	38%	72%	*	65%	49%	59%	14%	48%	60%
Mathematics	2006	23%	24%	35%	45%	18%	36%	51%	*	64%	58%	34%	33%	39%	57%
	2005	20%	21%	27%	44%	36%	24%	57%	*	65%	55%	36%	*	39%	60%
Writing	2006	30%	26%	18%	36%	29%	20%	42%	*	57%	25%	45%	*	25%	*
	2005	26%	26%	19%	28%	*	8%	37%	*	50%	29%	27%	< 1%	33%	*
Science	2006	16%	17%	27%	24%	*	14%	28%	*	40%	20%	26%	*	27%	*
	2005	14%	15%	25%	40%	*	8%	59%	*	*	47%	31%	*	25%	*
All Tests	2006	11%	12%	16%	28%	< 1%	21%	34%	*	45%	34%	23%	22%	25%	57%
	2005	10%	11%	14%	32%	9%	15%	42%	*	60%	35%	29%	11%	28%	60%
TAKS-I (Sum of All Grades Tested) Met Standard															
Science	2006	20%	16%	43%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	92%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
2005	79%	72%	92%	94%	> 99%	> 99%	88%	*	*	> 99%	87%	> 99%	94%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	94%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2005	82%	76%	93%	85%	*	86%	*	*	*	> 99%	60%	85%	> 99%	*
Mathematics	2006	86%	81%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2005	80%	73%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2006	68%	50%	79%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	55%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	64%	85%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	68%	59%	86%	89%	*	90%	80%	*	*	> 99%	75%	89%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 4
Total Students: 393
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District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus #: 227901123

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.6%	94.3%	100.0%	98.3%	97.2%	-	78.1%	96.5%	92.3%	100.0%	96.9%	47.1%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	92.3%	89.2%	86.7%	91.4%	93.0%	-	78.1%	89.4%	89.0%	59.1%	89.1%	41.2%
Not on TAKS	6.4%	6.5%	6.0%	5.1%	13.3%	6.9%	4.2%	-	0.0%	7.1%	3.3%	40.9%	7.8%	5.9%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.3%	4.5%	13.3%	5.2%	4.2%	-	0.0%	7.1%	2.2%	36.4%	6.3%	5.9%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	0.6%	0.0%	1.7%	0.0%	-	0.0%	0.0%	1.1%	4.5%	1.6%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	89.0%	85.8%	93.3%	96.6%	83.1%	-	68.8%	87.1%	84.6%	77.3%	87.5%	47.1%
Non-Acct System	6.5%	5.7%	9.0%	8.5%	6.7%	1.7%	14.1%	-	9.4%	9.4%	7.7%	22.7%	9.4%	0.0%
Mobile	5.6%	4.8%	7.9%	8.0%	6.7%	1.7%	12.7%	-	9.4%	8.2%	7.7%	22.7%	9.4%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.4%	0.6%	0.0%	0.0%	1.4%	-	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	1.4%	5.7%	0.0%	1.7%	2.8%	-	21.9%	3.5%	7.7%	0.0%	3.1%	52.9%
Absent	0.2%	0.4%	-	0.6%	0.0%	0.0%	1.4%	-	0.0%	1.2%	0.0%	0.0%	1.6%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.4%	4.5%	0.0%	1.7%	1.4%	-	18.8%	1.2%	7.7%	0.0%	1.6%	47.1%
Other	1.0%	1.3%	0.4%	0.6%	0.0%	0.0%	0.0%	-	3.1%	1.2%	0.0%	0.0%	0.0%	5.9%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	292	176	15	58	71	0	32	85	91	22	64	17
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	98.7%	95.2%	100.0%	100.0%	98.6%	*	75.0%	96.6%	93.9%	100.0%	90.6%	57.9%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	91.5%	88.7%	73.7%	92.6%	95.7%	*	75.0%	86.2%	90.9%	55.6%	82.4%	57.9%
SDAA II Only	6.2%	6.7%	6.8%	6.5%	26.3%	7.4%	2.9%	*	0.0%	10.3%	3.0%	44.4%	8.2%	0.0%
By Mobility Status														
Acct Subset	91.3%	91.0%	89.4%	83.9%	78.9%	86.8%	88.6%	*	71.4%	83.9%	83.8%	74.1%	70.6%	52.6%
Mobile Subset	5.7%	4.4%	9.1%	11.3%	21.1%	13.2%	10.0%	*	3.6%	12.6%	10.1%	25.9%	20.0%	5.3%
Not Tested	3.0%	4.6%	1.3%	4.8%	0.0%	0.0%	1.4%	*	25.0%	3.4%	6.1%	0.0%	9.4%	42.1%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.4%	3.8%	0.0%	0.0%	1.4%	*	21.4%	2.3%	5.1%	0.0%	7.1%	36.8%
Other	1.0%	1.3%	0.5%	1.1%	0.0%	0.0%	0.0%	*	3.6%	1.1%	1.0%	0.0%	2.4%	5.3%
Total Count	2,931,773	49,767	257	186	19	68	70	1	28	87	99	27	85	19

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
Total Students: 393
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	43%	45%	*	*	*	*	*	*	*	*	*	*
	2005	45%	39%	47%	> 99%	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	49%	40%	*	*	*	*	*	*	*	*	*
	2005	25%	21%	47%	88%	*	80%	*	*	*	80%	*	*	*
Average TGI Growth														
Reading/ELA	2006	0.56	0.40	0.63	0.92	*	0.92	*	*	*	*	*	*	*
	2005	0.53	0.47	0.56	1.64	*	*	*	*	*	*	*	*	*
Mathematics	2006	0.34	0.27	0.48	-0.03	*	-0.03	*	*	*	*	*	*	*
	2005	0.38	0.35	0.57	1.64	*	1.05	*	*	*	1.16	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	12%	17%	8%	5%	*	12%	< 1%	*	< 1%	5%	5%	*	17%	*
2005	13%	16%	10%	5%	< 1%	15%	< 1%	*	< 1%	< 1%	7%	*	11%	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	94%	91%	97%	98%	*	94%	> 99%	*	> 99%	95%	> 99%	*	92%	*
2005	93%	91%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2005	49.0%	73.8%	31.0%	*	-	*	-	-	-	*	-	*	-	-
2004	48.2%	60.7%	100.0%	*	-	*	-	-	-	-	*	-	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
2006	38%	37%	*	*	*	*	*	*	*	*	*	*	*	*
2005	56%	51%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	24%	17%	2%	*	< 1%	5%	*	< 1%	6%	< 1%	*	9%	*
2005	25%	28%	20%	8%	*	15%	6%	*	*	5%	13%	*	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	92%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
2005	86%	84%	89%	97%	*	92%	> 99%	*	*	95%	> 99%	*	92%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	13%	18%	*	21%	21%	*	< 1%	20%	16%	*	27%	*
2005	21%	24%	18%	11%	*	25%	6%	*	*	11%	13%	*	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	95%	95%	*	93%	95%	*	> 99%	93%	96%	*	91%	*
2005	88%	86%	91%	94%	*	92%	94%	*	*	95%	94%	*	> 99%	*
English Language Learners Progress Measure														
2005-06	66%	60%	81%	82%	*	*	*	*	82%	100%	70%	*	92%	75%
Attendance Rate														
2004-05	95.7%	94.3%	96.5%	96.3%	95.6%	96.6%	95.5%	*	97.5%	96.6%	96.0%	96.1%	96.3%	97.4%
2003-04	95.7%	94.4%	96.6%	96.8%	96.0%	96.6%	96.5%	*	98.7%	96.6%	97.0%	96.5%	96.7%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 393
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus #: 227901123

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	393	100.0%	24,066	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.6%	0.3%
Pre-Kindergarten	39	9.9%	4.5%	5.6%	4.0%
Kindergarten	69	17.6%	13.6%	9.2%	7.8%
Grade 1	58	14.8%	14.3%	8.7%	8.0%
Grade 2	56	14.2%	14.8%	8.2%	7.6%
Grade 3	52	13.2%	15.8%	7.7%	7.6%
Grade 4	44	11.2%	17.3%	7.5%	7.3%
Grade 5	47	12.0%	14.1%	7.2%	7.5%
Grade 6	28	7.1%	5.1%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	37	9.4%	11.9%	13.5%	14.7%
Hispanic	134	34.1%	36.4%	55.4%	45.3%
White	144	36.6%	47.5%	27.9%	36.5%
Native American	0	0.0%	0.5%	0.2%	0.3%
Asian/Pac. Islander	78	19.8%	3.8%	2.9%	3.1%
Economically Disadvantaged	202	51.4%	51.4%	60.3%	55.6%
Limited English Proficient (LEP)	81	20.6%	15.4%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	2	0.4%	0.4%	2.0%	2.3%
At-Risk	144	36.6%	40.4%	51.8%	48.7%
Mobility (2004-05)	116	30.5%	20.0%	26.7%	21.1%
Number of Students per Teacher	13.0	n/a	15.0	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.2%	1.5%	2.9%	14.3%	15.4%	12.8%	11.8%
Grade 1	0.0%	5.9%	3.8%	5.9%	25.0%	8.7%	5.7%	10.2%
Grade 2	2.0%	2.0%	2.2%	3.5%	0.0%	2.3%	2.1%	4.3%
Grade 3	0.0%	1.9%	2.2%	3.3%	12.5%	1.7%	1.0%	2.6%
Grade 4	2.3%	1.6%	1.2%	1.8%	0.0%	1.9%	0.8%	1.4%
Grade 5	0.0%	2.4%	1.8%	3.8%	0.0%	1.8%	1.2%	2.2%
Grade 6	0.0%	0.5%	0.7%	1.5%	0.0%	2.1%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 393
 Grade Span: PK - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MATHEWS EL
 Campus #: 227901123

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.3	19.5	18.9	19.3
Grade 1	19.0	18.6	18.7	18.9
Grade 2	18.2	19.6	18.5	18.9
Grade 3	16.4	19.4	17.6	18.9
Grade 4	14.2	19.4	18.7	19.3
Grade 5	21.5	21.5	22.4	21.9
Grade 6	27.7	21.4	24.6	21.4
Mixed Grades	-	22.8	7.1	25.7
Secondary: English/Language Arts	-	-	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	-	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 393
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus #: 227901123

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	37.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	34.2	91.9%	84.6%	65.1%	62.5%
Teachers	30.1	81.0%	73.0%	53.1%	50.7%
Professional Support	2.0	5.4%	8.0%	7.8%	8.0%
Campus Admin. (School Leader.)	2.1	5.6%	3.6%	3.7%	2.8%
Educational Aides:	3.0	8.1%	15.4%	7.3%	10.2%
Total Minority Staff:	9.7	26.1%	16.6%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.0%	7.3%	9.1%
Hispanic	7.7	25.6%	10.9%	24.2%	20.1%
White	20.4	67.7%	85.3%	66.7%	69.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	2.0	6.6%	0.4%	1.7%	1.1%
Males	4.7	15.7%	6.1%	22.9%	22.9%
Females	25.4	84.3%	93.9%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.6	12.1%	6.9%	8.1%	7.5%
1-5 Years Experience	8.5	28.2%	28.8%	30.3%	29.0%
6-10 Years Experience	7.3	24.3%	20.9%	19.3%	19.4%
11-20 Years Experience	4.5	14.8%	25.2%	21.2%	24.2%
Over 20 Years Experience	6.2	20.7%	18.3%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.5 yrs.	11.2 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.1 yrs.	7.2 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,225	\$33,841	\$35,956	\$34,505
1-5 Years Experience		\$35,504	\$37,062	\$35,690	\$36,567
6-10 Years Experience		\$37,212	\$38,953	\$37,357	\$39,008
11-20 Years Experience		\$41,848	\$43,330	\$41,694	\$43,978
Over 20 Years Experience		\$48,888	\$51,679	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,587	\$41,491	\$40,245	\$41,744
Professional Support		\$42,119	\$45,751	\$52,430	\$50,029
Campus Administration (School Leadership)		\$57,494	\$63,071	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	6.1	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 393
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus #: 227901123

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,089,923	100.0%	\$5,097	\$2,550,126	100.0%	\$6,220	\$121,976,020	100.0%	\$5,287
Instruction (11,95)	\$1,590,828	76.1%	\$3,880	\$1,758,719	69.0%	\$4,290	\$90,110,950	73.9%	\$3,906
Instructional-Related Services (12,13)	\$103,456	5.0%	\$252	\$144,906	5.7%	\$353	\$4,311,381	3.5%	\$187
Instructional Leadership (21)	\$26,753	1.3%	\$65	\$26,753	1.0%	\$65	\$1,462,642	1.2%	\$63
School Leadership (23)	\$167,711	8.0%	\$409	\$167,711	6.6%	\$409	\$8,155,983	6.7%	\$354
Support Services-Student (31,32,33)	\$54,570	2.6%	\$133	\$69,308	2.7%	\$169	\$5,740,095	4.7%	\$249
Other Campus Costs (35,36,51,52,53)	\$146,605	7.0%	\$358	\$382,729	15.0%	\$933	\$12,194,969	10.0%	\$529
By Program:									
Total Operating Expenditures	\$1,943,318	100.0%	\$4,740	\$2,167,397	100.0%	\$5,286	\$109,571,083	100.0%	\$4,750
Bilingual/ESL Education (25)	\$369,489	19.0%	\$901	\$376,996	17.4%	\$920	\$6,531,060	6.0%	\$283
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,913	0.0%	\$1
Accelerated Education (24,30)	\$50,199	2.6%	\$122	\$256,293	11.8%	\$625	\$10,500,303	9.6%	\$455
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,734,616	1.6%	\$75
Regular Education (11)	\$1,343,181	69.1%	\$3,276	\$1,353,142	62.4%	\$3,300	\$74,168,379	67.7%	\$3,215
Special Education (23)	\$180,449	9.3%	\$440	\$180,966	8.3%	\$441	\$16,460,050	15.0%	\$714
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$164,762	0.2%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	77	19.6%	14.9%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	24	6.1%	5.4%	6.7%	7.6%
Special Education	32	8.1%	10.9%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	6.6%	6.7%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	3.0	10.0%	7.5%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.8%	0.0%	2.2%
Regular Education	23.1	76.8%	75.1%	57.3%	68.9%
Special Education	2.0	6.6%	8.9%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.