

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MAPLEWOOD EL

Campus #: 227901122

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 347
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus #: 227901122

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	81%	59%	46%	62%	*	*	*	67%	50%	*	48%	*
	2005	75%	73%	70%	64%	67%	45%	*	*	*	77%	53%	*	52%	*
Mathematics	2006	82%	77%	79%	59%	54%	54%	*	*	*	73%	43%	*	52%	*
	2005	80%	78%	80%	86%	83%	82%	*	*	*	85%	87%	*	81%	*
Science	2006	76%	68%	78%	41%	38%	31%	*	*	*	60%	21%	*	38%	*
	2005	64%	61%	55%	62%	67%	42%	*	*	*	71%	53%	*	50%	*
All Tests	2006	64%	57%	61%	27%	23%	23%	*	*	*	38%	14%	*	24%	*
	2005	55%	52%	46%	52%	50%	33%	*	*	*	64%	40%	*	36%	*
TAKS Met 2006 Standard															
Grade 6 (English)															
Reading	2006	92%	86%	*	73%	71%	80%	*	*	*	58%	83%	*	72%	*
	2005	86%	80%	*	89%	89%	75%	> 99%	*	*	93%	86%	*	78%	*
Mathematics	2006	81%	74%	*	50%	35%	70%	*	*	*	58%	44%	*	52%	*
	2005	73%	68%	*	65%	71%	38%	78%	*	*	69%	62%	*	59%	*
All Tests	2006	78%	71%	*	47%	35%	60%	*	*	*	50%	44%	*	48%	*
	2005	69%	64%	*	63%	67%	38%	78%	*	*	64%	62%	*	56%	*
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	88%	81%	84%	73%	93%	*	*	74%	87%	75%	76%	53%
	2005	83%	80%	85%	80%	80%	68%	95%	*	*	85%	76%	*	74%	56%
Mathematics	2006	75%	70%	83%	58%	46%	60%	87%	*	*	66%	51%	38%	53%	47%
	2005	71%	68%	80%	67%	66%	56%	86%	*	*	74%	63%	*	62%	30%
Writing	2006	91%	87%	92%	93%	> 99%	82%	> 99%	*	*	92%	94%	*	89%	*
	2005	90%	87%	91%	96%	90%	> 99%	*	*	*	90%	> 99%	*	95%	*
Science	2006	70%	68%	76%	41%	38%	31%	*	*	*	60%	21%	*	38%	*
	2005	63%	62%	55%	62%	67%	42%	*	*	*	71%	53%	*	50%	*
All Tests	2006	67%	62%	72%	48%	38%	46%	87%	*	*	55%	42%	33%	43%	39%
	2005	62%	59%	65%	58%	58%	41%	86%	*	*	64%	54%	*	49%	27%

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	23%	16%	9%	10%	64%	*	*	11%	21%	< 1%	12%	7%
	2005	25%	26%	22%	27%	29%	2%	59%	*	*	26%	27%	*	16%	< 1%
Mathematics	2006	23%	24%	26%	16%	7%	10%	67%	*	*	17%	15%	13%	9%	< 1%
	2005	20%	21%	19%	23%	18%	< 1%	68%	*	*	25%	21%	*	13%	< 1%
Writing	2006	30%	26%	12%	7%	< 1%	< 1%	40%	*	*	< 1%	13%	*	< 1%	*
	2005	26%	26%	18%	12%	10%	8%	*	*	*	10%	13%	*	16%	*
Science	2006	16%	17%	18%	3%	< 1%	< 1%	*	*	*	7%	< 1%	*	< 1%	*
	2005	14%	15%	18%	28%	25%	8%	*	*	*	43%	13%	*	14%	*
All Tests	2006	11%	12%	9%	7%	4%	< 1%	47%	*	*	5%	9%	< 1%	2%	< 1%
	2005	10%	11%	8%	15%	11%	< 1%	50%	*	*	18%	13%	*	6%	< 1%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006		84%	76%	93%	94%	93%	95%	*	*	*	95%	92%	94%	94%	*
2005		79%	72%	84%	85%	81%	91%	*	*	*	84%	*	85%	86%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	95%	88%	86%	90%	*	*	*	89%	83%	88%	86%	*
	2005	82%	76%	83%	83%	82%	80%	*	*	*	82%	*	83%	88%	*
Mathematics	2006	86%	81%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	80%	73%	91%	95%	91%	> 99%	*	*	*	94%	*	95%	94%	*
Writing	2006	68%	50%	78%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	55%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	64%	87%	88%	86%	91%	*	*	*	89%	83%	88%	87%	*
	2005	68%	59%	74%	76%	69%	83%	*	*	*	74%	*	76%	79%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	99.1%	98.9%	100.0%	97.1%	100.0%	-	*	100.0%	97.6%	100.0%	98.6%	91.3%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	91.7%	85.1%	84.3%	84.3%	88.9%	-	*	80.2%	90.4%	31.4%	82.0%	82.6%
Not on TAKS	6.4%	6.5%	6.9%	13.8%	15.7%	12.9%	11.1%	-	*	19.8%	7.2%	68.6%	16.5%	8.7%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.1%	13.8%	15.7%	12.9%	11.1%	-	*	19.8%	7.2%	68.6%	16.5%	8.7%
TAKS-I/SDAA II Only	0.8%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	89.3%	85.6%	83.1%	88.6%	88.9%	-	*	83.5%	88.0%	91.4%	82.7%	73.9%
Non-Acct System	6.5%	5.7%	9.5%	13.2%	16.9%	8.6%	11.1%	-	*	16.5%	9.6%	8.6%	15.8%	17.4%
Mobile	5.6%	4.8%	8.6%	9.8%	10.8%	8.6%	5.6%	-	*	15.4%	3.6%	8.6%	11.5%	17.4%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.1%	3.4%	6.0%	0.0%	5.6%	-	*	1.1%	6.0%	0.0%	4.3%	0.0%
Not Tested	2.9%	4.8%	1.0%	1.1%	0.0%	2.9%	0.0%	-	*	0.0%	2.4%	0.0%	1.4%	8.7%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.1%	1.1%	0.0%	2.9%	0.0%	-	*	0.0%	2.4%	0.0%	1.4%	8.7%
Other	1.0%	1.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	242	174	83	70	18	0	2	91	83	35	139	23
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	98.8%	97.5%	98.6%	96.4%	96.2%	-	*	94.9%	100.0%	96.2%	97.4%	84.6%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	90.9%	86.2%	83.8%	87.3%	88.5%	-	*	74.4%	97.5%	26.9%	83.3%	76.9%
SDAA II Only	6.2%	6.7%	7.4%	11.3%	14.9%	9.1%	7.7%	-	*	20.5%	2.5%	69.2%	14.0%	7.7%
By Mobility Status														
Acct Subset	91.3%	91.0%	90.3%	89.9%	90.5%	87.3%	92.3%	-	*	89.7%	90.1%	84.6%	87.7%	84.6%
Mobile Subset	5.7%	4.4%	8.3%	7.5%	8.1%	9.1%	3.8%	-	*	5.1%	9.9%	11.5%	9.6%	0.0%
Not Tested	3.0%	4.6%	1.2%	2.5%	1.4%	3.6%	3.8%	-	*	5.1%	0.0%	3.8%	2.6%	15.4%
Absent	0.2%	0.4%	0.0%	0.6%	0.0%	0.0%	3.8%	-	*	1.3%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.6%	1.9%	1.4%	3.6%	0.0%	-	*	3.8%	0.0%	3.8%	2.6%	15.4%
Total Count	2,931,773	49,767	217	159	74	55	26	0	4	78	81	26	114	13

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	24%	21%	41%	54%	38%	*	*	*	33%	50%	*	52%	*
2005	25%	28%	31%	36%	33%	55%	*	*	*	23%	47%	*	48%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	89%	75%	77%	69%	*	*	*	71%	79%	*	67%	*
2005	86%	84%	84%	75%	83%	55%	*	*	*	85%	67%	*	67%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	63.6%	*	*	*	-	-	-	-	*	-	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	57%	51%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	22%	41%	46%	46%	*	*	*	27%	57%	*	48%	*
2005	21%	24%	21%	14%	17%	18%	*	*	*	15%	13%	*	19%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	90%	69%	62%	69%	*	*	*	87%	50%	*	67%	*
2005	88%	86%	88%	96%	> 99%	91%	*	*	*	92%	> 99%	*	95%	*
English Language Learners Progress Measure														
2005-06	66%	60%	76%	58%	*	58%	*	*	*	62%	50%	*	58%	47%
Attendance Rate														
2004-05	95.7%	94.3%	96.9%	96.2%	96.5%	96.2%	95.8%	-	*	96.5%	95.9%	95.7%	96.2%	97.0%
2003-04	95.7%	94.4%	96.6%	96.4%	97.1%	95.9%	96.2%	*	*	96.6%	96.2%	96.2%	96.3%	96.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 347
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus #: 227901122

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	347	100.0%	21,104	81,003	4,505,572
Students By Grade:					
Early Childhood Education	5	1.4%	0.5%	0.6%	0.3%
Pre-Kindergarten	30	8.6%	6.5%	5.6%	4.0%
Kindergarten	56	16.1%	14.2%	9.2%	7.8%
Grade 1	48	13.8%	14.8%	8.7%	8.0%
Grade 2	45	13.0%	14.8%	8.2%	7.6%
Grade 3	47	13.5%	14.3%	7.7%	7.6%
Grade 4	33	9.5%	15.8%	7.5%	7.3%
Grade 5	40	11.5%	14.0%	7.2%	7.5%
Grade 6	43	12.4%	4.9%	6.7%	7.2%
Grade 7	0	0.0%	0.1%	6.8%	7.5%
Grade 8	0	0.0%	0.1%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	148	42.7%	22.2%	13.5%	14.7%
Hispanic	135	38.9%	56.0%	55.4%	45.3%
White	59	17.0%	18.3%	27.9%	36.5%
Native American	0	0.0%	0.4%	0.2%	0.3%
Asian/Pac. Islander	5	1.4%	3.1%	2.9%	3.1%
Economically Disadvantaged	265	76.4%	76.3%	60.3%	55.6%
Limited English Proficient (LEP)	47	13.5%	24.1%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.7%	2.0%	2.3%
At-Risk	128	36.9%	52.7%	51.8%	48.7%
Mobility (2004-05)	51	18.2%	21.2%	26.7%	21.1%
Number of Students per Teacher	11.6	n/a	14.6	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.2%	1.5%	2.9%	44.4%	13.8%	12.8%	11.8%
Grade 1	13.0%	6.1%	3.8%	5.9%	0.0%	12.8%	5.7%	10.2%
Grade 2	0.0%	3.2%	2.2%	3.5%	0.0%	5.4%	2.1%	4.3%
Grade 3	0.0%	3.3%	2.2%	3.3%	0.0%	2.7%	1.0%	2.6%
Grade 4	3.7%	1.8%	1.2%	1.8%	0.0%	0.7%	0.8%	1.4%
Grade 5	3.6%	4.3%	1.8%	3.8%	0.0%	3.1%	1.2%	2.2%
Grade 6	0.0%	0.8%	0.7%	1.5%	0.0%	4.2%	0.8%	1.6%
Grade 7	-	0.0%	1.0%	2.3%	-	0.0%	1.3%	2.5%
Grade 8	-	0.0%	1.2%	1.7%	-	0.0%	2.5%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.2	19.1	18.9	19.3
Grade 1	16.0	19.5	18.7	18.9
Grade 2	13.8	19.1	18.5	18.9
Grade 3	14.8	18.6	17.6	18.9
Grade 4	16.0	20.2	18.7	19.3
Grade 5	18.0	22.0	22.4	21.9
Grade 6	22.0	21.7	24.6	21.4
Mixed Grades	3.0	22.1	7.1	25.7
Secondary: English/Language Arts	-	12.8	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	7.0	23.0	20.3
Science	-	16.7	25.5	21.5
Social Studies	-	15.7	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.0	81.8%	84.1%	65.1%	62.5%
Teachers	30.0	70.1%	72.3%	53.1%	50.7%
Professional Support	4.0	9.3%	7.8%	7.8%	8.0%
Campus Admin. (School Leader.)	1.0	2.3%	4.0%	3.7%	2.8%
Educational Aides:	7.8	18.2%	15.9%	7.3%	10.2%
Total Minority Staff:	18.0	42.0%	33.9%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	6.0	20.0%	10.3%	7.3%	9.1%
Hispanic	5.0	16.7%	17.8%	24.2%	20.1%
White	18.0	60.0%	70.2%	66.7%	69.4%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	3.3%	1.5%	1.7%	1.1%
Males	5.0	16.7%	9.7%	22.9%	22.9%
Females	25.0	83.3%	90.3%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	16.7%	8.7%	8.1%	7.5%
1-5 Years Experience	7.0	23.3%	30.3%	30.3%	29.0%
6-10 Years Experience	2.0	6.7%	19.4%	19.3%	19.4%
11-20 Years Experience	6.0	20.0%	22.7%	21.2%	24.2%
Over 20 Years Experience	10.0	33.3%	18.8%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.4 yrs.	10.8 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		10.5 yrs.	7.8 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,143	\$35,524	\$35,956	\$34,505
1-5 Years Experience		\$35,703	\$37,325	\$35,690	\$36,567
6-10 Years Experience		\$36,380	\$39,072	\$37,357	\$39,008
11-20 Years Experience		\$41,217	\$43,055	\$41,694	\$43,978
Over 20 Years Experience		\$49,728	\$51,197	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,933	\$41,423	\$40,245	\$41,744
Professional Support		\$44,890	\$46,150	\$52,430	\$50,029
Campus Administration (School Leadership)		\$65,525	\$61,028	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):	0.0		2.7	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 347
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus #: 227901122

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,246,736	100.0%	\$6,687	\$2,899,297	100.0%	\$8,629	\$112,135,600	100.0%	\$5,571
Instruction (11,95)	\$1,691,893	75.3%	\$5,035	\$1,995,633	68.8%	\$5,939	\$81,695,999	72.9%	\$4,059
Instructional-Related Services (12,13)	\$117,842	5.2%	\$351	\$147,912	5.1%	\$440	\$4,104,213	3.7%	\$204
Instructional Leadership (21)	\$36,534	1.6%	\$109	\$36,534	1.3%	\$109	\$1,866,041	1.7%	\$93
School Leadership (23)	\$158,503	7.1%	\$472	\$167,663	5.8%	\$499	\$7,702,513	6.9%	\$383
Support Services-Student (31,32,33)	\$109,720	4.9%	\$327	\$110,101	3.8%	\$328	\$5,315,967	4.7%	\$264
Other Campus Costs (35,36,51,52,53)	\$132,244	5.9%	\$394	\$441,454	15.2%	\$1,314	\$11,450,867	10.2%	\$569
By Program:									
Total Operating Expenditures	\$2,114,492	100.0%	\$6,293	\$2,443,877	100.0%	\$7,273	\$100,221,365	100.0%	\$4,979
Bilingual/ESL Education (25)	\$346,551	16.4%	\$1,031	\$351,200	14.4%	\$1,045	\$5,188,196	5.2%	\$258
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,609	0.0%	\$0
Accelerated Education (24,30)	\$147,997	7.0%	\$440	\$362,576	14.8%	\$1,079	\$17,729,935	17.7%	\$881
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,176,675	1.2%	\$58
Regular Education (11)	\$902,933	42.7%	\$2,687	\$932,131	38.1%	\$2,774	\$62,085,374	61.9%	\$3,085
Special Education (23)	\$717,011	33.9%	\$2,134	\$797,970	32.7%	\$2,375	\$13,824,951	13.8%	\$687
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$209,625	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	35	10.1%	22.5%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	20	5.8%	4.0%	6.7%	7.6%
Special Education	55	15.9%	10.0%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.3	1.0%	17.5%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	3.0	10.0%	3.8%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.8%	0.0%	2.2%
Regular Education	20.6	68.8%	66.6%	57.3%	68.9%
Special Education	6.1	20.2%	10.3%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.