

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: JOSLIN EL

Campus #: 227901120

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 348
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus #: 227901120

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	78%	88%	*	86%	88%	*	*	93%	83%	*	86%	*
	2005	75%	73%	75%	84%	*	81%	> 99%	*	*	88%	81%	*	78%	*
Mathematics	2006	82%	77%	81%	85%	*	79%	> 99%	*	*	94%	78%	*	83%	*
	2005	80%	78%	76%	83%	*	83%	90%	*	*	78%	88%	*	81%	80%
Science	2006	76%	68%	75%	69%	*	64%	86%	*	*	88%	50%	*	63%	*
	2005	64%	61%	59%	70%	*	59%	> 99%	*	*	78%	60%	*	60%	*
All Tests	2006	64%	57%	58%	61%	*	56%	75%	*	*	88%	40%	*	55%	*
	2005	55%	52%	45%	51%	*	38%	90%	*	*	53%	50%	*	44%	20%
TAKS Met 2006 Standard															
Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	57%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	60%	53%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	49%	35%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	31%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	24%	10%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	16%	6%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	13%	7%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	88%	85%	38%	86%	96%	*	*	84%	86%	*	85%	85%
	2005	83%	80%	85%	91%	80%	88%	> 99%	*	*	87%	95%	80%	88%	76%
Mathematics	2006	75%	70%	83%	85%	71%	83%	96%	*	*	84%	86%	*	85%	68%
	2005	71%	68%	78%	91%	80%	90%	96%	*	*	96%	87%	86%	88%	81%
Writing	2006	91%	87%	95%	91%	*	91%	> 99%	*	*	73%	> 99%	*	92%	*
	2005	90%	87%	88%	86%	*	83%	> 99%	*	*	78%	94%	*	85%	88%
Science	2006	70%	68%	74%	69%	*	64%	86%	*	*	88%	50%	*	63%	*
	2005	63%	62%	59%	64%	*	52%	> 99%	*	*	70%	56%	*	54%	43%
All Tests	2006	67%	62%	74%	73%	38%	72%	91%	*	*	76%	70%	80%	70%	64%
	2005	62%	59%	65%	78%	60%	73%	96%	*	*	75%	80%	86%	71%	67%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 348
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	21%	28%	< 1%	22%	52%	*	*	22%	33%	*	24%	15%
	2005	25%	26%	23%	27%	20%	19%	50%	*	*	24%	29%	< 1%	20%	14%
Mathematics	2006	23%	24%	26%	30%	14%	30%	43%	*	*	33%	28%	*	29%	18%
	2005	20%	21%	19%	29%	20%	28%	35%	*	*	30%	28%	29%	29%	22%
Writing	2006	30%	26%	15%	16%	*	13%	40%	*	*	9%	19%	*	12%	*
	2005	26%	26%	15%	11%	*	4%	33%	*	*	11%	12%	*	11%	< 1%
Science	2006	16%	17%	17%	19%	*	23%	14%	*	*	25%	13%	*	19%	*
	2005	14%	15%	18%	22%	*	16%	40%	*	*	10%	38%	*	14%	14%
All Tests	2006	11%	12%	9%	12%	< 1%	11%	22%	*	*	14%	11%	20%	12%	11%
	2005	10%	11%	7%	10%	20%	9%	12%	*	*	8%	11%	< 1%	6%	7%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	16%	33%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	84%	76%	92%	87%	75%	88%	> 99%	*	*	87%	88%	87%	90%	> 99%	
2005	79%	72%	86%	87%	> 99%	81%	90%	*	*	93%	79%	87%	91%	> 99%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	95%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	
	2005	82%	76%	90%	86%	*	79%	*	*	92%	78%	86%	88%	*	
Mathematics	2006	86%	81%	> 99%	93%	*	88%	*	*	89%	> 99%	93%	> 99%	*	
	2005	80%	73%	93%	89%	> 99%	89%	*	*	> 99%	67%	89%	92%	*	
Writing	2006	68%	50%	83%	43%	*	60%	*	*	*	*	43%	40%	*	
	2005	65%	55%	67%	83%	*	*	*	*	*	*	83%	> 99%	*	
All Tests	2006	74%	64%	83%	76%	*	77%	*	*	73%	80%	76%	82%	*	
	2005	68%	59%	73%	78%	> 99%	71%	*	*	86%	67%	78%	82%	*	

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.6%	90.1%	100.0%	88.5%	89.5%	*	*	91.9%	88.2%	69.2%	90.7%	81.0%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	90.5%	81.3%	81.3%	81.4%	78.9%	*	*	82.6%	80.0%	30.8%	81.4%	73.8%
Not on TAKS	6.4%	6.5%	7.4%	8.8%	18.8%	7.1%	10.5%	*	*	9.3%	8.2%	38.5%	9.3%	7.1%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.3%	7.6%	18.8%	6.2%	7.9%	*	*	8.1%	7.1%	33.3%	7.9%	4.8%
TAKS-I/SDAA II Only	0.8%	0.8%	0.6%	1.2%	0.0%	0.9%	2.6%	*	*	1.2%	1.2%	5.1%	1.4%	2.4%
By Acct Status														
Acct System	90.5%	89.5%	89.1%	76.0%	68.8%	77.9%	71.1%	*	*	76.7%	75.3%	56.4%	75.7%	71.4%
Non-Acct System	6.5%	5.7%	8.2%	14.0%	31.3%	10.6%	18.4%	*	*	15.1%	12.9%	12.8%	15.0%	9.5%
Mobile	5.6%	4.8%	7.8%	11.1%	6.3%	10.6%	15.8%	*	*	11.6%	10.6%	7.7%	11.4%	9.5%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	2.9%	25.0%	0.0%	2.6%	*	*	3.5%	2.4%	5.1%	3.6%	0.0%
Not Tested	2.9%	4.8%	1.4%	9.9%	0.0%	11.5%	10.5%	*	*	8.1%	11.8%	30.8%	9.3%	19.0%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	6.4%	0.0%	6.2%	10.5%	*	*	3.5%	9.4%	28.2%	5.0%	7.1%
LEP Exempt	1.0%	2.3%	0.2%	1.2%	0.0%	1.8%	0.0%	*	*	1.2%	1.2%	0.0%	1.4%	4.8%
Other	1.0%	1.3%	0.5%	2.3%	0.0%	3.5%	0.0%	*	*	3.5%	1.2%	2.6%	2.9%	7.1%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	238	171	16	113	38	2	2	86	85	39	140	42
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	98.5%	91.9%	84.6%	93.9%	91.2%	-	*	90.5%	93.2%	70.0%	93.6%	93.8%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	90.3%	81.8%	61.5%	85.9%	79.4%	-	*	77.0%	86.5%	32.5%	83.6%	87.5%
SDAA II Only	6.2%	6.7%	7.4%	10.1%	23.1%	8.1%	11.8%	-	*	13.5%	6.8%	37.5%	10.0%	6.3%
By Mobility Status														
Acct Subset	91.3%	91.0%	89.9%	85.1%	61.5%	87.9%	88.2%	-	*	82.4%	87.8%	62.5%	86.4%	90.6%
Mobile Subset	5.7%	4.4%	8.1%	6.8%	23.1%	6.1%	2.9%	-	*	8.1%	5.4%	7.5%	7.3%	3.1%
Not Tested	3.0%	4.6%	1.6%	8.1%	15.4%	6.1%	8.8%	-	*	9.5%	6.8%	30.0%	6.4%	6.3%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	8.1%	15.4%	6.1%	8.8%	-	*	9.5%	6.8%	30.0%	6.4%	6.3%
LEP Exempt	1.0%	2.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	49,767	253	148	13	99	34	0	2	74	74	40	110	32

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 5
Total Students: 348
Grade Span: EE - 05
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District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus #: 227901120

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	43%	36%	50%	*	40%	*	*	*	*	*	60%	*
	2005	45%	39%	38%	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	46%	40%	*	43%	*	*	*	43%	*	44%	*
	2005	25%	21%	35%	50%	*	*	*	*	*	*	*	40%	*
Average TGI Growth														
Reading/ELA	2006	0.56	0.40	0.58	0.37	*	0.35	*	*	*	0.34	*	0.40	*
	2005	0.53	0.47	0.58	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	0.34	0.27	0.49	0.45	*	0.49	*	*	*	0.57	*	0.47	*
	2005	0.38	0.35	0.37	0.83	*	*	*	*	*	*	*	0.65	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2006	12%	17%	12%	13%	*	13%	< 1%	*	*	16%	6%	13%	10%
	2005	13%	16%	15%	14%	*	16%	< 1%	*	*	14%	14%	15%	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2006	94%	91%	96%	93%	*	93%	> 99%	*	*	93%	94%	92%	90%
	2005	93%	91%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
	2005	49.0%	73.8%	50.0%	*	-	*	-	-	-	*	*	*	-
	2004	48.2%	60.7%	20.0%	*	-	*	-	-	-	*	-	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2006	38%	37%	33%	*	*	*	*	*	*	*	*	*	*
	2005	56%	51%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2006	20%	24%	22%	12%	*	13%	13%	*	*	7%	16%	14%	*
	2005	25%	28%	28%	19%	*	24%	< 1%	*	*	16%	24%	26%	43%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2006	89%	86%	88%	93%	*	90%	> 99%	*	*	93%	93%	92%	*
	2005	86%	84%	84%	82%	*	78%	> 99%	*	*	82%	82%	76%	50%
TAKS Failers Promoted by Grade Placement Committee														
	2005	69.9%	89.3%	80.0%	100.0%	*	100.0%	-	-	-	*	*	100.0%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
Total Students: 348
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	19%	15%	*	21%	< 1%	*	*	6%	22%	*	17%	*
2005	21%	24%	25%	24%	*	26%	10%	*	*	30%	17%	*	28%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	89%	91%	*	88%	> 99%	*	*	94%	89%	*	90%	*
2005	88%	86%	88%	89%	*	88%	> 99%	*	*	95%	83%	*	86%	75%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	100.0%	*	*	*	-	-	-	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	60%	75%	84%	*	84%	*	*	*	88%	78%	*	83%	85%
Attendance Rate														
2004-05	95.7%	94.3%	96.7%	96.4%	96.2%	96.6%	95.6%	*	*	96.5%	96.2%	94.9%	96.3%	97.4%
2003-04	95.7%	94.4%	96.5%	96.3%	94.8%	96.6%	95.7%	*	*	96.1%	96.5%	94.8%	96.1%	97.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 348
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus #: 227901120

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	348	100.0%	21,442	81,003	4,505,572
Students By Grade: Early Childhood Education	2	0.6%	0.3%	0.6%	0.3%
Pre-Kindergarten	34	9.8%	5.7%	5.6%	4.0%
Kindergarten	48	13.8%	13.4%	9.2%	7.8%
Grade 1	43	12.4%	16.0%	8.7%	8.0%
Grade 2	57	16.4%	16.3%	8.2%	7.6%
Grade 3	67	19.3%	16.1%	7.7%	7.6%
Grade 4	53	15.2%	15.5%	7.5%	7.3%
Grade 5	44	12.6%	13.3%	7.2%	7.5%
Grade 6	0	0.0%	3.2%	6.7%	7.2%
Grade 7	0	0.0%	0.1%	6.8%	7.5%
Grade 8	0	0.0%	0.1%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	28	8.0%	5.4%	13.5%	14.7%
Hispanic	241	69.3%	79.8%	55.4%	45.3%
White	69	19.8%	13.8%	27.9%	36.5%
Native American	4	1.1%	0.2%	0.2%	0.3%
Asian/Pac. Islander	6	1.7%	0.8%	2.9%	3.1%
Economically Disadvantaged	284	81.6%	81.8%	60.3%	55.6%
Limited English Proficient (LEP)	110	31.6%	28.0%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.5%	2.0%	2.3%
At-Risk	160	46.0%	53.6%	51.8%	48.7%
Mobility (2004-05)	69	21.7%	20.2%	26.7%	21.1%
Number of Students per Teacher	10.5	n/a	15.2	14.4	14.9

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Retention Rates by Grade:								
Kindergarten	0.0%	2.4%	1.5%	2.9%	0.0%	10.1%	12.8%	11.8%
Grade 1	0.0%	8.2%	3.8%	5.9%	0.0%	14.5%	5.7%	10.2%
Grade 2	0.0%	3.7%	2.2%	3.5%	0.0%	7.2%	2.1%	4.3%
Grade 3	0.0%	3.5%	2.2%	3.3%	0.0%	2.8%	1.0%	2.6%
Grade 4	0.0%	1.9%	1.2%	1.8%	0.0%	1.7%	0.8%	1.4%
Grade 5	0.0%	4.2%	1.8%	3.8%	0.0%	1.0%	1.2%	2.2%
Grade 6	-	0.8%	0.7%	1.5%	-	0.0%	0.8%	1.6%
Grade 7	-	10.0%	1.0%	2.3%	-	0.0%	1.3%	2.5%
Grade 8	-	0.0%	1.2%	1.7%	-	0.0%	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y
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 2005-06 Campus Profile

Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.0	19.4	18.9	19.3
Grade 1	14.6	19.5	18.7	18.9
Grade 2	17.2	19.1	18.5	18.9
Grade 3	17.2	19.0	17.6	18.9
Grade 4	15.1	19.2	18.7	19.3
Grade 5	17.5	20.7	22.4	21.9
Grade 6	-	20.0	24.6	21.4
Mixed Grades	4.0	19.8	7.1	25.7
Secondary: English/Language Arts	-	12.3	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	13.0	23.0	20.3
Science	-	13.5	25.5	21.5
Social Studies	-	13.5	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 348
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus #: 227901120

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	45.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	37.5	82.4%	79.9%	65.1%	62.5%
Teachers	33.0	72.5%	68.7%	53.1%	50.7%
Professional Support	3.5	7.7%	7.6%	7.8%	8.0%
Campus Admin. (School Leader.)	1.0	2.2%	3.7%	3.7%	2.8%
Educational Aides:	8.0	17.6%	20.1%	7.3%	10.2%
Total Minority Staff:	7.0	15.4%	49.3%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.6%	7.3%	9.1%
Hispanic	5.0	15.2%	40.1%	24.2%	20.1%
White	28.0	84.8%	56.2%	66.7%	69.4%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	1.7%	1.1%
Males	3.0	9.1%	10.1%	22.9%	22.9%
Females	30.0	90.9%	89.9%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.0%	6.8%	8.1%	7.5%
1-5 Years Experience	9.0	27.3%	33.9%	30.3%	29.0%
6-10 Years Experience	6.5	19.7%	20.2%	19.3%	19.4%
11-20 Years Experience	5.5	16.7%	22.8%	21.2%	24.2%
Over 20 Years Experience	11.0	33.3%	16.3%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.8 yrs.	10.5 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		9.3 yrs.	7.8 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,080	\$34,222	\$35,956	\$34,505
1-5 Years Experience		\$35,551	\$36,325	\$35,690	\$36,567
6-10 Years Experience		\$37,254	\$38,178	\$37,357	\$39,008
11-20 Years Experience		\$40,635	\$43,183	\$41,694	\$43,978
Over 20 Years Experience		\$49,238	\$51,149	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$41,282	\$40,542	\$40,245	\$41,744
Professional Support		\$38,489	\$45,159	\$52,430	\$50,029
Campus Administration (School Leadership)		\$65,525	\$61,513	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):	0.0		2.4	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 348
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus #: 227901120

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,304,898	100.0%	\$6,146	\$2,926,573	100.0%	\$7,804	\$116,636,528	100.0%	\$5,555
Instruction (11,95)	\$1,706,618	74.0%	\$4,551	\$2,098,777	71.7%	\$5,597	\$85,824,480	73.6%	\$4,088
Instructional-Related Services (12,13)	\$99,582	4.3%	\$266	\$109,368	3.7%	\$292	\$4,644,998	4.0%	\$221
Instructional Leadership (21)	\$36,112	1.6%	\$96	\$36,112	1.2%	\$96	\$1,919,319	1.6%	\$91
School Leadership (23)	\$209,083	9.1%	\$558	\$218,333	7.5%	\$582	\$7,495,964	6.4%	\$357
Support Services-Student (31,32,33)	\$82,343	3.6%	\$220	\$82,343	2.8%	\$220	\$6,021,130	5.2%	\$287
Other Campus Costs (35,36,51,52,53)	\$171,160	7.4%	\$456	\$381,640	13.0%	\$1,018	\$10,730,637	9.2%	\$511
By Program:									
Total Operating Expenditures	\$2,133,738	100.0%	\$5,690	\$2,544,933	100.0%	\$6,786	\$105,287,401	100.0%	\$5,015
Bilingual/ESL Education (25)	\$451,815	21.2%	\$1,205	\$457,726	18.0%	\$1,221	\$10,615,186	10.1%	\$506
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$119,874	5.6%	\$320	\$258,360	10.2%	\$689	\$21,964,939	20.9%	\$1,046
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$963,385	0.9%	\$46
Regular Education (11)	\$962,696	45.1%	\$2,567	\$969,557	38.1%	\$2,585	\$57,289,282	54.4%	\$2,729
Special Education (23)	\$599,353	28.1%	\$1,598	\$859,290	33.8%	\$2,291	\$14,454,609	13.7%	\$688
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	93	26.7%	26.0%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	1	0.3%	4.6%	6.7%	7.6%
Special Education	58	16.7%	10.2%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	6.1	18.5%	21.2%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	2.0	6.1%	5.4%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.2%
Regular Education	15.4	46.6%	63.9%	57.3%	68.9%
Special Education	9.5	28.8%	8.3%	13.7%	10.4%
Other	0.0	0.0%	0.1%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.