2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: HIGHLAND PARK EL

Campus #: 227901119

2006 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2004-05)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus #: 227901119

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Total Students: 512
Grade Span: KG - 05
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 3 (English) (First Administration Only)															
Reading	2006	90%	88%	98%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	*	*
	2005	89%	89%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
Mathematics	2006	83%	78%	94%	98%	*	> 99%	99%	*	> 99%	96%	> 99%	*	*	*
	2005	82%	81%	97%	96%	*	> 99%	96%	*	*	96%	97%	> 99%	*	*
All Tests	2006	77%	72%	92%	97%	*	> 99%	97%	*	> 99%	94%	> 99%	*	*	*
	2005	76%	74%	95%	96%	*	> 99%	96%	*	*	96%	97%	> 99%	*	*
TAKS Met 2006 Standard Grade 4 (English)															
Reading	2006	83%	81%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2005	80%	78%	95%	99%	*	*	99%	*	*	> 99%	97%	*	*	*
Mathematics	2006	84%	81%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2005	82%	78%	97%	97%	*	> 99%	97%	*	*	98%	97%	*	*	*
Writing	2006	92%	90%	98%	92%	*	88%	93%	*	*	89%	97%	*	*	*
	2005	91%	91%	99%	96%	*	*	95%	*	*	95%	97%	*	*	*
All Tests	2006	74%	71%	91%	93%	*	88%	93%	*	*	89%	97%	*	*	*
	2005	70%	68%	90%	94%	*	> 99%	93%	*	*	93%	94%	*	*	*
TAKS Met 2006 Standard Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	95%	97%	*	> 99%	97%	*	*	95%	> 99%	*	*	*
	2005	75%	73%	96%	99%	*	*	98%	*	*	97%	> 99%	> 99%	*	*
Mathematics	2006	82%	77%	94%	97%	*	> 99%	97%	*	*	> 99%	95%	*	*	*
	2005	80%	78%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Science	2006	76%	68%	93%	97%	*	83%	99%	*	*	> 99%	95%	*	*	*
	2005	64%	61%	91%	97%	*	*	98%	*	*	> 99%	94%	83%	*	*
All Tests	2006	64%	57%	87%	90%	*	86%	90%	*	*	95%	84%	*	*	*
	2005	55%	52%	85%	96%	*	*	97%	*	*	97%	94%	86%	*	*

District Name: AUSTIN ISD
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Campus #: 227901119

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Total Students: 512
Grade Span: KG - 05
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	83%	80%	97%	> 99%	*	> 99%	99%	*	> 99%	> 99%	99%	> 99%	*	*
Mathematics	2006	75%	70%	96%	99%	*	> 99%	> 99%	*	> 99%	98%	> 99%	89%	88%	> 99%
	2005	71%	68%	97%	98%	*	> 99%	97%	*	> 99%	98%	98%	> 99%	*	*
Writing	2006	91%	87%	98%	92%	*	88%	93%	*	*	89%	97%	*	*	*
	2005	90%	87%	99%	96%	*	*	95%	*	*	95%	97%	*	*	*
Science	2006	70%	68%	93%	97%	*	83%	99%	*	*	> 99%	95%	*	*	*
	2005	63%	62%	91%	97%	*	*	98%	*	*	> 99%	94%	83%	*	*
All Tests	2006	67%	62%	92%	96%	*	90%	97%	*	> 99%	95%	97%	91%	63%	60%
	2005	62%	59%	92%	96%	*	> 99%	96%	*	88%	96%	95%	92%	*	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	46%	65%	*	70%	64%	*	67%	59%	71%	33%	57%	40%
	2005	25%	26%	51%	58%	*	62%	59%	*	25%	54%	62%	40%	*	*
Mathematics	2006	23%	24%	47%	51%	*	43%	53%	*	53%	57%	45%	22%	13%	< 1%
	2005	20%	21%	51%	41%	*	50%	40%	*	57%	48%	32%	18%	*	*
Writing	2006	30%	26%	43%	55%	*	63%	52%	*	*	46%	65%	*	*	*
	2005	26%	26%	39%	48%	*	*	43%	*	*	30%	68%	*	*	*
Science	2006	16%	17%	40%	49%	*	67%	47%	*	*	53%	46%	*	*	*
	2005	14%	15%	52%	56%	*	*	59%	*	*	69%	42%	83%	*	*
All Tests	2006	11%	12%	25%	32%	*	33%	32%	*	40%	31%	33%	< 1%	13%	< 1%
	2005	10%	11%	30%	26%	*	50%	24%	*	25%	28%	23%	15%	*	*
TAKS-I (Sum of All Grades Tested) Met Standard															
Science	2006	20%	16%	50%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2006	84%	76%	96%	89%	> 99%	*	84%	*	*	93%	83%	89%	86%	*
	2005	79%	72%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus #: 227901119

Total Students: 512
Grade Span: KG - 05
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2006	87%	81%	> 99%	92%	*	*	88%	*	*	89%	*	92%	*	*
	2005	82%	76%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Mathematics	2006	86%	81%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2005	80%	73%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Writing	2006	68%	50%	80%	60%	*	*	60%	*	*	*	*	60%	*	*
	2005	65%	55%	89%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	64%	93%	81%	*	*	73%	*	*	90%	67%	81%	*	*
	2005	68%	59%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*

District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus #: 227901119

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Performance

Total Students: 512
Grade Span: KG - 05
School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	99.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	94.9%	97.6%	60.0%	95.8%	98.6%	-	100.0%	97.8%	97.5%	72.7%	75.0%	100.0%
Not on TAKS	6.4%	6.5%	4.3%	2.4%	40.0%	4.2%	1.4%	-	0.0%	2.2%	2.5%	27.3%	25.0%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	3.8%	2.4%	40.0%	4.2%	1.4%	-	0.0%	2.2%	2.5%	27.3%	25.0%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	93.2%	97.6%	100.0%	91.7%	98.1%	-	100.0%	97.1%	98.3%	95.5%	91.7%	83.3%
Non-Acct System	6.5%	5.7%	5.9%	2.4%	0.0%	8.3%	1.9%	-	0.0%	2.9%	1.7%	4.5%	8.3%	16.7%
Mobile	5.6%	4.8%	5.6%	2.4%	0.0%	8.3%	1.9%	-	0.0%	2.9%	1.7%	4.5%	8.3%	16.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	296	254	5	24	210	0	15	136	118	22	12	6
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	99.4%	99.6%	*	100.0%	100.0%	-	90.9%	99.2%	100.0%	100.0%	100.0%	*
By Assessment														
TAKS (1 or more)	90.8%	88.7%	96.2%	96.6%	*	93.3%	97.1%	-	90.9%	97.6%	95.5%	70.8%	80.0%	*
SDAA II Only	6.2%	6.7%	2.6%	3.0%	*	6.7%	2.9%	-	0.0%	1.6%	4.5%	29.2%	20.0%	*
By Mobility Status														
Acct Subset	91.3%	91.0%	94.8%	98.3%	*	100.0%	99.5%	-	72.7%	98.4%	98.2%	100.0%	100.0%	*
Mobile Subset	5.7%	4.4%	4.5%	1.3%	*	0.0%	0.5%	-	18.2%	0.8%	1.8%	0.0%	0.0%	*
Not Tested	3.0%	4.6%	0.7%	0.4%	*	0.0%	0.0%	-	9.1%	0.8%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.8%	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	2.0%	0.0%	0.4%	*	0.0%	0.0%	-	9.1%	0.8%	0.0%	0.0%	0.0%	*
Other	1.0%	1.3%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	2,931,773	49,767	293	237	2	15	209	0	11	127	110	24	5	3

District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus #: 227901119

Total Students: 512
Grade Span: KG - 05
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	43%	62%	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	39%	75%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	59%	*	*	*	*	*	*	*	*	*	*	*
	2005	25%	21%	59%	*	*	*	*	*	*	*	*	*	*	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.40	0.80	*	*	*	*	*	*	*	*	*	*	*
	2005	0.53	0.47	0.87	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	0.34	0.27	0.67	*	*	*	*	*	*	*	*	*	*	*
	2005	0.38	0.35	0.92	*	*	*	*	*	*	*	*	*	*	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2006		12%	17%	2%	2%	*	< 1%	3%	*	< 1%	4%	< 1%	*	*	*
2005		13%	16%	2%	1%	*	< 1%	1%	*	*	< 1%	3%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
2006		94%	91%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
2005		93%	91%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2006		20%	24%	5%	3%	*	< 1%	3%	*	*	5%	< 1%	*	*	*
2005		25%	28%	5%	3%	*	*	3%	*	*	3%	3%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
2006		89%	86%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
2005		86%	84%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
2006		19%	25%	6%	4%	*	< 1%	4%	*	*	3%	5%	*	*	*
2005		21%	24%	5%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
2006		90%	86%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
2005		88%	86%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
English Language Learners Progress Measure															
2005-06		66%	60%	90%	100%	*	100%	*	*	*	*	*	*	*	100%

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Total Students: 512
Grade Span: KG - 05
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2004-05	95.7%	94.3%	97.1%	97.0%	92.0%	96.9%	97.1%	-	97.4%	97.1%	97.0%	95.7%	93.5%	98.3%
2003-04	95.7%	94.4%	97.3%	97.1%	96.0%	96.0%	97.2%	-	97.8%	96.9%	97.2%	96.5%	95.8%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

District Name: AUSTIN ISD
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Campus #: 227901119

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

Total Students: 512
Grade Span: KG - 05
School Type: Elementary

STUDENT INFORMATION

		Campus Count	Campus Percent	Campus Group	District	State
Total Students:		512	100.0%	22,919	81,003	4,505,572
Students By Grade:	Early Childhood Education	0	0.0%	0.4%	0.6%	0.3%
	Pre-Kindergarten	0	0.0%	1.2%	5.6%	4.0%
	Kindergarten	86	16.8%	14.8%	9.2%	7.8%
	Grade 1	77	15.0%	15.2%	8.7%	8.0%
	Grade 2	95	18.6%	16.2%	8.2%	7.6%
	Grade 3	101	19.7%	17.3%	7.7%	7.6%
	Grade 4	75	14.6%	17.3%	7.5%	7.3%
	Grade 5	78	15.2%	14.5%	7.2%	7.5%
	Grade 6	0	0.0%	2.7%	6.7%	7.2%
	Grade 7	0	0.0%	0.1%	6.8%	7.5%
	Grade 8	0	0.0%	0.1%	6.6%	7.4%
	Grade 9	0	0.0%	0.0%	8.0%	8.7%
	Grade 10	0	0.0%	0.0%	6.4%	7.2%
	Grade 11	0	0.0%	0.0%	5.4%	6.2%
	Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:	African American	8	1.6%	3.8%	13.5%	14.7%
	Hispanic	55	10.7%	11.3%	55.4%	45.3%
	White	411	80.3%	80.4%	27.9%	36.5%
	Native American	0	0.0%	0.6%	0.2%	0.3%
	Asian/Pac. Islander	38	7.4%	4.0%	2.9%	3.1%
Economically Disadvantaged		29	5.7%	13.9%	60.3%	55.6%
Limited English Proficient (LEP)		14	2.7%	2.8%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)		0	0.0%	0.1%	2.0%	2.3%
At-Risk		33	6.4%	17.7%	51.8%	48.7%
Mobility (2004-05)		29	6.7%	11.1%	26.7%	21.1%
Number of Students per Teacher		15.3	n/a	15.5	14.4	14.9

Retention Rates by Grade:	Non-Special Education Rates: Campus	Non-Special Education Rates: Campus Group	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: Campus Group	Special Education Rates: District	Special Education Rates: State
Kindergarten	1.4%	2.6%	1.5%	2.9%	0.0%	10.0%	12.8%	11.8%
Grade 1	0.0%	2.8%	3.8%	5.9%	0.0%	5.8%	5.7%	10.2%
Grade 2	0.0%	0.8%	2.2%	3.5%	0.0%	3.0%	2.1%	4.3%
Grade 3	1.5%	0.7%	2.2%	3.3%	0.0%	2.1%	1.0%	2.6%
Grade 4	0.0%	0.5%	1.2%	1.8%	0.0%	0.6%	0.8%	1.4%
Grade 5	0.0%	0.7%	1.8%	3.8%	0.0%	1.1%	1.2%	2.2%
Grade 6	-	0.2%	0.7%	1.5%	-	0.0%	0.8%	1.6%
Grade 7	-	0.0%	1.0%	2.3%	-	0.0%	1.3%	2.5%
Grade 8	-	0.0%	1.2%	1.7%	-	0.0%	2.5%	3.0%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:		Campus	Campus Group	District	State
Elementary:	Kindergarten	21.9	20.5	18.9	19.3
	Grade 1	19.0	19.4	18.7	18.9
	Grade 2	18.6	19.0	18.5	18.9
	Grade 3	19.6	19.2	17.6	18.9
	Grade 4	18.5	19.7	18.7	19.3
	Grade 5	26.0	25.7	22.4	21.9
	Grade 6	-	30.9	24.6	21.4
	Mixed Grades	-	25.4	7.1	25.7
Secondary:	English/Language Arts	-	16.9	23.2	20.3
	Foreign Languages	-	32.0	24.3	21.3
	Mathematics	-	22.3	23.0	20.3
	Science	-	11.8	25.5	21.5
	Social Studies	-	13.7	26.0	22.5

STAFF INFORMATION	Campus Count	Campus Percent	Campus Group	District	State
Total Staff:	41.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	39.3	94.0%	86.6%	65.1%	62.5%
Teachers	33.6	80.4%	75.1%	53.1%	50.7%
Professional Support	3.2	7.7%	8.1%	7.8%	8.0%
Campus Admin. (School Leader.)	2.5	6.0%	3.4%	3.7%	2.8%
Educational Aides:	2.5	6.0%	13.4%	7.3%	10.2%
Total Minority Staff:	5.7	13.6%	6.1%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.9%	7.3%	9.1%
Hispanic	3.0	8.9%	3.5%	24.2%	20.1%
White	30.6	91.1%	95.2%	66.7%	69.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	1.7%	1.1%
Males	2.0	6.0%	4.5%	22.9%	22.9%
Females	31.6	94.0%	95.5%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.0%	4.9%	8.1%	7.5%
1-5 Years Experience	6.8	20.3%	26.2%	30.3%	29.0%
6-10 Years Experience	1.0	3.0%	21.9%	19.3%	19.4%
11-20 Years Experience	13.7	41.0%	27.9%	21.2%	24.2%
0ver 20 Years Experience	10.0	29.8%	19.1%	21.0%	19.9%

	Campus	Campus Group	District	State
Average Years Experience of Teachers:	15.1 yrs.	11.7 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	12.5 yrs.	7.0 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)				
Beginning Teachers	$35,080	$33,432	$35,956	$34,505
1-5 Years Experience	$36,016	$37,118	$35,690	$36,567
6-10 Years Experience	$38,180	$39,448	$37,357	$39,008
11-20 Years Experience	$40,957	$44,208	$41,694	$43,978
Over 20 Years Experience	$49,690	$52,855	$49,655	$51,998
Average Actual Salaries (regular duties only):				
Teachers	$42,124	$42,427	$40,245	$41,744
Professional Support	$49,414	$47,235	$52,430	$50,029
Campus Administration (School Leadership)	$52,523	$65,237	$56,524	$62,704
Contracted Instructional Staff (not incl. above):	0.0	23.3	0.0	4,958.9

ACTUAL OPERATING EXPENDITURE INFORMATION	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	$2,455,585	100.0%	$4,991	$2,675,080	100.0%	$5,437	$104,401,393	100.0%	$5,016
Instruction (11,95)	$1,883,982	76.7%	$3,829	$1,910,401	71.4%	$3,883	$77,845,857	74.6%	$3,740
Instructional-Related Services (12,13)	$111,727	4.5%	$227	$111,802	4.2%	$227	$4,509,640	4.3%	$217
Instructional Leadership (21)	$27,417	1.1%	$56	$27,417	1.0%	$56	$1,258,940	1.2%	$60
School Leadership (23)	$181,708	7.4%	$369	$207,557	7.8%	$422	$7,076,994	6.8%	$340
Support Services-Student (31,32,33)	$77,643	3.2%	$158	$77,643	2.9%	$158	$5,499,315	5.3%	$264
Other Campus Costs (35,36,51,52,53)	$173,108	7.0%	$352	$340,260	12.7%	$692	$8,210,647	7.9%	$395
By Program:									
Total Operating Expenditures	$2,282,477	100.0%	$4,639	$2,308,971	100.0%	$4,693	$95,501,503	100.0%	$4,589
Bilingual/ESL Education (25)	$62,029	2.7%	$126	$62,029	2.7%	$126	$1,154,027	1.2%	$55
Career & Technology Education (22)	$0	0.0%	$0	$0	0.0%	$0	$4,122	0.0%	$0
Accelerated Education (24,30)	$113,322	5.0%	$230	$115,286	5.0%	$234	$3,882,997	4.1%	$187
Gifted & Talented Education (21)	$100	0.0%	$0	$100	0.0%	$0	$1,690,089	1.8%	$81
Regular Education (11)	$1,828,201	80.1%	$3,716	$1,837,428	79.6%	$3,735	$74,033,217	77.5%	$3,557
Special Education (23)	$278,825	12.2%	$567	$294,128	12.7%	$598	$14,737,051	15.4%	$708
Other (26,28,29)	$0	0.0%	$0	$0	0.0%	$0	$0	0.0%	$0

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	10	2.0%	2.4%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	41	8.0%	7.5%	6.7%	7.6%
Special Education	37	7.2%	10.3%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.5%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.3%	2.7%	4.0%
Compensatory Education	0.0	0.0%	2.6%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.1%	0.0%	2.2%
Regular Education	29.9	89.2%	84.0%	57.3%	68.9%
Special Education	3.6	10.8%	9.6%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.