

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: GOVALLE EL***

***Campus #: 227901116***

***2006 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 417  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: GOVALLE EL  
Campus #: 227901116

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (English) (First Administration Only)</b>															
Reading	2006	90%	88%	84%	87%	75%	91%	*	*	*	84%	92%	*	86%	*
	2005	89%	89%	85%	90%	89%	90%	*	*	*	91%	89%	*	89%	*
Mathematics	2006	83%	78%	76%	74%	75%	73%	*	*	*	84%	58%	*	75%	*
	2005	82%	81%	77%	62%	78%	55%	*	*	*	73%	56%	*	63%	*
All Tests	2006	77%	72%	69%	68%	63%	68%	*	*	*	74%	58%	*	68%	*
	2005	76%	74%	67%	57%	67%	52%	*	*	*	58%	56%	*	57%	*
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (Spanish) (First Administration Only)</b>															
Reading	2006	76%	65%	79%	57%	*	57%	*	*	*	43%	71%	*	62%	57%
	2005	74%	64%	71%	87%	*	87%	*	*	*	75%	> 99%	*	87%	86%
Mathematics	2006	69%	54%	78%	50%	*	50%	*	*	*	29%	71%	*	54%	50%
	2005	68%	57%	68%	79%	*	79%	*	*	*	86%	71%	*	79%	77%
All Tests	2006	56%	40%	66%	43%	*	43%	*	*	*	29%	57%	*	46%	43%
	2005	54%	38%	51%	67%	*	67%	*	*	*	63%	71%	*	67%	64%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2006	83%	81%	67%	72%	83%	70%	*	*	*	*	68%	*	72%	*
	2005	80%	78%	72%	57%	44%	59%	*	*	*	42%	68%	*	53%	*
Mathematics	2006	84%	81%	75%	59%	67%	57%	*	*	*	*	52%	*	59%	*
	2005	82%	78%	76%	49%	33%	51%	*	*	*	37%	57%	*	47%	*
Writing	2006	92%	90%	89%	77%	57%	84%	*	*	*	*	82%	*	77%	*
	2005	91%	91%	90%	86%	89%	85%	*	*	*	81%	89%	*	85%	*
All Tests	2006	74%	71%	57%	43%	29%	48%	*	*	*	60%	40%	*	43%	*
	2005	70%	68%	60%	43%	22%	46%	*	*	*	26%	54%	*	40%	*
<b>TAKS Met 2006 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2006	76%	64%	82%	29%	*	29%	*	*	*	*	*	*	29%	29%
	2005	69%	63%	69%	17%	*	17%	*	*	*	*	*	*	17%	17%
Mathematics	2006	70%	52%	82%	67%	*	67%	*	*	*	*	60%	*	67%	67%
	2005	65%	57%	67%	33%	*	33%	*	*	*	*	*	*	33%	33%
Writing	2006	90%	86%	97%	73%	*	73%	*	*	*	60%	83%	*	73%	73%
	2005	88%	84%	99%	56%	*	56%	*	*	*	43%	*	*	56%	56%
All Tests	2006	63%	52%	71%	45%	*	45%	*	*	*	60%	33%	*	45%	45%
	2005	56%	57%	52%	11%	*	11%	*	*	*	14%	*	*	11%	11%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 417  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: GOVALLE EL  
Campus #: 227901116

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (English) (First Administration Only)</b>															
Reading	2006	81%	77%	63%	66%	67%	65%	*	*	*	40%	81%	*	71%	25%
	2005	75%	73%	57%	49%	33%	52%	*	*	*	44%	56%	*	47%	36%
Mathematics	2006	82%	77%	76%	64%	50%	66%	*	*	*	50%	73%	*	67%	50%
	2005	80%	78%	72%	38%	44%	37%	*	*	*	36%	40%	*	38%	36%
Science	2006	76%	68%	64%	37%	33%	35%	*	*	*	20%	46%	*	37%	13%
	2005	64%	61%	50%	28%	25%	26%	*	*	*	19%	41%	*	24%	18%
All Tests	2006	64%	57%	44%	24%	17%	23%	*	*	*	6%	35%	*	26%	< 1%
	2005	55%	52%	39%	15%	22%	14%	*	*	*	15%	15%	20%	12%	< 1%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (Spanish) (First Administration Only)</b>															
Reading	2006	65%	57%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	60%	53%	50%	57%	*	57%	*	*	*	*	*	*	57%	57%
Mathematics	2006	49%	35%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	31%	13%	43%	*	43%	*	*	*	*	*	*	43%	43%
Science	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	24%	10%	< 1%	14%	*	14%	*	*	*	*	*	*	14%	14%
All Tests	2006	16%	6%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	13%	7%	< 1%	14%	*	14%	*	*	*	*	*	*	14%	14%
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2006	87%	83%	82%	78%	85%	77%	*	*	*	75%	81%	80%	79%	67%
	2005	83%	80%	79%	68%	63%	69%	*	*	*	61%	75%	60%	67%	60%
Mathematics	2006	75%	70%	79%	67%	65%	67%	*	*	*	65%	69%	50%	68%	59%
	2005	71%	68%	76%	58%	56%	58%	*	*	*	61%	55%	38%	57%	59%
Writing	2006	91%	87%	90%	76%	57%	80%	*	*	*	56%	82%	*	76%	73%
	2005	90%	87%	90%	81%	89%	79%	*	*	*	70%	90%	*	80%	60%
Science	2006	70%	68%	63%	34%	33%	32%	*	*	*	18%	44%	*	34%	9%
	2005	63%	62%	48%	26%	25%	24%	*	*	*	17%	40%	*	22%	17%
All Tests	2006	67%	62%	65%	45%	43%	45%	*	*	*	45%	45%	50%	46%	41%
	2005	62%	59%	59%	39%	37%	39%	*	*	*	31%	47%	33%	38%	29%

T E X A S E D U C A T I O N A G E N C Y  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	27%	15%	13%	10%	13%	*	*	*	8%	16%	< 1%	12%	3%
	2005	25%	26%	17%	10%	15%	9%	*	*	*	6%	14%	< 1%	10%	7%
Mathematics	2006	23%	24%	25%	11%	5%	13%	*	*	*	10%	12%	< 1%	12%	5%
	2005	20%	21%	18%	9%	4%	9%	*	*	*	9%	9%	13%	8%	5%
Writing	2006	30%	26%	12%	3%	< 1%	3%	*	*	*	11%	< 1%	*	3%	9%
	2005	26%	26%	15%	11%	< 1%	12%	*	*	*	4%	17%	*	10%	< 1%
Science	2006	16%	17%	11%	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%
	2005	14%	15%	12%	4%	< 1%	5%	*	*	*	7%	< 1%	*	4%	< 1%
All Tests	2006	11%	12%	7%	2%	5%	2%	*	*	*	4%	1%	< 1%	2%	< 1%
	2005	10%	11%	6%	3%	4%	2%	*	*	*	1%	4%	< 1%	3%	2%
<b>TAKS-I (Sum of All Grades Tested)</b>															
Met Standard Science	2006	20%	16%	< 1%	*	*	*	*	*	*	*	*	*	*	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations (Standard Accountability &amp; AEA Indicator)</b>															
	2006	84%	76%	89%	71%	*	71%	71%	*	*	71%	71%	71%	71%	*
	2005	79%	72%	90%	90%	> 99%	87%	86%	*	*	92%	88%	90%	90%	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	91%	82%	*	88%	*	*	*	88%	*	82%	82%	*
	2005	82%	76%	90%	88%	> 99%	87%	*	*	*	> 99%	75%	88%	88%	*
Mathematics	2006	86%	81%	92%	70%	*	57%	*	*	*	57%	*	70%	70%	*
	2005	80%	73%	98%	95%	> 99%	92%	*	*	*	91%	> 99%	95%	95%	*
Writing	2006	68%	50%	67%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	55%	82%	83%	*	*	*	*	*	*	*	83%	83%	*
All Tests	2006	74%	64%	79%	64%	*	63%	*	*	*	63%	*	64%	64%	*
	2005	68%	59%	81%	80%	> 99%	75%	*	*	*	85%	75%	80%	80%	*

T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	96.1%	96.9%	96.4%	96.8%	100.0%	-	-	97.1%	96.7%	94.7%	97.4%	91.1%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	87.8%	89.3%	96.4%	89.7%	40.0%	-	-	85.5%	92.2%	31.6%	89.4%	91.1%
Not on TAKS	6.4%	6.5%	6.4%	7.5%	0.0%	7.1%	60.0%	-	-	11.6%	4.4%	63.2%	7.9%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.1%	7.5%	0.0%	7.1%	60.0%	-	-	11.6%	4.4%	63.2%	7.9%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	85.6%	86.8%	75.0%	88.9%	100.0%	-	-	87.0%	86.7%	84.2%	86.8%	88.9%
Non-Acct System	6.5%	5.7%	9.8%	10.1%	21.4%	7.9%	0.0%	-	-	10.1%	10.0%	10.5%	10.6%	2.2%
Mobile	5.6%	4.8%	8.5%	7.5%	7.1%	7.9%	0.0%	-	-	5.8%	8.9%	10.5%	7.9%	2.2%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	2.5%	14.3%	0.0%	0.0%	-	-	4.3%	1.1%	0.0%	2.6%	0.0%
<b>Not Tested</b>	2.9%	4.8%	3.9%	3.1%	3.6%	3.2%	0.0%	-	-	2.9%	3.3%	5.3%	2.6%	8.9%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	2.8%	2.5%	0.0%	3.2%	0.0%	-	-	1.4%	3.3%	0.0%	2.0%	8.9%
Other	1.0%	1.3%	1.0%	0.6%	3.6%	0.0%	0.0%	-	-	1.4%	0.0%	5.3%	0.7%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>269</b>	<b>159</b>	<b>28</b>	<b>126</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>69</b>	<b>90</b>	<b>19</b>	<b>151</b>	<b>45</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	97.5%	98.4%	100.0%	97.9%	100.0%	-	-	98.9%	97.9%	100.0%	98.8%	95.8%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	92.4%	87.5%	82.9%	90.2%	50.0%	-	-	86.2%	88.7%	31.0%	87.2%	95.8%
SDAA II Only	6.2%	6.7%	5.9%	10.9%	17.1%	7.7%	50.0%	-	-	12.6%	9.3%	69.0%	11.6%	0.0%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	89.8%	91.3%	91.4%	91.6%	83.3%	-	-	93.1%	89.7%	96.6%	91.3%	87.5%
Mobile Subset	5.7%	4.4%	7.8%	7.1%	8.6%	6.3%	16.7%	-	-	5.7%	8.2%	3.4%	7.6%	8.3%
<b>Not Tested</b>	3.0%	4.6%	2.5%	1.6%	0.0%	2.1%	0.0%	-	-	1.1%	2.1%	0.0%	1.2%	4.2%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	1.1%	0.5%	0.0%	0.7%	0.0%	-	-	1.1%	0.0%	0.0%	0.6%	2.1%
Other	1.0%	1.3%	0.6%	1.1%	0.0%	1.4%	0.0%	-	-	0.0%	2.1%	0.0%	0.6%	2.1%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>286</b>	<b>184</b>	<b>35</b>	<b>143</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>87</b>	<b>97</b>	<b>29</b>	<b>172</b>	<b>48</b>

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2005-06 Campus Performance

Section I - Page 5  
Total Students: 417  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2006	51%	43%	30%	64%	*	60%	*	*	*	33%	88%	*	69%	*
	2005	45%	39%	41%	17%	*	*	*	*	*	*	*	*	17%	*
Mathematics	2006	32%	26%	43%	32%	*	33%	*	*	*	45%	24%	*	32%	29%
	2005	25%	21%	36%	10%	17%	7%	*	*	*	20%	< 1%	*	10%	*
<b>Average TGI Growth</b>															
Reading/ELA	2006	0.56	0.40	0.60	0.53	*	0.54	*	*	*	0.13	0.82	*	0.61	0.30
	2005	0.53	0.47	0.60	-0.09	*	-0.08	*	*	*	*	-0.10	*	-0.09	*
Mathematics	2006	0.34	0.27	0.49	0.22	*	0.25	*	*	*	0.35	0.14	*	0.19	0.43
	2005	0.38	0.35	0.53	-0.04	0.03	-0.07	*	*	*	-0.37	0.29	*	-0.04	*
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
2006	12%	17%	18%	22%	25%	22%	*	*	*	27%	16%	*	22%	39%	
2005	13%	16%	22%	11%	11%	11%	*	*	*	16%	8%	*	12%	13%	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
2006	94%	91%	92%	87%	88%	86%	*	*	*	81%	95%	*	85%	78%	
2005	93%	91%	88%	93%	89%	94%	*	*	*	88%	96%	*	93%	93%	
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
2005	49.0%	73.8%	51.7%	*	*	-	*	-	-	*	*	*	*	-	
2004	48.2%	60.7%	33.3%	*	-	*	-	-	-	*	-	-	*	-	
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
2006	38%	37%	36%	*	*	*	*	*	*	*	*	*	*	*	
2005	56%	51%	*	*	*	*	*	*	*	*	*	*	*	*	
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
2006	20%	24%	36%	34%	33%	35%	*	*	*	59%	19%	*	29%	64%	
2005	25%	28%	42%	50%	67%	48%	*	*	*	55%	43%	*	51%	56%	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
2006	89%	86%	76%	82%	83%	81%	*	*	*	65%	93%	*	85%	64%	
2005	86%	84%	76%	64%	56%	65%	*	*	*	62%	67%	*	64%	61%	
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
2005	69.9%	89.3%	83.3%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	*	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	19%	25%	24%	38%	50%	37%	*	*	*	50%	30%	*	36%	55%
2005	21%	24%	31%	62%	56%	62%	*	*	*	66%	57%	*	62%	61%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	90%	86%	87%	73%	50%	76%	*	*	*	50%	89%	*	74%	64%
2005	88%	86%	81%	61%	56%	61%	*	*	*	68%	52%	*	61%	65%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.6%	90.0%	87.9%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	*
<b>English Language Learners Progress Measure</b>														
2005-06	66%	60%	63%	53%	*	53%	*	*	*	40%	65%	*	56%	47%
<b>Attendance Rate</b>														
2004-05	95.7%	94.3%	97.2%	96.3%	96.3%	96.3%	95.4%	-	-	96.4%	96.2%	95.2%	96.3%	98.0%
2003-04	95.7%	94.4%	97.2%	96.8%	96.8%	96.8%	*	-	-	96.5%	97.1%	96.1%	96.8%	98.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 417  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: GOVALLE EL  
Campus #: 227901116

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	417	100.0%	26,281	81,003	4,505,572
Students By Grade:					
Early Childhood Education	7	1.7%	0.4%	0.6%	0.3%
Pre-Kindergarten	55	13.2%	11.3%	5.6%	4.0%
Kindergarten	61	14.6%	14.0%	9.2%	7.8%
Grade 1	67	16.1%	15.0%	8.7%	8.0%
Grade 2	68	16.3%	14.1%	8.2%	7.6%
Grade 3	54	12.9%	13.3%	7.7%	7.6%
Grade 4	48	11.5%	13.8%	7.5%	7.3%
Grade 5	57	13.7%	14.2%	7.2%	7.5%
Grade 6	0	0.0%	3.8%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	76	18.2%	8.2%	13.5%	14.7%
Hispanic	332	79.6%	89.5%	55.4%	45.3%
White	9	2.2%	1.1%	27.9%	36.5%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	1.1%	2.9%	3.1%
Economically Disadvantaged	406	97.4%	97.3%	60.3%	55.6%
Limited English Proficient (LEP)	130	31.2%	56.5%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	2	0.4%	0.3%	2.0%	2.3%
At-Risk	234	56.1%	76.5%	51.8%	48.7%
Mobility (2004-05)	85	23.7%	23.0%	26.7%	21.1%
Number of Students per Teacher	12.5	n/a	16.6	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.6%	1.5%	2.9%	11.1%	7.9%	12.8%	11.8%
Grade 1	5.4%	10.1%	3.8%	5.9%	0.0%	16.5%	5.7%	10.2%
Grade 2	5.8%	8.6%	2.2%	3.5%	0.0%	7.8%	2.1%	4.3%
Grade 3	0.0%	6.3%	2.2%	3.3%	0.0%	3.3%	1.0%	2.6%
Grade 4	1.8%	5.3%	1.2%	1.8%	0.0%	2.4%	0.8%	1.4%
Grade 5	0.0%	7.6%	1.8%	3.8%	0.0%	2.9%	1.2%	2.2%
Grade 6	-	0.7%	0.7%	1.5%	-	1.0%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 Campus Profile

Section II - Page 2  
 Total Students: 417  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: GOVALLE EL  
 Campus #: 227901116

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.5	19.9	18.9	19.3
Grade 1	16.7	19.9	18.7	18.9
Grade 2	20.8	18.7	18.5	18.9
Grade 3	13.0	19.7	17.6	18.9
Grade 4	16.2	20.3	18.7	19.3
Grade 5	17.2	23.9	22.4	21.9
Grade 6	-	22.6	24.6	21.4
Mixed Grades	-	43.9	7.1	25.7
Secondary: English/Language Arts	-	-	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	-	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 417  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: GOVALLE EL  
Campus #: 227901116

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	44.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.5	91.0%	83.6%	65.1%	62.5%
Teachers	33.4	75.0%	73.3%	53.1%	50.7%
Professional Support	4.0	9.0%	6.6%	7.8%	8.0%
Campus Admin. (School Leader.)	3.1	7.0%	3.7%	3.7%	2.8%
Educational Aides:	4.0	9.0%	16.4%	7.3%	10.2%
Total Minority Staff:	20.0	44.9%	72.7%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	5.0	15.0%	16.2%	7.3%	9.1%
Hispanic	9.0	27.0%	49.6%	24.2%	20.1%
White	18.4	55.1%	30.5%	66.7%	69.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.0	3.0%	3.5%	1.7%	1.1%
Males	4.0	12.0%	19.3%	22.9%	22.9%
Females	29.4	88.0%	80.7%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.0%	5.9%	8.1%	7.5%
1-5 Years Experience	11.0	33.0%	34.4%	30.3%	29.0%
6-10 Years Experience	7.5	22.5%	17.7%	19.3%	19.4%
11-20 Years Experience	9.9	29.6%	22.5%	21.2%	24.2%
Over 20 Years Experience	3.0	9.0%	19.4%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.6 yrs.	11.1 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	8.7 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,080	\$36,730	\$35,956	\$34,505
1-5 Years Experience		\$35,298	\$38,552	\$35,690	\$36,567
6-10 Years Experience		\$36,929	\$41,003	\$37,357	\$39,008
11-20 Years Experience		\$41,870	\$46,571	\$41,694	\$43,978
Over 20 Years Experience		\$47,580	\$57,661	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$38,700	\$44,400	\$40,245	\$41,744
Professional Support		\$44,554	\$49,385	\$52,430	\$50,029
Campus Administration (School Leadership)		\$54,158	\$67,420	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	0.0	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 417  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: GOVALLE EL  
Campus #: 227901116

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,534,524	100.0%	\$5,583	\$3,113,477	100.0%	\$6,858	\$142,866,721	100.0%	\$5,512
Instruction (11,95)	\$1,764,891	69.6%	\$3,887	\$2,047,869	65.8%	\$4,511	\$102,869,436	72.0%	\$3,969
Instructional-Related Services (12,13)	\$223,140	8.8%	\$491	\$240,316	7.7%	\$529	\$5,650,498	4.0%	\$218
Instructional Leadership (21)	\$37,013	1.5%	\$82	\$37,013	1.2%	\$82	\$2,099,592	1.5%	\$81
School Leadership (23)	\$182,438	7.2%	\$402	\$212,683	6.8%	\$468	\$10,332,847	7.2%	\$399
Support Services-Student (31,32,33)	\$101,349	4.0%	\$223	\$128,917	4.1%	\$284	\$5,990,433	4.2%	\$231
Other Campus Costs (35,36,51,52,53)	\$225,693	8.9%	\$497	\$446,679	14.3%	\$984	\$15,923,915	11.1%	\$614
<b>By Program:</b>									
Total Operating Expenditures	\$2,308,831	100.0%	\$5,086	\$2,650,227	100.0%	\$5,838	\$126,432,560	100.0%	\$4,878
Bilingual/ESL Education (25)	\$549,925	23.8%	\$1,211	\$558,972	21.1%	\$1,231	\$23,459,901	18.6%	\$905
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,656	0.0%	\$0
Accelerated Education (24,30)	\$340,200	14.7%	\$749	\$661,196	24.9%	\$1,456	\$20,545,021	16.2%	\$793
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$694,318	0.5%	\$27
Regular Education (11)	\$858,927	37.2%	\$1,892	\$868,858	32.8%	\$1,914	\$69,204,737	54.7%	\$2,670
Special Education (23)	\$559,779	24.2%	\$1,233	\$561,201	21.2%	\$1,236	\$12,525,927	9.9%	\$483
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	127	30.5%	54.6%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	7	1.7%	6.4%	6.7%	7.6%
Special Education	51	12.2%	8.0%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	9.6	28.8%	48.6%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	2.0	6.0%	1.6%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	0.2%	0.0%	2.2%
Regular Education	16.8	50.3%	42.0%	57.3%	68.9%
Special Education	5.0	15.0%	7.5%	13.7%	10.4%
Other	0.0	0.0%	0.1%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.