

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: CUNNINGHAM EL***

***Campus #: 227901113***

***2006 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 603  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CUNNINGHAM EL  
Campus #: 227901113

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (English) (First Administration Only)</b>															
Reading	2006	81%	77%	86%	84%	83%	85%	82%	*	*	93%	74%	75%	72%	20%
	2005	75%	73%	78%	84%	88%	73%	90%	*	*	87%	81%	*	90%	*
Mathematics	2006	82%	77%	87%	80%	83%	77%	86%	*	*	87%	73%	50%	72%	50%
	2005	80%	78%	81%	86%	88%	87%	87%	*	*	85%	87%	*	77%	*
Science	2006	76%	68%	83%	71%	60%	62%	88%	*	*	71%	71%	*	59%	20%
	2005	64%	61%	66%	80%	75%	70%	90%	*	*	82%	78%	*	78%	*
All Tests	2006	64%	57%	72%	65%	67%	56%	79%	*	*	64%	67%	50%	53%	17%
	2005	55%	52%	59%	65%	63%	61%	68%	*	*	64%	66%	*	66%	*
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2006	87%	83%	92%	92%	94%	92%	93%	*	80%	95%	90%	83%	89%	88%
	2005	83%	80%	89%	92%	78%	91%	98%	*	80%	96%	88%	90%	87%	75%
Mathematics	2006	75%	70%	90%	86%	79%	83%	89%	*	> 99%	87%	84%	58%	81%	79%
	2005	71%	68%	84%	81%	63%	79%	89%	*	> 99%	84%	79%	64%	71%	50%
Writing	2006	91%	87%	95%	88%	> 99%	86%	86%	*	*	82%	92%	40%	81%	*
	2005	90%	87%	92%	94%	88%	95%	96%	*	*	95%	94%	86%	90%	80%
Science	2006	70%	68%	83%	71%	60%	62%	88%	*	*	71%	71%	*	59%	20%
	2005	63%	62%	66%	79%	75%	67%	90%	*	*	82%	76%	*	76%	< 1%
All Tests	2006	67%	62%	82%	75%	68%	69%	84%	*	80%	75%	74%	50%	66%	53%
	2005	62%	59%	73%	75%	52%	71%	86%	*	80%	78%	71%	63%	64%	37%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	27%	29%	29%	18%	20%	42%	*	60%	26%	33%	8%	18%	18%
	2005	25%	26%	29%	28%	30%	18%	39%	*	20%	30%	26%	20%	23%	< 1%
Mathematics	2006	23%	24%	32%	28%	16%	22%	38%	*	60%	28%	29%	5%	11%	16%
	2005	20%	21%	25%	25%	15%	22%	30%	*	40%	28%	22%	5%	11%	< 1%
Writing	2006	30%	26%	20%	21%	40%	19%	21%	*	*	21%	21%	< 1%	5%	*
	2005	26%	26%	22%	22%	25%	19%	27%	*	*	13%	33%	14%	13%	< 1%
Science	2006	16%	17%	25%	27%	< 1%	14%	56%	*	*	29%	26%	*	9%	< 1%
	2005	14%	15%	25%	30%	25%	21%	39%	*	*	39%	21%	*	30%	< 1%
All Tests	2006	11%	12%	13%	13%	< 1%	10%	20%	*	20%	12%	13%	< 1%	2%	11%
	2005	10%	11%	11%	11%	11%	8%	14%	*	20%	11%	11%	< 1%	3%	< 1%
<b>TAKS-I (Sum of All Grades Tested)</b>															
<b>Met Standard</b>															
Science	2006	20%	16%	20%	71%	*	*	*	*	*	80%	*	71%	*	*

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
2006	84%	76%	92%	89%	> 99%	82%	92%	*	*	85%	> 99%	89%	88%	*	
2005	79%	72%	91%	80%	64%	84%	86%	*	*	76%	87%	80%	83%	> 99%	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	95%	90%	*	90%	83%	*	*	87%	> 99%	90%	93%	*
	2005	82%	76%	89%	84%	71%	85%	92%	*	*	81%	91%	84%	85%	*
Mathematics	2006	86%	81%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2005	80%	73%	97%	93%	*	> 99%	> 99%	*	*	89%	> 99%	93%	92%	*
Writing	2006	68%	50%	80%	60%	*	*	*	*	*	60%	*	60%	*	*
	2005	65%	55%	75%	57%	*	67%	*	*	*	50%	67%	57%	70%	*
All Tests	2006	74%	64%	86%	86%	*	80%	88%	*	*	81%	> 99%	86%	88%	*
	2005	68%	59%	83%	75%	57%	73%	86%	*	*	75%	75%	75%	79%	*

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	98.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	90.0%	96.1%	90.9%	96.3%	96.8%	*	100.0%	95.6%	96.7%	73.0%	95.7%	100.0%
Not on TAKS	6.4%	6.5%	8.1%	3.9%	9.1%	3.7%	3.2%	*	0.0%	4.4%	3.3%	27.0%	4.3%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.1%	3.9%	9.1%	3.7%	3.2%	*	0.0%	4.4%	3.3%	27.0%	4.3%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	90.6%	95.0%	95.5%	94.9%	94.7%	*	100.0%	95.6%	94.3%	86.5%	92.1%	90.5%
Non-Acct System	6.5%	5.7%	7.3%	5.0%	4.5%	5.1%	5.3%	*	0.0%	4.4%	5.7%	13.5%	7.9%	9.5%
Mobile	5.6%	4.8%	7.2%	4.7%	0.0%	5.1%	5.3%	*	0.0%	3.7%	5.7%	13.5%	7.2%	9.5%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.4%	4.5%	0.0%	0.0%	*	0.0%	0.7%	0.0%	0.0%	0.7%	0.0%
<b>Not Tested</b>	2.9%	4.8%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>253</b>	<b>258</b>	<b>22</b>	<b>136</b>	<b>94</b>	<b>1</b>	<b>5</b>	<b>136</b>	<b>122</b>	<b>37</b>	<b>139</b>	<b>21</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	98.8%	99.2%	100.0%	99.1%	100.0%	-	85.7%	100.0%	98.5%	100.0%	99.2%	91.3%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	90.7%	94.5%	90.6%	95.7%	95.0%	-	85.7%	95.2%	93.8%	73.3%	91.6%	91.3%
SDAA II Only	6.2%	6.7%	7.5%	4.7%	9.4%	3.5%	5.0%	-	0.0%	4.8%	4.6%	26.7%	7.6%	0.0%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	92.1%	94.1%	93.8%	95.7%	94.1%	-	71.4%	96.0%	92.3%	97.8%	95.4%	82.6%
Mobile Subset	5.7%	4.4%	6.5%	5.1%	6.3%	3.5%	5.9%	-	14.3%	4.0%	6.2%	2.2%	3.8%	8.7%
<b>Not Tested</b>	3.0%	4.6%	1.3%	0.8%	0.0%	0.9%	0.0%	-	14.3%	0.0%	1.5%	0.0%	0.8%	8.7%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.0%	0.4%	0.0%	0.0%	0.0%	-	14.3%	0.0%	0.8%	0.0%	0.0%	4.3%
Other	1.0%	1.3%	0.6%	0.4%	0.0%	0.9%	0.0%	-	0.0%	0.0%	0.8%	0.0%	0.8%	4.3%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>266</b>	<b>255</b>	<b>32</b>	<b>115</b>	<b>101</b>	<b>0</b>	<b>7</b>	<b>125</b>	<b>130</b>	<b>45</b>	<b>131</b>	<b>23</b>



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 6  
Total Students: 603  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CUNNINGHAM EL  
Campus #: 227901113

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	20%	24%	15%	17%	17%	15%	21%	*	*	7%	28%	25%	28%	80%
2005	25%	28%	23%	16%	13%	26%	10%	*	*	13%	19%	*	10%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	93%	94%	> 99%	96%	89%	*	*	98%	89%	88%	89%	60%
2005	86%	84%	89%	95%	> 99%	91%	> 99%	*	*	> 99%	91%	*	97%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	69.2%	*	*	*	-	-	-	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	19%	25%	14%	20%	17%	25%	14%	*	*	13%	29%	50%	30%	50%
2005	21%	24%	20%	15%	13%	13%	16%	*	*	15%	16%	*	25%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	95%	90%	83%	90%	93%	*	*	93%	87%	60%	86%	83%
2005	88%	86%	90%	94%	> 99%	91%	94%	*	*	94%	94%	*	91%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	80.0%	100.0%	*	*	*	-	-	*	*	*	100.0%	*
English Language Learners Progress Measure														
2005-06	66%	60%	78%	75%	*	74%	*	*	80%	86%	67%	*	70%	70%
Attendance Rate														
2004-05	95.7%	94.3%	96.6%	96.2%	96.5%	96.3%	95.8%	*	98.0%	96.2%	96.2%	94.1%	95.6%	97.5%
2003-04	95.7%	94.4%	96.6%	96.4%	96.6%	96.5%	96.1%	*	98.4%	96.5%	96.3%	95.4%	95.8%	97.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 603  
Grade Span: EE - 05  
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Campus #: 227901113

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	603	100.0%	17,643	81,003	4,505,572
Students By Grade:					
Early Childhood Education	19	3.2%	0.5%	0.6%	0.3%
Pre-Kindergarten	51	8.5%	2.9%	5.6%	4.0%
Kindergarten	86	14.3%	12.0%	9.2%	7.8%
Grade 1	91	15.1%	12.6%	8.7%	8.0%
Grade 2	91	15.1%	12.5%	8.2%	7.6%
Grade 3	89	14.8%	16.1%	7.7%	7.6%
Grade 4	83	13.8%	21.3%	7.5%	7.3%
Grade 5	93	15.4%	17.7%	7.2%	7.5%
Grade 6	0	0.0%	4.4%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	66	10.9%	8.0%	13.5%	14.7%
Hispanic	342	56.7%	49.7%	55.4%	45.3%
White	179	29.7%	41.1%	27.9%	36.5%
Native American	1	0.2%	0.3%	0.2%	0.3%
Asian/Pac. Islander	15	2.5%	0.8%	2.9%	3.1%
Economically Disadvantaged	370	61.4%	61.2%	60.3%	55.6%
Limited English Proficient (LEP)	76	12.6%	8.8%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.3%	2.0%	2.3%
At-Risk	196	32.5%	38.1%	51.8%	48.7%
Mobility (2004-05)	77	16.1%	17.9%	26.7%	21.1%
Number of Students per Teacher	13.9	n/a	14.5	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.7%	1.5%	2.9%	8.3%	14.6%	12.8%	11.8%
Grade 1	2.4%	4.2%	3.8%	5.9%	9.1%	8.2%	5.7%	10.2%
Grade 2	1.2%	2.6%	2.2%	3.5%	10.0%	2.7%	2.1%	4.3%
Grade 3	4.2%	3.1%	2.2%	3.3%	6.3%	3.4%	1.0%	2.6%
Grade 4	1.6%	0.9%	1.2%	1.8%	0.0%	1.5%	0.8%	1.4%
Grade 5	0.0%	2.1%	1.8%	3.8%	0.0%	2.4%	1.2%	2.2%
Grade 6	-	0.0%	0.7%	1.5%	-	1.6%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.5	20.2	18.9	19.3
Grade 1	17.4	18.6	18.7	18.9
Grade 2	18.2	19.1	18.5	18.9
Grade 3	16.9	18.6	17.6	18.9
Grade 4	19.5	18.7	18.7	19.3
Grade 5	22.1	21.0	22.4	21.9
Grade 6	-	21.3	24.6	21.4
Mixed Grades	-	20.7	7.1	25.7
Secondary: English/Language Arts	-	-	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	-	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	50.3	91.0%	81.3%	65.1%	62.5%
Teachers	43.3	78.3%	70.5%	53.1%	50.7%
Professional Support	5.0	9.0%	7.1%	7.8%	8.0%
Campus Admin. (School Leader.)	2.0	3.6%	3.7%	3.7%	2.8%
Educational Aides:	5.0	9.0%	18.7%	7.3%	10.2%
Total Minority Staff:	19.0	34.4%	25.0%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.6%	7.3%	9.1%
Hispanic	16.0	37.0%	16.1%	24.2%	20.1%
White	26.3	60.7%	80.8%	66.7%	69.4%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.3%	0.2%	1.7%	1.1%
Males	2.3	5.3%	6.5%	22.9%	22.9%
Females	41.0	94.7%	93.5%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.3	7.6%	4.8%	8.1%	7.5%
1-5 Years Experience	10.0	23.1%	24.2%	30.3%	29.0%
6-10 Years Experience	9.0	20.8%	16.0%	19.3%	19.4%
11-20 Years Experience	8.0	18.5%	31.8%	21.2%	24.2%
Over 20 Years Experience	13.0	30.0%	23.3%	21.0%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		13.1 yrs.	13.0 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		11.1 yrs.	9.5 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,616	\$33,340	\$35,956	\$34,505
1-5 Years Experience		\$35,402	\$34,753	\$35,690	\$36,567
6-10 Years Experience		\$36,787	\$36,349	\$37,357	\$39,008
11-20 Years Experience		\$41,255	\$42,051	\$41,694	\$43,978
Over 20 Years Experience		\$49,400	\$48,572	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,992	\$40,481	\$40,245	\$41,744
Professional Support		\$41,453	\$43,050	\$52,430	\$50,029
Campus Administration (School Leadership)		\$57,239	\$60,359	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 603  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CUNNINGHAM EL  
Campus #: 227901113

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,395,889	100.0%	\$5,746	\$3,731,083	100.0%	\$6,313	\$91,742,988	100.0%	\$5,234
Instruction (11,95)	\$2,642,579	77.8%	\$4,471	\$2,744,385	73.6%	\$4,644	\$68,512,514	74.7%	\$3,909
Instructional-Related Services (12,13)	\$126,640	3.7%	\$214	\$130,743	3.5%	\$221	\$3,413,181	3.7%	\$195
Instructional Leadership (21)	\$53,361	1.6%	\$90	\$53,361	1.4%	\$90	\$1,180,397	1.3%	\$67
School Leadership (23)	\$245,746	7.2%	\$416	\$245,746	6.6%	\$416	\$6,043,542	6.6%	\$345
Support Services-Student (31,32,33)	\$120,748	3.6%	\$204	\$120,748	3.2%	\$204	\$4,389,468	4.8%	\$250
Other Campus Costs (35,36,51,52,53)	\$206,815	6.1%	\$350	\$436,100	11.7%	\$738	\$8,203,886	8.9%	\$468
<b>By Program:</b>									
Total Operating Expenditures	\$3,189,074	100.0%	\$5,396	\$3,294,983	100.0%	\$5,575	\$83,226,282	100.0%	\$4,748
Bilingual/ESL Education (25)	\$702,873	22.0%	\$1,189	\$710,320	21.6%	\$1,202	\$1,277,970	1.5%	\$73
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$143,928	4.5%	\$244	\$230,928	7.0%	\$391	\$11,798,435	14.2%	\$673
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$861,904	1.0%	\$49
Regular Education (11)	\$1,448,149	45.4%	\$2,450	\$1,458,473	44.3%	\$2,468	\$57,405,813	69.0%	\$3,275
Special Education (23)	\$894,124	28.0%	\$1,513	\$895,262	27.2%	\$1,515	\$11,832,843	14.2%	\$675
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$49,317	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	71	11.8%	8.1%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	14	2.3%	5.1%	6.7%	7.6%
Special Education	77	12.8%	12.4%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	3.7	8.5%	5.0%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	2.0	4.6%	5.7%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.2%
Regular Education	29.8	68.8%	77.6%	57.3%	68.9%
Special Education	7.8	18.1%	10.5%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.