

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: AMERICO PAREDES MIDDLE SCHOOL***

***Campus #: 227901061***

***2006 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 1,343  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: AMERICO PAREDES MIDDLE SCH  
Campus #: 227901061

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2006 Standard Grade 6 (English)</b>															
Reading	2006	92%	86%	92%	81%	79%	78%	92%	*	> 99%	75%	86%	79%	76%	51%
	2005	86%	80%	81%	83%	87%	82%	83%	*	> 99%	84%	83%	83%	79%	69%
Mathematics	2006	81%	74%	77%	70%	65%	67%	78%	*	> 99%	67%	73%	79%	62%	39%
	2005	73%	68%	67%	68%	66%	64%	78%	*	92%	70%	65%	78%	60%	43%
All Tests	2006	78%	71%	76%	65%	61%	62%	75%	*	> 99%	60%	69%	71%	56%	28%
	2005	69%	64%	64%	65%	63%	61%	71%	*	92%	67%	62%	70%	56%	40%
<b>TAKS Met 2006 Standard Grade 7</b>															
Reading	2006	80%	72%	77%	71%	67%	67%	84%	*	92%	65%	77%	50%	65%	32%
	2005	81%	73%	79%	72%	68%	66%	89%	*	91%	72%	71%	50%	68%	15%
Mathematics	2006	71%	65%	67%	53%	39%	52%	62%	*	92%	56%	51%	22%	48%	32%
	2005	65%	58%	59%	54%	41%	52%	66%	*	91%	60%	49%	44%	49%	24%
Writing	2006	91%	85%	91%	84%	81%	83%	91%	*	92%	78%	91%	44%	80%	58%
	2005	89%	84%	87%	86%	78%	84%	95%	*	91%	81%	91%	83%	80%	47%
All Tests	2006	65%	57%	60%	45%	37%	43%	57%	*	83%	44%	47%	14%	38%	5%
	2005	60%	54%	56%	50%	40%	45%	67%	*	82%	53%	46%	38%	43%	3%
<b>TAKS Met 2006 Standard Grade 8</b>															
Reading	2006	84%	78%	84%	77%	83%	74%	81%	*	92%	76%	77%	59%	73%	48%
	2005	84%	76%	82%	75%	82%	69%	87%	*	80%	73%	76%	35%	69%	33%
Mathematics	2006	68%	59%	66%	47%	34%	44%	59%	*	> 99%	49%	45%	31%	43%	12%
	2005	62%	55%	59%	45%	38%	40%	62%	*	> 99%	45%	46%	< 1%	33%	8%
* Science	2006	72%	67%	68%	61%	68%	56%	73%	*	83%	66%	57%	21%	54%	24%
Soc Studies	2006	84%	76%	83%	75%	78%	71%	83%	*	> 99%	77%	73%	36%	69%	49%
	2005	85%	79%	84%	78%	73%	75%	86%	*	> 99%	79%	76%	65%	71%	43%
* All Tests	2006	58%	51%	52%	40%	29%	37%	50%	*	83%	44%	36%	13%	34%	6%
	2005	58%	51%	55%	43%	41%	37%	61%	*	80%	43%	43%	42%	30%	17%

\* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Campus #: 227901061

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	84%	76%	76%	73%	86%	*	94%	72%	80%	63%	71%	46%
	2005	83%	80%	82%	77%	78%	73%	86%	*	93%	77%	77%	48%	72%	38%
Mathematics	2006	75%	70%	73%	57%	45%	55%	67%	*	97%	57%	57%	47%	51%	26%
	2005	71%	68%	63%	56%	48%	52%	69%	*	93%	59%	53%	46%	48%	26%
Writing	2006	91%	87%	91%	84%	81%	83%	91%	*	92%	78%	91%	44%	80%	58%
	2005	90%	87%	87%	86%	78%	84%	95%	*	91%	81%	91%	83%	80%	47%
Soc Studies	2006	87%	83%	83%	75%	78%	71%	83%	*	> 99%	77%	73%	36%	69%	49%
	2005	87%	83%	84%	78%	73%	75%	86%	*	> 99%	79%	76%	65%	71%	43%
All Tests	2006	67%	62%	65%	51%	41%	49%	61%	*	91%	50%	52%	38%	45%	16%
	2005	62%	59%	59%	52%	48%	48%	66%	*	86%	55%	50%	46%	43%	19%
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science)</b> (2008 Preview at Panel Recommended)															
Science	2006	66%	63%	47%	37%	36%	30%	55%	*	67%	48%	26%	9%	28%	7%
All Tests	2006	65%	61%	57%	46%	39%	43%	59%	*	81%	47%	46%	27%	39%	13%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b>															
Reading/ELA	2006	27%	27%	26%	19%	18%	16%	32%	*	32%	18%	20%	2%	14%	< 1%
	2005	25%	26%	25%	25%	15%	21%	39%	*	46%	24%	25%	9%	17%	1%
Mathematics	2006	23%	24%	13%	11%	8%	9%	20%	*	16%	11%	10%	< 1%	8%	1%
	2005	20%	21%	13%	11%	5%	8%	19%	*	29%	13%	9%	< 1%	6%	< 1%
Writing	2006	30%	26%	33%	22%	21%	18%	35%	*	50%	15%	30%	< 1%	19%	< 1%
	2005	26%	26%	23%	15%	9%	15%	18%	*	27%	14%	15%	< 1%	10%	< 1%
Soc Studies	2006	30%	33%	26%	17%	12%	14%	29%	*	50%	25%	10%	3%	13%	< 1%
	2005	26%	27%	20%	13%	11%	8%	29%	*	40%	17%	10%	< 1%	5%	< 1%
All Tests	2006	11%	12%	8%	6%	4%	4%	13%	*	9%	6%	6%	< 1%	3%	< 1%
	2005	10%	11%	8%	6%	2%	5%	10%	*	14%	6%	6%	< 1%	3%	< 1%
<b>TAKS-I (Sum of All Grades Tested)</b>															
<b>Met Standard</b>															
Science	2006	20%	16%	13%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%
Soc Studies	2006	31%	19%	18%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	< 1%	< 1%	< 1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
2006		84%	76%	81%	75%	57%	79%	75%	> 99%	*	74%	77%	75%	75%	83%
2005		79%	72%	70%	47%	29%	47%	57%	*	*	48%	45%	47%	42%	41%

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<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	82%	78%	68%	82%	71%	*	*	75%	86%	78%	79%	86%
	2005	82%	76%	77%	56%	52%	53%	63%	*	*	55%	56%	56%	49%	52%
Mathematics	2006	86%	81%	85%	77%	55%	81%	86%	*	*	80%	72%	77%	73%	79%
	2005	80%	73%	72%	44%	17%	45%	58%	*	*	47%	40%	44%	39%	35%
Writing	2006	68%	50%	57%	58%	29%	65%	50%	*	*	55%	64%	58%	68%	83%
	2005	65%	55%	58%	30%	< 1%	30%	44%	*	*	31%	30%	30%	28%	25%
All Tests	2006	74%	64%	70%	62%	38%	67%	63%	*	*	60%	67%	62%	62%	70%
	2005	68%	59%	56%	31%	13%	30%	43%	*	*	32%	28%	31%	25%	25%

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	97.9%	97.4%	99.4%	96.6%	99.1%	100.0%	97.2%	97.6%	97.4%	97.2%	97.2%	85.7%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	88.5%	88.2%	86.0%	87.5%	92.7%	60.0%	94.4%	85.6%	91.3%	38.7%	86.6%	68.9%
Not on TAKS	6.4%	6.5%	8.3%	9.2%	13.4%	9.1%	6.4%	40.0%	2.8%	12.0%	6.0%	58.5%	10.6%	16.8%
TAKS-I Only	0.1%	0.1%	0.0%	0.1%	0.6%	0.1%	0.0%	0.0%	0.0%	0.1%	0.2%	0.9%	0.2%	0.0%
SDAA II Only	5.4%	5.6%	7.0%	7.3%	9.5%	7.4%	5.0%	40.0%	2.8%	9.8%	4.7%	46.7%	8.4%	11.8%
TAKS-I/SDAA II Only	0.8%	0.8%	0.4%	1.7%	3.4%	1.5%	1.4%	0.0%	0.0%	2.1%	1.2%	10.8%	2.0%	5.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	90.4%	89.7%	85.5%	89.8%	92.7%	100.0%	91.7%	90.0%	89.6%	86.8%	89.2%	80.1%
Non-Acct System	6.5%	5.7%	7.2%	7.7%	14.0%	6.8%	6.4%	0.0%	5.6%	7.6%	7.8%	10.4%	8.0%	5.6%
Mobile	5.6%	4.8%	6.8%	7.2%	11.7%	6.7%	5.9%	0.0%	2.8%	7.5%	6.8%	9.4%	7.3%	5.6%
Non-Acct Test	0.2%	0.1%	0.0%	0.1%	0.6%	0.1%	0.0%	0.0%	0.0%	0.1%	0.2%	0.9%	0.2%	0.0%
Katrina/Rita	0.8%	0.8%	0.3%	0.4%	1.7%	0.0%	0.5%	0.0%	2.8%	0.0%	0.8%	0.0%	0.5%	0.0%
<b>Not Tested</b>	2.9%	4.8%	2.1%	2.6%	0.6%	3.4%	0.9%	0.0%	2.8%	2.4%	2.6%	2.8%	2.8%	14.3%
Absent	0.2%	0.4%	-	0.8%	0.6%	1.0%	0.5%	0.0%	0.0%	0.8%	0.8%	1.4%	0.7%	0.6%
ARD Exempt	0.7%	0.8%	0.2%	0.2%	0.0%	0.2%	0.5%	0.0%	0.0%	0.3%	0.2%	1.4%	0.0%	0.6%
LEP Exempt	1.0%	2.3%	1.3%	1.4%	0.0%	2.0%	0.0%	0.0%	2.8%	1.1%	1.6%	0.0%	1.8%	11.8%
Other	1.0%	1.3%	0.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.2%	1.2%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>779</b>	<b>1,353</b>	<b>179</b>	<b>913</b>	<b>219</b>	<b>5</b>	<b>36</b>	<b>707</b>	<b>645</b>	<b>212</b>	<b>865</b>	<b>161</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	98.0%	96.9%	98.1%	96.3%	98.0%	100.0%	96.8%	96.1%	97.6%	95.6%	95.5%	81.5%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	88.7%	87.0%	84.2%	87.7%	85.7%	80.0%	93.5%	83.9%	90.2%	33.5%	83.8%	67.1%
SDAA II Only	6.2%	6.7%	7.6%	9.9%	13.9%	8.6%	12.3%	20.0%	3.2%	12.2%	7.5%	62.1%	11.7%	14.4%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	91.2%	89.6%	89.2%	88.2%	94.3%	100.0%	93.5%	88.2%	91.3%	86.7%	87.0%	76.7%
Mobile Subset	5.7%	4.4%	6.2%	7.3%	8.9%	8.1%	3.7%	0.0%	3.2%	7.9%	6.3%	8.9%	8.5%	4.8%
<b>Not Tested</b>	3.0%	4.6%	2.0%	3.1%	1.9%	3.7%	2.0%	0.0%	3.2%	3.9%	2.4%	4.4%	4.5%	18.5%
Absent	0.2%	0.4%	0.1%	0.3%	0.6%	0.2%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	0.3%	0.0%
ARD Exempt	0.8%	0.9%	0.1%	0.5%	0.6%	0.2%	1.2%	0.0%	3.2%	0.8%	0.3%	3.4%	0.5%	0.7%
LEP Exempt	1.0%	2.0%	1.0%	2.0%	0.0%	3.0%	0.0%	0.0%	0.0%	1.9%	2.1%	0.0%	3.2%	17.1%
Other	1.0%	1.3%	0.3%	0.3%	0.6%	0.2%	0.4%	0.0%	0.0%	0.6%	0.0%	1.0%	0.5%	0.7%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>689</b>	<b>1,278</b>	<b>158</b>	<b>839</b>	<b>244</b>	<b>5</b>	<b>31</b>	<b>646</b>	<b>630</b>	<b>203</b>	<b>761</b>	<b>146</b>

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2006	51%	43%	39%	47%	43%	45%	67%	*	*	47%	47%	43%	45%	51%
	2005	45%	39%	40%	41%	52%	40%	28%	*	*	42%	40%	29%	43%	40%
Mathematics	2006	32%	26%	31%	13%	6%	13%	23%	*	*	11%	15%	13%	14%	10%
	2005	25%	21%	20%	13%	8%	12%	16%	*	*	15%	11%	*	11%	10%
<b>Average TGI Growth</b>															
Reading/ELA	2006	0.56	0.40	0.36	0.36	0.32	0.36	0.50	*	*	0.33	0.39	0.53	0.31	0.39
	2005	0.53	0.47	0.42	0.45	0.66	0.41	0.30	*	*	0.40	0.51	0.24	0.46	0.40
Mathematics	2006	0.34	0.27	0.36	0.07	-0.10	0.08	0.21	*	*	0.04	0.10	0.40	0.08	0.35
	2005	0.38	0.35	0.36	0.17	0.21	0.13	0.27	*	*	0.28	0.08	*	0.19	0.07
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
2006	57%	51%	58%	56%	*	58%	*	*	*	65%	48%	*	51%	62%	
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
2006	28%	29%	25%	26%	14%	26%	*	*	*	20%	33%	*	27%	*	
<b>English Language Learners Progress Measure</b>															
2005-06	66%	60%	65%	59%	*	59%	60%	*	*	56%	63%	10%	59%	53%	
<b>Attendance Rate</b>															
2004-05	95.7%	94.3%	95.9%	94.3%	93.6%	94.3%	94.3%	*	97.3%	93.9%	94.7%	93.2%	93.8%	95.2%	
2003-04	95.7%	94.4%	95.8%	94.1%	94.0%	94.1%	94.2%	*	97.3%	93.6%	94.6%	92.5%	93.2%	94.8%	
<b>Annual Dropout Rate (Gr 7-8)</b>															
<b>(Standard Accountability Indicator)</b>															
2004-05	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2003-04	0.2%	0.2%	0.0%	0.2%	0.0%	0.2%	0.5%	*	0.0%	0.2%	0.2%	0.0%	0.2%	0.0%	
<b>Annual Dropout Rate (Gr 7-12)</b>															
<b>(AEA Indicator)</b>															
2004-05	0.9%	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2003-04	0.9%	0.9%	0.0%	0.2%	0.0%	0.2%	0.5%	*	0.0%	0.2%	0.2%	0.0%	0.2%	0.0%	

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,343	100.0%	29,713	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	4.2%	7.2%	7.5%
Grade 6	450	33.5%	27.3%	6.7%	7.2%
Grade 7	456	34.0%	33.3%	6.8%	7.5%
Grade 8	437	32.5%	32.7%	6.6%	7.4%
Grade 9	0	0.0%	2.5%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	179	13.3%	10.5%	13.5%	14.7%
Hispanic	893	66.5%	67.9%	55.4%	45.3%
White	230	17.1%	19.9%	27.9%	36.5%
Native American	5	0.4%	0.3%	0.2%	0.3%
Asian/Pac. Islander	36	2.7%	1.4%	2.9%	3.1%
Economically Disadvantaged	861	64.1%	67.0%	60.3%	55.6%
Limited English Proficient (LEP)	154	11.5%	10.1%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	62	4.3%	4.2%	2.0%	2.3%
At-Risk	822	61.2%	52.0%	51.8%	48.7%
Mobility (2004-05)	312	21.5%	19.3%	26.7%	21.1%
Number of Students per Teacher	15.7	n/a	15.2	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	12.8%	11.8%
Grade 1	-	-	3.8%	5.9%	-	-	5.7%	10.2%
Grade 2	-	-	2.2%	3.5%	-	-	2.1%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	1.0%	2.6%
Grade 4	-	-	1.2%	1.8%	-	-	0.8%	1.4%
Grade 5	-	3.5%	1.8%	3.8%	-	0.0%	1.2%	2.2%
Grade 6	0.8%	1.5%	0.7%	1.5%	0.0%	1.3%	0.8%	1.6%
Grade 7	0.8%	2.7%	1.0%	2.3%	0.0%	4.1%	1.3%	2.5%
Grade 8	1.4%	2.0%	1.2%	1.7%	6.0%	2.1%	2.5%	3.0%



T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 Campus Profile

Section II - Page 2  
 Total Students: 1,343  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: AUSTIN ISD  
 Campus Name: AMERICO PAREDES MIDDLE SCH  
 Campus #: 227901061

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	21.0	18.7	19.3
Grade 5	-	23.0	22.4	21.9
Grade 6	27.0	21.8	24.6	21.4
Mixed Grades	-	20.0	7.1	25.7
Secondary: English/Language Arts	23.4	20.6	23.2	20.3
Foreign Languages	22.8	20.9	24.3	21.3
Mathematics	22.8	21.2	23.0	20.3
Science	28.5	23.2	25.5	21.5
Social Studies	28.4	23.3	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 1,343  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: AMERICO PAREDES MIDDLE SCH  
Campus #: 227901061

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	105.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	95.9	90.6%	88.1%	65.1%	62.5%
Teachers	85.4	80.6%	75.8%	53.1%	50.7%
Professional Support	5.5	5.2%	7.9%	7.8%	8.0%
Campus Admin. (School Leader.)	5.0	4.7%	4.4%	3.7%	2.8%
Educational Aides:	10.0	9.4%	11.9%	7.3%	10.2%
Total Minority Staff:	38.6	36.5%	28.8%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	10.0	11.7%	8.3%	7.3%	9.1%
Hispanic	16.0	18.7%	14.2%	24.2%	20.1%
White	56.8	66.5%	76.1%	66.7%	69.4%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	2.6	3.0%	1.0%	1.7%	1.1%
Males	25.0	29.3%	28.3%	22.9%	22.9%
Females	60.4	70.7%	71.7%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	7.0	8.2%	9.4%	8.1%	7.5%
1-5 Years Experience	26.4	30.9%	29.1%	30.3%	29.0%
6-10 Years Experience	17.6	20.6%	20.6%	19.3%	19.4%
11-20 Years Experience	17.4	20.4%	21.1%	21.2%	24.2%
Over 20 Years Experience	17.0	19.9%	19.7%	21.0%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		11.1 yrs.	11.0 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	7.6 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,726	\$34,936	\$35,956	\$34,505
1-5 Years Experience		\$35,779	\$36,698	\$35,690	\$36,567
6-10 Years Experience		\$37,437	\$38,878	\$37,357	\$39,008
11-20 Years Experience		\$41,705	\$43,700	\$41,694	\$43,978
Over 20 Years Experience		\$48,782	\$52,671	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,914	\$41,611	\$40,245	\$41,744
Professional Support		\$45,339	\$48,042	\$52,430	\$50,029
Campus Administration (School Leadership)		\$52,403	\$62,802	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	2.1	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 1,343  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: AMERICO PAREDES MIDDLE SCH  
Campus #: 227901061

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$6,427,877	100.0%	\$4,994	\$7,006,371	100.0%	\$5,444	\$159,399,909	100.0%	\$5,461
Instruction (11,95)	\$4,811,275	74.9%	\$3,738	\$4,871,754	69.5%	\$3,785	\$110,802,486	69.5%	\$3,796
Instructional-Related Services (12,13)	\$207,224	3.2%	\$161	\$255,631	3.6%	\$199	\$6,179,331	3.9%	\$212
Instructional Leadership (21)	\$95,142	1.5%	\$74	\$95,142	1.4%	\$74	\$2,767,835	1.7%	\$95
School Leadership (23)	\$424,451	6.6%	\$330	\$491,627	7.0%	\$382	\$11,825,424	7.4%	\$405
Support Services-Student (31,32,33)	\$367,276	5.7%	\$285	\$367,276	5.2%	\$285	\$8,851,277	5.6%	\$303
Other Campus Costs (35,36,51,52,53)	\$522,509	8.1%	\$406	\$924,941	13.2%	\$719	\$18,973,556	11.9%	\$650
<b>By Program:</b>									
Total Operating Expenditures	\$5,905,368	100.0%	\$4,588	\$6,081,430	100.0%	\$4,725	\$139,626,368	100.0%	\$4,783
Bilingual/ESL Education (25)	\$109,045	1.8%	\$85	\$116,531	1.9%	\$91	\$2,867,125	2.1%	\$98
Career & Technology Education (22)	\$329,253	5.6%	\$256	\$331,310	5.4%	\$257	\$2,046,189	1.5%	\$70
Accelerated Education (24,30)	\$311,726	5.3%	\$242	\$450,696	7.4%	\$350	\$14,371,568	10.3%	\$492
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,483,703	1.8%	\$85
Regular Education (11)	\$4,063,138	68.8%	\$3,157	\$4,085,079	67.2%	\$3,174	\$93,640,135	67.1%	\$3,208
Special Education (23)	\$1,092,206	18.5%	\$849	\$1,097,814	18.1%	\$853	\$24,127,940	17.3%	\$827
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$89,708	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	132	9.8%	8.9%	22.9%	14.6%
Career & Technology Education	579	43.1%	21.4%	17.7%	20.3%
Gifted & Talented Education	74	5.5%	10.5%	6.7%	7.6%
Special Education	207	15.4%	13.2%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.8	0.9%	2.6%	14.4%	8.8%
Career & Technology Education	8.0	9.4%	3.2%	2.7%	4.0%
Compensatory Education	0.0	0.0%	1.6%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	4.3%	0.0%	2.2%
Regular Education	52.0	60.9%	73.3%	57.3%	68.9%
Special Education	14.1	16.5%	11.4%	13.7%	10.4%
Other	10.5	12.3%	3.6%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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