

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: MURCHISON MIDDLE***

***Campus #: 227901052***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 1,253  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: MURCHISON MIDDLE  
Campus #: 227901052

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2006 Standard Grade 6 (English)</b>															
Reading	2006	92%	86%	97%	97%	88%	91%	98%	*	> 99%	97%	96%	87%	91%	80%
	2005	86%	80%	94%	92%	67%	90%	95%	*	94%	92%	92%	54%	72%	78%
Mathematics	2006	81%	74%	93%	96%	88%	85%	98%	*	> 99%	96%	95%	77%	87%	64%
	2005	73%	68%	88%	87%	58%	71%	95%	*	89%	88%	86%	56%	58%	60%
All Tests	2006	78%	71%	91%	93%	75%	78%	97%	*	> 99%	94%	92%	75%	80%	55%
	2005	69%	64%	85%	84%	50%	70%	92%	*	83%	85%	84%	41%	52%	50%
<b>TAKS Met 2006 Standard Grade 7</b>															
Reading	2006	80%	72%	91%	89%	59%	77%	95%	*	93%	91%	86%	62%	66%	50%
	2005	81%	73%	91%	92%	77%	81%	96%	*	> 99%	94%	91%	77%	73%	50%
Mathematics	2006	71%	65%	86%	87%	64%	69%	95%	*	87%	89%	84%	82%	55%	46%
	2005	65%	58%	83%	89%	71%	70%	95%	*	> 99%	92%	87%	60%	65%	56%
Writing	2006	91%	85%	96%	95%	80%	95%	96%	*	> 99%	94%	96%	86%	88%	82%
	2005	89%	84%	96%	97%	95%	92%	99%	*	> 99%	96%	99%	85%	88%	88%
All Tests	2006	65%	57%	81%	82%	50%	65%	91%	*	87%	85%	80%	57%	51%	31%
	2005	60%	54%	78%	86%	55%	65%	93%	*	> 99%	88%	83%	47%	56%	31%
<b>TAKS Met 2006 Standard Grade 8</b>															
Reading	2006	84%	78%	93%	96%	> 99%	88%	98%	*	> 99%	97%	95%	64%	87%	50%
	2005	84%	76%	93%	91%	57%	86%	95%	*	> 99%	89%	94%	50%	71%	*
Mathematics	2006	68%	59%	85%	89%	72%	69%	95%	*	> 99%	89%	89%	70%	48%	44%
	2005	62%	55%	81%	78%	25%	57%	87%	*	87%	79%	78%	33%	37%	*
* Science	2006	72%	67%	88%	91%	71%	77%	96%	*	> 99%	93%	89%	78%	67%	67%
Soc Studies	2006	84%	76%	95%	94%	88%	81%	98%	*	> 99%	96%	93%	78%	73%	56%
	2005	85%	79%	95%	91%	54%	83%	97%	*	> 99%	91%	92%	43%	68%	*
* All Tests	2006	58%	51%	78%	85%	65%	65%	92%	*	> 99%	87%	84%	56%	47%	20%
	2005	58%	51%	78%	75%	23%	51%	86%	*	87%	74%	76%	21%	28%	*

\* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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2005-06 Campus Performance

Section I - Page 2  
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Campus #: 227901052

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	94%	94%	83%	84%	97%	> 99%	98%	95%	92%	74%	79%	59%
	2005	83%	80%	93%	92%	67%	86%	95%	> 99%	98%	92%	92%	61%	72%	59%
Mathematics	2006	75%	70%	88%	90%	73%	74%	96%	> 99%	96%	91%	89%	77%	64%	52%
	2005	71%	68%	84%	85%	52%	67%	93%	> 99%	91%	87%	83%	49%	53%	50%
Writing	2006	91%	87%	96%	95%	80%	95%	96%	*	> 99%	94%	96%	86%	88%	82%
	2005	90%	87%	96%	97%	95%	92%	99%	*	> 99%	96%	99%	85%	88%	88%
Soc Studies	2006	87%	83%	95%	94%	88%	81%	98%	*	> 99%	96%	93%	78%	73%	56%
	2005	87%	83%	95%	91%	54%	83%	97%	*	> 99%	91%	92%	43%	68%	*
All Tests	2006	67%	62%	83%	87%	64%	69%	94%	> 99%	96%	88%	86%	65%	59%	35%
	2005	62%	59%	78%	82%	42%	63%	90%	> 99%	89%	83%	81%	33%	45%	32%
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science)</b> (2008 Preview at Panel Recommended)															
Science	2006	66%	63%	75%	81%	50%	58%	89%	*	> 99%	86%	76%	67%	46%	33%
All Tests	2006	65%	61%	81%	84%	56%	65%	92%	> 99%	96%	86%	82%	63%	57%	35%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b>															
Reading/ELA	2006	27%	27%	44%	54%	23%	37%	62%	71%	52%	49%	59%	18%	23%	16%
	2005	25%	26%	44%	55%	21%	37%	63%	71%	55%	52%	58%	5%	26%	14%
Mathematics	2006	23%	24%	34%	43%	10%	24%	50%	43%	67%	45%	41%	7%	17%	18%
	2005	20%	21%	30%	41%	12%	20%	47%	86%	67%	41%	41%	2%	14%	13%
Writing	2006	30%	26%	54%	55%	25%	39%	65%	*	27%	48%	62%	7%	19%	18%
	2005	26%	26%	41%	52%	10%	31%	59%	*	79%	44%	60%	8%	12%	19%
Soc Studies	2006	30%	33%	47%	56%	16%	30%	65%	*	92%	62%	51%	33%	15%	11%
	2005	26%	27%	41%	43%	8%	14%	52%	*	73%	41%	45%	4%	12%	*
All Tests	2006	11%	12%	22%	32%	6%	16%	38%	29%	48%	31%	33%	2%	10%	12%
	2005	10%	11%	20%	29%	7%	13%	35%	57%	44%	27%	31%	< 1%	10%	10%
<b>TAKS-I (Sum of All Grades Tested)</b>															
<b>Met Standard</b>															
Science	2006	20%	16%	32%	17%	*	14%	*	*	*	17%	17%	17%	14%	*
Soc Studies	2006	31%	19%	40%	46%	*	57%	*	*	*	33%	57%	46%	50%	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
2006		84%	76%	92%	71%	86%	70%	67%	*	*	77%	64%	71%	63%	67%
2005		79%	72%	84%	67%	54%	80%	64%	*	*	71%	60%	67%	67%	71%

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Section I - Page 3  
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<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	95%	77%	> 99%	75%	69%	*	*	88%	64%	77%	77%	*
	2005	82%	76%	87%	71%	50%	89%	67%	*	*	64%	88%	71%	73%	*
Mathematics	2006	86%	81%	94%	68%	86%	71%	56%	*	*	71%	65%	68%	56%	*
	2005	80%	73%	86%	57%	42%	69%	58%	*	*	71%	37%	57%	48%	*
Writing	2006	68%	50%	83%	67%	*	57%	*	*	*	70%	*	67%	*	*
	2005	65%	55%	73%	86%	*	83%	*	*	*	> 99%	60%	86%	> 99%	*
All Tests	2006	74%	64%	87%	58%	86%	53%	53%	*	*	64%	52%	58%	47%	*
	2005	68%	59%	75%	53%	38%	65%	50%	*	*	61%	38%	53%	48%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	98.7%	97.1%	98.8%	96.2%	99.1%	100.0%	75.7%	97.4%	96.8%	94.8%	94.4%	53.7%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	94.4%	94.9%	91.8%	92.8%	97.7%	100.0%	75.7%	95.1%	94.8%	66.0%	88.8%	52.2%
Not on TAKS	6.4%	6.5%	4.7%	2.2%	7.1%	3.4%	1.5%	0.0%	0.0%	2.3%	2.1%	28.9%	5.6%	1.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	3.8%	1.7%	4.7%	1.9%	1.5%	0.0%	0.0%	1.8%	1.6%	21.6%	3.9%	1.5%
TAKS-I/SDAA II Only	0.8%	0.8%	0.8%	0.5%	2.4%	1.5%	0.0%	0.0%	0.0%	0.5%	0.5%	6.2%	1.7%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	92.7%	93.1%	82.4%	91.7%	96.8%	100.0%	70.3%	93.5%	92.9%	87.6%	80.2%	52.2%
Non-Acct System	6.5%	5.7%	5.7%	4.0%	16.5%	4.5%	2.3%	0.0%	5.4%	3.9%	3.9%	7.2%	14.2%	1.5%
Mobile	5.6%	4.8%	5.1%	3.4%	11.8%	4.2%	2.1%	0.0%	5.4%	3.1%	3.6%	6.2%	11.2%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.5%	0.6%	4.7%	0.4%	0.2%	0.0%	0.0%	0.8%	0.3%	0.0%	3.0%	1.5%
<b>Not Tested</b>	2.9%	4.8%	1.3%	2.9%	1.2%	3.8%	0.9%	0.0%	24.3%	2.6%	3.2%	5.2%	5.6%	46.3%
Absent	0.2%	0.4%	-	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	2.1%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	1.4%	0.2%	0.2%	2.1%	0.4%	1.5%
LEP Exempt	1.0%	2.3%	0.6%	2.2%	1.2%	2.7%	0.5%	0.0%	20.3%	2.1%	2.2%	0.0%	4.3%	40.3%
Other	1.0%	1.3%	0.3%	0.4%	0.0%	1.1%	0.0%	0.0%	2.7%	0.3%	0.5%	1.0%	0.9%	4.5%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>840</b>	<b>1,249</b>	<b>85</b>	<b>264</b>	<b>818</b>	<b>7</b>	<b>74</b>	<b>615</b>	<b>633</b>	<b>97</b>	<b>232</b>	<b>67</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	98.5%	97.5%	100.0%	96.8%	98.6%	100.0%	84.1%	98.1%	96.9%	92.3%	95.9%	61.4%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	94.2%	95.0%	90.2%	92.5%	97.3%	100.0%	84.1%	94.9%	95.3%	63.5%	88.0%	57.9%
SDAA II Only	6.2%	6.7%	4.7%	2.5%	9.8%	4.4%	1.4%	0.0%	0.0%	3.2%	1.7%	28.8%	7.8%	3.5%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	93.5%	95.0%	95.1%	92.9%	97.0%	100.0%	79.7%	95.3%	94.7%	87.5%	89.4%	57.9%
Mobile Subset	5.7%	4.4%	4.9%	2.5%	4.9%	4.0%	1.6%	0.0%	4.3%	2.7%	2.2%	4.8%	6.5%	3.5%
<b>Not Tested</b>	3.0%	4.6%	1.6%	2.5%	0.0%	3.2%	1.4%	0.0%	15.9%	1.9%	3.1%	7.7%	4.1%	38.6%
Absent	0.2%	0.4%	0.1%	0.2%	0.0%	0.4%	0.2%	0.0%	0.0%	0.3%	0.2%	1.9%	1.4%	0.0%
ARD Exempt	0.8%	0.9%	0.3%	0.4%	0.0%	0.8%	0.2%	0.0%	1.4%	0.3%	0.5%	4.8%	0.9%	1.8%
LEP Exempt	1.0%	2.0%	0.7%	1.4%	0.0%	2.0%	0.5%	0.0%	11.6%	1.1%	1.7%	0.0%	1.8%	29.8%
Other	1.0%	1.3%	0.2%	0.4%	0.0%	0.0%	0.4%	0.0%	2.9%	0.2%	0.7%	1.0%	0.0%	7.0%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>780</b>	<b>1,212</b>	<b>82</b>	<b>252</b>	<b>802</b>	<b>7</b>	<b>69</b>	<b>622</b>	<b>590</b>	<b>104</b>	<b>217</b>	<b>57</b>

T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2006	51%	43%	53%	47%	45%	33%	53%	*	*	56%	40%	20%	33%	45%
	2005	45%	39%	54%	36%	14%	37%	38%	*	*	37%	36%	< 1%	28%	44%
Mathematics	2006	32%	26%	45%	41%	36%	36%	60%	*	*	39%	43%	50%	25%	20%
	2005	25%	21%	30%	15%	6%	15%	20%	*	*	21%	10%	13%	12%	22%
<b>Average TGI Growth</b>															
Reading/ELA	2006	0.56	0.40	0.56	0.41	0.18	0.36	0.54	*	*	0.60	0.25	0.49	0.10	0.21
	2005	0.53	0.47	0.65	0.57	0.19	0.47	0.80	*	*	0.73	0.41	-0.13	0.26	0.48
Mathematics	2006	0.34	0.27	0.54	0.40	0.34	0.18	0.74	*	*	0.25	0.51	0.64	0.03	0.18
	2005	0.38	0.35	0.55	0.10	0.00	0.03	0.27	*	*	0.29	-0.03	0.04	0.07	0.33
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
2006	57%	51%	80%	> 99%	*	*	*	*	*	*	*	*	*	*	
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
2006	28%	29%	45%	80%	*	*	*	*	*	*	*	*	*	*	
<b>English Language Learners Progress Measure</b>															
2005-06	66%	60%	74%	83%	*	71%	100%	*	100%	86%	79%	40%	77%	74%	
<b>Attendance Rate</b>															
2004-05	95.7%	94.3%	96.3%	96.0%	95.2%	94.6%	96.3%	97.0%	98.0%	95.8%	96.1%	92.7%	93.3%	96.5%	
2003-04	95.7%	94.4%	96.5%	96.1%	95.5%	94.9%	96.3%	*	98.4%	96.3%	95.9%	93.4%	93.6%	96.9%	
<b>Annual Dropout Rate (Gr 7-8)</b>															
<b>(Standard Accountability Indicator)</b>															
2004-05	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2003-04	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	
<b>Annual Dropout Rate (Gr 7-12)</b>															
<b>(AEA Indicator)</b>															
2004-05	0.9%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2003-04	0.9%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,253	100.0%	34,417	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	7.2%	7.2%	7.5%
Grade 6	400	31.9%	27.7%	6.7%	7.2%
Grade 7	456	36.4%	32.0%	6.8%	7.5%
Grade 8	397	31.7%	32.1%	6.6%	7.4%
Grade 9	0	0.0%	1.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	84	6.7%	8.6%	13.5%	14.7%
Hispanic	266	21.2%	19.6%	55.4%	45.3%
White	821	65.5%	65.5%	27.9%	36.5%
Native American	8	0.6%	0.4%	0.2%	0.3%
Asian/Pac. Islander	74	5.9%	5.8%	2.9%	3.1%
Economically Disadvantaged	227	18.1%	23.0%	60.3%	55.6%
Limited English Proficient (LEP)	59	4.7%	3.7%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	26	2.0%	1.9%	2.0%	2.3%
At-Risk	340	27.1%	27.2%	51.8%	48.7%
Mobility (2004-05)	145	11.1%	12.6%	26.7%	21.1%
Number of Students per Teacher	16.8	n/a	15.3	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	12.8%	11.8%
Grade 1	-	-	3.8%	5.9%	-	-	5.7%	10.2%
Grade 2	-	-	2.2%	3.5%	-	-	2.1%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	1.0%	2.6%
Grade 4	-	-	1.2%	1.8%	-	-	0.8%	1.4%
Grade 5	-	2.3%	1.8%	3.8%	-	2.2%	1.2%	2.2%
Grade 6	0.5%	0.9%	0.7%	1.5%	0.0%	1.8%	0.8%	1.6%
Grade 7	0.8%	1.3%	1.0%	2.3%	3.2%	1.4%	1.3%	2.5%
Grade 8	1.5%	1.0%	1.2%	1.7%	0.0%	2.9%	2.5%	3.0%



T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 Campus Profile

Section II - Page 2  
 Total Students: 1,253  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: AUSTIN ISD  
 Campus Name: MURCHISON MIDDLE  
 Campus #: 227901052

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	26.3	18.7	19.3
Grade 5	-	23.9	22.4	21.9
Grade 6	25.2	23.0	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	24.6	20.3	23.2	20.3
Foreign Languages	25.5	21.4	24.3	21.3
Mathematics	25.1	20.8	23.0	20.3
Science	28.1	22.9	25.5	21.5
Social Studies	28.1	22.9	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 1,253  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: MURCHISON MIDDLE  
Campus #: 227901052

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	93.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	83.6	89.3%	88.5%	65.1%	62.5%
Teachers	74.6	79.7%	78.1%	53.1%	50.7%
Professional Support	6.0	6.4%	6.5%	7.8%	8.0%
Campus Admin. (School Leader.)	3.0	3.2%	3.9%	3.7%	2.8%
Educational Aides:	10.0	10.7%	11.5%	7.3%	10.2%
Total Minority Staff:	23.0	24.6%	10.8%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	3.0	4.0%	3.3%	7.3%	9.1%
Hispanic	13.0	17.4%	4.1%	24.2%	20.1%
White	58.6	78.6%	91.4%	66.7%	69.4%
Native American	0.0	0.0%	0.6%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	1.7%	1.1%
Males	21.0	28.1%	23.5%	22.9%	22.9%
Females	53.6	71.9%	76.5%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	7.6	10.2%	6.5%	8.1%	7.5%
1-5 Years Experience	7.0	9.4%	28.6%	30.3%	29.0%
6-10 Years Experience	19.0	25.5%	20.5%	19.3%	19.4%
11-20 Years Experience	30.0	40.2%	23.5%	21.2%	24.2%
Over 20 Years Experience	11.0	14.7%	20.8%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.9 yrs.	11.6 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		9.4 yrs.	6.9 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,262	\$36,699	\$35,956	\$34,505
1-5 Years Experience		\$35,511	\$37,960	\$35,690	\$36,567
6-10 Years Experience		\$37,029	\$40,031	\$37,357	\$39,008
11-20 Years Experience		\$41,323	\$44,408	\$41,694	\$43,978
Over 20 Years Experience		\$49,196	\$53,996	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,228	\$43,159	\$40,245	\$41,744
Professional Support		\$49,309	\$49,040	\$52,430	\$50,029
Campus Administration (School Leadership)		\$65,211	\$64,274	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	2.7	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 1,253  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: MURCHISON MIDDLE  
Campus #: 227901052

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$6,078,558	100.0%	\$4,962	\$6,593,825	100.0%	\$5,383	\$172,162,484	100.0%	\$5,144
Instruction (11,95)	\$4,491,946	73.9%	\$3,667	\$4,609,313	69.9%	\$3,763	\$122,078,232	70.9%	\$3,648
Instructional-Related Services (12,13)	\$211,366	3.5%	\$173	\$211,366	3.2%	\$173	\$5,813,721	3.4%	\$174
Instructional Leadership (21)	\$80,277	1.3%	\$66	\$80,277	1.2%	\$66	\$2,402,078	1.4%	\$72
School Leadership (23)	\$452,264	7.4%	\$369	\$452,264	6.9%	\$369	\$13,113,525	7.6%	\$392
Support Services-Student (31,32,33)	\$309,003	5.1%	\$252	\$309,003	4.7%	\$252	\$9,976,193	5.8%	\$298
Other Campus Costs (35,36,51,52,53)	\$533,702	8.8%	\$436	\$931,602	14.1%	\$760	\$18,778,735	10.9%	\$561
<b>By Program:</b>									
Total Operating Expenditures	\$5,544,856	100.0%	\$4,526	\$5,662,223	100.0%	\$4,622	\$152,740,298	100.0%	\$4,564
Bilingual/ESL Education (25)	\$11,986	0.2%	\$10	\$16,986	0.3%	\$14	\$2,499,338	1.6%	\$75
Career & Technology Education (22)	\$293,349	5.3%	\$239	\$302,013	5.3%	\$247	\$2,244,894	1.5%	\$67
Accelerated Education (24,30)	\$117,419	2.1%	\$96	\$117,419	2.1%	\$96	\$3,414,139	2.2%	\$102
Gifted & Talented Education (21)	\$1,001	0.0%	\$1	\$1,001	0.0%	\$1	\$4,069,266	2.7%	\$122
Regular Education (11)	\$4,196,867	75.7%	\$3,426	\$4,219,130	74.5%	\$3,444	\$114,844,457	75.2%	\$3,431
Special Education (23)	\$924,234	16.7%	\$754	\$1,005,674	17.8%	\$821	\$25,615,132	16.8%	\$765
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$53,072	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	49	3.9%	3.3%	22.9%	14.6%
Career & Technology Education	434	34.6%	17.5%	17.7%	20.3%
Gifted & Talented Education	199	15.9%	12.8%	6.7%	7.6%
Special Education	107	8.5%	11.1%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.3	0.4%	1.5%	14.4%	8.8%
Career & Technology Education	4.4	5.9%	2.4%	2.7%	4.0%
Compensatory Education	0.0	0.0%	1.8%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	3.6%	0.0%	2.2%
Regular Education	27.6	36.9%	72.7%	57.3%	68.9%
Special Education	8.0	10.7%	11.3%	13.7%	10.4%
Other	34.3	46.0%	6.7%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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