

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: O HENRY MIDDLE

Campus #: 227901047

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 740
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: O HENRY MIDDLE
Campus #: 227901047

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	86%	95%	93%	75%	85%	> 99%	*	*	94%	93%	82%	86%	88%
	2005	86%	80%	91%	87%	77%	67%	97%	*	*	83%	90%	64%	66%	17%
Mathematics	2006	81%	74%	85%	82%	75%	61%	95%	*	*	86%	78%	38%	64%	56%
	2005	73%	68%	80%	76%	38%	53%	91%	*	*	72%	82%	47%	48%	17%
All Tests	2006	78%	71%	85%	82%	75%	59%	95%	*	*	85%	78%	38%	62%	44%
	2005	69%	64%	76%	74%	38%	48%	91%	*	*	69%	81%	44%	43%	< 1%
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	72%	85%	81%	61%	67%	91%	*	*	78%	84%	63%	58%	< 1%
	2005	81%	73%	88%	82%	52%	78%	91%	*	80%	80%	85%	54%	66%	57%
Mathematics	2006	71%	65%	78%	73%	56%	46%	88%	*	*	74%	71%	48%	48%	13%
	2005	65%	58%	73%	65%	50%	51%	78%	*	80%	64%	68%	47%	38%	44%
Writing	2006	91%	85%	94%	89%	94%	74%	95%	*	*	85%	93%	60%	77%	50%
	2005	89%	84%	92%	89%	69%	85%	95%	*	> 99%	86%	93%	69%	80%	63%
All Tests	2006	65%	57%	72%	66%	44%	39%	83%	*	*	67%	66%	36%	38%	< 1%
	2005	60%	54%	70%	61%	38%	47%	75%	*	60%	57%	66%	25%	32%	22%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	78%	89%	87%	48%	81%	96%	*	*	84%	91%	50%	70%	60%
	2005	84%	76%	90%	85%	58%	69%	97%	*	*	81%	89%	61%	58%	29%
Mathematics	2006	68%	59%	77%	75%	43%	62%	87%	*	*	76%	72%	29%	47%	20%
	2005	62%	55%	71%	68%	20%	47%	86%	*	*	63%	73%	31%	32%	33%
* Science	2006	72%	67%	82%	82%	45%	73%	93%	*	*	86%	77%	61%	61%	30%
Soc Studies	2006	84%	76%	91%	87%	78%	82%	91%	*	*	89%	85%	78%	79%	50%
	2005	85%	79%	93%	87%	67%	74%	97%	*	*	85%	89%	61%	65%	29%
* All Tests	2006	58%	51%	68%	68%	30%	52%	83%	*	*	70%	65%	26%	37%	10%
	2005	58%	51%	67%	64%	19%	41%	84%	*	*	59%	70%	26%	28%	14%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	89%	87%	57%	78%	95%	*	86%	85%	89%	63%	71%	50%
	2005	83%	80%	89%	84%	59%	72%	95%	*	71%	81%	88%	60%	63%	35%
Mathematics	2006	75%	70%	80%	76%	53%	56%	90%	*	88%	78%	74%	39%	53%	30%
	2005	71%	68%	76%	69%	36%	50%	85%	*	86%	65%	73%	39%	38%	33%
Writing	2006	91%	87%	94%	89%	94%	74%	95%	*	*	85%	93%	60%	77%	50%
	2005	90%	87%	92%	89%	69%	85%	95%	*	> 99%	86%	93%	69%	80%	63%
Soc Studies	2006	87%	83%	91%	87%	78%	82%	91%	*	*	89%	85%	78%	79%	50%
	2005	87%	83%	93%	87%	67%	74%	97%	*	*	85%	89%	61%	65%	29%
All Tests	2006	67%	62%	75%	72%	45%	51%	87%	*	75%	72%	71%	35%	47%	19%
	2005	62%	59%	72%	65%	30%	45%	83%	*	57%	60%	71%	30%	33%	14%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	63%	63%	69%	23%	59%	81%	*	*	72%	65%	33%	48%	20%
All Tests	2006	65%	61%	70%	69%	39%	48%	84%	*	75%	70%	67%	32%	43%	15%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	27%	36%	42%	17%	21%	57%	*	29%	38%	48%	14%	17%	4%
	2005	25%	26%	38%	42%	17%	17%	60%	*	14%	38%	47%	15%	11%	< 1%
Mathematics	2006	23%	24%	23%	23%	9%	10%	33%	*	13%	22%	25%	6%	6%	< 1%
	2005	20%	21%	21%	24%	2%	10%	35%	*	14%	23%	24%	3%	6%	5%
Writing	2006	30%	26%	44%	42%	29%	18%	55%	*	*	27%	59%	8%	23%	< 1%
	2005	26%	26%	36%	35%	19%	18%	50%	*	60%	30%	41%	< 1%	8%	13%
Soc Studies	2006	30%	33%	37%	35%	9%	20%	49%	*	*	36%	32%	11%	8%	< 1%
	2005	26%	27%	31%	37%	4%	13%	56%	*	*	40%	34%	< 1%	9%	< 1%
All Tests	2006	11%	12%	14%	17%	6%	5%	25%	*	13%	14%	20%	< 1%	3%	< 1%
	2005	10%	11%	14%	18%	1%	6%	28%	*	< 1%	17%	19%	1%	2%	< 1%
TAKS-I (Sum of All Grades Tested) Met Standard															
Science	2006	20%	16%	27%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	31%	19%	34%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	76%	89%	73%	89%	66%	70%	*	*	79%	66%	73%	81%	> 99%
2005		79%	72%	81%	62%	84%	48%	69%	*	*	63%	60%	62%	63%	80%

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	91%	76%	82%	75%	71%	*	*	77%	75%	76%	83%	*
	2005	82%	76%	84%	59%	78%	50%	63%	*	*	63%	43%	59%	62%	80%
Mathematics	2006	86%	81%	93%	73%	> 99%	56%	75%	*	*	81%	63%	73%	81%	*
	2005	80%	73%	82%	68%	89%	53%	80%	*	*	64%	78%	68%	68%	*
Writing	2006	68%	50%	76%	68%	80%	67%	60%	*	*	77%	56%	68%	80%	*
	2005	65%	55%	67%	59%	86%	29%	*	*	*	62%	*	59%	58%	*
All Tests	2006	74%	64%	81%	56%	75%	43%	60%	*	*	59%	50%	56%	65%	*
	2005	68%	59%	68%	50%	69%	36%	60%	*	*	53%	42%	50%	50%	67%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.8%	98.2%	97.0%	97.2%	99.5%	*	80.0%	97.7%	98.8%	94.3%	97.5%	87.9%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	92.3%	93.5%	81.8%	90.3%	97.8%	*	80.0%	92.6%	94.6%	62.3%	89.1%	81.8%
Not on TAKS	6.4%	6.5%	6.3%	4.7%	15.2%	6.9%	1.7%	*	0.0%	5.1%	4.2%	32.1%	8.4%	6.1%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.1%	4.4%	15.2%	6.1%	1.7%	*	0.0%	4.6%	4.2%	30.2%	7.6%	6.1%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	0.3%	0.0%	0.8%	0.0%	*	0.0%	0.5%	0.0%	1.9%	0.8%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	92.4%	93.5%	87.9%	91.9%	95.8%	*	80.0%	93.1%	94.0%	86.8%	87.8%	87.9%
Non-Acct System	6.5%	5.7%	6.2%	4.7%	9.1%	5.3%	3.7%	*	0.0%	4.6%	4.8%	7.5%	9.7%	0.0%
Mobile	5.6%	4.8%	5.7%	4.4%	9.1%	5.3%	3.2%	*	0.0%	4.1%	4.8%	7.5%	8.8%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.3%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.5%	0.0%	0.0%	0.8%	0.0%
Not Tested	2.9%	4.8%	1.2%	1.8%	3.0%	2.8%	0.5%	*	20.0%	2.3%	1.2%	5.7%	2.5%	12.1%
Absent	0.2%	0.4%	-	0.3%	0.0%	0.8%	0.0%	*	0.0%	0.5%	0.0%	0.9%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.7%	1.5%	0.8%	0.2%	*	10.0%	1.0%	0.3%	4.7%	1.3%	0.0%
LEP Exempt	1.0%	2.3%	0.6%	0.6%	0.0%	1.2%	0.0%	*	10.0%	0.8%	0.3%	0.0%	0.8%	12.1%
Other	1.0%	1.3%	0.1%	0.3%	1.5%	0.0%	0.2%	*	0.0%	0.0%	0.6%	0.0%	0.4%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	798	727	66	247	402	2	10	393	334	106	238	33
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	98.7%	99.4%	98.8%	99.2%	99.5%	*	100.0%	99.3%	99.4%	97.4%	99.2%	96.2%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	93.1%	96.4%	88.1%	95.3%	98.6%	*	100.0%	95.6%	97.5%	77.2%	91.7%	84.6%
SDAA II Only	6.2%	6.7%	5.8%	2.9%	10.7%	3.9%	0.9%	*	0.0%	3.7%	1.9%	20.2%	7.5%	11.5%
By Mobility Status														
Acct Subset	91.3%	91.0%	92.9%	94.5%	90.5%	94.6%	95.4%	*	100.0%	94.1%	95.0%	87.7%	93.8%	96.2%
Mobile Subset	5.7%	4.4%	5.8%	4.8%	8.3%	4.7%	4.2%	*	0.0%	5.2%	4.4%	9.6%	5.4%	0.0%
Not Tested	3.0%	4.6%	1.4%	0.6%	1.2%	0.8%	0.5%	*	0.0%	0.7%	0.6%	2.6%	0.8%	3.8%
Absent	0.2%	0.4%	0.1%	0.3%	0.0%	0.4%	0.2%	*	0.0%	0.0%	0.6%	0.9%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.2%	0.3%	1.2%	0.0%	0.2%	*	0.0%	0.5%	0.0%	1.8%	0.4%	0.0%
LEP Exempt	1.0%	2.0%	0.5%	0.1%	0.0%	0.4%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.4%	3.8%
Other	1.0%	1.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	49,767	783	787	84	258	433	4	7	427	360	114	240	26

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	43%	41%	35%	18%	38%	42%	*	*	27%	46%	< 1%	29%	54%
	2005	45%	39%	51%	34%	19%	35%	83%	*	*	34%	34%	45%	30%	38%
Mathematics	2006	32%	26%	35%	28%	< 1%	21%	58%	*	*	32%	25%	11%	20%	19%
	2005	25%	21%	25%	13%	8%	13%	22%	*	*	12%	15%	21%	6%	< 1%
Average TGI Growth															
Reading/ELA	2006	0.56	0.40	0.41	0.09	0.11	0.10	0.02	*	*	-0.05	0.25	-0.90	0.03	0.04
	2005	0.53	0.47	0.61	0.37	0.22	0.29	1.48	*	*	0.49	0.19	0.87	0.21	0.28
Mathematics	2006	0.34	0.27	0.39	0.34	0.03	0.29	0.59	*	*	0.39	0.28	0.24	0.28	0.20
	2005	0.38	0.35	0.47	0.28	0.13	0.27	0.45	*	*	0.21	0.37	0.00	0.15	-0.07
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6	2006	57%	51%	68%	73%	*	73%	*	*	*	63%	*	70%	> 99%	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6	2006	28%	29%	25%	31%	*	25%	*	*	*	25%	*	27%	*	
English Language Learners Progress Measure															
2005-06	66%	60%	66%	75%	*	73%	*	*	*	79%	70%	56%	71%	67%	
Attendance Rate															
2004-05	95.7%	94.3%	96.3%	94.6%	94.0%	94.0%	95.1%	*	96.0%	94.6%	94.6%	92.6%	93.4%	93.3%	
2003-04	95.7%	94.4%	96.3%	95.2%	95.4%	94.6%	95.6%	*	96.6%	95.3%	95.2%	93.1%	93.8%	95.4%	
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
2004-05	0.2%	0.2%	0.0%	0.1%	0.0%	0.4%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.4%	3.0%	
2003-04	0.2%	0.2%	0.0%	0.3%	0.0%	0.7%	0.0%	*	0.0%	0.3%	0.3%	0.9%	1.0%	0.0%	
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2004-05	0.9%	1.1%	0.0%	0.1%	0.0%	0.4%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.4%	3.0%	
2003-04	0.9%	0.9%	0.0%	0.3%	0.0%	0.7%	0.0%	*	0.0%	0.3%	0.3%	0.9%	1.0%	0.0%	

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2005-06 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	740	100.0%	31,347	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	3.4%	7.2%	7.5%
Grade 6	204	27.6%	26.2%	6.7%	7.2%
Grade 7	270	36.5%	34.7%	6.8%	7.5%
Grade 8	266	35.9%	34.8%	6.6%	7.4%
Grade 9	0	0.0%	0.9%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	71	9.6%	9.7%	13.5%	14.7%
Hispanic	256	34.6%	31.5%	55.4%	45.3%
White	401	54.2%	54.6%	27.9%	36.5%
Native American	2	0.3%	0.4%	0.2%	0.3%
Asian/Pac. Islander	10	1.4%	3.8%	2.9%	3.1%
Economically Disadvantaged	244	33.0%	33.9%	60.3%	55.6%
Limited English Proficient (LEP)	32	4.3%	3.8%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	38	4.3%	2.6%	2.0%	2.3%
At-Risk	279	37.7%	36.6%	51.8%	48.7%
Mobility (2004-05)	135	15.4%	14.6%	26.7%	21.1%
Number of Students per Teacher	14.7	n/a	15.6	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	12.8%	11.8%
Grade 1	-	-	3.8%	5.9%	-	-	5.7%	10.2%
Grade 2	-	-	2.2%	3.5%	-	-	2.1%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	1.0%	2.6%
Grade 4	-	-	1.2%	1.8%	-	-	0.8%	1.4%
Grade 5	-	2.7%	1.8%	3.8%	-	3.2%	1.2%	2.2%
Grade 6	0.0%	0.6%	0.7%	1.5%	0.0%	1.8%	0.8%	1.6%
Grade 7	0.0%	1.6%	1.0%	2.3%	0.0%	1.5%	1.3%	2.5%
Grade 8	0.0%	0.9%	1.2%	1.7%	0.0%	1.7%	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 740
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: O HENRY MIDDLE
Campus #: 227901047

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	21.5	22.4	21.9
Grade 6	24.2	21.8	24.6	21.4
Mixed Grades	-	21.5	7.1	25.7
Secondary: English/Language Arts	23.0	21.2	23.2	20.3
Foreign Languages	22.2	22.1	24.3	21.3
Mathematics	23.2	21.0	23.0	20.3
Science	27.4	23.7	25.5	21.5
Social Studies	26.1	23.7	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 740
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: O HENRY MIDDLE
Campus #: 227901047

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	67.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	58.4	87.2%	88.5%	65.1%	62.5%
Teachers	50.4	75.2%	76.8%	53.1%	50.7%
Professional Support	3.1	4.7%	8.0%	7.8%	8.0%
Campus Admin. (School Leader.)	4.9	7.3%	3.8%	3.7%	2.8%
Educational Aides:	8.6	12.8%	11.5%	7.3%	10.2%
Total Minority Staff:	12.1	18.1%	16.0%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	3.0	6.0%	4.9%	7.3%	9.1%
Hispanic	1.5	3.0%	7.7%	24.2%	20.1%
White	45.8	91.1%	86.7%	66.7%	69.4%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	1.7%	1.1%
Males	13.8	27.4%	25.8%	22.9%	22.9%
Females	36.5	72.6%	74.2%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.8	5.5%	6.6%	8.1%	7.5%
1-5 Years Experience	12.6	25.0%	27.6%	30.3%	29.0%
6-10 Years Experience	16.6	33.0%	21.4%	19.3%	19.4%
11-20 Years Experience	9.4	18.7%	25.6%	21.2%	24.2%
Over 20 Years Experience	8.9	17.7%	18.8%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.7 yrs.	11.4 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.6 yrs.	7.0 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,596	\$35,081	\$35,956	\$34,505
1-5 Years Experience		\$36,323	\$37,898	\$35,690	\$36,567
6-10 Years Experience		\$38,222	\$39,964	\$37,357	\$39,008
11-20 Years Experience		\$41,579	\$44,428	\$41,694	\$43,978
Over 20 Years Experience		\$49,535	\$52,304	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,568	\$42,532	\$40,245	\$41,744
Professional Support		\$45,637	\$46,573	\$52,430	\$50,029
Campus Administration (School Leadership)		\$51,918	\$63,883	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	13.5	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 740
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: O HENRY MIDDLE
Campus #: 227901047

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,532,610	100.0%	\$5,687	\$4,799,754	100.0%	\$6,022	\$157,175,722	100.0%	\$5,063
Instruction (11,95)	\$2,969,692	65.5%	\$3,726	\$3,048,574	63.5%	\$3,825	\$112,186,445	71.4%	\$3,613
Instructional-Related Services (12,13)	\$204,556	4.5%	\$257	\$207,250	4.3%	\$260	\$5,226,388	3.3%	\$168
Instructional Leadership (21)	\$58,962	1.3%	\$74	\$58,962	1.2%	\$74	\$2,022,492	1.3%	\$65
School Leadership (23)	\$404,199	8.9%	\$507	\$404,199	8.4%	\$507	\$11,004,086	7.0%	\$354
Support Services-Student (31,32,33)	\$311,543	6.9%	\$391	\$311,543	6.5%	\$391	\$8,316,899	5.3%	\$268
Other Campus Costs (35,36,51,52,53)	\$583,658	12.9%	\$732	\$769,226	16.0%	\$965	\$18,419,412	11.7%	\$593
By Program:									
Total Operating Expenditures	\$3,948,952	100.0%	\$4,955	\$4,028,434	100.0%	\$5,054	\$138,458,745	100.0%	\$4,460
Bilingual/ESL Education (25)	\$31,937	0.8%	\$40	\$36,937	0.9%	\$46	\$1,489,424	1.1%	\$48
Career & Technology Education (22)	\$109,577	2.8%	\$137	\$137,567	3.4%	\$173	\$1,048,061	0.8%	\$34
Accelerated Education (24,30)	\$247,009	6.3%	\$310	\$247,009	6.1%	\$310	\$5,502,084	4.0%	\$177
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,292,701	1.7%	\$74
Regular Education (11)	\$2,552,165	64.6%	\$3,202	\$2,572,503	63.9%	\$3,228	\$106,081,449	76.6%	\$3,417
Special Education (23)	\$1,008,264	25.5%	\$1,265	\$1,034,418	25.7%	\$1,298	\$21,904,408	15.8%	\$706
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$140,618	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	29	3.9%	3.4%	22.9%	14.6%
Career & Technology Education	208	28.1%	17.4%	17.7%	20.3%
Gifted & Talented Education	93	12.6%	9.0%	6.7%	7.6%
Special Education	111	15.0%	11.3%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.3%	1.4%	14.4%	8.8%
Career & Technology Education	2.0	4.0%	2.2%	2.7%	4.0%
Compensatory Education	0.0	0.0%	1.4%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.5%	0.0%	2.2%
Regular Education	26.6	52.8%	77.4%	57.3%	68.9%
Special Education	8.4	16.6%	10.5%	13.7%	10.4%
Other	13.3	26.4%	4.5%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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