

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: CROCKETT H S

Campus #: 227901008

2006 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 2,001
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: CROCKETT H S
Campus #: 227901008

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	82%	89%	79%	82%	73%	92%	*	> 99%	75%	83%	62%	72%	28%
	2005	83%	79%	83%	82%	59%	79%	96%	*	> 99%	78%	86%	59%	78%	43%
Mathematics	2006	58%	56%	56%	45%	40%	37%	64%	*	50%	41%	48%	11%	36%	5%
	2005	58%	56%	53%	46%	31%	39%	64%	*	60%	47%	45%	21%	39%	12%
All Tests	2006	57%	54%	55%	45%	41%	38%	65%	*	50%	41%	50%	22%	37%	3%
	2005	56%	54%	51%	45%	32%	38%	63%	*	60%	46%	44%	23%	40%	10%
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	84%	86%	81%	73%	76%	91%	*	> 99%	74%	86%	43%	75%	26%
	2005	68%	69%	66%	69%	43%	66%	82%	*	20%	58%	79%	35%	60%	17%
Mathematics	2006	62%	62%	60%	49%	28%	41%	68%	*	80%	51%	46%	14%	40%	11%
	2005	59%	58%	57%	39%	14%	29%	60%	*	60%	43%	36%	18%	27%	7%
Science	2006	61%	63%	58%	55%	35%	44%	79%	*	80%	59%	51%	31%	49%	4%
	2005	55%	57%	50%	49%	24%	37%	71%	*	40%	54%	44%	21%	38%	15%
Soc Studies	2006	84%	82%	84%	75%	67%	68%	93%	*	80%	77%	74%	58%	66%	19%
	2005	85%	83%	82%	81%	63%	77%	90%	*	80%	85%	77%	60%	74%	38%
All Tests	2006	50%	52%	47%	40%	21%	31%	61%	*	80%	42%	38%	7%	31%	7%
	2005	40%	42%	38%	28%	8%	19%	47%	*	20%	28%	29%	6%	18%	< 1%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	88%	91%	83%	72%	81%	90%	*	60%	77%	89%	48%	78%	30%
	2005	87%	87%	87%	83%	73%	80%	87%	*	> 99%	75%	91%	52%	78%	40%
Mathematics	2006	78%	78%	74%	66%	30%	61%	82%	*	60%	71%	62%	44%	61%	30%
	2005	72%	71%	69%	68%	52%	55%	84%	*	60%	75%	61%	28%	52%	33%
Science	2006	76%	76%	74%	73%	63%	64%	88%	*	80%	78%	69%	46%	61%	40%
	2005	71%	72%	68%	72%	64%	57%	88%	*	> 99%	81%	64%	43%	57%	26%
Soc Studies	2006	94%	93%	94%	93%	79%	91%	99%	*	> 99%	96%	91%	79%	89%	79%
	2005	91%	89%	91%	89%	73%	83%	96%	*	> 99%	90%	87%	74%	83%	50%
All Tests	2006	66%	67%	62%	55%	20%	47%	74%	*	40%	55%	55%	23%	45%	7%
	2005	60%	61%	55%	54%	35%	39%	72%	*	60%	56%	51%	13%	35%	10%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 2,001
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: CROCKETT H S
Campus #: 227901008

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	88%	81%	77%	76%	91%	*	87%	75%	86%	52%	75%	28%
	2005	83%	80%	78%	78%	57%	75%	88%	80%	73%	70%	85%	51%	72%	32%
Mathematics	2006	75%	70%	62%	52%	34%	45%	72%	*	63%	53%	52%	20%	44%	13%
	2005	71%	68%	59%	50%	31%	39%	69%	60%	60%	54%	46%	22%	38%	15%
Science	2006	70%	68%	64%	64%	49%	53%	84%	*	80%	68%	60%	37%	54%	23%
	2005	63%	62%	58%	60%	41%	46%	80%	*	70%	67%	53%	33%	46%	20%
Soc Studies	2006	87%	83%	89%	84%	72%	78%	96%	*	90%	85%	83%	67%	77%	51%
	2005	87%	83%	87%	84%	67%	80%	93%	*	90%	87%	82%	68%	78%	43%
All Tests	2006	67%	62%	53%	46%	30%	38%	67%	*	56%	45%	47%	18%	37%	5%
	2005	62%	59%	48%	42%	24%	32%	61%	60%	47%	43%	41%	15%	32%	6%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	17%	14%	8%	10%	25%	*	27%	13%	16%	3%	10%	< 1%
	2005	25%	26%	12%	14%	9%	9%	22%	20%	20%	10%	17%	2%	7%	< 1%
Mathematics	2006	23%	24%	11%	8%	4%	6%	15%	*	19%	11%	7%	1%	6%	< 1%
	2005	20%	21%	10%	9%	4%	5%	15%	< 1%	7%	10%	8%	2%	4%	< 1%
Science	2006	16%	17%	7%	8%	3%	3%	17%	*	10%	11%	5%	3%	4%	2%
	2005	14%	15%	4%	7%	2%	5%	10%	*	< 1%	9%	5%	< 1%	3%	< 1%
Soc Studies	2006	30%	33%	24%	25%	10%	16%	43%	*	40%	30%	20%	8%	14%	5%
	2005	26%	27%	21%	24%	8%	13%	40%	*	40%	28%	19%	8%	15%	4%
All Tests	2006	11%	12%	4%	3%	2%	1%	7%	*	13%	4%	3%	< 1%	1%	< 1%
	2005	10%	11%	3%	3%	3%	2%	6%	< 1%	< 1%	4%	3%	< 1%	1%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
ELA	2006	30%	40%	13%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	13%	19%	16%	*	*	*	*	*	*	*	*	*	*	*
Science	2006	20%	16%	14%	20%	*	*	*	*	*	*	*	20%	*	*
Soc Studies	2006	31%	19%	33%	40%	*	*	*	*	*	*	*	40%	*	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	77%	58%	64%	57%	58%	*	*	60%	53%	58%	57%	55%	
2005	79%	72%	66%	60%	33%	59%	74%	*	*	56%	68%	60%	55%	44%	

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	81%	64%	89%	60%	60%	*	*	69%	52%	64%	63%	56%
	2005	82%	76%	77%	85%	*	84%	91%	*	*	81%	93%	85%	77%	57%
Mathematics	2006	86%	81%	75%	62%	42%	63%	70%	*	*	61%	64%	62%	62%	70%
	2005	80%	73%	65%	51%	< 1%	53%	67%	*	*	49%	56%	51%	45%	50%
Writing	2006	68%	50%	63%	29%	*	27%	25%	*	*	33%	17%	29%	20%	*
	2005	65%	55%	59%	33%	*	24%	60%	*	*	25%	50%	33%	39%	*
All Tests	2006	74%	64%	64%	38%	43%	39%	33%	*	*	38%	39%	38%	41%	40%
	2005	68%	59%	50%	40%	< 1%	39%	59%	*	*	34%	52%	40%	35%	30%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	96.2%	94.4%	95.1%	94.5%	93.8%	100.0%	94.7%	93.4%	95.5%	79.2%	92.9%	90.2%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	90.0%	88.9%	87.7%	88.6%	89.5%	100.0%	94.7%	86.0%	92.1%	49.3%	85.7%	80.4%
Not on TAKS	6.4%	6.5%	5.5%	5.4%	7.4%	5.9%	4.3%	0.0%	0.0%	7.5%	3.5%	29.9%	7.1%	9.8%
TAKS-I Only	0.1%	0.1%	0.2%	0.4%	0.6%	0.4%	0.4%	0.0%	0.0%	0.6%	0.3%	2.5%	0.4%	1.3%
SDAA II Only	5.4%	5.6%	4.1%	4.9%	6.7%	5.4%	3.6%	0.0%	0.0%	6.7%	3.2%	27.1%	6.7%	8.5%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.4%	0.1%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	89.6%	85.5%	79.8%	86.0%	86.8%	66.7%	84.2%	84.3%	86.8%	72.2%	82.7%	83.0%
Non-Acct System	6.5%	5.7%	6.4%	8.9%	15.3%	8.5%	7.1%	33.3%	10.5%	9.1%	8.7%	7.0%	10.2%	7.2%
Mobile	5.6%	4.8%	5.7%	7.5%	7.4%	7.8%	6.4%	33.3%	10.5%	7.9%	7.2%	4.6%	8.1%	5.9%
Non-Acct Test	0.2%	0.1%	0.2%	0.4%	0.6%	0.4%	0.4%	0.0%	0.0%	0.6%	0.3%	2.5%	0.4%	1.3%
Katrina/Rita	0.8%	0.8%	0.0%	1.0%	7.4%	0.2%	0.2%	0.0%	0.0%	0.6%	1.3%	0.0%	1.7%	0.0%
Not Tested	2.9%	4.8%	3.8%	5.6%	4.9%	5.5%	6.2%	0.0%	5.3%	6.6%	4.5%	20.8%	7.1%	9.8%
Absent	0.2%	0.4%	-	0.9%	0.0%	1.0%	1.1%	0.0%	0.0%	1.0%	0.8%	3.2%	1.1%	1.3%
ARD Exempt	0.7%	0.8%	1.1%	2.7%	2.5%	2.5%	3.0%	0.0%	5.3%	3.3%	2.0%	14.8%	3.4%	4.6%
LEP Exempt	1.0%	2.3%	0.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	1.3%
Other	1.0%	1.3%	1.6%	1.9%	2.5%	1.8%	2.1%	0.0%	0.0%	2.1%	1.5%	2.8%	2.5%	2.6%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	425	1,561	163	905	468	6	19	777	782	284	826	153
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	96.2%	92.7%	90.4%	92.4%	94.0%	100.0%	83.3%	90.8%	94.5%	78.1%	90.3%	79.7%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	91.0%	89.0%	84.6%	88.3%	91.3%	100.0%	83.3%	85.8%	92.2%	57.4%	85.1%	74.6%
SDAA II Only	6.2%	6.7%	4.4%	3.7%	5.9%	4.1%	2.7%	0.0%	0.0%	5.1%	2.4%	20.7%	5.2%	5.1%
By Mobility Status														
Acct Subset	91.3%	91.0%	90.5%	85.3%	79.4%	86.0%	85.7%	100.0%	83.3%	83.1%	87.5%	71.1%	83.0%	75.4%
Mobile Subset	5.7%	4.4%	5.1%	7.4%	11.0%	6.4%	8.3%	0.0%	0.0%	7.7%	7.0%	7.0%	7.3%	4.2%
Not Tested	3.0%	4.6%	3.8%	7.3%	9.6%	7.6%	6.0%	0.0%	16.7%	9.2%	5.5%	21.9%	9.7%	20.3%
Absent	0.2%	0.4%	0.1%	1.3%	0.7%	1.7%	0.8%	0.0%	0.0%	1.5%	1.1%	3.3%	1.8%	2.5%
ARD Exempt	0.8%	0.9%	1.6%	2.1%	4.4%	1.7%	2.3%	0.0%	0.0%	3.3%	0.9%	11.9%	2.7%	0.8%
LEP Exempt	1.0%	2.0%	0.0%	1.0%	0.0%	1.7%	0.0%	0.0%	5.6%	0.8%	1.2%	0.0%	1.9%	12.7%
Other	1.0%	1.3%	1.5%	2.9%	4.4%	2.5%	2.9%	0.0%	11.1%	3.6%	2.3%	6.7%	3.3%	4.2%
Total Count	2,931,773	49,767	746	1,503	136	826	518	5	18	751	752	270	731	118

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 5
Total Students: 2,001
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School Type: Secondary

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	43%	67%	53%	52%	49%	69%	*	*	45%	63%	34%	50%	33%
	2005	45%	39%	50%	42%	36%	38%	55%	*	*	37%	48%	39%	35%	24%
Mathematics	2006	32%	26%	27%	27%	21%	26%	36%	*	20%	28%	27%	14%	26%	7%
	2005	25%	21%	25%	25%	20%	25%	29%	*	60%	30%	21%	26%	21%	22%
Average TGI Growth															
Reading/ELA	2006	0.56	0.40	0.61	0.30	0.36	0.14	0.96	*	*	0.23	0.41	0.04	0.25	-0.19
	2005	0.53	0.47	0.43	0.57	0.39	0.60	0.63	*	*	0.60	0.55	0.50	0.41	0.17
Mathematics	2006	0.34	0.27	0.23	0.25	0.25	0.17	0.46	*	0.44	0.24	0.25	-0.01	0.24	0.29
	2005	0.38	0.35	0.34	0.38	0.27	0.36	0.48	*	0.45	0.50	0.27	0.35	0.35	0.22
English Language Learners Progress Measure															
2005-06	66%	60%	58%	54%	*	53%	80%	*	*	54%	53%	39%	53%	48%	
Attendance Rate															
2004-05	95.7%	94.3%	94.7%	91.8%	90.6%	91.5%	92.5%	92.6%	94.6%	92.0%	91.6%	89.6%	90.8%	91.8%	
2003-04	95.7%	94.4%	94.4%	91.8%	92.6%	91.6%	91.8%	80.6%	94.7%	92.4%	91.2%	90.0%	91.5%	92.4%	
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2004-05	0.9%	1.1%	0.9%	1.1%	1.4%	1.1%	0.9%	0.0%	0.0%	1.1%	1.0%	1.9%	0.8%	1.8%	
2003-04	0.9%	0.9%	0.7%	0.5%	0.5%	0.7%	0.4%	0.0%	0.0%	0.5%	0.5%	1.0%	0.6%	0.0%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2005															
Graduated	84.0%	80.7%	87.4%	83.0%	74.4%	85.8%	80.5%	*	100.0%	79.9%	85.8%	71.1%	82.0%	80.0%	
Received GED	3.8%	3.4%	3.4%	4.9%	0.0%	2.8%	9.1%	*	0.0%	4.0%	5.7%	3.9%	1.8%	0.0%	
Continued HS	7.9%	10.3%	4.1%	8.0%	15.4%	8.5%	5.8%	*	0.0%	11.1%	5.2%	14.5%	11.4%	12.0%	
Dropped Out (4-yr)	4.3%	5.6%	4.1%	4.1%	10.3%	2.8%	4.5%	*	0.0%	5.0%	3.3%	10.5%	4.8%	8.0%	
Class of 2004															
Graduated	84.6%	80.1%	88.3%	80.5%	75.7%	78.4%	83.7%	*	100.0%	74.8%	87.4%	62.1%	74.4%	50.0%	
Received GED	4.2%	4.1%	3.5%	7.2%	8.1%	3.8%	10.5%	*	0.0%	8.7%	5.5%	12.1%	6.0%	4.5%	
Continued HS	7.3%	10.8%	4.8%	8.2%	16.2%	10.8%	4.1%	*	0.0%	11.5%	4.4%	22.4%	13.7%	31.8%	
Dropped Out (4-yr)	3.9%	5.1%	3.7%	4.0%	0.0%	7.0%	1.7%	*	0.0%	5.0%	2.7%	3.4%	6.0%	13.6%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2005	95.7%	94.4%	96.0%	95.9%	89.7%	97.2%	95.5%	*	100.0%	95.0%	96.7%	89.5%	95.2%	92.0%	
Class of 2004	96.1%	94.9%	96.4%	96.0%	100.0%	93.0%	98.3%	*	100.0%	95.0%	97.3%	96.6%	94.0%	86.4%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2005	91.9%	91.0%	92.1%	91.0%	89.7%	94.3%	86.4%	*	100.0%	91.0%	91.0%	85.5%	93.4%	92.0%	
Class of 2004	91.9%	90.9%	92.3%	88.8%	91.9%	89.2%	87.8%	*	100.0%	86.2%	91.8%	84.5%	88.0%	81.8%	

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	21.9%	16.2%	14.8%	9.2%	10.8%	22.5%	0.0%	25.0%	12.6%	17.0%	3.5%	8.8%	3.6%
2003-04	19.9%	25.0%	16.6%	17.1%	14.5%	12.6%	23.9%	0.0%	34.6%	15.0%	19.2%	2.5%	10.9%	4.1%
RHSP/DAP Graduates														
Class of 2005	72.3%	74.9%	70.0%	72.6%	63.6%	70.7%	77.5%	*	100.0%	66.9%	77.8%	16.9%	67.1%	54.2%
Class of 2004	68.4%	69.6%	69.9%	71.6%	69.0%	67.9%	75.3%	*	100.0%	66.3%	77.0%	13.3%	66.3%	60.0%
AP/IB Results														
Tested														
2005	18.4%	33.8%	8.3%	28.9%	25.9%	22.1%	38.2%	*	30.8%	24.2%	32.9%	n/a	n/a	n/a
2004	17.4%	30.6%	8.8%	26.8%	23.6%	19.7%	36.1%	*	50.0%	21.5%	31.9%	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	55.1%	43.9%	37.8%	14.3%	29.3%	49.5%	*	*	46.0%	32.8%	n/a	n/a	n/a
2004	53.9%	59.9%	40.3%	43.2%	15.4%	50.0%	42.7%	-	33.3%	46.5%	41.1%	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	51.6%	30.1%	31.9%	17.9%	20.9%	41.2%	*	*	42.5%	25.0%	n/a	n/a	n/a
2004	49.3%	54.8%	33.8%	32.2%	8.7%	32.5%	34.4%	-	40.0%	36.4%	29.5%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2006	40%	39%	37%	35%	34%	26%	49%	*	20%	25%	43%	14%	27%	< 1%
2005	39%	44%	37%	41%	38%	34%	49%	*	60%	31%	51%	7%	32%	*
Mathematics														
2006	51%	54%	44%	34%	7%	25%	52%	*	40%	35%	32%	12%	26%	7%
2005	48%	52%	42%	43%	32%	29%	60%	*	60%	48%	38%	13%	27%	11%
SAT/ACT Results														
Tested														
Class of 2005	65.5%	75.9%	57.7%	76.4%	95.7%	64.6%	77.9%	*	83.3%	75.7%	76.9%	n/a	n/a	n/a
Class of 2004	61.9%	72.0%	54.2%	65.5%	75.0%	55.1%	69.8%	*	60.0%	60.3%	70.5%	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	39.2%	18.5%	15.9%	9.1%	6.7%	30.9%	*	20.0%	17.5%	14.6%	n/a	n/a	n/a
Class of 2004	27.0%	40.2%	21.0%	18.9%	0.0%	11.8%	28.9%	-	*	20.9%	17.3%	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	1036	959	907	880	875	1031	*	902	915	901	n/a	n/a	n/a
Class of 2004	987	1032	979	947	822	900	1028	-	*	965	932	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	20.1	19.2	17.9	14.8	16.8	20.7	-	-	17.6	18.1	n/a	n/a	n/a
Class of 2004	20.1	21.1	19.8	19.6	18.5	17.0	22.2	-	-	19.9	19.5	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 2,001
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: CROCKETT H S
Campus #: 227901008

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	2,001	100.0%	38,189	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	0.0%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.7%	7.2%
Grade 7	0	0.0%	0.3%	6.8%	7.5%
Grade 8	0	0.0%	1.3%	6.6%	7.4%
Grade 9	661	33.0%	33.1%	8.0%	8.7%
Grade 10	491	24.5%	25.6%	6.4%	7.2%
Grade 11	443	22.1%	20.7%	5.4%	6.2%
Grade 12	406	20.3%	19.1%	5.4%	5.7%
Ethnic Distribution: African American	205	10.2%	9.2%	13.5%	14.7%
Hispanic	1,121	56.0%	54.8%	55.4%	45.3%
White	645	32.2%	33.9%	27.9%	36.5%
Native American	5	0.2%	0.2%	0.2%	0.3%
Asian/Pac. Islander	25	1.2%	1.9%	2.9%	3.1%
Economically Disadvantaged	1,010	50.5%	45.4%	60.3%	55.6%
Limited English Proficient (LEP)	156	7.8%	4.2%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	141	6.2%	5.9%	2.0%	2.3%
At-Risk	1,444	72.2%	57.4%	51.8%	48.7%
Mobility (2004-05)	604	26.7%	20.4%	26.7%	21.1%
Number of Students per Teacher	14.4	n/a	15.0	14.4	14.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 2,001
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: CROCKETT H S
Campus #: 227901008

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	361	100.0%	6,821	3,746	239,716
By Ethnicity (incl. Special Ed.):					
African American	33	9.1%	585	518	32,811
Hispanic	191	52.9%	3,416	1,459	84,566
White	129	35.7%	2,656	1,640	113,212
Native American	2	0.6%	23	11	764
Asian/Pacific Islander	6	1.7%	141	118	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	99	27.4%	1,889	941	66,380
Recommended H.S. Pgm./DAP	262	72.6%	4,932	2,805	173,336
Special Education Graduates	65	18.0%	804	470	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	-	22.4	21.9
Grade 6	-	-	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	25.6	20.2	23.2	20.3
Foreign Languages	25.4	21.8	24.3	21.3
Mathematics	21.0	20.7	23.0	20.3
Science	24.6	21.1	25.5	21.5
Social Studies	25.7	22.4	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 2,001
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: CROCKETT H S
Campus #: 227901008

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	171.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	152.3	88.9%	90.2%	65.1%	62.5%
Teachers	139.1	81.2%	78.4%	53.1%	50.7%
Professional Support	7.5	4.4%	7.6%	7.8%	8.0%
Campus Admin. (School Leader.)	5.8	3.4%	4.2%	3.7%	2.8%
Educational Aides:	19.0	11.1%	9.8%	7.3%	10.2%
Total Minority Staff:	51.5	30.0%	23.1%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	10.0	7.2%	4.2%	7.3%	9.1%
Hispanic	23.1	16.6%	14.4%	24.2%	20.1%
White	105.0	75.5%	80.3%	66.7%	69.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.0	0.7%	0.8%	1.7%	1.1%
Males	55.9	40.2%	42.4%	22.9%	22.9%
Females	83.2	59.8%	57.6%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	11.5	8.2%	7.5%	8.1%	7.5%
1-5 Years Experience	42.0	30.2%	25.8%	30.3%	29.0%
6-10 Years Experience	24.2	17.4%	19.2%	19.3%	19.4%
11-20 Years Experience	33.6	24.2%	25.7%	21.2%	24.2%
Over 20 Years Experience	27.8	20.0%	21.8%	21.0%	19.9%
			Campus Group	District	State
Average Years Experience of Teachers:		10.9 yrs.	12.2 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	7.4 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,666	\$34,103	\$35,956	\$34,505
1-5 Years Experience		\$35,886	\$35,646	\$35,690	\$36,567
6-10 Years Experience		\$38,329	\$38,299	\$37,357	\$39,008
11-20 Years Experience		\$42,247	\$43,360	\$41,694	\$43,978
Over 20 Years Experience		\$50,355	\$51,855	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,722	\$41,551	\$40,245	\$41,744
Professional Support		\$43,622	\$48,145	\$52,430	\$50,029
Campus Administration (School Leadership)		\$62,913	\$63,794	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	1.6	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 2,001
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: CROCKETT H S
Campus #: 227901008

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	10,537,308	100.0%	\$5,465	11,970,607	100.0%	\$6,209	\$209,251,088	100.0%	\$5,854
Instruction (11,95)	\$7,092,364	67.3%	\$3,679	\$7,818,807	65.3%	\$4,055	\$139,898,462	66.9%	\$3,913
Instructional-Related Services (12,13)	\$348,139	3.3%	\$181	\$397,113	3.3%	\$206	\$6,464,551	3.1%	\$181
Instructional Leadership (21)	\$164,321	1.6%	\$85	\$164,321	1.4%	\$85	\$3,519,539	1.7%	\$98
School Leadership (23)	\$830,947	7.9%	\$431	\$888,941	7.4%	\$461	\$14,547,580	7.0%	\$407
Support Services-Student (31,32,33)	\$572,991	5.4%	\$297	\$681,261	5.7%	\$353	\$11,157,817	5.3%	\$312
Other Campus Costs (35,36,51,52,53)	\$1,528,546	14.5%	\$793	\$2,020,164	16.9%	\$1,048	\$33,663,139	16.1%	\$942
By Program:									
Total Operating Expenditures	\$9,008,762	100.0%	\$4,673	\$9,950,443	100.0%	\$5,161	\$174,674,825	100.0%	\$4,886
Bilingual/ESL Education (25)	\$62,648	0.7%	\$32	\$62,648	0.6%	\$32	\$1,097,259	0.6%	\$31
Career & Technology Education (22)	\$741,746	8.2%	\$385	\$786,374	7.9%	\$408	\$23,743,795	13.6%	\$664
Accelerated Education (24,30)	\$456,264	5.1%	\$237	\$1,207,864	12.1%	\$626	\$11,888,360	6.8%	\$333
Gifted & Talented Education (21)	\$2,728	0.0%	\$1	\$2,728	0.0%	\$1	\$2,397,792	1.4%	\$67
Regular Education (11)	\$5,582,245	62.0%	\$2,895	\$5,633,951	56.6%	\$2,922	\$112,553,202	64.4%	\$3,149
Special Education (23)	\$2,163,131	24.0%	\$1,122	\$2,256,878	22.7%	\$1,171	\$22,235,199	12.7%	\$622
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$759,218	0.4%	\$21

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	124	6.2%	3.5%	22.9%	14.6%
Career & Technology Education	891	44.5%	60.7%	17.7%	20.3%
Gifted & Talented Education	172	8.6%	9.6%	6.7%	7.6%
Special Education	373	18.6%	13.2%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	2.6	1.8%	0.9%	14.4%	8.8%
Career & Technology Education	10.4	7.5%	12.8%	2.7%	4.0%
Compensatory Education	0.0	0.0%	2.4%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.2%
Regular Education	89.8	64.6%	68.5%	57.3%	68.9%
Special Education	18.8	13.5%	10.2%	13.7%	10.4%
Other	17.5	12.6%	3.9%	8.4%	2.5%

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'n/a' indicates data reporting is not applicable for this group.