

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: TRAVIS H S***

***Campus #: 227901007***

***2006 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 1,555  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: TRAVIS H S  
Campus #: 227901007

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2006 Standard Grade 9</b>															
Reading	2006	88%	82%	83%	74%	79%	73%	80%	*	*	70%	78%	40%	74%	39%
	2005	83%	79%	75%	64%	63%	63%	82%	*	*	60%	68%	48%	62%	19%
Mathematics	2006	58%	56%	42%	39%	34%	38%	50%	*	*	38%	40%	< 1%	37%	13%
	2005	58%	56%	41%	37%	32%	36%	67%	*	*	45%	32%	24%	37%	12%
All Tests	2006	57%	54%	41%	37%	37%	37%	50%	*	*	37%	38%	20%	35%	11%
	2005	56%	54%	39%	34%	28%	32%	63%	*	*	38%	30%	34%	32%	6%
<b>TAKS Met 2006 Standard Grade 10</b>															
Eng Lang Arts	2006	86%	84%	81%	67%	76%	66%	68%	*	*	63%	70%	48%	65%	20%
	2005	68%	69%	55%	51%	50%	50%	53%	*	*	41%	61%	29%	44%	2%
Mathematics	2006	62%	62%	48%	37%	41%	36%	37%	*	*	44%	31%	16%	35%	10%
	2005	59%	58%	42%	28%	23%	28%	33%	*	*	31%	25%	12%	26%	6%
Science	2006	61%	63%	45%	41%	54%	37%	63%	*	*	50%	33%	33%	35%	9%
	2005	55%	57%	35%	33%	22%	32%	56%	*	*	37%	29%	28%	30%	7%
Soc Studies	2006	84%	82%	75%	66%	81%	63%	80%	*	*	70%	63%	83%	62%	16%
	2005	85%	83%	77%	70%	70%	68%	94%	*	*	73%	68%	63%	68%	30%
All Tests	2006	50%	52%	33%	28%	38%	26%	35%	*	*	33%	24%	18%	25%	3%
	2005	40%	42%	24%	16%	11%	16%	21%	*	*	16%	16%	7%	15%	< 1%
<b>TAKS Met 2006 Standard ^ Grade 11</b>															
Eng Lang Arts	2006	89%	88%	84%	81%	86%	80%	80%	*	75%	73%	89%	80%	77%	42%
	2005	87%	87%	79%	70%	62%	70%	85%	*	*	65%	74%	50%	68%	23%
Mathematics	2006	78%	78%	69%	59%	59%	57%	63%	*	83%	65%	53%	*	57%	25%
	2005	72%	71%	57%	47%	32%	48%	59%	*	*	52%	43%	20%	44%	28%
Science	2006	76%	76%	62%	56%	67%	51%	88%	*	83%	60%	53%	*	54%	22%
	2005	71%	72%	54%	50%	40%	50%	56%	*	*	55%	45%	21%	46%	22%
Soc Studies	2006	94%	93%	91%	84%	92%	82%	> 99%	*	83%	86%	83%	> 99%	83%	56%
	2005	91%	89%	85%	71%	76%	69%	88%	*	*	78%	63%	56%	68%	35%
All Tests	2006	66%	67%	51%	51%	60%	48%	50%	*	63%	53%	48%	80%	50%	15%
	2005	60%	61%	41%	35%	15%	37%	50%	*	*	38%	33%	21%	32%	5%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 1,555  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: TRAVIS H S  
Campus #: 227901007

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	83%	73%	80%	72%	75%	*	75%	68%	77%	53%	71%	33%
	2005	83%	80%	71%	62%	58%	61%	74%	*	43%	56%	68%	41%	59%	16%
Mathematics	2006	75%	70%	52%	42%	45%	41%	47%	*	83%	45%	40%	15%	40%	14%
	2005	71%	68%	47%	38%	29%	38%	53%	*	33%	43%	33%	17%	36%	17%
Science	2006	70%	68%	53%	47%	60%	42%	71%	*	83%	54%	41%	50%	41%	13%
	2005	63%	62%	44%	42%	30%	42%	56%	*	83%	47%	37%	26%	39%	17%
Soc Studies	2006	87%	83%	83%	73%	87%	70%	86%	*	83%	77%	70%	91%	69%	30%
	2005	87%	83%	81%	70%	72%	68%	91%	*	83%	76%	66%	60%	68%	33%
All Tests	2006	67%	62%	42%	37%	45%	35%	43%	*	63%	39%	35%	32%	34%	9%
	2005	62%	59%	35%	29%	19%	29%	46%	*	29%	32%	27%	21%	27%	4%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	27%	10%	7%	11%	6%	8%	*	13%	6%	8%	< 1%	6%	1%
	2005	25%	26%	8%	6%	3%	6%	8%	*	< 1%	6%	6%	< 1%	5%	< 1%
Mathematics	2006	23%	24%	7%	4%	4%	3%	9%	*	50%	6%	3%	< 1%	4%	1%
	2005	20%	21%	6%	4%	1%	4%	11%	*	17%	5%	3%	< 1%	4%	< 1%
Science	2006	16%	17%	3%	2%	< 1%	2%	8%	*	17%	3%	1%	< 1%	1%	< 1%
	2005	14%	15%	2%	1%	< 1%	1%	6%	*	< 1%	3%	< 1%	3%	1%	< 1%
Soc Studies	2006	30%	33%	16%	8%	12%	5%	32%	*	< 1%	11%	4%	9%	5%	< 1%
	2005	26%	27%	13%	7%	5%	6%	15%	*	< 1%	9%	5%	2%	5%	< 1%
All Tests	2006	11%	12%	2%	2%	1%	2%	2%	*	< 1%	1%	2%	< 1%	2%	< 1%
	2005	10%	11%	1%	1%	< 1%	1%	< 1%	*	< 1%	1%	1%	< 1%	1%	< 1%
<b>TAKS-I (Sum of All Grades Tested)</b> Met Standard															
Mathematics	2006	13%	19%	< 1%	67%	*	*	*	*	*	*	67%	67%	*	
Science	2006	20%	16%	3%	10%	< 1%	5%	33%	*	*	16%	< 1%	10%	13%	*
Soc Studies	2006	31%	19%	25%	27%	20%	27%	40%	*	*	40%	9%	27%	30%	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	73%	54%	47%	54%	64%	*	*	57%	45%	54%	56%	54%	
2005	79%	72%	70%	75%	76%	72%	93%	*	*	71%	85%	75%	73%	71%	

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<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	79%	62%	58%	59%	*	*	*	67%	50%	62%	63%	70%
	2005	82%	76%	76%	78%	85%	74%	> 99%	*	*	74%	89%	78%	76%	71%
Mathematics	2006	86%	81%	74%	63%	58%	60%	83%	*	*	65%	57%	63%	66%	47%
	2005	80%	73%	71%	81%	79%	80%	> 99%	*	*	77%	95%	81%	81%	82%
Writing	2006	68%	50%	60%	20%	< 1%	29%	*	*	*	26%	< 1%	20%	23%	29%
	2005	65%	55%	50%	44%	50%	45%	*	*	*	42%	50%	44%	43%	44%
All Tests	2006	74%	64%	62%	36%	38%	34%	43%	*	*	36%	35%	36%	37%	39%
	2005	68%	59%	51%	61%	53%	60%	88%	*	*	57%	74%	61%	59%	50%

T E X A S E D U C A T I O N A G E N C Y  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	94.3%	90.7%	86.3%	91.7%	90.9%	*	100.0%	90.8%	90.9%	77.1%	91.1%	87.9%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	88.1%	83.3%	74.5%	85.0%	84.4%	*	88.9%	80.2%	86.7%	36.4%	82.5%	80.1%
Not on TAKS	6.4%	6.5%	5.3%	7.4%	11.8%	6.8%	6.5%	*	11.1%	10.6%	4.2%	40.7%	8.7%	7.7%
TAKS-I Only	0.1%	0.1%	0.1%	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.3%	0.0%	0.9%	0.2%	0.4%
SDAA II Only	5.4%	5.6%	4.6%	7.1%	11.8%	6.3%	6.5%	*	11.1%	10.1%	4.0%	38.8%	8.2%	7.4%
TAKS-I/SDAA II Only	0.8%	0.8%	0.0%	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.2%	0.9%	0.2%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	86.8%	79.1%	65.8%	82.1%	74.0%	*	100.0%	78.4%	80.2%	66.4%	80.6%	80.5%
Non-Acct System	6.5%	5.7%	8.0%	11.6%	20.5%	9.6%	16.9%	*	0.0%	12.4%	10.7%	10.7%	10.6%	7.4%
Mobile	5.6%	4.8%	7.0%	10.4%	13.7%	9.3%	16.9%	*	0.0%	11.4%	9.3%	8.9%	9.1%	7.0%
Non-Acct Test	0.2%	0.1%	0.1%	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.3%	0.0%	0.9%	0.2%	0.4%
Katrina/Rita	0.8%	0.8%	0.3%	1.0%	6.8%	0.1%	0.0%	*	0.0%	0.7%	1.4%	0.9%	1.3%	0.0%
<b>Not Tested</b>	2.9%	4.8%	5.7%	9.3%	13.7%	8.3%	9.1%	*	0.0%	9.2%	9.1%	22.9%	8.9%	12.1%
Absent	0.2%	0.4%	-	1.5%	0.0%	1.6%	3.9%	*	0.0%	1.0%	2.1%	2.8%	1.1%	1.1%
ARD Exempt	0.7%	0.8%	1.3%	1.9%	5.0%	1.3%	1.3%	*	0.0%	2.3%	1.4%	10.3%	1.6%	2.6%
LEP Exempt	1.0%	2.3%	1.3%	0.8%	0.0%	1.0%	0.0%	*	0.0%	0.7%	0.9%	0.0%	1.0%	3.3%
Other	1.0%	1.3%	1.8%	4.7%	5.6%	4.4%	3.9%	*	0.0%	4.9%	4.2%	9.8%	4.7%	5.1%
Katrina/Rita	0.0%	0.1%	0.0%	0.4%	3.1%	0.0%	0.0%	*	0.0%	0.3%	0.5%	0.0%	0.5%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>1,349</b>	<b>1,172</b>	<b>161</b>	<b>917</b>	<b>77</b>	<b>2</b>	<b>9</b>	<b>597</b>	<b>572</b>	<b>214</b>	<b>936</b>	<b>272</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	94.7%	89.8%	90.8%	89.8%	89.8%	*	100.0%	89.4%	90.3%	77.0%	90.4%	82.2%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	90.2%	82.5%	80.4%	82.7%	83.7%	*	100.0%	78.7%	86.5%	41.4%	82.6%	73.7%
SDAA II Only	6.2%	6.7%	4.5%	7.3%	10.4%	7.1%	6.1%	*	0.0%	10.6%	3.8%	35.6%	7.8%	8.5%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	87.3%	77.7%	72.4%	80.1%	69.4%	*	87.5%	75.7%	80.4%	60.2%	80.4%	72.6%
Mobile Subset	5.7%	4.4%	6.6%	12.0%	18.4%	9.7%	20.4%	*	12.5%	13.7%	9.9%	16.9%	10.0%	9.6%
<b>Not Tested</b>	3.0%	4.6%	5.4%	10.2%	9.2%	10.2%	10.2%	*	0.0%	10.6%	9.7%	23.0%	9.6%	17.8%
Absent	0.2%	0.4%	0.6%	1.8%	1.8%	1.9%	1.0%	*	0.0%	2.1%	1.5%	3.4%	1.6%	3.3%
ARD Exempt	0.8%	0.9%	1.2%	1.8%	1.8%	1.4%	6.1%	*	0.0%	1.5%	2.1%	8.8%	1.6%	1.9%
LEP Exempt	1.0%	2.0%	1.0%	0.9%	0.6%	1.0%	0.0%	*	0.0%	0.5%	1.3%	0.4%	1.1%	4.1%
Other	1.0%	1.3%	2.1%	5.7%	4.9%	5.9%	3.1%	*	0.0%	6.5%	4.8%	10.3%	5.3%	8.5%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>1,310</b>	<b>1,271</b>	<b>163</b>	<b>990</b>	<b>98</b>	<b>2</b>	<b>8</b>	<b>658</b>	<b>608</b>	<b>261</b>	<b>998</b>	<b>270</b>

T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 5  
Total Students: 1,555  
Grade Span: 09 - 12  
School Type: Secondary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2006	51%	43%	61%	51%	62%	50%	40%	*	*	46%	57%	54%	51%	40%
	2005	45%	39%	45%	38%	35%	37%	83%	*	*	38%	39%	20%	34%	24%
Mathematics	2006	32%	26%	27%	24%	33%	23%	18%	*	*	27%	21%	< 1%	21%	10%
	2005	25%	21%	23%	18%	14%	20%	13%	*	*	21%	17%	10%	17%	14%
<b>Average TGI Growth</b>															
Reading/ELA	2006	0.56	0.40	0.55	0.38	0.66	0.35	0.28	*	*	0.33	0.44	0.35	0.38	0.14
	2005	0.53	0.47	0.37	0.37	0.14	0.35	1.83	*	*	0.46	0.30	0.14	0.26	0.04
Mathematics	2006	0.34	0.27	0.31	0.30	0.33	0.30	0.20	*	*	0.29	0.31	-0.14	0.28	0.30
	2005	0.38	0.35	0.33	0.33	0.16	0.38	0.02	*	*	0.38	0.30	0.20	0.34	0.47
<b>English Language Learners Progress Measure</b>															
2005-06	66%	60%	52%	54%	*	53%	*	*	*	50%	59%	22%	56%	48%	
<b>Attendance Rate</b>															
2004-05	95.7%	94.3%	93.0%	86.3%	87.4%	86.1%	86.2%	*	95.4%	86.1%	86.6%	84.6%	86.7%	85.4%	
2003-04	95.7%	94.4%	93.2%	86.2%	86.5%	85.9%	87.6%	*	94.9%	86.3%	86.1%	83.8%	86.7%	85.8%	
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>															
2004-05	0.9%	1.1%	1.7%	5.2%	4.5%	5.6%	3.7%	*	0.0%	6.0%	4.4%	6.2%	5.1%	8.6%	
2003-04	0.9%	0.9%	1.6%	2.1%	1.0%	2.4%	1.1%	*	0.0%	1.9%	2.2%	1.2%	1.8%	4.3%	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2005</b>															
Graduated	84.0%	80.7%	78.3%	65.4%	65.6%	65.9%	63.2%	*	*	57.7%	73.2%	51.0%	65.9%	36.5%	
Received GED	3.8%	3.4%	3.3%	4.3%	3.1%	2.7%	15.8%	*	*	4.3%	4.3%	0.0%	3.1%	1.9%	
Continued HS	7.9%	10.3%	9.1%	13.5%	9.4%	14.5%	10.5%	*	*	18.4%	8.5%	31.4%	14.4%	28.8%	
Dropped Out (4-yr)	4.3%	5.6%	6.4%	16.8%	21.9%	16.9%	10.5%	*	*	19.6%	14.0%	17.6%	16.6%	32.7%	
<b>Class of 2004</b>															
Graduated	84.6%	80.1%	80.4%	68.0%	71.0%	66.8%	73.2%	*	*	59.6%	75.7%	38.9%	68.9%	51.0%	
Received GED	4.2%	4.1%	3.8%	2.4%	0.0%	1.5%	9.8%	*	*	3.1%	1.7%	0.0%	2.3%	0.0%	
Continued HS	7.3%	10.8%	8.1%	19.2%	16.1%	20.6%	12.2%	*	*	25.5%	13.6%	44.4%	19.8%	30.6%	
Dropped Out (4-yr)	3.9%	5.1%	6.5%	10.4%	12.9%	11.1%	4.9%	*	*	11.8%	9.0%	16.7%	9.0%	18.4%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2005	95.7%	94.4%	93.6%	83.2%	78.1%	83.1%	89.5%	*	*	80.4%	86.0%	82.4%	83.4%	67.3%	
Class of 2004	96.1%	94.9%	93.6%	89.6%	87.1%	88.9%	95.1%	*	*	88.2%	91.0%	83.3%	91.0%	81.6%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2005	91.9%	91.0%	89.4%	78.9%	75.0%	80.4%	73.7%	*	*	76.1%	81.7%	82.4%	80.3%	65.4%	
Class of 2004	91.9%	90.9%	89.7%	87.3%	87.1%	87.4%	85.4%	*	*	85.1%	89.3%	83.3%	88.7%	81.6%	

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2004-05	20.5%	21.9%	16.8%	25.8%	21.1%	24.9%	40.2%	*	55.6%	22.6%	29.1%	9.8%	25.5%	12.5%
2003-04	19.9%	25.0%	15.8%	19.6%	11.4%	18.9%	35.9%	*	27.3%	16.1%	23.3%	10.0%	18.8%	10.3%
<b>RHSP/DAP Graduates</b>														
Class of 2005	72.3%	74.9%	78.2%	69.6%	38.5%	74.3%	64.3%	*	*	58.4%	79.1%	17.1%	74.7%	64.0%
Class of 2004	68.4%	69.6%	75.9%	66.9%	54.2%	66.8%	78.8%	-	*	58.8%	74.0%	11.1%	67.6%	47.6%
<b>AP/IB Results</b>														
<b>Tested</b>														
2005	18.4%	33.8%	15.8%	20.1%	17.4%	18.8%	31.9%	-	60.0%	19.7%	20.5%	n/a	n/a	n/a
2004	17.4%	30.6%	13.1%	22.7%	9.1%	21.7%	35.0%	-	40.0%	18.5%	26.1%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2005	51.8%	55.1%	28.1%	14.7%	12.5%	14.4%	20.0%	-	*	16.4%	13.1%	n/a	n/a	n/a
2004	53.9%	59.9%	32.2%	18.3%	*	14.3%	38.1%	-	*	18.2%	18.4%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2005	47.4%	51.6%	19.6%	11.5%	9.1%	11.8%	14.3%	-	0.0%	10.7%	12.2%	n/a	n/a	n/a
2004	49.3%	54.8%	25.0%	12.8%	*	10.1%	25.0%	-	*	11.1%	13.8%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2006	40%	39%	28%	28%	32%	28%	10%	*	25%	20%	34%	< 1%	26%	6%
2005	39%	44%	24%	29%	15%	30%	45%	*	*	24%	34%	6%	25%	3%
<b>Mathematics</b>														
2006	51%	54%	36%	29%	22%	28%	25%	*	83%	30%	28%	*	28%	13%
2005	48%	52%	30%	25%	5%	26%	41%	*	*	30%	20%	10%	24%	8%
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2005	65.5%	75.9%	58.6%	43.4%	20.0%	29.8%	47.8%	-	*	41.5%	44.9%	n/a	n/a	n/a
Class of 2004	61.9%	72.0%	49.1%	56.9%	75.0%	45.2%	82.8%	-	*	46.8%	64.5%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2005	27.4%	39.2%	7.4%	9.8%	*	4.0%	54.5%	-	*	7.7%	11.3%	n/a	n/a	n/a
Class of 2004	27.0%	40.2%	7.4%	8.1%	0.0%	4.0%	29.2%	-	*	6.8%	8.8%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2005	992	1036	854	878	*	878	1119	-	*	886	873	n/a	n/a	n/a
Class of 2004	987	1032	862	848	747	814	1010	*	*	858	842	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2005	20.0	20.1	17.6	17.3	*	16.9	*	-	-	16.5	17.9	n/a	n/a	n/a
Class of 2004	20.1	21.1	18.0	17.5	14.0	16.1	23.2	-	-	16.6	17.8	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 1,555  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: TRAVIS H S  
Campus #: 227901007

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Total Students:</b>	1,555	100.0%	67,472	81,003	4,505,572
<b>Students By Grade:</b>					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	0.0%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	506	32.5%	34.8%	8.0%	8.7%
Grade 10	432	27.8%	25.4%	6.4%	7.2%
Grade 11	275	17.7%	20.3%	5.4%	6.2%
Grade 12	342	22.0%	19.4%	5.4%	5.7%
<b>Ethnic Distribution:</b>					
African American	202	13.0%	7.9%	13.5%	14.7%
Hispanic	1,233	79.3%	82.7%	55.4%	45.3%
White	104	6.7%	8.0%	27.9%	36.5%
Native American	4	0.3%	0.1%	0.2%	0.3%
Asian/Pac. Islander	12	0.8%	1.2%	2.9%	3.1%
<b>Economically Disadvantaged</b>	1,227	78.9%	73.5%	60.3%	55.6%
<b>Limited English Proficient (LEP)</b>	343	22.1%	12.2%	23.9%	15.8%
<b>Students w/Disciplinary Placements (2003-04)</b>	139	6.8%	5.3%	2.0%	2.3%
<b>At-Risk</b>	1,254	80.6%	68.7%	51.8%	48.7%
<b>Mobility (2004-05)</b>	811	39.4%	25.0%	26.7%	21.1%
<b>Number of Students per Teacher</b>	14.3	n/a	15.5	14.4	14.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 2  
Total Students: 1,555  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: TRAVIS H S  
Campus #: 227901007

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	247	100.0%	12,178	3,746	239,716
By Ethnicity (incl. Special Ed.):					
African American	26	10.5%	917	518	32,811
Hispanic	191	77.3%	9,878	1,459	84,566
White	28	11.3%	1,171	1,640	113,212
Native American	1	0.4%	18	11	764
Asian/Pacific Islander	1	0.4%	194	118	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	75	30.4%	3,339	941	66,380
Recommended H.S. Pgm./DAP	172	69.6%	8,839	2,805	173,336
Special Education Graduates	35	14.2%	1,323	470	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	20.0	22.4	21.9
Grade 6	-	-	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	23.3	23.2	23.2	20.3
Foreign Languages	26.1	24.0	24.3	21.3
Mathematics	21.6	23.6	23.0	20.3
Science	23.8	24.1	25.5	21.5
Social Studies	27.2	25.9	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 1,555  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: TRAVIS H S  
Campus #: 227901007

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	153.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	133.4	87.0%	90.8%	65.1%	62.5%
Teachers	109.1	71.1%	78.6%	53.1%	50.7%
Professional Support	11.0	7.2%	8.2%	7.8%	8.0%
Campus Admin. (School Leader.)	13.3	8.7%	3.9%	3.7%	2.8%
Educational Aides:	20.0	13.0%	9.2%	7.3%	10.2%
Total Minority Staff:	61.8	40.3%	50.1%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	9.0	8.3%	11.3%	7.3%	9.1%
Hispanic	26.1	24.0%	33.0%	24.2%	20.1%
White	72.1	66.2%	53.4%	66.7%	69.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.8	1.6%	2.0%	1.7%	1.1%
Males	44.0	40.3%	46.0%	22.9%	22.9%
Females	65.1	59.7%	54.0%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	7.8	7.1%	7.1%	8.1%	7.5%
1-5 Years Experience	40.8	37.4%	28.2%	30.3%	29.0%
6-10 Years Experience	17.3	15.8%	20.1%	19.3%	19.4%
11-20 Years Experience	20.1	18.4%	23.4%	21.2%	24.2%
Over 20 Years Experience	23.1	21.2%	21.3%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.1 yrs.	12.0 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	8.2 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,500	\$36,296	\$35,956	\$34,505
1-5 Years Experience		\$36,339	\$38,451	\$35,690	\$36,567
6-10 Years Experience		\$37,670	\$40,914	\$37,357	\$39,008
11-20 Years Experience		\$42,840	\$45,917	\$41,694	\$43,978
Over 20 Years Experience		\$50,437	\$55,526	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,743	\$44,171	\$40,245	\$41,744
Professional Support		\$47,764	\$52,319	\$52,430	\$50,029
Campus Administration (School Leadership)		\$49,957	\$68,966	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	5.9	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 1,555  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: TRAVIS H S  
Campus #: 227901007

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$9,664,618	100.0%	\$5,868	12,127,890	100.0%	\$7,364	\$409,128,681	100.0%	\$5,998
Instruction (11,95)	\$6,424,296	66.5%	\$3,901	\$7,542,605	62.2%	\$4,580	\$274,567,135	67.1%	\$4,025
Instructional-Related Services (12,13)	\$318,550	3.3%	\$193	\$633,761	5.2%	\$385	\$14,485,322	3.5%	\$212
Instructional Leadership (21)	\$148,526	1.5%	\$90	\$148,526	1.2%	\$90	\$6,528,516	1.6%	\$96
School Leadership (23)	\$754,382	7.8%	\$458	\$945,301	7.8%	\$574	\$29,837,299	7.3%	\$437
Support Services-Student (31,32,33)	\$504,891	5.2%	\$307	\$746,513	6.2%	\$453	\$24,268,437	5.9%	\$356
Other Campus Costs (35,36,51,52,53)	\$1,513,973	15.7%	\$919	\$2,111,184	17.4%	\$1,282	\$59,441,972	14.5%	\$871
<b>By Program:</b>									
Total Operating Expenditures	\$8,150,645	100.0%	\$4,949	10,015,237	100.0%	\$6,081	\$348,098,598	100.0%	\$5,103
Bilingual/ESL Education (25)	\$48,741	0.6%	\$30	\$207,451	2.1%	\$126	\$6,629,187	1.9%	\$97
Career & Technology Education (22)	\$636,942	7.8%	\$387	\$685,583	6.8%	\$416	\$41,222,111	11.8%	\$604
Accelerated Education (24,30)	\$433,209	5.3%	\$263	\$2,006,732	20.0%	\$1,218	\$42,188,096	12.1%	\$618
Gifted & Talented Education (21)	\$470	0.0%	\$0	\$15,148	0.2%	\$9	\$2,760,900	0.8%	\$40
Regular Education (11)	\$5,150,497	63.2%	\$3,127	\$5,193,591	51.9%	\$3,153	\$208,296,084	59.8%	\$3,054
Special Education (23)	\$1,880,786	23.1%	\$1,142	\$1,906,732	19.0%	\$1,158	\$46,735,537	13.4%	\$685
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$266,683	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	320	20.6%	10.3%	22.9%	14.6%
Career & Technology Education	760	48.9%	64.4%	17.7%	20.3%
Gifted & Talented Education	74	4.8%	7.8%	6.7%	7.6%
Special Education	276	17.7%	12.0%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	3.8	3.5%	2.7%	14.4%	8.8%
Career & Technology Education	9.3	8.5%	12.1%	2.7%	4.0%
Compensatory Education	0.0	0.0%	1.1%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.1%	0.0%	2.2%
Regular Education	69.4	63.6%	67.0%	57.3%	68.9%
Special Education	15.3	14.0%	10.3%	13.7%	10.4%
Other	11.2	10.3%	4.7%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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