

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: REAGAN H S***

***Campus #: 227901006***

***2006 Accountability Rating: Academically Unacceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 1,009  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: REAGAN H S  
Campus #: 227901006

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2006 Standard Grade 9</b>															
Reading	2006	88%	82%	79%	70%	84%	64%	*	*	*	67%	74%	38%	68%	34%
	2005	83%	79%	74%	58%	67%	54%	60%	*	*	53%	64%	46%	55%	28%
Mathematics	2006	58%	56%	38%	25%	25%	25%	*	*	*	20%	31%	< 1%	27%	4%
	2005	58%	56%	39%	27%	24%	26%	40%	*	*	29%	25%	6%	27%	13%
All Tests	2006	57%	54%	37%	29%	31%	28%	*	*	*	23%	35%	< 1%	31%	5%
	2005	56%	54%	36%	27%	26%	25%	33%	*	*	26%	27%	16%	26%	10%
<b>TAKS Met 2006 Standard Grade 10</b>															
Eng Lang Arts	2006	86%	84%	77%	65%	73%	61%	*	*	*	58%	71%	8%	64%	17%
	2005	68%	69%	58%	53%	63%	47%	*	*	*	41%	68%	27%	51%	12%
Mathematics	2006	62%	62%	45%	37%	34%	36%	*	*	*	34%	41%	< 1%	37%	14%
	2005	59%	58%	39%	31%	32%	31%	*	*	*	34%	27%	9%	28%	10%
Science	2006	61%	63%	39%	29%	19%	32%	*	*	*	32%	27%	7%	29%	3%
	2005	55%	57%	32%	25%	26%	24%	*	*	*	27%	21%	9%	24%	5%
Soc Studies	2006	84%	82%	72%	60%	63%	57%	*	*	*	62%	58%	14%	58%	20%
	2005	85%	83%	74%	62%	61%	62%	*	*	*	59%	66%	33%	60%	33%
All Tests	2006	50%	52%	28%	23%	16%	23%	*	*	*	23%	22%	7%	23%	< 1%
	2005	40%	42%	20%	17%	18%	17%	*	*	*	19%	14%	8%	16%	2%
<b>TAKS Met 2006 Standard ^ Grade 11</b>															
Eng Lang Arts	2006	89%	88%	77%	74%	81%	70%	*	*	*	67%	84%	30%	74%	41%
	2005	87%	87%	77%	77%	74%	77%	*	*	*	74%	79%	43%	75%	58%
Mathematics	2006	78%	78%	65%	50%	46%	53%	*	*	*	53%	47%	13%	49%	41%
	2005	72%	71%	56%	42%	32%	46%	*	*	*	50%	33%	*	39%	37%
Science	2006	76%	76%	59%	42%	40%	43%	*	*	*	42%	41%	8%	42%	25%
	2005	71%	72%	52%	40%	35%	43%	*	*	*	48%	32%	14%	39%	28%
Soc Studies	2006	94%	93%	89%	76%	83%	71%	*	*	*	73%	78%	29%	75%	50%
	2005	91%	89%	84%	74%	64%	76%	*	*	*	75%	72%	29%	73%	60%
All Tests	2006	66%	67%	46%	33%	32%	36%	*	*	*	33%	33%	6%	33%	19%
	2005	60%	61%	38%	30%	28%	31%	*	*	*	34%	26%	13%	28%	12%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 1,009  
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School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: REAGAN H S  
Campus #: 227901006

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	78%	70%	80%	64%	71%	*	*	64%	75%	26%	68%	31%
	2005	83%	80%	70%	62%	68%	60%	73%	*	> 99%	56%	70%	40%	60%	33%
Mathematics	2006	75%	70%	47%	35%	34%	35%	*	*	*	33%	38%	3%	35%	13%
	2005	71%	68%	44%	33%	29%	34%	27%	*	80%	36%	28%	9%	31%	19%
Science	2006	70%	68%	47%	35%	30%	37%	40%	*	*	37%	33%	7%	34%	14%
	2005	63%	62%	41%	33%	30%	34%	< 1%	*	*	38%	27%	11%	32%	18%
Soc Studies	2006	87%	83%	81%	67%	74%	63%	*	*	*	67%	67%	21%	65%	35%
	2005	87%	83%	80%	68%	62%	70%	> 99%	*	*	66%	69%	32%	67%	47%
All Tests	2006	67%	62%	36%	28%	28%	28%	29%	*	*	26%	31%	4%	29%	7%
	2005	62%	59%	33%	25%	24%	25%	17%	*	80%	26%	24%	13%	24%	9%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	27%	8%	7%	6%	7%	14%	*	*	5%	8%	< 1%	6%	< 1%
	2005	25%	26%	7%	3%	2%	3%	27%	*	20%	2%	5%	< 1%	3%	< 1%
Mathematics	2006	23%	24%	5%	6%	3%	7%	*	*	*	7%	5%	< 1%	6%	1%
	2005	20%	21%	5%	4%	2%	4%	< 1%	*	60%	5%	2%	< 1%	4%	1%
Science	2006	16%	17%	2%	2%	1%	2%	20%	*	*	2%	1%	< 1%	2%	< 1%
	2005	14%	15%	2%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	1%	< 1%	< 1%	< 1%
Soc Studies	2006	30%	33%	13%	8%	7%	7%	*	*	*	10%	6%	4%	8%	2%
	2005	26%	27%	11%	5%	3%	5%	17%	*	*	5%	5%	11%	4%	< 1%
All Tests	2006	11%	12%	1%	1%	1%	2%	14%	*	*	1%	1%	< 1%	2%	< 1%
	2005	10%	11%	1%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	< 1%	< 1%
<b>TAKS-I (Sum of All Grades Tested)</b> Met Standard															
Mathematics	2006	13%	19%	< 1%	*	*	*	*	*	*	*	*	*	*	*
Science	2006	20%	16%	< 1%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	31%	19%	25%	*	*	*	*	*	*	*	*	*	*	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	69%	67%	67%	67%	*	*	*	74%	56%	67%	67%	71%	
2005	79%	72%	68%	55%	51%	59%	*	*	*	51%	63%	55%	56%	63%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	75%	82%	86%	75%	*	*	*	88%	67%	82%	81%	*
	2005	82%	76%	74%	61%	55%	69%	*	*	*	50%	83%	61%	61%	82%
Mathematics	2006	86%	81%	71%	73%	69%	75%	*	*	*	79%	63%	73%	75%	*
	2005	80%	73%	67%	62%	57%	65%	*	*	*	62%	62%	62%	62%	64%
Writing	2006	68%	50%	58%	13%	17%	*	*	*	*	*	13%	13%	*	
	2005	65%	55%	48%	25%	30%	17%	*	*	*	22%	29%	25%	27%	20%
All Tests	2006	74%	64%	53%	57%	56%	55%	*	*	*	60%	50%	57%	56%	60%
	2005	68%	59%	51%	33%	29%	33%	*	*	*	23%	50%	33%	32%	38%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	93.5%	89.9%	88.1%	91.6%	66.7%	*	83.3%	90.8%	88.9%	71.2%	90.6%	90.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	87.9%	86.1%	82.2%	89.1%	60.0%	*	83.3%	86.3%	86.0%	48.0%	86.3%	86.5%
Not on TAKS	6.4%	6.5%	4.8%	3.7%	5.9%	2.5%	6.7%	*	0.0%	4.5%	2.9%	23.2%	4.3%	3.5%
TAKS-I Only	0.1%	0.1%	0.2%	0.4%	0.7%	0.2%	0.0%	*	0.0%	0.2%	0.5%	2.4%	0.3%	0.5%
SDAA II Only	5.4%	5.6%	4.7%	3.3%	5.2%	2.3%	6.7%	*	0.0%	4.2%	2.4%	20.8%	4.0%	3.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	85.4%	75.0%	66.2%	81.1%	46.7%	*	50.0%	75.6%	74.3%	54.4%	76.8%	80.5%
Non-Acct System	6.5%	5.7%	8.3%	14.9%	21.9%	10.5%	20.0%	*	33.3%	15.2%	14.6%	16.8%	13.8%	9.5%
Mobile	5.6%	4.8%	7.3%	13.0%	16.7%	10.3%	20.0%	*	33.3%	13.0%	13.0%	13.6%	11.9%	9.0%
Non-Acct Test	0.2%	0.1%	0.2%	0.4%	0.7%	0.2%	0.0%	*	0.0%	0.2%	0.5%	2.4%	0.3%	0.5%
Katrina/Rita	0.8%	0.8%	0.3%	1.5%	4.5%	0.0%	0.0%	*	0.0%	2.0%	1.1%	0.8%	1.6%	0.0%
<b>Not Tested</b>	2.9%	4.8%	6.5%	10.1%	11.9%	8.4%	33.3%	*	16.7%	9.2%	11.1%	28.8%	9.4%	10.0%
Absent	0.2%	0.4%	-	1.7%	0.7%	2.3%	0.0%	*	0.0%	1.7%	1.6%	4.0%	1.7%	2.5%
ARD Exempt	0.7%	0.8%	1.3%	0.3%	0.4%	0.2%	0.0%	*	0.0%	0.0%	0.5%	1.6%	0.3%	0.5%
LEP Exempt	1.0%	2.3%	2.2%	0.4%	0.0%	0.6%	0.0%	*	0.0%	0.5%	0.3%	0.0%	0.3%	1.5%
Other	1.0%	1.3%	2.6%	7.1%	8.6%	5.3%	33.3%	*	16.7%	6.5%	7.7%	23.2%	6.2%	5.5%
Katrina/Rita	0.0%	0.1%	0.0%	0.8%	2.2%	0.0%	0.0%	*	0.0%	0.5%	1.1%	0.0%	0.8%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>1,217</b>	<b>779</b>	<b>269</b>	<b>487</b>	<b>15</b>	<b>2</b>	<b>6</b>	<b>401</b>	<b>378</b>	<b>125</b>	<b>630</b>	<b>200</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	93.4%	93.3%	92.4%	94.0%	89.5%	*	83.3%	92.1%	94.8%	78.0%	95.3%	95.1%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	86.8%	89.4%	86.3%	91.0%	89.5%	*	83.3%	87.6%	91.5%	52.8%	91.5%	91.0%
SDAA II Only	6.2%	6.7%	4.7%	4.0%	6.1%	3.1%	0.0%	*	0.0%	4.5%	3.3%	25.2%	3.9%	4.0%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	86.3%	80.7%	77.1%	83.1%	63.2%	*	83.3%	77.9%	84.4%	66.9%	83.5%	86.1%
Mobile Subset	5.7%	4.4%	7.1%	12.6%	15.3%	10.9%	26.3%	*	0.0%	14.2%	10.4%	11.0%	11.9%	9.0%
<b>Not Tested</b>	3.0%	4.6%	6.6%	6.7%	7.6%	6.0%	10.5%	*	16.7%	7.9%	5.2%	22.0%	4.7%	4.9%
Absent	0.2%	0.4%	0.5%	1.0%	1.5%	0.8%	0.0%	*	0.0%	1.1%	0.8%	3.1%	0.8%	0.9%
ARD Exempt	0.8%	0.9%	1.8%	1.0%	1.5%	0.4%	5.3%	*	16.7%	1.1%	0.8%	6.3%	1.1%	0.0%
LEP Exempt	1.0%	2.0%	1.7%	0.6%	0.0%	1.0%	0.0%	*	0.0%	0.7%	0.5%	0.0%	0.6%	2.2%
Other	1.0%	1.3%	2.4%	4.1%	4.6%	3.8%	5.3%	*	0.0%	5.0%	3.0%	12.6%	2.1%	1.8%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>1,210</b>	<b>809</b>	<b>262</b>	<b>521</b>	<b>19</b>	<b>1</b>	<b>6</b>	<b>443</b>	<b>365</b>	<b>127</b>	<b>623</b>	<b>223</b>

T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2006	51%	43%	55%	43%	57%	39%	*	*	*	41%	45%	10%	44%	33%
	2005	45%	39%	43%	35%	46%	28%	*	*	*	28%	43%	20%	34%	22%
Mathematics	2006	32%	26%	27%	14%	13%	14%	*	*	*	14%	14%	6%	14%	8%
	2005	25%	21%	22%	15%	14%	15%	< 1%	*	*	16%	13%	< 1%	15%	13%
<b>Average TGI Growth</b>															
Reading/ELA	2006	0.56	0.40	0.46	0.38	0.58	0.33	*	*	*	0.31	0.48	-0.02	0.36	0.19
	2005	0.53	0.47	0.35	0.16	0.35	0.01	*	*	*	0.02	0.33	0.15	0.12	-0.09
Mathematics	2006	0.34	0.27	0.32	0.18	0.09	0.22	*	*	*	0.14	0.22	-0.23	0.17	0.27
	2005	0.38	0.35	0.36	0.27	0.29	0.25	-0.22	*	*	0.27	0.26	0.19	0.28	0.37
<b>English Language Learners Progress Measure</b>															
2005-06	66%	60%	50%	46%	*	46%	*	*	*	43%	52%	20%	47%	39%	
<b>Attendance Rate</b>															
2004-05	95.7%	94.3%	92.8%	87.2%	88.5%	86.6%	85.2%	*	95.5%	87.8%	86.6%	86.4%	88.0%	86.5%	
2003-04	95.7%	94.4%	93.2%	85.4%	84.7%	85.8%	85.3%	*	*	85.7%	85.0%	82.3%	86.5%	85.7%	
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>															
2004-05	0.9%	1.1%	2.2%	1.5%	1.1%	1.6%	3.9%	*	0.0%	1.6%	1.5%	0.0%	1.1%	1.1%	
2003-04	0.9%	0.9%	1.7%	0.9%	0.6%	1.1%	1.4%	*	0.0%	0.8%	1.0%	1.2%	0.8%	0.3%	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2005</b>															
Graduated	84.0%	80.7%	76.3%	70.4%	76.5%	67.0%	63.6%	-	*	60.9%	79.8%	53.6%	72.5%	62.5%	
Received GED	3.8%	3.4%	2.5%	4.8%	1.5%	5.7%	18.2%	-	*	7.6%	2.1%	0.0%	5.3%	2.1%	
Continued HS	7.9%	10.3%	10.8%	16.7%	16.2%	17.0%	18.2%	-	*	22.8%	10.6%	46.4%	16.8%	25.0%	
Dropped Out (4-yr)	4.3%	5.6%	8.7%	8.1%	5.9%	10.4%	0.0%	-	*	8.7%	7.4%	0.0%	5.3%	10.4%	
<b>Class of 2004</b>															
Graduated	84.6%	80.1%	80.9%	75.1%	85.7%	64.3%	81.8%	-	*	67.7%	81.5%	71.4%	76.9%	66.7%	
Received GED	4.2%	4.1%	2.8%	5.5%	3.3%	7.1%	9.1%	-	*	6.5%	4.6%	3.6%	2.5%	2.8%	
Continued HS	7.3%	10.8%	8.7%	13.9%	7.7%	20.4%	9.1%	-	*	20.4%	8.3%	17.9%	14.9%	22.2%	
Dropped Out (4-yr)	3.9%	5.1%	6.8%	5.5%	3.3%	8.2%	0.0%	-	*	5.4%	5.6%	7.1%	5.8%	8.3%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2005	95.7%	94.4%	91.3%	91.9%	94.1%	89.6%	100.0%	-	*	91.3%	92.6%	100.0%	94.7%	89.6%	
Class of 2004	96.1%	94.9%	93.2%	94.5%	96.7%	91.8%	100.0%	-	*	94.6%	94.4%	92.9%	94.2%	91.7%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2005	91.9%	91.0%	88.8%	87.1%	92.6%	84.0%	81.8%	-	*	83.7%	90.4%	100.0%	89.3%	87.5%	
Class of 2004	91.9%	90.9%	90.7%	89.1%	93.4%	84.7%	90.9%	-	*	88.2%	89.8%	89.3%	91.7%	88.9%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2004-05	20.5%	21.9%	13.6%	18.7%	20.5%	17.8%	16.7%	*	28.6%	15.7%	22.1%	5.4%	18.6%	10.0%
2003-04	19.9%	25.0%	14.2%	26.4%	23.6%	28.9%	16.7%	*	20.0%	26.3%	26.4%	16.8%	27.0%	26.4%
<b>RHSP/DAP Graduates</b>														
Class of 2005	72.3%	74.9%	81.3%	57.0%	52.6%	56.4%	100.0%	-	*	51.7%	61.0%	12.5%	59.6%	64.5%
Class of 2004	68.4%	69.6%	75.2%	55.6%	53.2%	56.8%	60.0%	-	*	46.3%	63.3%	20.8%	54.4%	52.8%
<b>AP/IB Results</b>														
<b>Tested</b>														
2005	18.4%	33.8%	18.5%	36.1%	43.1%	33.6%	23.1%	-	*	27.6%	44.0%	n/a	n/a	n/a
2004	17.4%	30.6%	18.2%	19.5%	22.9%	16.7%	20.0%	-	*	15.2%	23.0%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2005	51.8%	55.1%	24.6%	10.4%	0.0%	16.1%	*	-	*	8.0%	11.8%	n/a	n/a	n/a
2004	53.9%	59.9%	32.7%	16.2%	0.0%	32.4%	*	-	*	19.2%	14.6%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2005	47.4%	51.6%	13.9%	5.8%	0.0%	8.5%	0.0%	-	*	4.7%	6.4%	n/a	n/a	n/a
2004	49.3%	54.8%	21.7%	9.0%	0.0%	19.4%	0.0%	-	*	12.8%	7.1%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b> 2006	40%	39%	23%	28%	29%	28%	*	*	*	18%	39%	< 1%	27%	7%
2005	39%	44%	23%	32%	34%	31%	*	*	*	24%	40%	14%	29%	6%
<b>Mathematics</b> 2006	51%	54%	31%	27%	22%	29%	*	*	*	28%	25%	13%	25%	11%
2005	48%	52%	29%	23%	13%	26%	*	*	*	25%	21%	*	24%	13%
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2005	65.5%	75.9%	57.0%	53.2%	63.8%	41.1%	80.0%	-	*	48.1%	56.8%	n/a	n/a	n/a
Class of 2004	61.9%	72.0%	52.3%	57.1%	77.4%	38.3%	60.0%	-	*	61.9%	53.8%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2005	27.4%	39.2%	4.7%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	n/a	n/a	n/a
Class of 2004	27.0%	40.2%	5.2%	3.4%	0.0%	0.0%	33.3%	-	*	5.1%	2.0%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2005	992	1036	826	814	802	837	*	-	*	829	804	n/a	n/a	n/a
Class of 2004	987	1032	833	772	735	788	*	-	-	783	764	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2005	20.0	20.1	16.5	15.4	15.1	17.2	*	-	-	15.8	15.3	n/a	n/a	n/a
Class of 2004	20.1	21.1	17.2	16.4	17.1	14.7	*	-	-	15.3	17.4	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 1,009  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: REAGAN H S  
Campus #: 227901006

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Total Students:</b>	1,009	100.0%	59,998	81,003	4,505,572
<b>Students By Grade:</b> Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	0.0%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	375	37.2%	36.9%	8.0%	8.7%
Grade 10	242	24.0%	24.7%	6.4%	7.2%
Grade 11	179	17.7%	19.7%	5.4%	6.2%
Grade 12	213	21.1%	18.7%	5.4%	5.7%
<b>Ethnic Distribution:</b> African American	342	33.9%	13.5%	13.5%	14.7%
Hispanic	640	63.4%	82.0%	55.4%	45.3%
White	20	2.0%	3.5%	27.9%	36.5%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	7	0.7%	0.9%	2.9%	3.1%
<b>Economically Disadvantaged</b>	804	79.7%	80.4%	60.3%	55.6%
Limited English Proficient (LEP)	230	22.8%	16.0%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	104	7.9%	4.1%	2.0%	2.3%
At-Risk	824	81.7%	75.5%	51.8%	48.7%
Mobility (2004-05)	511	39.0%	27.3%	26.7%	21.1%
Number of Students per Teacher	13.6	n/a	15.4	14.4	14.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 2  
Total Students: 1,009  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: REAGAN H S  
Campus #: 227901006

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	142	100.0%	10,238	3,746	239,716
By Ethnicity (incl. Special Ed.):					
African American	57	40.1%	1,305	518	32,811
Hispanic	78	54.9%	8,362	1,459	84,566
White	6	4.2%	413	1,640	113,212
Native American	0	0.0%	14	11	764
Asian/Pacific Islander	1	0.7%	144	118	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	61	43.0%	2,061	941	66,380
Recommended H.S. Pgm./DAP	81	57.0%	8,177	2,805	173,336
Special Education Graduates	16	11.3%	1,220	470	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	20.0	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	-	22.4	21.9
Grade 6	-	20.0	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	21.6	23.0	23.2	20.3
Foreign Languages	22.4	24.2	24.3	21.3
Mathematics	21.0	23.3	23.0	20.3
Science	22.6	24.0	25.5	21.5
Social Studies	23.4	25.5	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 1,009  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: REAGAN H S  
Campus #: 227901006

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	101.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	91.9	90.2%	89.8%	65.1%	62.5%
Teachers	74.0	72.6%	77.5%	53.1%	50.7%
Professional Support	10.0	9.8%	8.3%	7.8%	8.0%
Campus Admin. (School Leader.)	8.0	7.8%	4.1%	3.7%	2.8%
Educational Aides:	10.0	9.8%	10.2%	7.3%	10.2%
Total Minority Staff:	49.5	48.5%	57.2%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	16.7	22.6%	19.6%	7.3%	9.1%
Hispanic	15.0	20.3%	31.3%	24.2%	20.1%
White	40.3	54.4%	46.5%	66.7%	69.4%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	2.0	2.7%	2.3%	1.7%	1.1%
Males	38.1	51.5%	46.9%	22.9%	22.9%
Females	35.9	48.5%	53.1%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	12.8	17.3%	7.1%	8.1%	7.5%
1-5 Years Experience	25.1	33.9%	27.6%	30.3%	29.0%
6-10 Years Experience	15.1	20.3%	19.7%	19.3%	19.4%
11-20 Years Experience	12.0	16.2%	22.5%	21.2%	24.2%
Over 20 Years Experience	9.0	12.2%	23.2%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.6 yrs.	12.4 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	8.8 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,623	\$35,723	\$35,956	\$34,505
1-5 Years Experience		\$35,893	\$38,768	\$35,690	\$36,567
6-10 Years Experience		\$37,732	\$41,473	\$37,357	\$39,008
11-20 Years Experience		\$42,809	\$46,790	\$41,694	\$43,978
Over 20 Years Experience		\$51,483	\$57,122	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,590	\$45,151	\$40,245	\$41,744
Professional Support		\$45,868	\$52,970	\$52,430	\$50,029
Campus Administration (School Leadership)		\$55,650	\$67,677	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	4.0	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 1,009  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: REAGAN H S  
Campus #: 227901006

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$6,853,434	100.0%	\$6,584	\$8,779,625	100.0%	\$8,434	\$369,623,511	100.0%	\$6,157
Instruction (11,95)	\$4,128,216	60.2%	\$3,966	\$4,949,585	56.4%	\$4,755	\$249,616,996	67.5%	\$4,158
Instructional-Related Services (12,13)	\$245,559	3.6%	\$236	\$612,571	7.0%	\$588	\$13,685,485	3.7%	\$228
Instructional Leadership (21)	\$90,931	1.3%	\$87	\$90,931	1.0%	\$87	\$5,405,706	1.5%	\$90
School Leadership (23)	\$696,075	10.2%	\$669	\$787,119	9.0%	\$756	\$28,324,262	7.7%	\$472
Support Services-Student (31,32,33)	\$414,378	6.0%	\$398	\$577,729	6.6%	\$555	\$21,880,238	5.9%	\$364
Other Campus Costs (35,36,51,52,53)	\$1,278,275	18.7%	\$1,228	\$1,761,690	20.1%	\$1,692	\$50,710,824	13.7%	\$845
<b>By Program:</b>									
Total Operating Expenditures	\$5,575,159	100.0%	\$5,356	\$7,017,935	100.0%	\$6,742	\$317,105,277	100.0%	\$5,282
Bilingual/ESL Education (25)	\$109,594	2.0%	\$105	\$112,132	1.6%	\$108	\$8,155,833	2.6%	\$136
Career & Technology Education (22)	\$258,321	4.6%	\$248	\$277,966	4.0%	\$267	\$36,968,279	11.7%	\$616
Accelerated Education (24,30)	\$277,880	5.0%	\$267	\$1,551,340	22.1%	\$1,490	\$41,613,401	13.1%	\$693
Gifted & Talented Education (21)	\$85,660	1.5%	\$82	\$91,416	1.3%	\$88	\$2,198,653	0.7%	\$37
Regular Education (11)	\$3,723,960	66.8%	\$3,577	\$3,758,305	53.6%	\$3,610	\$184,558,724	58.2%	\$3,074
Special Education (23)	\$1,119,744	20.1%	\$1,076	\$1,226,776	17.5%	\$1,178	\$43,001,935	13.6%	\$716
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$608,452	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	227	22.5%	13.7%	22.9%	14.6%
Career & Technology Education	380	37.7%	65.8%	17.7%	20.3%
Gifted & Talented Education	56	5.6%	7.8%	6.7%	7.6%
Special Education	163	16.2%	12.0%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.6	3.5%	3.4%	14.4%	8.8%
Career & Technology Education	5.0	6.8%	11.8%	2.7%	4.0%
Compensatory Education	0.0	0.0%	0.9%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.6%	0.0%	2.2%
Regular Education	47.7	64.5%	66.2%	57.3%	68.9%
Special Education	8.1	11.0%	11.8%	13.7%	10.4%
Other	10.6	14.3%	4.4%	8.4%	2.5%

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