

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: LANIER H S

Campus #: 227901004

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 1,589
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: LANIER H S
Campus #: 227901004

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|
| TAKS Met 2006 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2006 | 88% | 82% | 83% | 69% | 76% | 68% | 78% | * | 63% | 62% | 76% | 40% | 69% | 36% |
| | 2005 | 83% | 79% | 74% | 60% | 70% | 55% | 79% | * | 88% | 50% | 70% | 39% | 59% | 22% |
| Mathematics | 2006 | 58% | 56% | 43% | 30% | 19% | 30% | 43% | * | 71% | 30% | 30% | 10% | 30% | 11% |
| | 2005 | 58% | 56% | 38% | 33% | 26% | 34% | 32% | * | 57% | 30% | 36% | 8% | 33% | 15% |
| All Tests | 2006 | 57% | 54% | 43% | 31% | 25% | 29% | 48% | * | 63% | 27% | 34% | 16% | 30% | 9% |
| | 2005 | 56% | 54% | 36% | 31% | 29% | 30% | 31% | * | 63% | 26% | 36% | 15% | 30% | 9% |
| TAKS Met 2006 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2006 | 86% | 84% | 80% | 78% | 76% | 78% | 90% | * | 60% | 67% | 88% | 53% | 75% | 33% |
| | 2005 | 68% | 69% | 60% | 51% | 53% | 47% | 65% | * | 63% | 47% | 56% | 7% | 48% | 8% |
| Mathematics | 2006 | 62% | 62% | 48% | 46% | 30% | 48% | 50% | * | 67% | 46% | 47% | 6% | 44% | 22% |
| | 2005 | 59% | 58% | 40% | 42% | 24% | 37% | 89% | * | 60% | 46% | 39% | 22% | 39% | 13% |
| Science | 2006 | 61% | 63% | 41% | 38% | 23% | 38% | 53% | * | 44% | 42% | 34% | 7% | 34% | 11% |
| | 2005 | 55% | 57% | 33% | 39% | 36% | 31% | 76% | * | 60% | 48% | 30% | 8% | 36% | 6% |
| Soc Studies | 2006 | 84% | 82% | 76% | 72% | 74% | 71% | 79% | * | 75% | 71% | 74% | 50% | 72% | 33% |
| | 2005 | 85% | 83% | 77% | 72% | 65% | 69% | 93% | * | 87% | 75% | 70% | 25% | 70% | 31% |
| All Tests | 2006 | 50% | 52% | 33% | 31% | 25% | 31% | 48% | * | 30% | 33% | 30% | 10% | 28% | 8% |
| | 2005 | 40% | 42% | 22% | 25% | 17% | 21% | 55% | * | 32% | 28% | 22% | < 1% | 22% | 4% |
| TAKS Met 2006 Standard ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2006 | 89% | 88% | 81% | 76% | 82% | 74% | 85% | * | 71% | 71% | 80% | * | 74% | 34% |
| | 2005 | 87% | 87% | 79% | 77% | 81% | 72% | 96% | * | 86% | 76% | 77% | 40% | 73% | 33% |
| Mathematics | 2006 | 78% | 78% | 69% | 68% | 53% | 66% | 88% | * | 88% | 69% | 67% | * | 69% | 51% |
| | 2005 | 72% | 71% | 56% | 52% | 48% | 49% | 78% | * | 71% | 57% | 48% | < 1% | 49% | 31% |
| Science | 2006 | 76% | 76% | 61% | 60% | 58% | 55% | 84% | * | 71% | 72% | 50% | * | 59% | 28% |
| | 2005 | 71% | 72% | 53% | 50% | 38% | 47% | 81% | * | 83% | 57% | 44% | < 1% | 46% | 21% |
| Soc Studies | 2006 | 94% | 93% | 91% | 89% | 88% | 86% | > 99% | * | > 99% | 91% | 87% | * | 87% | 65% |
| | 2005 | 91% | 89% | 84% | 77% | 84% | 73% | 96% | * | 71% | 84% | 71% | 30% | 73% | 48% |
| All Tests | 2006 | 66% | 67% | 49% | 48% | 47% | 43% | 74% | * | 53% | 54% | 43% | 20% | 47% | 8% |
| | 2005 | 60% | 61% | 39% | 36% | 26% | 32% | 74% | * | 71% | 40% | 33% | < 1% | 31% | 7% |

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 1,589
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: LANIER H S
Campus #: 227901004

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|
| TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2006 | 87% | 83% | 82% | 73% | 78% | 72% | 84% | * | 66% | 66% | 80% | 43% | 72% | 35% |
| | 2005 | 83% | 80% | 70% | 62% | 68% | 58% | 79% | * | 74% | 56% | 68% | 31% | 59% | 21% |
| Mathematics | 2006 | 75% | 70% | 54% | 45% | 35% | 43% | 62% | * | 79% | 45% | 46% | 10% | 44% | 23% |
| | 2005 | 71% | 68% | 47% | 42% | 32% | 39% | 68% | * | 62% | 43% | 41% | 10% | 40% | 20% |
| Science | 2006 | 70% | 68% | 51% | 49% | 41% | 47% | 70% | * | 62% | 58% | 42% | 12% | 47% | 21% |
| | 2005 | 63% | 62% | 42% | 45% | 37% | 40% | 79% | * | 67% | 53% | 37% | 5% | 41% | 16% |
| Soc Studies | 2006 | 87% | 83% | 82% | 81% | 81% | 79% | 91% | * | 92% | 81% | 81% | 58% | 80% | 53% |
| | 2005 | 87% | 83% | 80% | 75% | 74% | 71% | 95% | * | 82% | 79% | 70% | 27% | 72% | 41% |
| All Tests | 2006 | 67% | 62% | 43% | 35% | 32% | 33% | 58% | * | 49% | 35% | 36% | 15% | 34% | 8% |
| | 2005 | 62% | 59% | 33% | 30% | 24% | 28% | 53% | * | 47% | 30% | 31% | 9% | 28% | 7% |
| TAKS Commended Performance (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2006 | 27% | 27% | 10% | 7% | 13% | 5% | 16% | * | 20% | 5% | 10% | < 1% | 6% | < 1% |
| | 2005 | 25% | 26% | 8% | 7% | 9% | 5% | 16% | * | 6% | 6% | 8% | 2% | 6% | < 1% |
| Mathematics | 2006 | 23% | 24% | 7% | 5% | 3% | 4% | 18% | * | 12% | 6% | 4% | < 1% | 4% | < 1% |
| | 2005 | 20% | 21% | 5% | 5% | 4% | 3% | 16% | * | 14% | 5% | 5% | < 1% | 4% | < 1% |
| Science | 2006 | 16% | 17% | 2% | 4% | 3% | 1% | 27% | * | 4% | 6% | 2% | < 1% | 1% | < 1% |
| | 2005 | 14% | 15% | 1% | 3% | 2% | 1% | 14% | * | 5% | 4% | 2% | < 1% | 1% | < 1% |
| Soc Studies | 2006 | 30% | 33% | 15% | 16% | 19% | 10% | 50% | * | 24% | 22% | 11% | 5% | 13% | 1% |
| | 2005 | 26% | 27% | 12% | 14% | 7% | 10% | 41% | * | 32% | 18% | 10% | < 1% | 11% | < 1% |
| All Tests | 2006 | 11% | 12% | 2% | 1% | 1% | < 1% | 3% | * | 6% | < 1% | 1% | < 1% | 1% | < 1% |
| | 2005 | 10% | 11% | 1% | 1% | 3% | < 1% | 1% | * | 3% | < 1% | 2% | < 1% | 1% | < 1% |
| TAKS-I (Sum of All Grades Tested) Met Standard | | | | | | | | | | | | | | | |
| Science | 2006 | 20% | 16% | < 1% | * | * | * | * | * | * | * | * | * | * | * |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| 2006 | | 84% | 76% | 68% | 72% | 82% | 67% | 71% | * | * | 72% | 72% | 72% | 75% | 63% |
| 2005 | | 79% | 72% | 65% | 87% | 78% | 92% | 92% | * | * | 89% | 84% | 87% | 86% | 97% |

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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|---|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|
| SDAA II Examinees (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | | |
| Reading/ELA | 2006 | 87% | 81% | 75% | 71% | 81% | 65% | 83% | * | * | 74% | 64% | 71% | 76% | 55% |
| | 2005 | 82% | 76% | 77% | 89% | 74% | 97% | > 99% | * | * | 86% | 94% | 89% | 86% | > 99% |
| Mathematics | 2006 | 86% | 81% | 70% | 76% | 80% | 76% | 60% | * | * | 70% | 93% | 76% | 76% | 73% |
| | 2005 | 80% | 73% | 68% | 84% | 80% | 87% | 83% | * | * | 92% | 73% | 84% | 85% | 94% |
| Writing | 2006 | 68% | 50% | 50% | 64% | 88% | 45% | * | * | * | 72% | * | 64% | 67% | 57% |
| | 2005 | 65% | 55% | 44% | 94% | 86% | > 99% | * | * | * | 91% | > 99% | 94% | 93% | > 99% |
| All Tests | 2006 | 74% | 64% | 52% | 61% | 71% | 57% | 57% | * | * | 60% | 61% | 61% | 64% | 48% |
| | 2005 | 68% | 59% | 50% | 79% | 67% | 86% | 86% | * | * | 84% | 71% | 79% | 78% | 95% |

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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|---|------------------|---------------|--------------|--------------|------------------|------------|------------|-----------------|------------------|------------|------------|------------|--------------|------------|
| 2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.1% | 95.2% | 93.7% | 87.4% | 82.8% | 87.5% | 92.3% | * | 97.2% | 86.3% | 88.6% | 74.6% | 87.5% | 76.1% |
| By Assessment | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 88.7% | 88.2% | 82.2% | 73.1% | 83.1% | 85.7% | * | 97.2% | 78.7% | 85.9% | 40.0% | 81.9% | 69.4% |
| Not on TAKS | 6.4% | 6.5% | 4.9% | 5.2% | 9.7% | 4.4% | 6.6% | * | 0.0% | 7.6% | 2.7% | 34.6% | 5.6% | 6.7% |
| TAKS-I Only | 0.1% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 5.4% | 5.6% | 4.7% | 5.2% | 9.7% | 4.4% | 6.6% | * | 0.0% | 7.6% | 2.7% | 34.6% | 5.6% | 6.7% |
| TAKS-I/SDAA II Only | 0.8% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 89.5% | 86.6% | 78.0% | 64.5% | 79.2% | 84.6% | * | 97.2% | 76.2% | 79.9% | 62.7% | 78.5% | 69.9% |
| Non-Acct System | 6.5% | 5.7% | 7.3% | 9.5% | 18.3% | 8.3% | 7.7% | * | 0.0% | 10.1% | 8.6% | 11.9% | 9.0% | 6.2% |
| Mobile | 5.6% | 4.8% | 6.6% | 8.3% | 10.8% | 8.3% | 7.7% | * | 0.0% | 9.0% | 7.6% | 11.4% | 7.7% | 6.2% |
| Non-Acct Test | 0.2% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Katrina/Rita | 0.8% | 0.8% | 0.1% | 1.1% | 7.5% | 0.0% | 0.0% | * | 0.0% | 1.1% | 1.0% | 0.5% | 1.3% | 0.0% |
| Not Tested | 2.9% | 4.8% | 6.4% | 12.6% | 17.2% | 12.5% | 7.7% | * | 2.8% | 13.7% | 11.4% | 25.4% | 12.5% | 23.9% |
| Absent | 0.2% | 0.4% | - | 1.5% | 2.2% | 1.5% | 0.0% | * | 0.0% | 1.3% | 1.7% | 2.2% | 1.4% | 0.8% |
| ARD Exempt | 0.7% | 0.8% | 1.3% | 2.2% | 5.4% | 1.2% | 5.5% | * | 2.8% | 2.9% | 1.5% | 14.6% | 2.2% | 2.2% |
| LEP Exempt | 1.0% | 2.3% | 1.6% | 4.8% | 1.1% | 6.3% | 0.0% | * | 0.0% | 4.5% | 5.1% | 0.0% | 5.2% | 15.9% |
| Other | 1.0% | 1.3% | 1.9% | 3.6% | 5.4% | 3.5% | 2.2% | * | 0.0% | 4.5% | 2.7% | 6.5% | 3.1% | 5.1% |
| Katrina/Rita | 0.0% | 0.1% | 0.0% | 0.5% | 3.2% | 0.0% | 0.0% | * | 0.0% | 0.5% | 0.5% | 2.2% | 0.6% | 0.0% |
| Total Count | 3,001,657 | 50,318 | 1,232 | 1,225 | 186 | 909 | 91 | 3 | 36 | 621 | 603 | 185 | 1,000 | 372 |
| 2005 TAKS/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.0% | 95.4% | 93.9% | 87.4% | 90.7% | 86.6% | 87.4% | * | 87.5% | 84.5% | 91.1% | 69.4% | 88.1% | 80.3% |
| By Assessment | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 88.7% | 89.9% | 82.4% | 79.9% | 82.6% | 83.2% | * | 87.5% | 78.3% | 87.3% | 35.8% | 82.8% | 75.5% |
| SDAA II Only | 6.2% | 6.7% | 4.2% | 5.1% | 10.7% | 4.1% | 4.2% | * | 0.0% | 6.2% | 3.8% | 33.7% | 5.2% | 4.7% |
| By Mobility Status | | | | | | | | | | | | | | |
| Acct Subset | 91.3% | 91.0% | 87.3% | 78.9% | 77.6% | 79.4% | 76.5% | * | 85.0% | 75.6% | 82.9% | 59.1% | 81.1% | 72.9% |
| Mobile Subset | 5.7% | 4.4% | 6.1% | 8.5% | 13.1% | 7.3% | 10.9% | * | 2.5% | 8.9% | 8.1% | 10.4% | 7.0% | 7.4% |
| Not Tested | 3.0% | 4.6% | 6.2% | 12.6% | 9.3% | 13.4% | 12.6% | * | 12.5% | 15.5% | 8.9% | 30.6% | 11.9% | 19.7% |
| Absent | 0.2% | 0.4% | 0.5% | 2.2% | 2.3% | 2.4% | 0.8% | * | 0.0% | 2.7% | 1.7% | 5.2% | 2.0% | 1.6% |
| ARD Exempt | 0.8% | 0.9% | 1.5% | 2.7% | 2.3% | 2.9% | 2.5% | * | 0.0% | 3.6% | 1.7% | 17.6% | 2.6% | 2.4% |
| LEP Exempt | 1.0% | 2.0% | 1.7% | 3.1% | 0.5% | 3.8% | 3.4% | * | 2.5% | 4.0% | 1.8% | 0.0% | 3.5% | 10.5% |
| Other | 1.0% | 1.3% | 2.2% | 4.6% | 4.2% | 4.3% | 5.9% | * | 10.0% | 5.3% | 3.8% | 7.8% | 3.9% | 5.3% |
| Total Count | 2,931,773 | 49,767 | 1,210 | 1,282 | 214 | 906 | 119 | 2 | 40 | 676 | 604 | 193 | 973 | 380 |

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
Total Students: 1,589
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School Type: Secondary

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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|-------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) | | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | | |
| Reading/ELA | 2006 | 51% | 43% | 57% | 55% | 57% | 54% | 69% | * | 50% | 49% | 62% | 25% | 55% | 43% |
| | 2005 | 45% | 39% | 45% | 35% | 43% | 30% | 80% | * | 80% | 34% | 37% | 25% | 30% | 20% |
| Mathematics | 2006 | 32% | 26% | 27% | 26% | 19% | 26% | 41% | * | 75% | 22% | 30% | 10% | 27% | 18% |
| | 2005 | 25% | 21% | 23% | 27% | 21% | 27% | 41% | * | 30% | 29% | 26% | 13% | 25% | 16% |
| Average TGI Growth | | | | | | | | | | | | | | | |
| Reading/ELA | 2006 | 0.56 | 0.40 | 0.49 | 0.54 | 0.52 | 0.50 | 0.96 | * | 1.03 | 0.39 | 0.71 | -0.11 | 0.55 | 0.37 |
| | 2005 | 0.53 | 0.47 | 0.34 | 0.29 | 0.52 | 0.19 | 0.87 | * | 0.68 | 0.16 | 0.44 | 0.19 | 0.19 | -0.03 |
| Mathematics | 2006 | 0.34 | 0.27 | 0.30 | 0.34 | 0.29 | 0.34 | 0.39 | * | 0.51 | 0.23 | 0.43 | 0.31 | 0.35 | 0.30 |
| | 2005 | 0.38 | 0.35 | 0.35 | 0.50 | 0.45 | 0.48 | 0.70 | * | 0.64 | 0.47 | 0.52 | 0.51 | 0.48 | 0.30 |
| English Language Learners Progress Measure | | | | | | | | | | | | | | | |
| 2005-06 | 66% | 60% | 50% | 57% | 80% | 56% | 33% | * | 75% | 51% | 64% | 13% | 58% | 51% | |
| Attendance Rate | | | | | | | | | | | | | | | |
| 2004-05 | 95.7% | 94.3% | 93.8% | 85.2% | 86.1% | 84.3% | 88.6% | * | 89.8% | 84.0% | 86.6% | 82.1% | 86.3% | 83.7% | |
| 2003-04 | 95.7% | 94.4% | 93.2% | 85.6% | 87.2% | 84.6% | 88.5% | * | 86.8% | 84.8% | 86.5% | 83.5% | 86.7% | 85.5% | |
| Annual Dropout Rate (Gr 7-12) | | | | | | | | | | | | | | | |
| (AEA Indicator) | | | | | | | | | | | | | | | |
| 2004-05 | 0.9% | 1.1% | 1.7% | 1.7% | 2.3% | 1.8% | 1.0% | 0.0% | 0.0% | 1.8% | 1.6% | 1.9% | 1.2% | 1.8% | |
| 2003-04 | 0.9% | 0.9% | 1.6% | 1.7% | 1.4% | 1.9% | 0.9% | * | 1.4% | 1.9% | 1.4% | 2.7% | 1.6% | 1.3% | |
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | | |
| Class of 2005 | | | | | | | | | | | | | | | |
| Graduated | 84.0% | 80.7% | 77.9% | 71.4% | 75.4% | 68.1% | 81.8% | - | 77.8% | 64.4% | 79.6% | 45.0% | 75.1% | 58.1% | |
| Received GED | 3.8% | 3.4% | 2.7% | 2.1% | 0.0% | 1.9% | 9.1% | - | 0.0% | 2.8% | 1.3% | 0.0% | 0.9% | 1.2% | |
| Continued HS | 7.9% | 10.3% | 8.9% | 16.7% | 13.8% | 19.7% | 3.0% | - | 16.7% | 20.9% | 11.8% | 37.5% | 17.5% | 27.9% | |
| Dropped Out (4-yr) | 4.3% | 5.6% | 6.8% | 9.7% | 10.8% | 10.3% | 6.1% | - | 5.6% | 11.9% | 7.2% | 17.5% | 6.5% | 12.8% | |
| Class of 2004 | | | | | | | | | | | | | | | |
| Graduated | 84.6% | 80.1% | 80.9% | 68.3% | 74.6% | 62.7% | 80.4% | * | 70.0% | 64.2% | 72.2% | 63.3% | 68.4% | 46.3% | |
| Received GED | 4.2% | 4.1% | 2.9% | 4.6% | 5.1% | 3.8% | 7.8% | * | 0.0% | 4.7% | 4.4% | 0.0% | 4.7% | 0.0% | |
| Continued HS | 7.3% | 10.8% | 9.3% | 18.0% | 11.9% | 22.7% | 7.8% | * | 20.0% | 20.9% | 15.2% | 16.7% | 20.5% | 38.9% | |
| Dropped Out (4-yr) | 3.9% | 5.1% | 5.6% | 9.2% | 8.5% | 10.8% | 3.9% | * | 10.0% | 10.1% | 8.2% | 20.0% | 6.3% | 14.8% | |
| Completion Rate II (w/GED) | | | | | | | | | | | | | | | |
| (AEA Indicator) | | | | | | | | | | | | | | | |
| Class of 2005 | 95.7% | 94.4% | 93.2% | 90.3% | 89.2% | 89.7% | 93.9% | - | 94.4% | 88.1% | 92.8% | 82.5% | 93.5% | 87.2% | |
| Class of 2004 | 96.1% | 94.9% | 94.4% | 90.8% | 91.5% | 89.2% | 96.1% | * | 90.0% | 89.9% | 91.8% | 80.0% | 93.7% | 85.2% | |
| Completion Rate I (w/o GED) | | | | | | | | | | | | | | | |
| (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Class of 2005 | 91.9% | 91.0% | 89.8% | 88.1% | 89.2% | 87.8% | 84.8% | - | 94.4% | 85.3% | 91.4% | 82.5% | 92.6% | 86.0% | |
| Class of 2004 | 91.9% | 90.9% | 90.9% | 86.3% | 86.4% | 85.4% | 88.2% | * | 90.0% | 85.1% | 87.3% | 80.0% | 88.9% | 85.2% | |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 6
Total Students: 1,589
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: LANIER H S
Campus #: 227901004

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2004-05 | 20.5% | 21.9% | 16.0% | 10.9% | 9.4% | 9.9% | 18.4% | 0.0% | 20.0% | 8.5% | 13.6% | 1.6% | 10.9% | 6.2% |
| 2003-04 | 19.9% | 25.0% | 14.7% | 10.9% | 6.9% | 10.4% | 18.1% | * | 19.7% | 9.4% | 12.7% | 0.9% | 11.6% | 9.1% |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2005 | 72.3% | 74.9% | 82.9% | 70.8% | 60.0% | 73.7% | 64.0% | - | 88.2% | 65.1% | 76.3% | 20.0% | 77.8% | 77.2% |
| Class of 2004 | 68.4% | 69.6% | 78.4% | 58.6% | 39.5% | 58.6% | 68.6% | * | 88.9% | 45.1% | 70.2% | 4.5% | 61.0% | 60.0% |
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2005 | 18.4% | 33.8% | 19.5% | 22.2% | 17.8% | 20.0% | 43.1% | * | 30.0% | 19.1% | 24.9% | n/a | n/a | n/a |
| 2004 | 17.4% | 30.6% | 17.6% | 16.8% | 9.7% | 17.6% | 23.4% | * | 13.3% | 14.8% | 18.6% | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2005 | 51.8% | 55.1% | 24.6% | 28.6% | 9.5% | 37.7% | 20.0% | - | 11.1% | 24.6% | 31.3% | n/a | n/a | n/a |
| 2004 | 53.9% | 59.9% | 29.1% | 47.4% | 0.0% | 62.1% | 22.2% | - | * | 40.0% | 52.6% | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2005 | 47.4% | 51.6% | 18.1% | 19.1% | 5.7% | 26.4% | 12.5% | - | 6.7% | 16.3% | 21.1% | n/a | n/a | n/a |
| 2004 | 49.3% | 54.8% | 21.4% | 36.1% | 0.0% | 53.3% | 15.4% | - | * | 30.4% | 40.3% | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| 2006 | 40% | 39% | 28% | 26% | 35% | 23% | 23% | * | 35% | 19% | 31% | * | 24% | 2% |
| 2005 | 39% | 44% | 25% | 31% | 28% | 25% | 67% | * | 57% | 24% | 36% | * | 27% | 2% |
| Mathematics | | | | | | | | | | | | | | |
| 2006 | 51% | 54% | 34% | 34% | 26% | 32% | 64% | * | 35% | 36% | 34% | * | 34% | 12% |
| 2005 | 48% | 52% | 30% | 27% | 14% | 24% | 52% | * | 57% | 30% | 23% | * | 24% | 14% |
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2005 | 65.5% | 75.9% | 59.2% | 75.4% | 84.6% | 58.2% | 54.5% | - | 58.8% | 69.0% | 81.3% | n/a | n/a | n/a |
| Class of 2004 | 61.9% | 72.0% | 51.4% | 58.6% | 65.7% | 48.8% | 54.2% | * | 66.7% | 50.5% | 65.3% | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2005 | 27.4% | 39.2% | 5.5% | 4.3% | 4.5% | 4.5% | 8.3% | - | 10.0% | 3.8% | 4.8% | n/a | n/a | n/a |
| Class of 2004 | 27.0% | 40.2% | 6.9% | 6.9% | 0.0% | 3.2% | 23.1% | * | 0.0% | 3.9% | 8.9% | n/a | n/a | n/a |
| Mean SAT Score | | | | | | | | | | | | | | |
| Class of 2005 | 992 | 1036 | 843 | 796 | 804 | 814 | 854 | - | 771 | 807 | 788 | n/a | n/a | n/a |
| Class of 2004 | 987 | 1032 | 853 | 846 | 794 | 820 | 954 | * | 816 | 862 | 836 | n/a | n/a | n/a |
| Mean ACT Score | | | | | | | | | | | | | | |
| Class of 2005 | 20.0 | 20.1 | 16.7 | 15.9 | 16.1 | 15.8 | - | - | 15.4 | 15.4 | 16.2 | n/a | n/a | n/a |
| Class of 2004 | 20.1 | 21.1 | 17.5 | 18.0 | 17.4 | 17.0 | 20.2 | * | * | 18.5 | 17.4 | n/a | n/a | n/a |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 1,589
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: LANIER H S
Campus #: 227901004

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------------|-----------------|---------------|------------------|
| | Count | Percent | | | |
| Total Students: | 1,589 | 100.0% | 60,547 | 81,003 | 4,505,572 |
| Students By Grade: Early Childhood Education | 0 | 0.0% | 0.0% | 0.6% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 5.6% | 4.0% |
| Kindergarten | 0 | 0.0% | 0.0% | 9.2% | 7.8% |
| Grade 1 | 0 | 0.0% | 0.0% | 8.7% | 8.0% |
| Grade 2 | 0 | 0.0% | 0.0% | 8.2% | 7.6% |
| Grade 3 | 0 | 0.0% | 0.0% | 7.7% | 7.6% |
| Grade 4 | 0 | 0.0% | 0.0% | 7.5% | 7.3% |
| Grade 5 | 0 | 0.0% | 0.0% | 7.2% | 7.5% |
| Grade 6 | 0 | 0.0% | 0.0% | 6.7% | 7.2% |
| Grade 7 | 0 | 0.0% | 0.0% | 6.8% | 7.5% |
| Grade 8 | 0 | 0.0% | 0.0% | 6.6% | 7.4% |
| Grade 9 | 650 | 40.9% | 35.7% | 8.0% | 8.7% |
| Grade 10 | 316 | 19.9% | 25.5% | 6.4% | 7.2% |
| Grade 11 | 318 | 20.0% | 20.5% | 5.4% | 6.2% |
| Grade 12 | 305 | 19.2% | 18.3% | 5.4% | 5.7% |
| Ethnic Distribution: African American | 233 | 14.7% | 6.7% | 13.5% | 14.7% |
| Hispanic | 1,162 | 73.1% | 86.6% | 55.4% | 45.3% |
| White | 141 | 8.9% | 5.5% | 27.9% | 36.5% |
| Native American | 4 | 0.3% | 0.1% | 0.2% | 0.3% |
| Asian/Pac. Islander | 49 | 3.1% | 1.0% | 2.9% | 3.1% |
| Economically Disadvantaged | 1,248 | 78.5% | 79.4% | 60.3% | 55.6% |
| Limited English Proficient (LEP) | 450 | 28.3% | 14.5% | 23.9% | 15.8% |
| Students w/Disciplinary Placements (2003-04) | 143 | 6.9% | 4.1% | 2.0% | 2.3% |
| At-Risk | 1,286 | 80.9% | 70.6% | 51.8% | 48.7% |
| Mobility (2004-05) | 771 | 37.0% | 25.0% | 26.7% | 21.1% |
| Number of Students per Teacher | 14.5 | n/a | 15.2 | 14.4 | 14.9 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 1,589
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: LANIER H S
Campus #: 227901004

STUDENT INFORMATION

| Graduates (Class of 2005): | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|-----------------|----------|---------|
| | Campus | Percent | | | |
| Total Graduates | 264 | 100.0% | 10,427 | 3,746 | 239,716 |
| By Ethnicity (incl. Special Ed.): | | | | | |
| African American | 55 | 20.8% | 663 | 518 | 32,811 |
| Hispanic | 167 | 63.3% | 8,970 | 1,459 | 84,566 |
| White | 25 | 9.5% | 634 | 1,640 | 113,212 |
| Native American | 0 | 0.0% | 16 | 11 | 764 |
| Asian/Pacific Islander | 17 | 6.4% | 144 | 118 | 8,363 |
| By Graduation Type (incl. Special Ed.): | | | | | |
| Minimum H.S. Program | 77 | 29.2% | 2,037 | 941 | 66,380 |
| Recommended H.S. Pgm./DAP | 187 | 70.8% | 8,390 | 2,805 | 173,336 |
| Special Education Graduates | 20 | 7.6% | 1,192 | 470 | 25,951 |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|-----------------|----------|-------|
| Elementary: Kindergarten | - | 20.0 | 18.9 | 19.3 |
| Grade 1 | - | - | 18.7 | 18.9 |
| Grade 2 | - | - | 18.5 | 18.9 |
| Grade 3 | - | - | 17.6 | 18.9 |
| Grade 4 | - | - | 18.7 | 19.3 |
| Grade 5 | - | 20.0 | 22.4 | 21.9 |
| Grade 6 | - | 20.0 | 24.6 | 21.4 |
| Mixed Grades | - | - | 7.1 | 25.7 |
| Secondary: English/Language Arts | 23.4 | 23.1 | 23.2 | 20.3 |
| Foreign Languages | 16.5 | 24.4 | 24.3 | 21.3 |
| Mathematics | 22.5 | 23.1 | 23.0 | 20.3 |
| Science | 24.8 | 23.8 | 25.5 | 21.5 |
| Social Studies | 24.6 | 25.5 | 26.0 | 22.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 1,589
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: LANIER H S
Campus #: 227901004

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 144.4 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 128.0 | 88.7% | 90.0% | 65.1% | 62.5% |
| Teachers | 109.6 | 75.9% | 77.6% | 53.1% | 50.7% |
| Professional Support | 10.4 | 7.2% | 8.5% | 7.8% | 8.0% |
| Campus Admin. (School Leader.) | 8.0 | 5.5% | 4.0% | 3.7% | 2.8% |
| Educational Aides: | 16.4 | 11.3% | 10.0% | 7.3% | 10.2% |
| Total Minority Staff: | 47.9 | 33.2% | 55.6% | 46.6% | 41.5% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 11.0 | 10.0% | 9.5% | 7.3% | 9.1% |
| Hispanic | 17.0 | 15.5% | 40.5% | 24.2% | 20.1% |
| White | 76.6 | 69.9% | 48.1% | 66.7% | 69.4% |
| Native American | 1.0 | 0.9% | 0.2% | 0.1% | 0.3% |
| Asian/Pacific Islander | 4.0 | 3.6% | 1.6% | 1.7% | 1.1% |
| Males | 46.9 | 42.7% | 48.2% | 22.9% | 22.9% |
| Females | 62.8 | 57.3% | 51.8% | 77.1% | 77.1% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 10.9 | 9.9% | 7.3% | 8.1% | 7.5% |
| 1-5 Years Experience | 30.5 | 27.8% | 28.2% | 30.3% | 29.0% |
| 6-10 Years Experience | 23.7 | 21.6% | 20.2% | 19.3% | 19.4% |
| 11-20 Years Experience | 21.5 | 19.6% | 23.3% | 21.2% | 24.2% |
| Over 20 Years Experience | 23.0 | 21.0% | 21.0% | 21.0% | 19.9% |
| | | | Campus | District | State |
| Average Years Experience of Teachers: | | 11.3 yrs. | 12.0 yrs. | 11.3 yrs. | 11.5 yrs. |
| Average Years Experience of Teachers with District: | | 8.0 yrs. | 8.4 yrs. | 8.2 yrs. | 7.6 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$35,791 | \$34,874 | \$35,956 | \$34,505 |
| 1-5 Years Experience | | \$36,124 | \$38,041 | \$35,690 | \$36,567 |
| 6-10 Years Experience | | \$37,941 | \$40,956 | \$37,357 | \$39,008 |
| 11-20 Years Experience | | \$41,999 | \$46,152 | \$41,694 | \$43,978 |
| Over 20 Years Experience | | \$51,643 | \$55,446 | \$49,655 | \$51,998 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$40,894 | \$43,946 | \$40,245 | \$41,744 |
| Professional Support | | \$45,926 | \$51,576 | \$52,430 | \$50,029 |
| Campus Administration (School Leadership) | | \$65,932 | \$66,572 | \$56,524 | \$62,704 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 9.9 | 0.0 | 4,958.9 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 1,589
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: LANIER H S
Campus #: 227901004

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$9,565,627 | 100.0% | \$5,520 | 11,449,541 | 100.0% | \$6,607 | \$378,394,245 | 100.0% | \$6,326 |
| Instruction (11,95) | \$6,387,330 | 66.8% | \$3,686 | \$7,344,956 | 64.2% | \$4,238 | \$250,728,366 | 66.3% | \$4,192 |
| Instructional-Related Services (12,13) | \$320,016 | 3.3% | \$185 | \$460,372 | 4.0% | \$266 | \$12,718,253 | 3.4% | \$213 |
| Instructional Leadership (21) | \$161,412 | 1.7% | \$93 | \$161,412 | 1.4% | \$93 | \$5,169,743 | 1.4% | \$86 |
| School Leadership (23) | \$749,810 | 7.8% | \$433 | \$860,254 | 7.5% | \$496 | \$25,896,524 | 6.8% | \$433 |
| Support Services-Student (31,32,33) | \$531,645 | 5.6% | \$307 | \$718,171 | 6.3% | \$414 | \$23,068,010 | 6.1% | \$386 |
| Other Campus Costs (35,36,51,52,53) | \$1,415,414 | 14.8% | \$817 | \$1,904,376 | 16.6% | \$1,099 | \$60,813,349 | 16.1% | \$1,017 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$8,150,213 | 100.0% | \$4,703 | \$9,545,165 | 100.0% | \$5,508 | \$316,245,490 | 100.0% | \$5,287 |
| Bilingual/ESL Education (25) | \$394,933 | 4.8% | \$228 | \$429,320 | 4.5% | \$248 | \$6,007,608 | 1.9% | \$100 |
| Career & Technology Education (22) | \$1,032,619 | 12.7% | \$596 | \$1,096,858 | 11.5% | \$633 | \$37,084,883 | 11.7% | \$620 |
| Accelerated Education (24,30) | \$334,698 | 4.1% | \$193 | \$1,535,922 | 16.1% | \$886 | \$44,553,930 | 14.1% | \$745 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$21,733 | 0.2% | \$13 | \$2,243,971 | 0.7% | \$38 |
| Regular Education (11) | \$4,969,486 | 61.0% | \$2,868 | \$5,015,192 | 52.5% | \$2,894 | \$185,837,568 | 58.8% | \$3,107 |
| Special Education (23) | \$1,418,477 | 17.4% | \$819 | \$1,446,140 | 15.2% | \$834 | \$39,696,297 | 12.6% | \$664 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$821,233 | 0.3% | \$14 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 431 | 27.1% | 12.4% | 22.9% | 14.6% |
| Career & Technology Education | 897 | 56.5% | 67.1% | 17.7% | 20.3% |
| Gifted & Talented Education | 50 | 3.1% | 9.1% | 6.7% | 7.6% |
| Special Education | 227 | 14.3% | 11.6% | 12.3% | 11.1% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 6.8 | 6.2% | 2.9% | 14.4% | 8.8% |
| Career & Technology Education | 13.4 | 12.3% | 12.1% | 2.7% | 4.0% |
| Compensatory Education | 0.0 | 0.0% | 1.1% | 3.5% | 3.2% |
| Gifted & Talented Education | 0.0 | 0.0% | 2.2% | 0.0% | 2.2% |
| Regular Education | 65.2 | 59.5% | 66.7% | 57.3% | 68.9% |
| Special Education | 12.9 | 11.8% | 9.8% | 13.7% | 10.4% |
| Other | 11.3 | 10.3% | 5.1% | 8.4% | 2.5% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.