

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For BOONE EL (227901170) AUSTIN ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	96	91	91	>99%	4	44	53
	2010-11	96	90	89	99	4	43	53
American Indian/Alaskan Native	2009-10	*	94	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	87	86	>99%	*	*	*
	2010-11	*	84	83	*	*	*	*
Hispanic	2009-10	92	89	89	>99%	8	53	39
	2010-11	93	87	87	>99%	7	46	46
White	2009-10	*	99	96	>99%	*	*	*
	2010-11	97	98	94	97	3	41	56

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	93	*	*	*	*
Female	2009-10	94	93	92	>99%	6	33	61
	2010-11	95	92	91	97	5	43	51
Male	2009-10	98	89	90	>99%	2	52	45
	2010-11	97	88	87	>99%	3	42	55
Special Education	2009-10	93	84	84	>99%	7	33	60
	2010-11	94	88	82	>99%	6	63	31
Limited English Proficient	2009-10	67	88	87	>99%	33	44	22
	2010-11	88	86	85	>99%	13	25	63
Economically Disadvantaged	2009-10	93	88	88	>99%	7	48	46
	2010-11	93	86	85	>99%	7	43	50
Migrant	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	87	84	85	>99%	13	67	21
	2010-11	94	87	86	>99%	6	55	39
American Indian/Alaskan Native	2009-10	*	88	86	*	*	*	*
	2010-11	*	93	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	91	78	77	>99%	9	73	18
	2010-11	*	83	77	*	*	*	*
Hispanic	2009-10	78	80	82	>99%	22	61	17
	2010-11	93	83	84	>99%	7	57	36
White	2009-10	96	95	92	>99%	4	73	23
	2010-11	94	96	92	>99%	6	57	37

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	90	*	*	*	*
Female	2009-10	89	84	85	>99%	11	72	17
	2010-11	92	86	86	>99%	8	58	34
Male	2009-10	86	84	85	>99%	14	62	24
	2010-11	97	87	87	>99%	3	52	45
Special Education	2009-10	87	76	76	>99%	13	67	20
	2010-11	94	84	78	>99%	6	56	38
Limited English Proficient	2009-10	44	79	81	>99%	56	33	11
	2010-11	*	81	83	>99%	*	*	*
Economically Disadvantaged	2009-10	83	79	80	>99%	17	65	17
	2010-11	89	82	82	>99%	11	50	39
Migrant	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	79	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	99	84	86	>99%	1	66	32
	2010-11	94	85	85	>99%	6	49	44
American Indian/Alaskan Native	2009-10	*	83	89	*	*	*	*
	2010-11	*	67	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	87	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	*	79	80	>99%	*	*	*
	2010-11	89	83	79	>99%	11	44	44
Hispanic	2009-10	*	79	82	>99%	*	*	*
	2010-11	90	81	82	>99%	10	63	28
White	2009-10	95	97	93	>99%	5	64	32
	2010-11	*	97	93	>99%	*	*	*

(Continued)

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Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	90	*	*	*	*
Female	2009-10	*	86	87	>99%	*	*	*
	2010-11	94	86	87	>99%	6	51	43
Male	2009-10	*	83	84	>99%	*	*	*
	2010-11	93	85	84	>99%	7	46	46
Special Education	2009-10	*	83	76	>99%	*	*	*
	2010-11	92	85	77	>99%	8	54	38
Limited English Proficient	2009-10	*	75	75	>99%	*	*	*
	2010-11	78	76	75	>99%	22	67	11
Economically Disadvantaged	2009-10	98	78	81	>99%	3	68	30
	2010-11	88	80	80	>99%	12	55	33
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	99	86	87	>99%	1	45	54
	2010-11	97	89	88	>99%	3	55	43
American Indian/Alaskan Native	2009-10	*	85	87	*	*	*	*
	2010-11	*	78	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	78	80	>99%	*	*	*
	2010-11	*	85	80	>99%	*	*	*
Hispanic	2009-10	*	83	85	>99%	*	*	*
	2010-11	95	87	86	>99%	5	48	48
White	2009-10	95	96	92	>99%	5	45	50
	2010-11	*	97	92	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	91	*	*	*	*
Female	2009-10	*	86	87	>99%	*	*	*
	2010-11	97	89	88	>99%	3	50	47
Male	2009-10	*	87	87	>99%	*	*	*
	2010-11	98	90	88	>99%	2	59	39
Special Education	2009-10	*	83	78	>99%	*	*	*
	2010-11	*	87	79	>99%	*	*	*
Limited English Proficient	2009-10	*	82	82	>99%	*	*	*
	2010-11	89	85	83	>99%	11	67	22
Economically Disadvantaged	2009-10	98	82	83	>99%	3	55	43
	2010-11	95	86	84	>99%	5	50	45
Migrant	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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January 31, 2012

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**Grade 5 Reading**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	99	89	91	>99%	1	69	30
	2010-11	*	92	92	>99%	*	*	*
American Indian/Alaskan Native	2009-10	*	93	94	*	*	*	*
	2010-11	*	78	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	89	87	89	>99%	11	56	33
	2010-11	*	92	90	>99%	*	*	*
Hispanic	2009-10	*	85	88	>99%	*	*	*
	2010-11	*	89	90	>99%	*	*	*
White	2009-10	*	98	96	>99%	*	*	*
	2010-11	*	99	97	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	96	*	*	*	*
Female	2009-10	*	91	92	>99%	*	*	*
	2010-11	*	93	93	>99%	*	*	*
Male	2009-10	98	87	90	>99%	2	68	30
	2010-11	*	91	91	>99%	*	*	*
Special Education	2009-10	93	90	86	>99%	7	71	21
	2010-11	*	94	87	>99%	*	*	*
Limited English Proficient	2009-10	*	74	76	*	*	*	*
	2010-11	*	80	79	*	*	*	*
Economically Disadvantaged	2009-10	98	85	88	>99%	2	71	27
	2010-11	*	88	89	>99%	*	*	*
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	82	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	99	88	91	>99%	1	55	44
	2010-11	*	91	92	>99%	*	*	*
American Indian/Alaskan Native	2009-10	*	79	92	*	*	*	*
	2010-11	*	89	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	82	86	>99%	*	*	*
	2010-11	*	84	86	>99%	*	*	*
Hispanic	2009-10	98	85	90	>99%	2	60	38
	2010-11	*	89	91	>99%	*	*	*
White	2009-10	*	97	96	>99%	*	*	*
	2010-11	*	98	96	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	96	94	*	*	*	*
Female	2009-10	97	88	91	>99%	3	59	38
	2010-11	*	91	92	>99%	*	*	*
Male	2009-10	*	88	91	>99%	*	*	*
	2010-11	*	91	92	>99%	*	*	*
Special Education	2009-10	*	85	84	>99%	*	*	*
	2010-11	*	92	85	>99%	*	*	*
Limited English Proficient	2009-10	*	78	82	*	*	*	*
	2010-11	*	82	84	*	*	*	*
Economically Disadvantaged	2009-10	98	84	88	>99%	2	65	33
	2010-11	*	87	89	>99%	*	*	*
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	*	85	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For BOONE EL (227901170) AUSTIN ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	83	82	86	99	17	37	46
	2010-11	96	83	86	>99%	4	38	59
American Indian/Alaskan Native	2009-10	*	73	90	*	*	*	*
	2010-11	*	83	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	88	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	78	73	78	>99%	22	67	11
	2010-11	83	71	78	>99%	17	17	67
Hispanic	2009-10	75	77	82	>99%	25	30	45
	2010-11	98	79	82	>99%	2	47	51
White	2009-10	96	96	94	97	4	39	57
	2010-11	96	96	93	>99%	4	26	70

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For BOONE EL (227901170) AUSTIN ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	91	*	*	*	*
Female	2009-10	75	80	84	>99%	25	38	38
	2010-11	93	82	84	>99%	7	32	61
Male	2009-10	91	83	88	98	9	36	55
	2010-11	*	84	87	>99%	*	*	*
Special Education	2009-10	71	59	66	>99%	29	43	29
	2010-11	88	64	67	>99%	13	50	38
Limited English Proficient	2009-10	*	66	68	*	*	*	*
	2010-11	*	66	68	*	*	*	*
Economically Disadvantaged	2009-10	78	75	81	>99%	22	41	37
	2010-11	93	77	80	>99%	7	44	49
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	74	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For BOONE EL (227901170) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	99	>99%	95	83	88
	2010-11	>99%	99	>99%	89	84	88
American Indian/Alaskan Native	2009-10	*	98	99	*	91	91
	2010-11	*	>99%	99	*	75	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	99	99	>99%	88	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	99	*	86	89
African American	2009-10	>99%	99	>99%	92	77	84
	2010-11	>99%	99	>99%	82	73	83

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For BOONE EL (227901170) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	99	99	91	78	85
	2010-11	>99%	99	99	86	80	85
White	2009-10	>99%	99	>99%	>99%	96	94
	2010-11	99	99	>99%	94	96	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	99	>99%	>99%	92	92
Female	2009-10	>99%	99	>99%	94	86	90
	2010-11	99	99	>99%	91	87	90
Male	2009-10	>99%	99	99	95	81	86
	2010-11	>99%	99	>99%	87	81	86

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For BOONE EL (227901170) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	74	57	66
	2010-11	>99%	99	99	56	58	67
Limited English Proficient	2009-10	>99%	99	99	86	72	77
	2010-11	>99%	99	99	83	76	78
Economically Disadvantaged	2009-10	>99%	99	99	90	76	83
	2010-11	>99%	99	99	82	77	83
Migrant	2009-10	*	>99%	98	*	*	75
	2010-11	*	94	98	*	50	76

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For BOONE EL (227901170) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	92	80	84
	2010-11	>99%	>99%	>99%	89	81	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	83	85
	2010-11	*	99	>99%	*	74	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	>99%	91	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	82	86
African American	2009-10	>99%	>99%	>99%	81	67	75
	2010-11	>99%	>99%	>99%	>99%	67	75

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For BOONE EL (227901170) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	89	75	81
	2010-11	>99%	>99%	>99%	83	78	82
White	2009-10	>99%	>99%	>99%	99	94	91
	2010-11	>99%	>99%	>99%	93	94	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	>99%	88	89
Female	2009-10	>99%	>99%	>99%	93	80	84
	2010-11	>99%	>99%	>99%	88	82	85
Male	2009-10	>99%	>99%	>99%	91	79	83
	2010-11	>99%	>99%	>99%	89	81	84

(Continued)

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January 31, 2012

For BOONE EL (227901170) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	74	52	61
	2010-11	>99%	99	>99%	55	54	63
Limited English Proficient	2009-10	>99%	>99%	>99%	82	73	78
	2010-11	>99%	>99%	>99%	92	77	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	88	72	79
	2010-11	>99%	>99%	>99%	82	75	79
Migrant	2009-10	*	>99%	99	*	*	74
	2010-11	*	>99%	>99%	*	67	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For BOONE EL (227901170) AUSTIN ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
	2010-11	n/a	78.6	84.3	n/a	80.5	85.1
American Indian/Alaskan Native	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
	2010-11	n/a	53.3	84.2	n/a	84.6	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
	2010-11	n/a	71.5	78.8	n/a	75.3	78.8
Hispanic	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
	2010-11	n/a	72.9	78.8	n/a	73.6	80.0

(Continued)

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January 31, 2012

For BOONE EL (227901170) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
	2010-11	n/a	89.8	91.6	n/a	91.2	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
	2010-11	n/a	82.0	86.5	n/a	82.6	86.8
Male	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
	2010-11	n/a	75.3	82.1	n/a	78.4	83.5
Special Education	2009-10	n/a	60.7	71.8	n/a	63.7	77.3
	2010-11	n/a	61.3	74.4	n/a	66.0	78.1
Limited English Proficient	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
	2010-11	n/a	56.2	62.8	n/a	57.5	67.5

(Continued)

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January 31, 2012

For BOONE EL (227901170) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
	2010-11	n/a	73.1	81.9	n/a	79.5	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For BOONE EL (227901170) AUSTIN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	96.9	n/a	95.6
	2010-11	96.4	n/a	95.5
American Indian/Alaskan Native	2009-10	*	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	97.3	n/a	95.2
	2010-11	97.8	n/a	95.1
Hispanic	2009-10	96.9	n/a	95.5
	2010-11	96.1	n/a	95.3
White	2009-10	96.7	n/a	95.7
	2010-11	96.5	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	96.3	n/a	95.7

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For BOONE EL (227901170) AUSTIN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	96.7	n/a	95.6
	2010-11	96.1	n/a	95.5
Male	2009-10	97.0	n/a	95.6
	2010-11	96.7	n/a	95.5
Special Education	2009-10	96.4	n/a	94.1
	2010-11	95.8	n/a	94.0
Limited English Proficient	2009-10	97.4	n/a	96.5
	2010-11	98.1	n/a	96.3
Economically Disadvantaged	2009-10	96.3	n/a	95.3
	2010-11	96.0	n/a	95.2
Migrant	2009-10	-	n/a	94.1
	2010-11	-	n/a	93.9

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For BOONE EL (227901170) AUSTIN ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	n/a
2010-11	Meets AYP	n/a

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For BOONE EL (227901170) AUSTIN ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	82.5	17.5	0.0
2010-11	77.0	23.0	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For BOONE EL (227901170) AUSTIN ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

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**For BOONE EL (227901170) AUSTIN ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**