

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For BARRINGTON EL (227901149) AUSTIN ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	82	91	91	>99%	18	57	25
	2010-11	84	90	89	>99%	16	55	29
American Indian/Alaskan Native	2009-10	*	94	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	83	87	86	>99%	17	50	33
	2010-11	75	84	83	>99%	25	38	38
Hispanic	2009-10	82	89	89	>99%	18	57	24
	2010-11	85	87	87	>99%	15	55	30
White	2009-10	*	99	96	*	*	*	*
	2010-11	*	98	94	*	*	*	*

(Continued)

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**For BARRINGTON EL (227901149) AUSTIN ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	93	*	*	*	*
Female	2009-10	79	93	92	>99%	21	55	25
	2010-11	90	92	91	>99%	10	54	37
Male	2009-10	84	89	90	>99%	16	59	26
	2010-11	80	88	87	>99%	20	56	23
Special Education	2009-10	93	84	84	>99%	7	79	14
	2010-11	86	88	82	>99%	14	43	43
Limited English Proficient	2009-10	83	88	87	>99%	18	56	26
	2010-11	81	86	85	>99%	19	52	29
Economically Disadvantaged	2009-10	82	88	88	>99%	18	56	25
	2010-11	84	86	85	>99%	16	56	29
Migrant	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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January 31, 2012

**For BARRINGTON EL (227901149) AUSTIN ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	75	84	85	97	25	57	17
	2010-11	82	87	86	>99%	18	46	36
American Indian/Alaskan Native	2009-10	*	88	86	*	*	*	*
	2010-11	*	93	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	83	78	77	>99%	17	58	25
	2010-11	63	83	77	>99%	38	50	13
Hispanic	2009-10	73	80	82	97	27	57	16
	2010-11	83	83	84	>99%	17	45	38
White	2009-10	*	95	92	*	*	*	*
	2010-11	*	96	92	*	*	*	*

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**For BARRINGTON EL (227901149) AUSTIN ISD**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	90	*	*	*	*
Female	2009-10	67	84	85	96	33	46	21
	2010-11	84	86	86	>99%	16	47	37
Male	2009-10	81	84	85	98	19	67	14
	2010-11	80	87	87	>99%	20	45	35
Special Education	2009-10	86	76	76	93	14	71	14
	2010-11	79	84	78	>99%	21	50	29
Limited English Proficient	2009-10	73	79	81	96	27	54	19
	2010-11	83	81	83	>99%	17	42	42
Economically Disadvantaged	2009-10	74	79	80	97	26	57	17
	2010-11	82	82	82	>99%	18	46	36
Migrant	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	79	*	*	*	*

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**For BARRINGTON EL (227901149) AUSTIN ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	70	84	86	99	30	53	17
	2010-11	70	85	85	>99%	30	52	17
American Indian/Alaskan Native	2009-10	*	83	89	*	*	*	*
	2010-11	*	67	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	87	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	70	79	80	>99%	30	60	10
	2010-11	82	83	79	>99%	18	45	36
Hispanic	2009-10	70	79	82	99	30	53	17
	2010-11	68	81	82	>99%	32	54	13
White	2009-10	*	97	93	*	*	*	*
	2010-11	*	97	93	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	90	*	*	*	*
Female	2009-10	75	86	87	98	25	58	17
	2010-11	67	86	87	>99%	33	54	13
Male	2009-10	65	83	84	>99%	35	49	16
	2010-11	73	85	84	>99%	27	51	22
Special Education	2009-10	92	83	76	>99%	8	62	31
	2010-11	94	85	77	>99%	6	59	35
Limited English Proficient	2009-10	65	75	75	99	35	51	14
	2010-11	56	76	75	>99%	44	48	7
Economically Disadvantaged	2009-10	69	78	81	99	31	53	16
	2010-11	70	80	80	>99%	30	53	17
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	88	86	87	>99%	12	53	35
	2010-11	90	89	88	>99%	10	50	40
American Indian/Alaskan Native	2009-10	*	85	87	*	*	*	*
	2010-11	*	78	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	78	80	>99%	*	*	*
	2010-11	*	85	80	>99%	*	*	*
Hispanic	2009-10	87	83	85	>99%	13	49	37
	2010-11	89	87	86	>99%	11	46	43
White	2009-10	*	96	92	*	*	*	*
	2010-11	*	97	92	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	91	*	*	*	*
Female	2009-10	92	86	87	>99%	8	45	47
	2010-11	92	89	88	>99%	8	58	33
Male	2009-10	84	87	87	>99%	16	60	25
	2010-11	89	90	88	>99%	11	44	45
Special Education	2009-10	*	83	78	>99%	*	*	*
	2010-11	94	87	79	>99%	6	59	35
Limited English Proficient	2009-10	86	82	82	>99%	14	49	38
	2010-11	89	85	83	>99%	11	54	35
Economically Disadvantaged	2009-10	89	82	83	>99%	11	52	36
	2010-11	91	86	84	>99%	9	50	41
Migrant	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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**For BARRINGTON EL (227901149) AUSTIN ISD**

**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	68	89	91	99	32	52	16
	2010-11	88	92	92	98	12	62	26
American Indian/Alaskan Native	2009-10	*	93	94	*	*	*	*
	2010-11	*	78	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	*	87	89	>99%	*	*	*
	2010-11	*	92	90	>99%	*	*	*
Hispanic	2009-10	65	85	88	99	35	54	12
	2010-11	87	89	90	98	13	60	27
White	2009-10	*	98	96	*	*	*	*
	2010-11	*	99	97	*	*	*	*

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Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	96	*	*	*	*
Female	2009-10	66	91	92	97	34	41	24
	2010-11	92	93	93	98	8	58	35
Male	2009-10	70	87	90	>99%	30	59	11
	2010-11	83	91	91	98	18	68	15
Special Education	2009-10	*	90	86	>99%	*	*	*
	2010-11	94	94	87	>99%	6	53	41
Limited English Proficient	2009-10	58	74	76	98	42	50	8
	2010-11	74	80	79	95	26	67	8
Economically Disadvantaged	2009-10	67	85	88	99	33	52	15
	2010-11	88	88	89	98	12	62	26
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	82	*	*	*	*

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All Students	2009-10	75	88	91	>99%	25	53	22
	2010-11	91	91	92	>99%	9	49	43
American Indian/Alaskan Native	2009-10	*	79	92	*	*	*	*
	2010-11	*	89	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	82	86	>99%	*	*	*
	2010-11	*	84	86	>99%	*	*	*
Hispanic	2009-10	73	85	90	>99%	27	51	21
	2010-11	91	89	91	>99%	9	48	42
White	2009-10	*	97	96	*	*	*	*
	2010-11	*	98	96	*	*	*	*

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Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	96	94	*	*	*	*
Female	2009-10	70	88	91	>99%	30	37	33
	2010-11	92	91	92	>99%	8	38	55
Male	2009-10	78	88	91	>99%	22	63	15
	2010-11	90	91	92	>99%	10	63	27
Special Education	2009-10	*	85	84	>99%	*	*	*
	2010-11	94	92	85	>99%	6	41	53
Limited English Proficient	2009-10	62	78	82	>99%	38	56	5
	2010-11	83	82	84	>99%	17	59	24
Economically Disadvantaged	2009-10	74	84	88	>99%	26	51	23
	2010-11	91	87	89	>99%	9	49	42
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	*	85	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For BARRINGTON EL (227901149) AUSTIN ISD**

**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	67	82	86	>99%	33	42	25
	2010-11	78	83	86	99	22	44	34
American Indian/Alaskan Native	2009-10	*	73	90	*	*	*	*
	2010-11	*	83	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	88	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	*	73	78	>99%	*	*	*
	2010-11	*	71	78	>99%	*	*	*
Hispanic	2009-10	64	77	82	>99%	36	42	22
	2010-11	76	79	82	99	24	43	33
White	2009-10	*	96	94	*	*	*	*
	2010-11	*	96	93	*	*	*	*

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For BARRINGTON EL (227901149) AUSTIN ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	91	*	*	*	*
Female	2009-10	69	80	84	>99%	31	45	24
	2010-11	79	82	84	98	21	38	40
Male	2009-10	66	83	88	>99%	34	41	25
	2010-11	77	84	87	>99%	23	51	26
Special Education	2009-10	70	59	66	>99%	30	40	30
	2010-11	53	64	67	94	47	33	20
Limited English Proficient	2009-10	51	66	68	>99%	49	41	11
	2010-11	56	66	68	>99%	44	46	10
Economically Disadvantaged	2009-10	66	75	81	>99%	34	41	25
	2010-11	78	77	80	99	22	44	33
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	74	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For BARRINGTON EL (227901149) AUSTIN ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	83	80	85	>99%	17	47	36
	2010-11	79	78	84	>99%	21	54	26
American Indian/Alaskan Native	2009-10	*	82	88	*	*	*	*
	2010-11	*	88	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
African American	2009-10	*	73	82	*	*	*	*
	2010-11	*	69	80	*	*	*	*
Hispanic	2009-10	83	72	81	>99%	17	46	37
	2010-11	79	72	79	>99%	21	54	26
White	2009-10	*	96	92	*	*	*	*
	2010-11	*	95	91	*	*	*	*

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For BARRINGTON EL (227901149) AUSTIN ISD**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	89	*	*	*	*
Female	2009-10	76	81	88	>99%	24	41	35
	2010-11	79	82	87	>99%	21	47	32
Male	2009-10	89	78	83	>99%	11	53	37
	2010-11	80	75	81	>99%	20	60	20
Special Education	2009-10	*	78	71	*	*	*	*
	2010-11	*	73	69	*	*	*	*
Limited English Proficient	2009-10	75	54	59	>99%	25	56	19
	2010-11	50	52	58	>99%	50	*	*
Economically Disadvantaged	2009-10	82	70	80	>99%	18	44	38
	2010-11	79	70	78	>99%	21	54	26
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	68	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For BARRINGTON EL (227901149) AUSTIN ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	97	79	82	>99%	3	36	61
	2010-11	90	79	82	>99%	10	31	59
American Indian/Alaskan Native	2009-10	*	75	81	*	*	*	*
	2010-11	*	91	84	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	60	84	*	*	*	*
African American	2009-10	*	65	72	*	*	*	*
	2010-11	*	67	73	*	*	*	*
Hispanic	2009-10	97	74	78	>99%	3	34	63
	2010-11	90	74	79	>99%	10	31	59
White	2009-10	*	93	89	*	*	*	*
	2010-11	*	94	89	*	*	*	*

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For BARRINGTON EL (227901149) AUSTIN ISD**

**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	84	87	*	*	*	*
Female	2009-10	*	78	82	>99%	*	*	*
	2010-11	84	80	83	>99%	16	21	63
Male	2009-10	95	79	81	>99%	5	32	63
	2010-11	95	78	81	>99%	5	40	55
Special Education	2009-10	*	71	64	*	*	*	*
	2010-11	*	73	65	*	*	*	*
Limited English Proficient	2009-10	94	65	65	>99%	6	38	56
	2010-11	79	63	67	>99%	21	57	21
Economically Disadvantaged	2009-10	97	70	76	>99%	3	35	62
	2010-11	90	72	77	>99%	10	31	59
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	99	>99%	73	83	88
	2010-11	99	99	>99%	78	84	88
American Indian/Alaskan Native	2009-10	*	98	99	*	91	91
	2010-11	*	>99%	99	*	75	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	99	*	88	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	99	*	86	89
African American	2009-10	>99%	99	>99%	65	77	84
	2010-11	>99%	99	>99%	67	73	83

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	99	99	99	74	78	85
	2010-11	99	99	99	79	80	85
White	2009-10	*	99	>99%	*	96	94
	2010-11	*	99	>99%	*	96	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	92	92
Female	2009-10	99	99	>99%	73	86	90
	2010-11	99	99	>99%	84	87	90
Male	2009-10	>99%	99	99	73	81	86
	2010-11	99	99	>99%	72	81	86
Special Education	2009-10	>99%	99	99	60	57	66
	2010-11	>99%	99	99	67	58	67

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	99	99	99	72	72	77
	2010-11	99	99	99	79	76	78
Economically Disadvantaged	2009-10	99	99	99	72	76	83
	2010-11	99	99	99	78	77	83
Migrant	2009-10	*	>99%	98	*	*	75
	2010-11	*	94	98	*	50	76

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	>99%	>99%	80	80	84
	2010-11	>99%	>99%	>99%	85	81	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	83	85
	2010-11	*	99	>99%	*	74	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	91	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	82	86
African American	2009-10	>99%	>99%	>99%	91	67	75
	2010-11	>99%	>99%	>99%	67	67	75

(Continued)

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January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	99	>99%	>99%	79	75	81
	2010-11	>99%	>99%	>99%	87	78	82
White	2009-10	*	>99%	>99%	*	94	91
	2010-11	*	>99%	>99%	*	94	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	88	89
Female	2009-10	99	>99%	>99%	78	80	84
	2010-11	>99%	>99%	>99%	89	82	85
Male	2009-10	99	>99%	>99%	82	79	83
	2010-11	>99%	>99%	>99%	81	81	84
Special Education	2009-10	98	99	99	69	52	61
	2010-11	>99%	99	>99%	69	54	63

(Continued)

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January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	99	>99%	>99%	80	73	78
	2010-11	>99%	>99%	>99%	89	77	79
Economically Disadvantaged	2009-10	99	>99%	>99%	80	72	79
	2010-11	>99%	>99%	>99%	86	75	79
Migrant	2009-10	*	>99%	99	*	*	74
	2010-11	*	>99%	>99%	*	67	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
	2010-11	n/a	78.6	84.3	n/a	80.5	85.1
American Indian/Alaskan Native	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
	2010-11	n/a	53.3	84.2	n/a	84.6	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
	2010-11	n/a	71.5	78.8	n/a	75.3	78.8
Hispanic	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
	2010-11	n/a	72.9	78.8	n/a	73.6	80.0

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
	2010-11	n/a	89.8	91.6	n/a	91.2	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
	2010-11	n/a	82.0	86.5	n/a	82.6	86.8
Male	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
	2010-11	n/a	75.3	82.1	n/a	78.4	83.5
Special Education	2009-10	n/a	60.7	71.8	n/a	63.7	77.3
	2010-11	n/a	61.3	74.4	n/a	66.0	78.1
Limited English Proficient	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
	2010-11	n/a	56.2	62.8	n/a	57.5	67.5

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
	2010-11	n/a	73.1	81.9	n/a	79.5	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	96.5	n/a	95.6
	2010-11	96.5	n/a	95.5
American Indian/Alaskan Native	2009-10	*	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	94.8	n/a	95.2
	2010-11	95.7	n/a	95.1
Hispanic	2009-10	96.8	n/a	95.5
	2010-11	96.6	n/a	95.3
White	2009-10	93.0	n/a	95.7
	2010-11	95.8	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	89.7	n/a	95.7

(Continued)

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	96.6	n/a	95.6
	2010-11	96.5	n/a	95.5
Male	2009-10	96.4	n/a	95.6
	2010-11	96.4	n/a	95.5
Special Education	2009-10	95.2	n/a	94.1
	2010-11	95.0	n/a	94.0
Limited English Proficient	2009-10	97.4	n/a	96.5
	2010-11	97.3	n/a	96.3
Economically Disadvantaged	2009-10	96.7	n/a	95.3
	2010-11	96.5	n/a	95.2
Migrant	2009-10	-	n/a	94.1
	2010-11	*	n/a	93.9

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For BARRINGTON EL (227901149) AUSTIN ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Meets AYP	NONE

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For BARRINGTON EL (227901149) AUSTIN ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	78.2	20.3	1.5
2010-11	75.1	23.5	1.5

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For BARRINGTON EL (227901149) AUSTIN ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

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**For BARRINGTON EL (227901149) AUSTIN ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

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