Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
All Students	2009-10	99	91	91	>99%	1	22	77
	2010-11	*	90	89	>99%	*	*	*
American Indian/Alaskan Native	2009-10	*	94	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	87	86	*	*	*	*
	2010-11	*	84	83	*	*	*	*
Hispanic	2009-10	*	89	89	>99%	*	*	*
	2010-11	*	87	87	>99%	*	*	*
White	2009-10	99	99	96	>99%	1	23	76
	2010-11	*	98	94	>99%	*	*	*

(Continued)

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January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	93	*	*	*	*
Female	2009-10	*	93	92	>99%	*	*	*
	2010-11	*	92	91	>99%	*	*	*
Male	2009-10	98	89	90	>99%	2	19	79
	2010-11	*	88	87	>99%	*	*	*
Special Education	2009-10	89	84	84	>99%	11	33	56
	2010-11	*	88	82	>99%	*	*	*
Limited English Proficient	2009-10	*	88	87	*	*	*	*
	2010-11	*	86	85	*	*	*	*
Economically Disadvantaged	2009-10	*	88	88	>99%	*	*	*
	2010-11	*	86	85	>99%	*	*	*
Migrant	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
All Students	2009-10	97	84	85	>99%	3	37	60
	2010-11	97	87	86	>99%	3	40	57
American Indian/Alaskan Native	2009-10	*	88	86	*	*	*	*
	2010-11	*	93	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	78	77	*	*	*	*
	2010-11	*	83	77	*	*	*	*
Hispanic	2009-10	92	80	82	>99%	8	42	50
	2010-11	95	83	84	>99%	5	45	50
White	2009-10	98	95	92	>99%	2	36	61
	2010-11	99	96	92	>99%	1	39	60

(Continued)

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January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	90	*	*	*	*
Female	2009-10	94	84	85	>99%	6	37	57
	2010-11	98	86	86	>99%	2	42	57
Male	2009-10	*	84	85	>99%	*	*	*
	2010-11	96	87	87	>99%	4	39	57
Special Education	2009-10	*	76	76	>99%	*	*	*
	2010-11	88	84	78	>99%	13	50	38
Limited English Proficient	2009-10	*	79	81	*	*	*	*
	2010-11	*	81	83	*	*	*	*
Economically Disadvantaged	2009-10	*	79	80	>99%	*	*	*
	2010-11	86	82	82	>99%	14	57	29
Migrant	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	79	*	*	*	*

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January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
All Students	2009-10	98	84	86	>99%	2	37	61
	2010-11	99	85	85	>99%	1	28	71
American Indian/Alaskan Native	2009-10	*	83	89	*	*	*	*
	2010-11	*	67	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	87	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	*	79	80	*	*	*	*
	2010-11	*	83	79	*	*	*	*
Hispanic	2009-10	93	79	82	>99%	7	50	43
	2010-11	*	81	82	>99%	*	*	*
White	2009-10	99	97	93	>99%	1	34	65
	2010-11	99	97	93	>99%	1	26	73

(Continued)

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January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

Grade 4 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	90	>99%	*	*	*
Female	2009-10	96	86	87	>99%	4	33	63
	2010-11	*	86	87	>99%	*	*	*
Male	2009-10	*	83	84	>99%	*	*	*
	2010-11	98	85	84	>99%	2	31	67
Special Education	2009-10	86	83	76	>99%	14	43	43
	2010-11	91	85	77	>99%	9	45	45
Limited English Proficient	2009-10	83	75	75	>99%	17	*	*
	2010-11	*	76	75	*	*	*	*
Economically Disadvantaged	2009-10	92	78	81	>99%	8	77	15
	2010-11	*	80	80	>99%	*	*	*
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
All Students	2009-10	99	86	87	>99%	1	37	62
	2010-11	97	89	88	>99%	3	39	59
American Indian/Alaskan Native	2009-10	*	85	87	*	*	*	*
	2010-11	*	78	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	78	80	*	*	*	*
	2010-11	*	85	80	*	*	*	*
Hispanic	2009-10	93	83	85	>99%	7	36	57
	2010-11	*	87	86	>99%	*	*	*
White	2009-10	*	96	92	>99%	*	*	*
	2010-11	97	97	92	>99%	3	40	57

(Continued)

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January 31, 2012

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Grade 4 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	91	>99%	*	*	*
Female	2009-10	98	86	87	>99%	2	30	69
	2010-11	94	89	88	>99%	6	41	53
Male	2009-10	*	87	87	>99%	*	*	*
	2010-11	*	90	88	>99%	*	*	*
Special Education	2009-10	*	83	78	>99%	*	*	*
	2010-11	*	87	79	>99%	*	*	*
Limited English Proficient	2009-10	83	82	82	>99%	17	67	17
	2010-11	*	85	83	*	*	*	*
Economically Disadvantaged	2009-10	92	82	83	>99%	8	69	23
	2010-11	*	86	84	>99%	*	*	*
Migrant	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

Grade 5 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
All Students	2009-10	*	89	91	>99%	*	*	*
	2010-11	99	92	92	>99%	1	37	62
American Indian/Alaskan Native	2009-10	*	93	94	*	*	*	*
	2010-11	*	78	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	*	87	89	*	*	*	*
	2010-11	*	92	90	*	*	*	*
Hispanic	2009-10	*	85	88	>99%	*	*	*
	2010-11	*	89	90	>99%	*	*	*
White	2009-10	*	98	96	>99%	*	*	*
	2010-11	99	99	97	>99%	1	32	66

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	96	>99%	*	*	*
Female	2009-10	*	91	92	>99%	*	*	*
	2010-11	98	93	93	>99%	2	32	66
Male	2009-10	*	87	90	>99%	*	*	*
	2010-11	*	91	91	>99%	*	*	*
Special Education	2009-10	*	90	86	>99%	*	*	*
	2010-11	*	94	87	*	*	*	*
Limited English Proficient	2009-10	*	74	76	*	*	*	*
	2010-11	*	80	79	*	*	*	*
Economically Disadvantaged	2009-10	*	85	88	>99%	*	*	*
	2010-11	92	88	89	>99%	8	50	42
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	82	*	*	*	*

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Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
All Students	2009-10	99	88	91	>99%	1	28	71
	2010-11	99	91	92	>99%	1	28	71
American Indian/Alaskan Native	2009-10	*	79	92	*	*	*	*
	2010-11	*	89	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	82	86	*	*	*	*
	2010-11	*	84	86	*	*	*	*
Hispanic	2009-10	*	85	90	>99%	*	*	*
	2010-11	*	89	91	>99%	*	*	*
White	2009-10	98	97	96	>99%	2	18	80
	2010-11	99	98	96	>99%	1	29	69

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Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	96	94	>99%	*	*	*
Female	2009-10	*	88	91	>99%	*	*	*
	2010-11	98	91	92	>99%	2	32	66
Male	2009-10	98	88	91	>99%	3	33	65
	2010-11	*	91	92	>99%	*	*	*
Special Education	2009-10	89	85	84	>99%	11	56	33
	2010-11	*	92	85	*	*	*	*
Limited English Proficient	2009-10	*	78	82	*	*	*	*
	2010-11	*	82	84	*	*	*	*
Economically Disadvantaged	2009-10	*	84	88	>99%	*	*	*
	2010-11	92	87	89	>99%	8	33	58
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	*	85	*	*	*	*

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
All Students	2009-10	94	82	86	>99%	6	22	72
	2010-11	97	83	86	>99%	3	31	66
American Indian/Alaskan Native	2009-10	*	73	90	*	*	*	*
	2010-11	*	83	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	88	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	*	73	78	*	*	*	*
	2010-11	*	71	78	*	*	*	*
Hispanic	2009-10	91	77	82	>99%	9	36	55
	2010-11	89	79	82	>99%	11	33	56
White	2009-10	98	96	94	>99%	2	22	76
	2010-11	99	96	93	>99%	1	32	66

(Continued)

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January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	91	>99%	*	*	*
Female	2009-10	*	80	84	>99%	*	*	*
	2010-11	94	82	84	>99%	6	34	60
Male	2009-10	90	83	88	>99%	10	23	68
	2010-11	*	84	87	>99%	*	*	*
Special Education	2009-10	78	59	66	>99%	22	44	33
	2010-11	*	64	67	*	*	*	*
Limited English Proficient	2009-10	*	66	68	*	*	*	*
	2010-11	*	66	68	*	*	*	*
Economically Disadvantaged	2009-10	50	75	81	>99%	50	13	38
	2010-11	75	77	80	>99%	25	50	25
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	74	*	*	*	*

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 73% '11 Target: 80%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 73% '11 Target: 80%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
All Students	2009-10	>99%	99	>99%	96	83	88
	2010-11	>99%	99	>99%	97	84	88
American Indian/Alaskan Native	2009-10	*	98	99	*	91	91
	2010-11	*	>99%	99	*	75	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	99	99	80	88	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	99	*	86	89
African American	2009-10	>99%	99	>99%	71	77	84
	2010-11	>99%	99	>99%	*	73	83

(Continued)

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January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 73% '11 Target: 80%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 73% '11 Target: 80%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
Hispanic	**2009-10**	**>99%**	**99**	**99**	**94**	**78**	**85**
	2010-11	**>99%**	**99**	**99**	**96**	**80**	**85**
White	**2009-10**	**>99%**	**99**	**>99%**	**96**	**96**	**94**
	2010-11	**>99%**	**99**	**>99%**	**98**	**96**	**94**
Two or More Races	**2009-10**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**
	2010-11	**>99%**	**99**	**>99%**	**>99%**	**92**	**92**
Female	**2009-10**	**>99%**	**99**	**>99%**	**97**	**86**	**90**
	2010-11	**>99%**	**99**	**>99%**	**98**	**87**	**90**
Male	**2009-10**	**>99%**	**99**	**99**	**94**	**81**	**86**
	2010-11	**>99%**	**99**	**>99%**	**95**	**81**	**86**
Special Education	**2009-10**	**>99%**	**99**	**99**	**52**	**57**	**66**
	2010-11	**>99%**	**99**	**99**	**57**	**58**	**67**

(Continued)

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January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 73% '11 Target: 80%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 73% '11 Target: 80%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
Limited English Proficient	**2009-10**	>99%	99	99	79	72	77
	2010-11	>99%	99	99	94	76	78
Economically Disadvantaged	**2009-10**	>99%	99	99	86	76	83
	2010-11	>99%	99	99	91	77	83
Migrant	**2009-10**	*	>99%	98	*	*	75
	2010-11	*	94	98	*	50	76

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

		Mathematics					
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 67% '11 Target: 75%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 67% '11 Target: 75%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
All Students	2009-10	>99%	>99%	>99%	96	80	84
	2010-11	>99%	>99%	>99%	95	81	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	83	85
	2010-11	*	99	>99%	*	74	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	80	91	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	82	86
African American	2009-10	>99%	>99%	>99%	86	67	75
	2010-11	>99%	>99%	>99%	*	67	75

(Continued)

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January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

		Mathematics					
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 67% '11 Target: 75%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 67% '11 Target: 75%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
Hispanic	**2009-10**	>99%	>99%	>99%	94	75	81
	2010-11	>99%	>99%	>99%	96	78	82
White	**2009-10**	>99%	>99%	>99%	96	94	91
	2010-11	>99%	>99%	>99%	97	94	91
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	91	88	89
Female	**2009-10**	>99%	>99%	>99%	95	80	84
	2010-11	>99%	>99%	>99%	95	82	85
Male	**2009-10**	>99%	>99%	>99%	97	79	83
	2010-11	>99%	>99%	>99%	95	81	84
Special Education	**2009-10**	>99%	99	99	65	52	61
	2010-11	>99%	99	>99%	52	54	63

(Continued)

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January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

		Mathematics					
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 67% '11 Target: 75%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 67% '11 Target: 75%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
Limited English Proficient	**2009-10**	>99%	>99%	>99%	86	73	78
	2010-11	>99%	>99%	>99%	88	77	79
Economically Disadvantaged	**2009-10**	>99%	>99%	>99%	90	72	79
	2010-11	>99%	>99%	>99%	91	75	79
Migrant	**2009-10**	*	>99%	99	*	*	74
	2010-11	*	>99%	>99%	*	67	75

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January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate '10 Target: 75% '11 Target: 75%	Four-year Graduation Rate '10 Target: 75% '11 Target: 75%	Four-year Graduation Rate '10 Target: 75% '11 Target: 75%	Five-year Graduation Rate '10 Target: 80% '11 Target: 80%	Five-year Graduation Rate '10 Target: 80% '11 Target: 80%	Five-year Graduation Rate '10 Target: 80% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
All Students	**2009-10**	n/a	75.6	80.6	n/a	79.0	83.4
	2010-11	n/a	78.6	84.3	n/a	80.5	85.1
American Indian/Alaskan Native	**2009-10**	n/a	84.6	80.3	n/a	92.3	86.6
	2010-11	n/a	53.3	84.2	n/a	84.6	83.8
Asian	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	**2009-10**	n/a	69.7	73.8	n/a	70.5	76.5
	2010-11	n/a	71.5	78.8	n/a	75.3	78.8
Hispanic	**2009-10**	n/a	67.3	73.5	n/a	70.1	77.0
	2010-11	n/a	72.9	78.8	n/a	73.6	80.0

(Continued)

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January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate '10 Target: 75% '11 Target: 75%	Four-year Graduation Rate '10 Target: 75% '11 Target: 75%	Four-year Graduation Rate '10 Target: 75% '11 Target: 75%	Five-year Graduation Rate '10 Target: 80% '11 Target: 80%	Five-year Graduation Rate '10 Target: 80% '11 Target: 80%	Five-year Graduation Rate '10 Target: 80% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
White	**2009-10**	n/a	88.7	89.7	n/a	92.1	91.1
	2010-11	n/a	89.8	91.6	n/a	91.2	92.1
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	**2009-10**	n/a	78.1	82.9	n/a	80.4	85.0
	2010-11	n/a	82.0	86.5	n/a	82.6	86.8
Male	**2009-10**	n/a	73.1	78.3	n/a	77.6	81.8
	2010-11	n/a	75.3	82.1	n/a	78.4	83.5
Special Education	**2009-10**	n/a	60.7	71.8	n/a	63.7	77.3
	2010-11	n/a	61.3	74.4	n/a	66.0	78.1
Limited English Proficient	**2009-10**	n/a	48.1	56.9	n/a	53.6	63.8
	2010-11	n/a	56.2	62.8	n/a	57.5	67.5

(Continued)

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January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate '10 Target: 75% '11 Target: 75%	Four-year Graduation Rate '10 Target: 75% '11 Target: 75%	Four-year Graduation Rate '10 Target: 75% '11 Target: 75%	Five-year Graduation Rate '10 Target: 80% '11 Target: 80%	Five-year Graduation Rate '10 Target: 80% '11 Target: 80%	Five-year Graduation Rate '10 Target: 80% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
Economically Disadvantaged	**2009-10**	**n/a**	**74.9**	**78.3**	**n/a**	**67.9**	**76.6**
	2010-11	**n/a**	**73.1**	**81.9**	**n/a**	**79.5**	**83.7**
Migrant	**2009-10**	**n/a**	**-**	**69.3**	**n/a**	**-**	**72.3**
	2010-11	**n/a**	**-**	**75.7**	**n/a**	**-**	**76.4**

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January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate Target: 90%	Attendance Rate Target: 90%	Attendance Rate Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	97.5	n/a	95.6
	2010-11	97.2	n/a	95.5
American Indian/Alaskan Native	2009-10	-	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	97.7	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	96.6	n/a	95.2
	2010-11	94.7	n/a	95.1
Hispanic	2009-10	97.5	n/a	95.5
	2010-11	97.2	n/a	95.3
White	2009-10	97.5	n/a	95.7
	2010-11	97.2	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	97.0	n/a	95.7

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

****Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate Target: 90%	Attendance Rate Target: 90%	Attendance Rate Target: 90%
		Campus	District	State
Student Group	**Year**			
Female	**2009-10**	**97.5**	**n/a**	**95.6**
	2010-11	**97.2**	**n/a**	**95.5**
Male	**2009-10**	**97.4**	**n/a**	**95.6**
	2010-11	**97.2**	**n/a**	**95.5**
Special Education	**2009-10**	**97.6**	**n/a**	**94.1**
	2010-11	**97.9**	**n/a**	**94.0**
Limited English Proficient	**2009-10**	**98.5**	**n/a**	**96.5**
	2010-11	**98.7**	**n/a**	**96.3**
Economically Disadvantaged	**2009-10**	**96.9**	**n/a**	**95.3**
	2010-11	**96.6**	**n/a**	**95.2**
Migrant	**2009-10**	**-**	**n/a**	**94.1**
	2010-11	**-**	**n/a**	**93.9**

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	n/a
2010-11	Meets AYP	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	78.5	21.5	0.0
2010-11	76.4	23.6	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers

January 31, 2012

For HIGHLAND PARK EL (227901119) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.