

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For CAMPBELL EL (227901111) AUSTIN ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	94	91	91	98	6	41	53
	2010-11	90	90	89	>99%	10	41	49
American Indian/Alaskan Native	2009-10	*	94	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	96	87	86	96	4	32	64
	2010-11	85	84	83	>99%	15	31	54
Hispanic	2009-10	92	89	89	>99%	8	50	42
	2010-11	92	87	87	>99%	8	50	42
White	2009-10	*	99	96	*	*	*	*
	2010-11	*	98	94	*	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	93	*	*	*	*
Female	2009-10	96	93	92	>99%	4	35	61
	2010-11	94	92	91	>99%	6	44	50
Male	2009-10	92	89	90	96	8	46	46
	2010-11	87	88	87	>99%	13	39	48
Special Education	2009-10	83	84	84	>99%	17	67	17
	2010-11	*	88	82	*	*	*	*
Limited English Proficient	2009-10	94	88	87	>99%	6	50	44
	2010-11	87	86	85	>99%	13	60	27
Economically Disadvantaged	2009-10	94	88	88	98	6	43	51
	2010-11	91	86	85	>99%	9	47	44
Migrant	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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**For CAMPBELL EL (227901111) AUSTIN ISD**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	96	84	85	98	4	47	49
	2010-11	74	87	86	>99%	26	38	36
American Indian/Alaskan Native	2009-10	*	88	86	*	*	*	*
	2010-11	*	93	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	96	78	77	96	4	28	68
	2010-11	77	83	77	>99%	23	46	31
Hispanic	2009-10	96	80	82	>99%	4	67	29
	2010-11	71	83	84	>99%	29	29	42
White	2009-10	*	95	92	*	*	*	*
	2010-11	*	96	92	*	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	90	*	*	*	*
Female	2009-10	96	84	85	>99%	4	48	48
	2010-11	69	86	86	>99%	31	19	50
Male	2009-10	96	84	85	96	4	46	50
	2010-11	78	87	87	>99%	22	52	26
Special Education	2009-10	83	76	76	>99%	17	67	17
	2010-11	*	84	78	*	*	*	*
Limited English Proficient	2009-10	*	79	81	>99%	*	*	*
	2010-11	73	81	83	>99%	27	40	33
Economically Disadvantaged	2009-10	96	79	80	98	4	49	47
	2010-11	74	82	82	>99%	26	38	35
Migrant	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	79	*	*	*	*

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**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	76	84	86	>99%	24	67	9
	2010-11	93	85	85	>99%	8	78	15
American Indian/Alaskan Native	2009-10	*	83	89	*	*	*	*
	2010-11	*	67	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	87	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	76	79	80	>99%	24	70	5
	2010-11	88	83	79	>99%	12	71	18
Hispanic	2009-10	75	79	82	>99%	25	60	15
	2010-11	96	81	82	>99%	4	83	13
White	2009-10	*	97	93	*	*	*	*
	2010-11	*	97	93	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	90	*	*	*	*
Female	2009-10	74	86	87	>99%	26	68	6
	2010-11	94	86	87	>99%	6	69	25
Male	2009-10	79	83	84	>99%	21	67	13
	2010-11	92	85	84	>99%	8	83	8
Special Education	2009-10	73	83	76	>99%	27	*	*
	2010-11	*	85	77	*	*	*	*
Limited English Proficient	2009-10	78	75	75	>99%	22	67	11
	2010-11	*	76	75	>99%	*	*	*
Economically Disadvantaged	2009-10	75	78	81	>99%	25	65	10
	2010-11	92	80	80	>99%	8	77	15
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	74	86	87	>99%	26	55	19
	2010-11	93	89	88	>99%	8	68	25
American Indian/Alaskan Native	2009-10	*	85	87	*	*	*	*
	2010-11	*	78	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	70	78	80	>99%	30	54	16
	2010-11	94	85	80	>99%	6	65	29
Hispanic	2009-10	85	83	85	>99%	15	60	25
	2010-11	91	87	86	>99%	9	70	22
White	2009-10	*	96	92	*	*	*	*
	2010-11	*	97	92	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	91	*	*	*	*
Female	2009-10	71	86	87	>99%	29	50	21
	2010-11	94	89	88	>99%	6	63	31
Male	2009-10	79	87	87	>99%	21	63	17
	2010-11	92	90	88	>99%	8	71	21
Special Education	2009-10	82	83	78	>99%	18	*	*
	2010-11	*	87	79	*	*	*	*
Limited English Proficient	2009-10	78	82	82	>99%	22	56	22
	2010-11	93	85	83	>99%	7	67	27
Economically Disadvantaged	2009-10	71	82	83	>99%	29	52	19
	2010-11	92	86	84	>99%	8	69	23
Migrant	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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**Grade 5 Reading**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	81	89	91	>99%	19	54	27
	2010-11	84	92	92	>99%	16	71	13
American Indian/Alaskan Native	2009-10	*	93	94	*	*	*	*
	2010-11	*	78	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	81	87	89	>99%	19	58	23
	2010-11	80	92	90	>99%	20	68	12
Hispanic	2009-10	82	85	88	>99%	18	50	32
	2010-11	90	89	90	>99%	10	75	15
White	2009-10	*	98	96	*	*	*	*
	2010-11	*	99	97	*	*	*	*

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Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	96	*	*	*	*
Female	2009-10	79	91	92	>99%	21	63	17
	2010-11	89	93	93	>99%	11	75	14
Male	2009-10	83	87	90	>99%	17	46	38
	2010-11	76	91	91	>99%	24	65	12
Special Education	2009-10	*	90	86	*	*	*	*
	2010-11	80	94	87	>99%	20	*	*
Limited English Proficient	2009-10	67	74	76	>99%	33	*	*
	2010-11	*	80	79	*	*	*	*
Economically Disadvantaged	2009-10	80	85	88	>99%	20	55	25
	2010-11	85	88	89	>99%	15	69	15
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	82	*	*	*	*

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Student Group	Year							
All Students	2009-10	81	88	91	>99%	19	60	21
	2010-11	76	91	92	>99%	24	56	20
American Indian/Alaskan Native	2009-10	*	79	92	*	*	*	*
	2010-11	*	89	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	85	82	86	>99%	15	65	19
	2010-11	68	84	86	>99%	32	52	16
Hispanic	2009-10	77	85	90	>99%	23	55	23
	2010-11	85	89	91	>99%	15	60	25
White	2009-10	*	97	96	*	*	*	*
	2010-11	*	98	96	*	*	*	*

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Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	96	94	*	*	*	*
Female	2009-10	88	88	91	>99%	13	75	13
	2010-11	75	91	92	>99%	25	50	25
Male	2009-10	75	88	91	>99%	25	46	29
	2010-11	76	91	92	>99%	24	65	12
Special Education	2009-10	*	85	84	*	*	*	*
	2010-11	80	92	85	>99%	20	*	*
Limited English Proficient	2009-10	56	78	82	>99%	44	*	*
	2010-11	*	82	84	*	*	*	*
Economically Disadvantaged	2009-10	80	84	88	>99%	20	59	20
	2010-11	74	87	89	>99%	26	54	21
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	*	85	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For CAMPBELL EL (227901111) AUSTIN ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	65	82	86	>99%	35	41	24
	2010-11	64	83	86	>99%	36	40	24
American Indian/Alaskan Native	2009-10	*	73	90	*	*	*	*
	2010-11	*	83	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	88	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	59	73	78	>99%	41	37	22
	2010-11	56	71	78	>99%	44	36	20
Hispanic	2009-10	73	77	82	>99%	27	45	27
	2010-11	75	79	82	>99%	25	45	30
White	2009-10	*	96	94	*	*	*	*
	2010-11	*	96	93	*	*	*	*

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For CAMPBELL EL (227901111) AUSTIN ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	91	*	*	*	*
Female	2009-10	56	80	84	>99%	44	36	20
	2010-11	68	82	84	>99%	32	46	21
Male	2009-10	75	83	88	>99%	25	46	29
	2010-11	59	84	87	>99%	41	29	29
Special Education	2009-10	*	59	66	*	*	*	*
	2010-11	40	64	67	>99%	60	*	*
Limited English Proficient	2009-10	56	66	68	>99%	44	*	*
	2010-11	*	66	68	*	*	*	*
Economically Disadvantaged	2009-10	61	75	81	>99%	39	43	18
	2010-11	67	77	80	>99%	33	38	28
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	74	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For CAMPBELL EL (227901111) AUSTIN ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	99	>99%	80	83	88
	2010-11	>99%	99	>99%	85	84	88
American Indian/Alaskan Native	2009-10	*	98	99	*	91	91
	2010-11	*	>99%	99	*	75	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	99	*	88	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	99	*	86	89
African American	2009-10	99	99	>99%	79	77	84
	2010-11	>99%	99	>99%	80	73	83

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For CAMPBELL EL (227901111) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	99	99	80	78	85
	2010-11	>99%	99	99	89	80	85
White	2009-10	*	99	>99%	*	96	94
	2010-11	*	99	>99%	*	96	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	92	92
Female	2009-10	>99%	99	>99%	81	86	90
	2010-11	>99%	99	>99%	88	87	90
Male	2009-10	99	99	99	79	81	86
	2010-11	>99%	99	>99%	82	81	86

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For CAMPBELL EL (227901111) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	50	57	66
	2010-11	>99%	99	99	25	58	67
Limited English Proficient	2009-10	>99%	99	99	85	72	77
	2010-11	>99%	99	99	92	76	78
Economically Disadvantaged	2009-10	99	99	99	79	76	83
	2010-11	>99%	99	99	85	77	83
Migrant	2009-10	*	>99%	98	*	*	75
	2010-11	*	94	98	*	50	76

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For CAMPBELL EL (227901111) AUSTIN ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	>99%	>99%	78	80	84
	2010-11	>99%	>99%	>99%	78	81	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	83	85
	2010-11	*	99	>99%	*	74	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	91	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	82	86
African American	2009-10	99	>99%	>99%	78	67	75
	2010-11	>99%	>99%	>99%	76	67	75

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For CAMPBELL EL (227901111) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	78	75	81
	2010-11	>99%	>99%	>99%	79	78	82
White	2009-10	*	>99%	>99%	*	94	91
	2010-11	*	>99%	>99%	*	94	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	88	89
Female	2009-10	>99%	>99%	>99%	79	80	84
	2010-11	>99%	>99%	>99%	75	82	85
Male	2009-10	99	>99%	>99%	77	79	83
	2010-11	>99%	>99%	>99%	80	81	84

(Continued)

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January 31, 2012

For CAMPBELL EL (227901111) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	45	52	61
	2010-11	>99%	99	>99%	38	54	63
Limited English Proficient	2009-10	>99%	>99%	>99%	85	73	78
	2010-11	>99%	>99%	>99%	85	77	79
Economically Disadvantaged	2009-10	99	>99%	>99%	76	72	79
	2010-11	>99%	>99%	>99%	77	75	79
Migrant	2009-10	*	>99%	99	*	*	74
	2010-11	*	>99%	>99%	*	67	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For CAMPBELL EL (227901111) AUSTIN ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
	2010-11	n/a	78.6	84.3	n/a	80.5	85.1
American Indian/Alaskan Native	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
	2010-11	n/a	53.3	84.2	n/a	84.6	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
	2010-11	n/a	71.5	78.8	n/a	75.3	78.8
Hispanic	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
	2010-11	n/a	72.9	78.8	n/a	73.6	80.0

(Continued)

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January 31, 2012

For CAMPBELL EL (227901111) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
	2010-11	n/a	89.8	91.6	n/a	91.2	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
	2010-11	n/a	82.0	86.5	n/a	82.6	86.8
Male	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
	2010-11	n/a	75.3	82.1	n/a	78.4	83.5
Special Education	2009-10	n/a	60.7	71.8	n/a	63.7	77.3
	2010-11	n/a	61.3	74.4	n/a	66.0	78.1
Limited English Proficient	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
	2010-11	n/a	56.2	62.8	n/a	57.5	67.5

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For CAMPBELL EL (227901111) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
	2010-11	n/a	73.1	81.9	n/a	79.5	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

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January 31, 2012

**For CAMPBELL EL (227901111) AUSTIN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	96.4	n/a	95.6
	2010-11	96.0	n/a	95.5
American Indian/Alaskan Native	2009-10	-	n/a	95.0
	2010-11	-	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	96.3	n/a	95.2
	2010-11	95.9	n/a	95.1
Hispanic	2009-10	96.6	n/a	95.5
	2010-11	96.3	n/a	95.3
White	2009-10	*	n/a	95.7
	2010-11	*	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.7

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*



**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For CAMPBELL EL (227901111) AUSTIN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	96.7	n/a	95.6
	2010-11	96.3	n/a	95.5
Male	2009-10	96.1	n/a	95.6
	2010-11	95.8	n/a	95.5
Special Education	2009-10	94.7	n/a	94.1
	2010-11	96.0	n/a	94.0
Limited English Proficient	2009-10	97.6	n/a	96.5
	2010-11	97.8	n/a	96.3
Economically Disadvantaged	2009-10	96.3	n/a	95.3
	2010-11	96.0	n/a	95.2
Migrant	2009-10	-	n/a	94.1
	2010-11	-	n/a	93.9

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For CAMPBELL EL (227901111) AUSTIN ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Meets AYP	NONE

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For CAMPBELL EL (227901111) AUSTIN ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	68.7	28.0	3.3
2010-11	70.0	23.3	3.3

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For CAMPBELL EL (227901111) AUSTIN ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

***Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.***

***Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).***

***A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.***

***Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).***

**For CAMPBELL EL (227901111) AUSTIN ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**