

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

Grade 3 Reading

| Student Group | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2008-09 | 99 | 91 | 93 | 99 | 1 | 38 | 61 |
| | 2009-10 | 91 | 91 | 91 | 99 | 9 | 48 | 43 |
| Native American | 2008-09 | * | * | 94 | * | * | * | * |
| | 2009-10 | * | 94 | 92 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 94 | 97 | 90 | * | * | * |
| | 2009-10 | * | 93 | 96 | * | * | * | * |
| African American | 2008-09 | * | 86 | 88 | * | * | * | * |
| | 2009-10 | * | 87 | 86 | >99% | * | * | * |
| Hispanic | 2008-09 | 98 | 89 | 91 | >99% | 2 | 40 | 57 |
| | 2009-10 | 82 | 89 | 89 | >99% | 18 | 45 | 36 |
| White | 2008-09 | * | 99 | 97 | >99% | * | * | * |
| | 2009-10 | 96 | 99 | 96 | >99% | 4 | 43 | 53 |
| Female | 2008-09 | * | 93 | 94 | 98 | * | * | * |
| | 2009-10 | 95 | 93 | 92 | 98 | 5 | 59 | 37 |
| Male | 2008-09 | 98 | 90 | 92 | >99% | 2 | 43 | 55 |
| | 2009-10 | 89 | 89 | 90 | >99% | 11 | 41 | 47 |
| Special Education | 2008-09 | 89 | 88 | 85 | >99% | 11 | 56 | 33 |
| | 2009-10 | 83 | 84 | 84 | >99% | 17 | 50 | 33 |

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Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| Limited English Proficient | 2008-09 | * | 88 | 89 | 89 | * | * | * |
| | 2009-10 | * | 88 | 87 | 92 | * | * | * |
| Economically Disadvantaged | 2008-09 | * | 88 | 90 | 97 | * | * | * |
| | 2009-10 | 93 | 88 | 88 | >99% | 7 | 59 | 34 |
| Migrant | 2008-09 | * | * | 84 | * | * | * | * |
| | 2009-10 | * | * | 82 | * | * | * | * |

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Grade 3 Mathematics

| Student Group | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2008-09 | 89 | 80 | 83 | >99% | 11 | 45 | 44 |
| | 2009-10 | 83 | 84 | 85 | >99% | 17 | 49 | 34 |
| Native American | 2008-09 | * | 92 | 86 | * | * | * | * |
| | 2009-10 | * | 88 | 86 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 94 | 95 | >99% | * | * | * |
| | 2009-10 | * | 92 | 95 | * | * | * | * |
| African American | 2008-09 | * | 66 | 74 | * | * | * | * |
| | 2009-10 | 70 | 78 | 77 | >99% | 30 | * | * |
| Hispanic | 2008-09 | 76 | 76 | 80 | >99% | 24 | 38 | 38 |
| | 2009-10 | 73 | 80 | 82 | >99% | 27 | 43 | 30 |
| White | 2008-09 | 98 | 95 | 91 | >99% | 2 | 45 | 53 |
| | 2009-10 | 92 | 95 | 92 | >99% | 8 | 49 | 43 |
| Female | 2008-09 | 88 | 79 | 83 | >99% | 12 | 39 | 49 |
| | 2009-10 | 85 | 84 | 85 | >99% | 15 | 51 | 34 |
| Male | 2008-09 | 91 | 81 | 84 | >99% | 9 | 53 | 38 |
| | 2009-10 | 81 | 84 | 85 | >99% | 19 | 47 | 34 |
| Special Education | 2008-09 | 56 | 74 | 74 | >99% | 44 | * | * |
| | 2009-10 | 67 | 76 | 76 | >99% | 33 | 50 | 17 |

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Grade 3 Mathematics

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| Limited English Proficient | 2008-09 | * | 77 | 79 | >99% | * | * | * |
| | 2009-10 | 91 | 79 | 81 | >99% | 9 | 55 | 36 |
| Economically Disadvantaged | 2008-09 | 83 | 72 | 78 | >99% | 17 | 47 | 37 |
| | 2009-10 | 79 | 79 | 80 | >99% | 21 | 55 | 24 |
| Migrant | 2008-09 | * | * | 75 | * | * | * | * |
| | 2009-10 | * | * | 77 | * | * | * | * |

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Grade 4 Reading

| Student Group | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2008-09 | 95 | 81 | 84 | >99% | 5 | 58 | 37 |
| | 2009-10 | 94 | 84 | 86 | 99 | 6 | 53 | 40 |
| Native American | 2008-09 | * | 75 | 86 | * | * | * | * |
| | 2009-10 | * | 83 | 89 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | 89 | 90 | 93 | >99% | 11 | 56 | 33 |
| | 2009-10 | 89 | 90 | 94 | >99% | 11 | 44 | 44 |
| African American | 2008-09 | * | 71 | 77 | >99% | * | * | * |
| | 2009-10 | * | 79 | 80 | * | * | * | * |
| Hispanic | 2008-09 | 95 | 77 | 80 | >99% | 5 | 54 | 41 |
| | 2009-10 | 91 | 79 | 82 | >99% | 9 | 55 | 36 |
| White | 2008-09 | 96 | 96 | 92 | >99% | 4 | 61 | 35 |
| | 2009-10 | 96 | 97 | 93 | 98 | 4 | 50 | 46 |
| Female | 2008-09 | 93 | 85 | 86 | >99% | 7 | 50 | 43 |
| | 2009-10 | 95 | 86 | 87 | 98 | 5 | 51 | 44 |
| Male | 2008-09 | 97 | 77 | 81 | >99% | 3 | 65 | 32 |
| | 2009-10 | 92 | 83 | 84 | >99% | 8 | 56 | 36 |
| Special Education | 2008-09 | * | 71 | 69 | >99% | * | * | * |
| | 2009-10 | 92 | 83 | 76 | >99% | 8 | 69 | 23 |

(Continued)

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|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| Limited English Proficient | 2008-09 | * | 72 | 74 | >99% | * | * | * |
| | 2009-10 | * | 75 | 75 | >99% | * | * | * |
| Economically Disadvantaged | 2008-09 | 96 | 74 | 78 | >99% | 4 | 75 | 21 |
| | 2009-10 | 92 | 78 | 81 | >99% | 8 | 65 | 27 |
| Migrant | 2008-09 | * | 40 | 72 | * | * | * | * |
| | 2009-10 | * | * | 72 | * | * | * | * |

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Grade 4 Mathematics

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|------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2008-09 | 96 | 81 | 85 | 99 | 4 | 36 | 60 |
| | 2009-10 | 96 | 86 | 87 | 98 | 4 | 35 | 61 |
| Native American | 2008-09 | * | 67 | 85 | * | * | * | * |
| | 2009-10 | * | 85 | 87 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | 89 | 91 | 95 | >99% | 11 | 22 | 67 |
| | 2009-10 | 89 | 94 | 96 | >99% | 11 | 11 | 78 |
| African American | 2008-09 | * | 71 | 76 | >99% | * | * | * |
| | 2009-10 | * | 78 | 80 | * | * | * | * |
| Hispanic | 2008-09 | 95 | 77 | 83 | >99% | 5 | 41 | 54 |
| | 2009-10 | 96 | 83 | 85 | 98 | 4 | 37 | 59 |
| White | 2008-09 | 98 | 95 | 91 | 98 | 2 | 32 | 66 |
| | 2009-10 | 98 | 96 | 92 | 98 | 2 | 37 | 61 |
| Female | 2008-09 | 95 | 82 | 85 | >99% | 5 | 39 | 57 |
| | 2009-10 | 95 | 86 | 87 | 97 | 5 | 34 | 61 |
| Male | 2008-09 | 97 | 81 | 85 | 98 | 3 | 34 | 62 |
| | 2009-10 | 98 | 87 | 87 | >99% | 2 | 36 | 62 |
| Special Education | 2008-09 | * | 71 | 71 | >99% | * | * | * |
| | 2009-10 | * | 83 | 78 | >99% | * | * | * |

(Continued)

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|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Limited English Proficient | 2008-09 | * | 75 | 79 | >99% | * | * | * |
| | 2009-10 | * | 82 | 82 | >99% | * | * | * |
| Economically Disadvantaged | 2008-09 | 93 | 75 | 80 | 97 | 7 | 48 | 44 |
| | 2009-10 | 92 | 82 | 83 | >99% | 8 | 34 | 58 |
| Migrant | 2008-09 | * | 40 | 78 | * | * | * | * |
| | 2009-10 | * | * | 80 | * | * | * | * |

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Grade 5 Reading

| Student Group | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2008-09 | 97 | 86 | 89 | >99% | 3 | 52 | 45 |
| | 2009-10 | 95 | 89 | 91 | >99% | 5 | 51 | 44 |
| Native American | 2008-09 | * | 79 | 89 | * | * | * | * |
| | 2009-10 | * | 93 | 94 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 95 | 95 | * | * | * | * |
| | 2009-10 | * | 91 | 95 | >99% | * | * | * |
| African American | 2008-09 | * | 82 | 85 | >99% | * | * | * |
| | 2009-10 | 67 | 87 | 89 | >99% | 33 | 50 | 17 |
| Hispanic | 2008-09 | 97 | 82 | 85 | >99% | 3 | 53 | 44 |
| | 2009-10 | 98 | 85 | 88 | >99% | 2 | 54 | 44 |
| White | 2008-09 | 95 | 98 | 95 | >99% | 5 | 46 | 49 |
| | 2009-10 | 96 | 98 | 96 | >99% | 4 | 46 | 50 |
| Female | 2008-09 | 93 | 87 | 90 | >99% | 7 | 48 | 44 |
| | 2009-10 | * | 91 | 92 | >99% | * | * | * |
| Male | 2008-09 | 98 | 86 | 88 | >99% | 2 | 53 | 45 |
| | 2009-10 | 92 | 87 | 90 | >99% | 8 | 51 | 41 |
| Special Education | 2008-09 | * | 85 | 78 | >99% | * | * | * |
| | 2009-10 | 80 | 90 | 86 | >99% | 20 | * | * |

(Continued)

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|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Limited English Proficient | 2008-09 | * | 73 | 72 | * | * | * | * |
| | 2009-10 | 80 | 74 | 76 | >99% | 20 | * | * |
| Economically Disadvantaged | 2008-09 | 92 | 80 | 84 | >99% | 8 | 62 | 31 |
| | 2009-10 | 90 | 85 | 88 | >99% | 10 | 57 | 33 |
| Migrant | 2008-09 | * | * | 76 | * | * | * | * |
| | 2009-10 | * | * | 81 | * | * | * | * |

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|------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2008-09 | 92 | 86 | 90 | >99% | 8 | 45 | 47 |
| | 2009-10 | 94 | 88 | 91 | >99% | 6 | 43 | 50 |
| Native American | 2008-09 | * | 86 | 88 | * | * | * | * |
| | 2009-10 | * | 79 | 92 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 96 | 97 | * | * | * | * |
| | 2009-10 | * | 94 | 96 | >99% | * | * | * |
| African American | 2008-09 | 83 | 81 | 83 | >99% | 17 | 67 | 17 |
| | 2009-10 | 67 | 82 | 86 | >99% | 33 | 33 | 33 |
| Hispanic | 2008-09 | 92 | 82 | 87 | >99% | 8 | 50 | 42 |
| | 2009-10 | 94 | 85 | 90 | >99% | 6 | 46 | 48 |
| White | 2008-09 | 93 | 97 | 95 | >99% | 7 | 37 | 56 |
| | 2009-10 | 96 | 97 | 96 | >99% | 4 | 40 | 56 |
| Female | 2008-09 | 93 | 86 | 90 | >99% | 7 | 56 | 37 |
| | 2009-10 | 98 | 88 | 91 | >99% | 2 | 50 | 48 |
| Male | 2008-09 | 92 | 86 | 90 | >99% | 8 | 40 | 52 |
| | 2009-10 | 90 | 88 | 91 | >99% | 10 | 38 | 52 |
| Special Education | 2008-09 | 80 | 80 | 78 | >99% | 20 | 70 | 10 |
| | 2009-10 | 80 | 85 | 84 | >99% | 20 | * | * |

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|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| Limited English Proficient | 2008-09 | * | 74 | 78 | * | * | * | * |
| | 2009-10 | 80 | 78 | 82 | >99% | 20 | 60 | 20 |
| Economically Disadvantaged | 2008-09 | 88 | 80 | 86 | >99% | 12 | 54 | 35 |
| | 2009-10 | 87 | 84 | 88 | >99% | 13 | 53 | 33 |
| Migrant | 2008-09 | * | * | 81 | * | * | * | * |
| | 2009-10 | * | * | 85 | * | * | * | * |

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Grade 5 Science

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|------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2008-09 | 89 | 77 | 82 | 98 | 11 | 36 | 53 |
| | 2009-10 | 91 | 82 | 86 | >99% | 9 | 29 | 61 |
| Native American | 2008-09 | * | 79 | 85 | * | * | * | * |
| | 2009-10 | * | 73 | 90 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 92 | 92 | * | * | * | * |
| | 2009-10 | 86 | 87 | 93 | >99% | 14 | 14 | 71 |
| African American | 2008-09 | * | 69 | 73 | >99% | * | * | * |
| | 2009-10 | 83 | 73 | 78 | >99% | 17 | 50 | 33 |
| Hispanic | 2008-09 | 83 | 70 | 77 | 97 | 17 | 40 | 43 |
| | 2009-10 | 92 | 77 | 82 | >99% | 8 | 35 | 56 |
| White | 2008-09 | 90 | 95 | 92 | 98 | 10 | 28 | 63 |
| | 2009-10 | 92 | 96 | 94 | >99% | 8 | 23 | 69 |
| Female | 2008-09 | 78 | 75 | 80 | >99% | 22 | 48 | 30 |
| | 2009-10 | 93 | 80 | 84 | >99% | 7 | 37 | 57 |
| Male | 2008-09 | 93 | 80 | 84 | 97 | 7 | 30 | 63 |
| | 2009-10 | 89 | 83 | 88 | >99% | 11 | 24 | 65 |
| Special Education | 2008-09 | 60 | 58 | 61 | >99% | 40 | 30 | 30 |
| | 2009-10 | 60 | 59 | 66 | >99% | 40 | * | * |

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

Grade 5 Science

| Student Group | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Limited English Proficient | 2008-09 | * | 57 | 61 | * | * | * | * |
| | 2009-10 | 60 | 66 | 68 | >99% | 40 | 40 | 20 |
| Economically Disadvantaged | 2008-09 | 84 | 68 | 75 | 96 | 16 | 56 | 28 |
| | 2009-10 | 80 | 75 | 81 | >99% | 20 | 37 | 43 |
| Migrant | 2008-09 | * | * | 67 | * | * | * | * |
| | 2009-10 | * | * | 76 | * | * | * | * |

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Student Achievement results are rounded to the nearest whole percent.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

| | | Reading/Language Arts | | | | | |
|------------------------|---------|-----------------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '09 Target: 67% '10 Target: 73% | '09 Target: 67% '10 Target: 73% | '09 Target: 67% '10 Target: 73% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | >99% | 99 | 99 | 96 | 84 | 88 |
| | 2009-10 | 99 | 99 | >99% | 93 | 83 | 88 |
| Native American | 2008-09 | * | 99 | 99 | * | 91 | 91 |
| | 2009-10 | * | 98 | 99 | * | 91 | 91 |
| Asian/Pacific Islander | 2008-09 | 96 | 99 | 99 | 95 | 92 | 95 |
| | 2009-10 | >99% | 99 | 99 | 89 | 90 | 94 |
| African American | 2008-09 | >99% | 99 | >99% | >99% | 76 | 84 |
| | 2009-10 | >99% | 99 | >99% | 94 | 77 | 84 |
| Hispanic | 2008-09 | >99% | 99 | 99 | 94 | 79 | 85 |
| | 2009-10 | >99% | 99 | 99 | 90 | 78 | 85 |
| White | 2008-09 | >99% | >99% | >99% | 96 | 96 | 94 |
| | 2009-10 | 99 | 99 | >99% | 96 | 96 | 94 |
| Female | 2008-09 | 99 | 99 | 99 | 96 | 87 | 90 |
| | 2009-10 | 99 | 99 | >99% | 97 | 86 | 90 |
| Male | 2008-09 | >99% | 99 | 99 | 95 | 81 | 86 |
| | 2009-10 | >99% | 99 | 99 | 90 | 81 | 86 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

| | | Reading/Language Arts | | | | | |
|----------------------------|---------|-----------------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '09 Target: 67% '10 Target: 73% | '09 Target: 67% '10 Target: 73% | '09 Target: 67% '10 Target: 73% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | >99% | 99 | 99 | 75 | 59 | 65 |
| | 2009-10 | >99% | 99 | 99 | 74 | 57 | 66 |
| Limited English Proficient | 2008-09 | 94 | 99 | 98 | 89 | 72 | 76 |
| | 2009-10 | 96 | 99 | 99 | 97 | 72 | 77 |
| Economically Disadvantaged | 2008-09 | 99 | 99 | 99 | 94 | 77 | 83 |
| | 2009-10 | >99% | 99 | 99 | 90 | 76 | 83 |
| Migrant | 2008-09 | * | >99% | 98 | * | 60 | 76 |
| | 2009-10 | * | >99% | 98 | * | * | 75 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

| | | Mathematics | | | | | |
|------------------------|---------|----------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '09 Target: 58% '10 Target: 67% | '09 Target: 58% '10 Target: 67% | '09 Target: 58% '10 Target: 67% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | >99% | 99 | >99% | 92 | 77 | 81 |
| | 2009-10 | 99 | >99% | >99% | 90 | 80 | 84 |
| Native American | 2008-09 | * | >99% | 99 | * | 82 | 83 |
| | 2009-10 | * | >99% | 99 | * | 83 | 85 |
| Asian/Pacific Islander | 2008-09 | >99% | >99% | >99% | 96 | 93 | 94 |
| | 2009-10 | >99% | >99% | >99% | 89 | 93 | 95 |
| African American | 2008-09 | >99% | 99 | >99% | 94 | 62 | 70 |
| | 2009-10 | >99% | >99% | >99% | 82 | 67 | 75 |
| Hispanic | 2008-09 | >99% | 99 | >99% | 86 | 71 | 77 |
| | 2009-10 | 99 | >99% | >99% | 85 | 75 | 81 |
| White | 2008-09 | 99 | 99 | >99% | 96 | 93 | 89 |
| | 2009-10 | 99 | >99% | >99% | 95 | 94 | 91 |
| Female | 2008-09 | >99% | 99 | >99% | 91 | 77 | 81 |
| | 2009-10 | 99 | >99% | >99% | 92 | 80 | 84 |
| Male | 2008-09 | 99 | 99 | >99% | 93 | 76 | 81 |
| | 2009-10 | >99% | >99% | >99% | 88 | 79 | 83 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

| | | Mathematics | | | | | |
|----------------------------|---------|----------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '09 Target: 58% '10 Target: 67% | '09 Target: 58% '10 Target: 67% | '09 Target: 58% '10 Target: 67% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | >99% | 99 | 99 | 71 | 52 | 57 |
| | 2009-10 | >99% | 99 | 99 | 61 | 52 | 61 |
| Limited English Proficient | 2008-09 | >99% | >99% | 99 | 95 | 67 | 74 |
| | 2009-10 | >99% | >99% | >99% | 90 | 73 | 78 |
| Economically Disadvantaged | 2008-09 | 99 | 99 | >99% | 86 | 67 | 75 |
| | 2009-10 | >99% | >99% | >99% | 85 | 72 | 79 |
| Migrant | 2008-09 | * | >99% | 99 | * | 60 | 70 |
| | 2009-10 | * | >99% | 99 | * | * | 74 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

| | | Additional Academic Indicators | | | | | |
|------------------------|---------|--------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| | | Four-year Graduation Rate | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate |
| | | '09 Target: 70% | '09 Target: 70% | '09 Target: 70% | '09 Target: n/a | '09 Target: n/a | '09 Target: n/a |
| | | '10 Target: 75% | '10 Target: 75% | '10 Target: 75% | '10 Target: 80% | '10 Target: 80% | '10 Target: 80% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | n/a | 74.3 | 79.1 | - | - | - |
| | 2009-10 | n/a | 75.6 | 80.6 | n/a | 79.0 | 83.4 |
| Native American | 2008-09 | n/a | 92.3 | 81.7 | - | - | - |
| | 2009-10 | n/a | 84.6 | 80.3 | n/a | 92.3 | 86.6 |
| Asian/Pacific Islander | 2008-09 | n/a | 90.7 | 91.2 | - | - | - |
| | 2009-10 | n/a | 91.5 | 92.4 | n/a | 93.0 | 94.2 |
| African American | 2008-09 | n/a | 65.7 | 71.8 | - | - | - |
| | 2009-10 | n/a | 69.7 | 73.8 | n/a | 70.5 | 76.5 |
| Hispanic | 2008-09 | n/a | 63.9 | 70.8 | - | - | - |
| | 2009-10 | n/a | 67.3 | 73.5 | n/a | 70.1 | 77.0 |
| White | 2008-09 | n/a | 89.3 | 88.8 | - | - | - |
| | 2009-10 | n/a | 88.7 | 89.7 | n/a | 92.1 | 91.1 |
| Female | 2008-09 | n/a | 76.5 | 81.4 | - | - | - |
| | 2009-10 | n/a | 78.1 | 82.9 | n/a | 80.4 | 85.0 |
| Male | 2008-09 | n/a | 72.1 | 76.8 | - | - | - |
| | 2009-10 | n/a | 73.1 | 78.3 | n/a | 77.6 | 81.8 |
| Special Education | 2008-09 | n/a | 56.5 | 69.8 | - | - | - |
| | 2009-10 | n/a | 60.7 | 71.8 | n/a | 63.7 | 77.3 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

| | | Additional Academic Indicators | | | | | |
|----------------------------|---------|--------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| | | Four-year Graduation Rate | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate |
| | | '09 Target: 70% | '09 Target: 70% | '09 Target: 70% | '09 Target: n/a | '09 Target: n/a | '09 Target: n/a |
| | | '10 Target: 75% | '10 Target: 75% | '10 Target: 75% | '10 Target: 80% | '10 Target: 80% | '10 Target: 80% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Limited English Proficient | 2008-09 | n/a | 36.5 | 44.2 | - | - | - |
| | 2009-10 | n/a | 48.1 | 56.9 | n/a | 53.6 | 63.8 |
| Economically Disadvantaged | 2008-09 | n/a | 61.2 | 70.4 | - | - | - |
| | 2009-10 | n/a | 74.9 | 78.3 | n/a | 67.9 | 76.6 |
| Migrant | 2008-09 | n/a | - | 66.3 | - | - | - |
| | 2009-10 | n/a | - | 69.3 | n/a | - | 72.3 |

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

| | | Additional Academic Indicators | | |
|----------------------------|---------|--------------------------------|-----------------|-----------------|
| | | Attendance Rate | Attendance Rate | Attendance Rate |
| | | Target: 90% | Target: 90% | Target: 90% |
| | | Campus | District | State |
| Student Group | Year | | | |
| All Students | 2008-09 | 96.4 | n/a | 95.5 |
| | 2009-10 | 97.2 | n/a | 95.6 |
| Native American | 2008-09 | * | n/a | 94.8 |
| | 2009-10 | * | n/a | 95.0 |
| Asian/Pacific Islander | 2008-09 | 96.9 | n/a | 97.5 |
| | 2009-10 | 98.7 | n/a | 97.5 |
| African American | 2008-09 | 97.8 | n/a | 95.1 |
| | 2009-10 | 97.4 | n/a | 95.2 |
| Hispanic | 2008-09 | 96.3 | n/a | 95.4 |
| | 2009-10 | 97.1 | n/a | 95.5 |
| White | 2008-09 | 96.3 | n/a | 95.6 |
| | 2009-10 | 97.1 | n/a | 95.7 |
| Female | 2008-09 | 96.1 | n/a | 95.5 |
| | 2009-10 | 97.2 | n/a | 95.6 |
| Male | 2008-09 | 96.7 | n/a | 95.5 |
| | 2009-10 | 97.2 | n/a | 95.6 |
| Special Education | 2008-09 | 96.5 | n/a | 94.0 |
| | 2009-10 | 96.7 | n/a | 94.1 |
| Limited English Proficient | 2008-09 | 96.8 | n/a | 96.4 |
| | 2009-10 | 98.0 | n/a | 96.5 |
| Economically Disadvantaged | 2008-09 | 95.3 | n/a | 95.2 |
| | 2009-10 | 96.5 | n/a | 95.3 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

| | | Additional Academic Indicators | | |
|---------------|---------|--------------------------------|-----------------|-----------------|
| | | Attendance Rate | Attendance Rate | Attendance Rate |
| | | Target: 90% | Target: 90% | Target: 90% |
| | | Campus | District | State |
| Student Group | Year | | | |
| Migrant | 2008-09 | - | n/a | 94.1 |
| | 2009-10 | - | n/a | 94.1 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

| | Met AYP | SIP (for the subsequent school year) |
|---------|-----------|--|
| Year | | |
| 2008-09 | Meets AYP | n/a |
| 2009-10 | Meets AYP | n/a |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

| | Bachelors | Masters | Doctorate |
|---------|-----------|---------|-----------|
| Year | | | |
| 2008-09 | 67.2 | 32.8 | 0.0 |
| 2009-10 | 67.3 | 32.7 | 0.0 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

| | % |
|----------------|-------------|
| Year | |
| 2008-09 | 0.00 |
| 2009-10 | 0.00 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

For COWAN EL (227901183) AUSTIN ISD

| | % |
|---------|------|
| Year | |
| 2008-09 | 0.00 |
| 2009-10 | 0.00 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.