

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

For GALINDO EL (227901176) AUSTIN ISD

## Grade 3 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	95	91	93	>99%	5	50	45
	2009-10	96	91	91	>99%	4	48	48
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	97	*	*	*	*
	2009-10	*	93	96	*	*	*	*
African American	2008-09	80	86	88	>99%	20	40	40
	2009-10	*	87	86	>99%	*	*	*
Hispanic	2008-09	95	89	91	>99%	5	50	45
	2009-10	95	89	89	>99%	5	49	46
White	2008-09	*	99	97	>99%	*	*	*
	2009-10	*	99	96	*	*	*	*
Female	2008-09	96	93	94	>99%	4	54	42
	2009-10	98	93	92	>99%	2	40	58
Male	2008-09	94	90	92	>99%	6	46	48
	2009-10	93	89	90	>99%	7	57	37
Special Education	2008-09	92	88	85	>99%	8	62	31
	2009-10	87	84	84	>99%	13	53	33

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	88	89	>99%	*	*	*
	2009-10	96	88	87	>99%	4	49	47
Economically Disadvantaged	2008-09	94	88	90	>99%	6	51	43
	2009-10	96	88	88	>99%	4	49	47
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	83	80	83	99	17	44	39
	2009-10	87	84	85	>99%	13	66	22
Native American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	95	*	*	*	*
	2009-10	*	92	95	*	*	*	*
African American	2008-09	60	66	74	>99%	40	40	20
	2009-10	80	78	77	>99%	20	*	*
Hispanic	2008-09	83	76	80	99	17	44	39
	2009-10	88	80	82	>99%	12	65	23
White	2008-09	92	95	91	>99%	8	42	50
	2009-10	*	95	92	*	*	*	*
Female	2008-09	79	79	83	98	21	51	28
	2009-10	98	84	85	>99%	2	73	25
Male	2008-09	86	81	84	>99%	14	38	48
	2009-10	76	84	85	>99%	24	58	18
Special Education	2008-09	92	74	74	>99%	8	67	25
	2009-10	93	76	76	>99%	7	80	13

(Continued)

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## Grade 3 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	94	77	79	>99%	6	37	58
	2009-10	86	79	81	>99%	14	62	24
Economically Disadvantaged	2008-09	80	72	78	99	20	45	35
	2009-10	87	79	80	>99%	13	67	20
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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**For GALINDO EL (227901176) AUSTIN ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	91	81	84	>99%	9	75	16
	2009-10	89	84	86	>99%	11	72	17
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	93	*	*	*	*
	2009-10	*	90	94	*	*	*	*
African American	2008-09	*	71	77	>99%	*	*	*
	2009-10	*	79	80	*	*	*	*
Hispanic	2008-09	90	77	80	>99%	10	75	15
	2009-10	87	79	82	>99%	13	70	17
White	2008-09	*	96	92	>99%	*	*	*
	2009-10	*	97	93	>99%	*	*	*
Female	2008-09	95	85	86	>99%	5	80	15
	2009-10	86	86	87	>99%	14	71	14
Male	2008-09	87	77	81	>99%	13	70	16
	2009-10	91	83	84	>99%	9	72	19
Special Education	2008-09	67	71	69	>99%	33	58	8
	2009-10	80	83	76	>99%	20	73	7

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	91	72	74	>99%	9	74	18
	2009-10	86	75	75	>99%	14	71	14
Economically Disadvantaged	2008-09	90	74	78	>99%	10	76	14
	2009-10	88	78	81	>99%	13	72	16
Migrant	2008-09	*	40	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	77	81	85	>99%	23	47	30
	2009-10	86	86	87	>99%	14	44	42
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	80	71	76	>99%	20	40	40
	2009-10	*	78	80	*	*	*	*
Hispanic	2008-09	76	77	83	>99%	24	48	28
	2009-10	86	83	85	>99%	14	42	44
White	2008-09	*	95	91	>99%	*	*	*
	2009-10	92	96	92	>99%	8	50	42
Female	2008-09	72	82	85	>99%	28	47	25
	2009-10	79	86	87	>99%	21	48	31
Male	2008-09	82	81	85	>99%	18	48	34
	2009-10	91	87	87	>99%	9	41	50
Special Education	2008-09	67	71	71	>99%	33	*	*
	2009-10	93	83	78	>99%	7	40	53

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	74	75	79	>99%	26	46	28
	2009-10	79	82	82	>99%	21	40	38
Economically Disadvantaged	2008-09	75	75	80	>99%	25	47	27
	2009-10	84	82	83	>99%	16	44	40
Migrant	2008-09	*	40	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	88	86	89	>99%	13	72	15
	2009-10	90	89	91	>99%	10	76	14
Native American	2008-09	*	79	89	*	*	*	*
	2009-10	*	93	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	91	95	*	*	*	*
African American	2008-09	*	82	85	>99%	*	*	*
	2009-10	83	87	89	>99%	17	*	*
Hispanic	2008-09	86	82	85	>99%	14	71	14
	2009-10	90	85	88	>99%	10	77	13
White	2008-09	*	98	95	*	*	*	*
	2009-10	*	98	96	*	*	*	*
Female	2008-09	82	87	90	>99%	18	71	12
	2009-10	89	91	92	>99%	11	75	14
Male	2008-09	92	86	88	>99%	8	74	18
	2009-10	90	87	90	>99%	10	77	13
Special Education	2008-09	*	85	78	>99%	*	*	*
	2009-10	87	90	86	>99%	13	73	13

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	81	73	72	>99%	19	65	15
	2009-10	85	74	76	>99%	15	77	8
Economically Disadvantaged	2008-09	88	80	84	>99%	12	74	14
	2009-10	88	85	88	>99%	12	76	13
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	83	86	90	99	17	39	44
	2009-10	84	88	91	>99%	16	50	34
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	*	81	83	>99%	*	*	*
	2009-10	67	82	86	>99%	33	17	50
Hispanic	2008-09	81	82	87	98	19	39	42
	2009-10	84	85	90	>99%	16	53	31
White	2008-09	*	97	95	*	*	*	*
	2009-10	*	97	96	*	*	*	*
Female	2008-09	82	86	90	97	18	44	38
	2009-10	77	88	91	>99%	23	46	30
Male	2008-09	84	86	90	>99%	16	35	49
	2009-10	90	88	91	>99%	10	53	37
Special Education	2008-09	88	80	78	>99%	13	50	38
	2009-10	73	85	84	>99%	27	*	*

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## Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	62	74	78	>99%	38	31	31
	2009-10	81	78	82	>99%	19	46	35
Economically Disadvantaged	2008-09	82	80	86	99	18	40	42
	2009-10	83	84	88	>99%	17	49	34
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	77	77	82	97	23	50	27
	2009-10	73	82	86	>99%	27	47	26
Native American	2008-09	*	79	85	*	*	*	*
	2009-10	*	73	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	92	*	*	*	*
	2009-10	*	87	93	*	*	*	*
African American	2008-09	*	69	73	80	*	*	*
	2009-10	67	73	78	>99%	33	*	*
Hispanic	2008-09	76	70	77	98	24	50	26
	2009-10	73	77	82	>99%	27	47	26
White	2008-09	*	95	92	*	*	*	*
	2009-10	*	96	94	*	*	*	*
Female	2008-09	70	75	80	94	30	52	18
	2009-10	71	80	84	>99%	29	52	20
Male	2008-09	84	80	84	>99%	16	49	35
	2009-10	75	83	88	>99%	25	43	32
Special Education	2008-09	63	58	61	>99%	38	50	13
	2009-10	67	59	66	>99%	33	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	69	57	61	>99%	31	42	27
	2009-10	65	66	68	>99%	35	42	23
Economically Disadvantaged	2008-09	75	68	75	97	25	50	25
	2009-10	71	75	81	>99%	29	46	25
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For GALINDO EL (227901176) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	91	84	88
	2009-10	>99%	99	>99%	89	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	*	99	99	*	92	95
	2009-10	*	99	99	*	90	94
African American	2008-09	>99%	99	>99%	86	76	84
	2009-10	>99%	99	>99%	85	77	84
Hispanic	2008-09	>99%	99	99	90	79	85
	2009-10	>99%	99	99	89	78	85
White	2008-09	>99%	>99%	>99%	>99%	96	94
	2009-10	>99%	99	>99%	94	96	94
Female	2008-09	>99%	99	99	91	87	90
	2009-10	>99%	99	>99%	89	86	90
Male	2008-09	>99%	99	99	90	81	86
	2009-10	>99%	99	99	90	81	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For GALINDO EL (227901176) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	67	59	65
	2009-10	>99%	99	99	62	57	66
Limited English Proficient	2008-09	>99%	99	98	91	72	76
	2009-10	>99%	99	99	90	72	77
Economically Disadvantaged	2008-09	>99%	99	99	90	77	83
	2009-10	>99%	99	99	88	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For GALINDO EL (227901176) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	>99%	81	77	81
	2009-10	>99%	>99%	>99%	83	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	93	94
	2009-10	*	>99%	>99%	*	93	95
African American	2008-09	>99%	99	>99%	71	62	70
	2009-10	>99%	>99%	>99%	69	67	75
Hispanic	2008-09	99	99	>99%	81	71	77
	2009-10	>99%	>99%	>99%	84	75	81
White	2008-09	>99%	99	>99%	94	93	89
	2009-10	>99%	>99%	>99%	88	94	91
Female	2008-09	99	99	>99%	78	77	81
	2009-10	>99%	>99%	>99%	82	80	84
Male	2008-09	>99%	99	>99%	84	76	81
	2009-10	>99%	>99%	>99%	84	79	83

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For GALINDO EL (227901176) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	70	52	57
	2009-10	>99%	99	99	61	52	61
Limited English Proficient	2008-09	>99%	>99%	99	81	67	74
	2009-10	>99%	>99%	>99%	83	73	78
Economically Disadvantaged	2008-09	99	99	>99%	79	67	75
	2009-10	>99%	>99%	>99%	82	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For GALINDO EL (227901176) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For GALINDO EL (227901176) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For GALINDO EL (227901176) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.0	n/a	95.5
	2009-10	96.4	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	-	n/a	97.5
African American	2008-09	95.3	n/a	95.1
	2009-10	95.1	n/a	95.2
Hispanic	2008-09	96.1	n/a	95.4
	2009-10	96.6	n/a	95.5
White	2008-09	95.2	n/a	95.6
	2009-10	94.6	n/a	95.7
Female	2008-09	95.9	n/a	95.5
	2009-10	96.3	n/a	95.6
Male	2008-09	96.1	n/a	95.5
	2009-10	96.4	n/a	95.6
Special Education	2008-09	94.2	n/a	94.0
	2009-10	93.7	n/a	94.1
Limited English Proficient	2008-09	97.0	n/a	96.4
	2009-10	97.4	n/a	96.5
Economically Disadvantaged	2008-09	95.9	n/a	95.2
	2009-10	96.4	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For GALINDO EL (227901176) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	*	n/a	94.1
	2009-10	-	n/a	94.1

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Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For GALINDO EL (227901176) AUSTIN ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For GALINDO EL (227901176) AUSTIN ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	75.6	24.4	0.0
<b>2009-10</b>	76.7	23.3	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2011*

**For GALINDO EL (227901176) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For GALINDO EL (227901176) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*