

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RODRIGUEZ EL (227901174) AUSTIN ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	88	91	93	>99%	13	63	25
	2009-10	92	91	91	99	8	65	27
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	97	*	*	*	*
	2009-10	*	93	96	*	*	*	*
African American	2008-09	73	86	88	>99%	27	55	18
	2009-10	87	87	86	>99%	13	60	27
Hispanic	2008-09	89	89	91	>99%	11	64	25
	2009-10	92	89	89	99	8	66	27
White	2008-09	*	99	97	*	*	*	*
	2009-10	*	99	96	*	*	*	*
Female	2008-09	88	93	94	>99%	12	62	26
	2009-10	96	93	92	99	4	67	29
Male	2008-09	87	90	92	>99%	13	63	24
	2009-10	88	89	90	>99%	12	63	25
Special Education	2008-09	*	88	85	*	*	*	*
	2009-10	77	84	84	>99%	23	54	23

(Continued)

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*Student Achievement results are rounded to the nearest whole percent.*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RODRIGUEZ EL (227901174) AUSTIN ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	88	88	89	>99%	12	62	26
	2009-10	91	88	87	99	9	66	24
Economically Disadvantaged	2008-09	87	88	90	>99%	13	64	23
	2009-10	92	88	88	99	8	66	27
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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January 31, 2011

**For RODRIGUEZ EL (227901174) AUSTIN ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	77	80	83	>99%	23	57	20
	2009-10	76	84	85	99	24	61	15
Native American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	95	*	*	*	*
	2009-10	*	92	95	*	*	*	*
African American	2008-09	70	66	74	>99%	30	*	*
	2009-10	67	78	77	>99%	33	60	7
Hispanic	2008-09	77	76	80	>99%	23	56	21
	2009-10	78	80	82	99	22	62	16
White	2008-09	*	95	91	*	*	*	*
	2009-10	*	95	92	*	*	*	*
Female	2008-09	76	79	83	>99%	24	62	15
	2009-10	73	84	85	99	27	64	9
Male	2008-09	77	81	84	>99%	23	52	25
	2009-10	80	84	85	>99%	20	58	22
Special Education	2008-09	*	74	74	*	*	*	*
	2009-10	69	76	76	>99%	31	*	*

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	80	77	79	>99%	20	56	24
	2009-10	78	79	81	99	22	60	17
Economically Disadvantaged	2008-09	75	72	78	>99%	25	59	16
	2009-10	77	79	80	99	23	62	15
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

**For RODRIGUEZ EL (227901174) AUSTIN ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	54	81	84	99	46	47	7
	2009-10	58	84	86	>99%	42	52	6
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	93	*	*	*	*
	2009-10	*	90	94	*	*	*	*
African American	2008-09	42	71	77	>99%	58	*	*
	2009-10	56	79	80	>99%	44	*	*
Hispanic	2008-09	55	77	80	99	45	46	8
	2009-10	58	79	82	>99%	42	52	7
White	2008-09	*	96	92	*	*	*	*
	2009-10	*	97	93	*	*	*	*
Female	2008-09	53	85	86	>99%	47	47	5
	2009-10	60	86	87	>99%	40	*	*
Male	2008-09	55	77	81	98	45	46	9
	2009-10	56	83	84	>99%	44	44	12
Special Education	2008-09	57	71	69	>99%	43	43	14
	2009-10	80	83	76	>99%	20	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	45	72	74	98	55	42	3
	2009-10	52	75	75	>99%	48	49	4
Economically Disadvantaged	2008-09	54	74	78	99	46	47	7
	2009-10	57	78	81	>99%	43	51	6
Migrant	2008-09	*	40	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	61	81	85	>99%	39	47	14
	2009-10	67	86	87	>99%	33	55	12
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	58	71	76	>99%	42	*	*
	2009-10	56	78	80	>99%	44	44	11
Hispanic	2008-09	62	77	83	>99%	38	46	15
	2009-10	68	83	85	>99%	32	57	12
White	2008-09	*	95	91	*	*	*	*
	2009-10	*	96	92	*	*	*	*
Female	2008-09	56	82	85	>99%	44	44	12
	2009-10	70	86	87	>99%	30	56	14
Male	2008-09	66	81	85	>99%	34	50	16
	2009-10	65	87	87	>99%	35	54	10
Special Education	2008-09	57	71	71	>99%	43	*	*
	2009-10	80	83	78	>99%	20	40	40

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	60	75	79	>99%	40	49	11
	2009-10	62	82	82	>99%	38	55	7
Economically Disadvantaged	2008-09	63	75	80	>99%	37	48	15
	2009-10	67	82	83	>99%	33	55	12
Migrant	2008-09	*	40	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	74	86	89	>99%	26	63	11
	2009-10	60	89	91	>99%	40	53	7
Native American	2008-09	*	79	89	*	*	*	*
	2009-10	*	93	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	91	95	*	*	*	*
African American	2008-09	77	82	85	>99%	23	54	23
	2009-10	58	87	89	>99%	42	*	*
Hispanic	2008-09	73	82	85	>99%	27	64	9
	2009-10	60	85	88	>99%	40	52	8
White	2008-09	*	98	95	*	*	*	*
	2009-10	*	98	96	*	*	*	*
Female	2008-09	77	87	90	>99%	23	68	9
	2009-10	64	91	92	>99%	36	58	5
Male	2008-09	71	86	88	>99%	29	59	12
	2009-10	56	87	90	>99%	44	48	8
Special Education	2008-09	94	85	78	>99%	6	75	19
	2009-10	78	90	86	>99%	22	56	22

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**Grade 5 Reading**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	57	73	72	>99%	43	53	4
	2009-10	36	74	76	>99%	64	32	4
Economically Disadvantaged	2008-09	73	80	84	>99%	27	64	10
	2009-10	60	85	88	>99%	40	53	7
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	75	86	90	>99%	25	59	15
	2009-10	70	88	91	>99%	30	56	14
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	69	81	83	>99%	31	46	23
	2009-10	50	82	86	>99%	50	*	*
Hispanic	2008-09	75	82	87	>99%	25	61	14
	2009-10	73	85	90	>99%	27	57	16
White	2008-09	*	97	95	*	*	*	*
	2009-10	*	97	96	*	*	*	*
Female	2008-09	81	86	90	>99%	19	65	17
	2009-10	73	88	91	>99%	27	69	4
Male	2008-09	68	86	90	>99%	32	54	14
	2009-10	68	88	91	>99%	32	45	23
Special Education	2008-09	81	80	78	>99%	19	63	19
	2009-10	56	85	84	>99%	44	11	44

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## Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	65	74	78	>99%	35	58	6
	2009-10	62	78	82	>99%	38	57	4
Economically Disadvantaged	2008-09	75	80	86	>99%	25	59	15
	2009-10	72	84	88	>99%	28	58	14
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	56	77	82	98	44	40	16
	2009-10	68	82	86	99	32	50	18
Native American	2008-09	*	79	85	*	*	*	*
	2009-10	*	73	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	92	*	*	*	*
	2009-10	*	87	93	*	*	*	*
African American	2008-09	62	69	73	>99%	38	46	15
	2009-10	75	73	78	>99%	25	67	8
Hispanic	2008-09	56	70	77	98	44	40	16
	2009-10	67	77	82	99	33	47	20
White	2008-09	*	95	92	*	*	*	*
	2009-10	*	96	94	*	*	*	*
Female	2008-09	56	75	80	96	44	40	15
	2009-10	60	80	84	>99%	40	45	15
Male	2008-09	56	80	84	>99%	44	40	16
	2009-10	75	83	88	98	25	53	22
Special Education	2008-09	56	58	61	>99%	44	50	6
	2009-10	56	59	66	>99%	44	22	33

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	40	57	61	>99%	60	33	6
	2009-10	40	66	68	>99%	60	36	4
Economically Disadvantaged	2008-09	56	68	75	98	44	41	15
	2009-10	68	75	81	99	32	49	19
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RODRIGUEZ EL (227901174) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	72	84	88
	2009-10	>99%	99	>99%	69	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	*	99	99	*	92	95
	2009-10	*	99	99	*	90	94
African American	2008-09	>99%	99	>99%	57	76	84
	2009-10	>99%	99	>99%	59	77	84
Hispanic	2008-09	>99%	99	99	73	79	85
	2009-10	>99%	99	99	70	78	85
White	2008-09	*	>99%	>99%	*	96	94
	2009-10	>99%	99	>99%	*	96	94
Female	2008-09	>99%	99	99	74	87	90
	2009-10	99	99	>99%	72	86	90
Male	2008-09	99	99	99	70	81	86
	2009-10	>99%	99	99	66	81	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RODRIGUEZ EL (227901174) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	54	59	65
	2009-10	>99%	99	99	41	57	66
Limited English Proficient	2008-09	>99%	99	98	70	72	76
	2009-10	>99%	99	99	67	72	77
Economically Disadvantaged	2008-09	>99%	99	99	71	77	83
	2009-10	>99%	99	99	69	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RODRIGUEZ EL (227901174) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	69	77	81
	2009-10	>99%	>99%	>99%	73	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	93	94
	2009-10	*	>99%	>99%	*	93	95
African American	2008-09	>99%	99	>99%	63	62	70
	2009-10	>99%	>99%	>99%	59	67	75
Hispanic	2008-09	>99%	99	>99%	70	71	77
	2009-10	>99%	>99%	>99%	74	75	81
White	2008-09	*	99	>99%	*	93	89
	2009-10	>99%	>99%	>99%	*	94	91
Female	2008-09	>99%	99	>99%	71	77	81
	2009-10	99	>99%	>99%	74	80	84
Male	2008-09	>99%	99	>99%	68	76	81
	2009-10	>99%	>99%	>99%	73	79	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RODRIGUEZ EL (227901174) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	43	52	57
	2009-10	>99%	99	99	55	52	61
Limited English Proficient	2008-09	>99%	>99%	99	72	67	74
	2009-10	>99%	>99%	>99%	74	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	69	67	75
	2009-10	>99%	>99%	>99%	74	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RODRIGUEZ EL (227901174) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RODRIGUEZ EL (227901174) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For RODRIGUEZ EL (227901174) AUSTIN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.4	n/a	95.5
	2009-10	96.8	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	-	n/a	97.5
African American	2008-09	95.5	n/a	95.1
	2009-10	96.0	n/a	95.2
Hispanic	2008-09	96.6	n/a	95.4
	2009-10	97.0	n/a	95.5
White	2008-09	91.1	n/a	95.6
	2009-10	91.6	n/a	95.7
Female	2008-09	96.4	n/a	95.5
	2009-10	96.9	n/a	95.6
Male	2008-09	96.4	n/a	95.5
	2009-10	96.7	n/a	95.6
Special Education	2008-09	93.5	n/a	94.0
	2009-10	94.9	n/a	94.1
Limited English Proficient	2008-09	97.4	n/a	96.4
	2009-10	97.7	n/a	96.5
Economically Disadvantaged	2008-09	96.5	n/a	95.2
	2009-10	96.8	n/a	95.3

(Continued)

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For **RODRIGUEZ EL (227901174) AUSTIN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	*	n/a	94.1
	2009-10	-	n/a	94.1

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Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For RODRIGUEZ EL (227901174) AUSTIN ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For RODRIGUEZ EL (227901174) AUSTIN ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	67.7	30.7	1.5
<b>2009-10</b>	74.8	23.6	1.6

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2011*

**For RODRIGUEZ EL (227901174) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For RODRIGUEZ EL (227901174) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	1.79

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*