

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For KOCUREK EL (227901172) AUSTIN ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	92	91	93	99	8	34	58
	2009-10	90	91	91	>99%	10	39	51
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	97	*	*	*	*
	2009-10	*	93	96	*	*	*	*
African American	2008-09	*	86	88	>99%	*	*	*
	2009-10	*	87	86	>99%	*	*	*
Hispanic	2008-09	87	89	91	>99%	13	40	48
	2009-10	83	89	89	>99%	17	37	46
White	2008-09	97	99	97	>99%	3	18	79
	2009-10	97	99	96	>99%	3	34	63
Female	2008-09	93	93	94	98	7	32	61
	2009-10	91	93	92	>99%	9	42	49
Male	2008-09	90	90	92	>99%	10	36	54
	2009-10	89	89	90	>99%	11	36	53
Special Education	2008-09	83	88	85	86	17	50	33
	2009-10	*	84	84	>99%	*	*	*

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For KOCUREK EL (227901172) AUSTIN ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	69	88	89	94	31	31	38
	2009-10	83	88	87	>99%	17	25	58
Economically Disadvantaged	2008-09	91	88	90	>99%	9	44	47
	2009-10	85	88	88	>99%	15	41	44
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	77	80	83	>99%	23	47	30
	2009-10	79	84	85	>99%	21	48	31
Native American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	95	*	*	*	*
	2009-10	*	92	95	*	*	*	*
African American	2008-09	55	66	74	>99%	45	45	9
	2009-10	82	78	77	>99%	18	36	45
Hispanic	2008-09	72	76	80	>99%	28	48	23
	2009-10	73	80	82	>99%	27	46	27
White	2008-09	94	95	91	>99%	6	45	48
	2009-10	91	95	92	>99%	9	56	34
Female	2008-09	72	79	83	>99%	28	42	30
	2009-10	74	84	85	>99%	26	42	33
Male	2008-09	84	81	84	>99%	16	54	30
	2009-10	83	84	85	>99%	17	53	30
Special Education	2008-09	50	74	74	>99%	50	33	17
	2009-10	71	76	76	>99%	29	57	14

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	63	77	79	>99%	38	44	19
	2009-10	92	79	81	>99%	8	25	67
Economically Disadvantaged	2008-09	72	72	78	>99%	28	49	22
	2009-10	74	79	80	>99%	26	49	25
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	70	81	84	99	30	57	13
	2009-10	89	84	86	>99%	11	68	22
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	93	*	*	*	*
	2009-10	*	90	94	*	*	*	*
African American	2008-09	55	71	77	>99%	45	36	18
	2009-10	80	79	80	>99%	20	73	7
Hispanic	2008-09	65	77	80	>99%	35	56	10
	2009-10	85	79	82	>99%	15	69	15
White	2008-09	95	96	92	95	5	74	21
	2009-10	*	97	93	>99%	*	*	*
Female	2008-09	75	85	86	>99%	25	59	16
	2009-10	83	86	87	>99%	17	60	23
Male	2008-09	66	77	81	98	34	56	10
	2009-10	94	83	84	>99%	6	74	20
Special Education	2008-09	83	71	69	>99%	17	*	*
	2009-10	90	83	76	>99%	10	70	20

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	60	72	74	>99%	40	55	5
	2009-10	64	75	75	>99%	36	55	9
Economically Disadvantaged	2008-09	61	74	78	>99%	39	48	13
	2009-10	84	78	81	>99%	16	66	18
Migrant	2008-09	*	40	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	80	81	85	>99%	20	56	24
	2009-10	83	86	87	>99%	17	59	25
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	64	71	76	>99%	36	55	9
	2009-10	60	78	80	>99%	40	*	*
Hispanic	2008-09	81	77	83	>99%	19	59	22
	2009-10	83	83	85	>99%	17	63	19
White	2008-09	85	95	91	>99%	15	45	40
	2009-10	97	96	92	>99%	3	52	45
Female	2008-09	77	82	85	>99%	23	55	23
	2009-10	77	86	87	>99%	23	58	19
Male	2008-09	82	81	85	>99%	18	57	25
	2009-10	89	87	87	>99%	11	59	30
Special Education	2008-09	67	71	71	>99%	33	*	*
	2009-10	80	83	78	>99%	20	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	85	75	79	>99%	15	70	15
	2009-10	64	82	82	>99%	36	*	*
Economically Disadvantaged	2008-09	76	75	80	>99%	24	53	23
	2009-10	81	82	83	>99%	19	63	18
Migrant	2008-09	*	40	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	86	89	>99%	13	60	27
	2009-10	84	89	91	>99%	16	60	24
Native American	2008-09	*	79	89	*	*	*	*
	2009-10	*	93	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	91	95	*	*	*	*
African American	2008-09	83	82	85	>99%	17	33	50
	2009-10	67	87	89	>99%	33	50	17
Hispanic	2008-09	82	82	85	>99%	18	63	18
	2009-10	80	85	88	>99%	20	61	20
White	2008-09	94	98	95	>99%	6	56	39
	2009-10	*	98	96	>99%	*	*	*
Female	2008-09	83	87	90	>99%	17	54	28
	2009-10	89	91	92	>99%	11	62	27
Male	2008-09	90	86	88	>99%	10	64	26
	2009-10	79	87	90	>99%	21	57	21
Special Education	2008-09	78	85	78	>99%	22	*	*
	2009-10	*	90	86	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	74	73	72	>99%	26	63	11
	2009-10	56	74	76	>99%	44	*	*
Economically Disadvantaged	2008-09	75	80	84	>99%	25	58	17
	2009-10	78	85	88	>99%	22	59	19
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	86	90	>99%	13	51	35
	2009-10	84	88	91	>99%	16	62	22
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	83	81	83	>99%	17	17	67
	2009-10	83	82	86	>99%	17	75	8
Hispanic	2008-09	86	82	87	>99%	14	61	25
	2009-10	79	85	90	>99%	21	63	16
White	2008-09	87	97	95	>99%	13	39	47
	2009-10	96	97	96	>99%	4	52	43
Female	2008-09	82	86	90	>99%	18	49	33
	2009-10	82	88	91	>99%	18	62	20
Male	2008-09	90	86	90	>99%	10	53	37
	2009-10	85	88	91	>99%	15	62	23
Special Education	2008-09	90	80	78	>99%	10	80	10
	2009-10	82	85	84	>99%	18	76	6

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	78	74	78	>99%	22	50	28
	2009-10	78	78	82	>99%	22	*	*
Economically Disadvantaged	2008-09	80	80	86	>99%	20	63	18
	2009-10	83	84	88	>99%	17	67	16
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	76	77	82	>99%	24	48	28
	2009-10	73	82	86	>99%	27	50	23
Native American	2008-09	*	79	85	*	*	*	*
	2009-10	*	73	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	92	*	*	*	*
	2009-10	*	87	93	*	*	*	*
African American	2008-09	83	69	73	>99%	17	33	50
	2009-10	58	73	78	>99%	42	42	17
Hispanic	2008-09	66	70	77	>99%	34	51	15
	2009-10	68	77	82	>99%	32	54	14
White	2008-09	92	95	92	>99%	8	46	46
	2009-10	91	96	94	>99%	9	43	48
Female	2008-09	67	75	80	>99%	33	53	13
	2009-10	73	80	84	>99%	27	56	18
Male	2008-09	83	80	84	>99%	17	44	39
	2009-10	72	83	88	>99%	28	45	28
Special Education	2008-09	30	58	61	>99%	70	10	20
	2009-10	47	59	66	>99%	53	35	12

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## Grade 5 Science

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	61	57	61	>99%	39	50	11
	2009-10	56	66	68	>99%	44	*	*
Economically Disadvantaged	2008-09	61	68	75	>99%	39	49	12
	2009-10	70	75	81	>99%	30	51	19
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For KOCUREK EL (227901172) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	99	83	84	88
	2009-10	>99%	99	>99%	82	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	83	99	99	>99%	92	95
	2009-10	*	99	99	*	90	94
African American	2008-09	>99%	99	>99%	81	76	84
	2009-10	>99%	99	>99%	73	77	84
Hispanic	2008-09	>99%	99	99	78	79	85
	2009-10	>99%	99	99	76	78	85
White	2008-09	99	>99%	>99%	93	96	94
	2009-10	>99%	99	>99%	96	96	94
Female	2008-09	99	99	99	86	87	90
	2009-10	>99%	99	>99%	83	86	90
Male	2008-09	99	99	99	80	81	86
	2009-10	>99%	99	99	81	81	86

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For KOCUREK EL (227901172) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	96	99	99	61	59	65
	2009-10	>99%	99	99	52	57	66
Limited English Proficient	2008-09	98	99	98	72	72	76
	2009-10	>99%	99	99	76	72	77
Economically Disadvantaged	2008-09	>99%	99	99	75	77	83
	2009-10	>99%	99	99	75	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For KOCUREK EL (227901172) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	82	77	81
	2009-10	>99%	>99%	>99%	80	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	>99%	93	94
	2009-10	*	>99%	>99%	*	93	95
African American	2008-09	>99%	99	>99%	69	62	70
	2009-10	>99%	>99%	>99%	73	67	75
Hispanic	2008-09	>99%	99	>99%	79	71	77
	2009-10	>99%	>99%	>99%	74	75	81
White	2008-09	>99%	99	>99%	90	93	89
	2009-10	>99%	>99%	>99%	94	94	91
Female	2008-09	>99%	99	>99%	79	77	81
	2009-10	>99%	>99%	>99%	74	80	84
Male	2008-09	>99%	99	>99%	84	76	81
	2009-10	>99%	>99%	>99%	84	79	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For KOCUREK EL (227901172) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	65	52	57
	2009-10	>99%	99	99	58	52	61
Limited English Proficient	2008-09	>99%	>99%	99	80	67	74
	2009-10	>99%	>99%	>99%	80	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	76	67	75
	2009-10	>99%	>99%	>99%	74	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For KOCUREK EL (227901172) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For KOCUREK EL (227901172) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For KOCUREK EL (227901172) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.1	n/a	95.5
	2009-10	96.3	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	96.7	n/a	97.5
	2009-10	97.0	n/a	97.5
African American	2008-09	96.1	n/a	95.1
	2009-10	96.5	n/a	95.2
Hispanic	2008-09	96.1	n/a	95.4
	2009-10	96.2	n/a	95.5
White	2008-09	96.0	n/a	95.6
	2009-10	96.6	n/a	95.7
Female	2008-09	96.2	n/a	95.5
	2009-10	96.2	n/a	95.6
Male	2008-09	96.0	n/a	95.5
	2009-10	96.5	n/a	95.6
Special Education	2008-09	95.8	n/a	94.0
	2009-10	95.1	n/a	94.1
Limited English Proficient	2008-09	97.1	n/a	96.4
	2009-10	96.6	n/a	96.5
Economically Disadvantaged	2008-09	95.8	n/a	95.2
	2009-10	96.0	n/a	95.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For KOCUREK EL (227901172) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For KOCUREK EL (227901172) AUSTIN ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For KOCUREK EL (227901172) AUSTIN ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	84.3	15.7	0.0
2009-10	86.5	13.5	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For KOCUREK EL (227901172) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For KOCUREK EL (227901172) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*