

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

For PALM EL (227901171) AUSTIN ISD

## Grade 3 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	77	91	93	>99%	23	56	22
	2009-10	93	91	91	>99%	7	61	31
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	97	*	*	*	*
	2009-10	*	93	96	*	*	*	*
African American	2008-09	91	86	88	>99%	9	73	18
	2009-10	*	87	86	>99%	*	*	*
Hispanic	2008-09	75	89	91	>99%	25	52	23
	2009-10	91	89	89	>99%	9	63	28
White	2008-09	*	99	97	*	*	*	*
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	84	93	94	>99%	16	51	33
	2009-10	91	93	92	>99%	9	63	28
Male	2008-09	72	90	92	>99%	28	60	11
	2009-10	94	89	90	>99%	6	60	34
Special Education	2008-09	67	88	85	>99%	33	*	*
	2009-10	90	84	84	>99%	10	50	40

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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January 31, 2011

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## Grade 3 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	86	88	89	>99%	14	45	41
	2009-10	85	88	87	>99%	15	66	20
Economically Disadvantaged	2008-09	75	88	90	>99%	25	53	22
	2009-10	91	88	88	>99%	9	63	28
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	59	80	83	99	41	39	21
	2009-10	79	84	85	>99%	21	57	22
Native American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	95	*	*	*	*
	2009-10	*	92	95	*	*	*	*
African American	2008-09	64	66	74	>99%	36	*	*
	2009-10	86	78	77	>99%	14	71	14
Hispanic	2008-09	58	76	80	99	42	34	24
	2009-10	76	80	82	>99%	24	59	17
White	2008-09	*	95	91	*	*	*	*
	2009-10	*	95	92	>99%	*	*	*
Female	2008-09	67	79	83	98	33	37	31
	2009-10	76	84	85	>99%	24	59	17
Male	2008-09	52	81	84	>99%	48	40	12
	2009-10	82	84	85	>99%	18	56	26
Special Education	2008-09	44	74	74	>99%	56	*	*
	2009-10	70	76	76	>99%	30	50	20

(Continued)

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**Grade 3 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	87	77	79	>99%	13	43	43
	2009-10	68	79	81	>99%	32	51	17
Economically Disadvantaged	2008-09	57	72	78	>99%	43	35	22
	2009-10	77	79	80	>99%	23	58	19
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	70	81	84	>99%	30	64	6
	2009-10	80	84	86	>99%	20	68	12
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	93	*	*	*	*
	2009-10	*	90	94	*	*	*	*
African American	2008-09	72	71	77	>99%	28	*	*
	2009-10	82	79	80	>99%	18	73	9
Hispanic	2008-09	69	77	80	>99%	31	62	7
	2009-10	79	79	82	>99%	21	67	12
White	2008-09	*	96	92	*	*	*	*
	2009-10	*	97	93	*	*	*	*
Female	2008-09	70	85	86	>99%	30	63	6
	2009-10	86	86	87	>99%	14	72	14
Male	2008-09	71	77	81	>99%	29	65	6
	2009-10	73	83	84	>99%	27	63	10
Special Education	2008-09	33	71	69	>99%	67	*	*
	2009-10	83	83	76	>99%	17	75	8

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	60	72	74	>99%	40	57	2
	2009-10	90	75	75	>99%	10	73	17
Economically Disadvantaged	2008-09	68	74	78	>99%	32	63	5
	2009-10	77	78	81	>99%	23	65	12
Migrant	2008-09	*	40	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	62	81	85	>99%	38	45	17
	2009-10	82	86	87	>99%	18	66	16
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	61	71	76	>99%	39	50	11
	2009-10	91	78	80	>99%	9	*	*
Hispanic	2008-09	61	77	83	>99%	39	44	17
	2009-10	80	83	85	>99%	20	62	18
White	2008-09	*	95	91	*	*	*	*
	2009-10	*	96	92	*	*	*	*
Female	2008-09	62	82	85	>99%	38	43	19
	2009-10	80	86	87	>99%	20	60	20
Male	2008-09	63	81	85	>99%	38	48	15
	2009-10	85	87	87	>99%	15	73	12
Special Education	2008-09	50	71	71	>99%	50	*	*
	2009-10	75	83	78	>99%	25	67	8

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## Grade 4 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	57	75	79	>99%	43	45	12
	2009-10	87	82	82	>99%	13	63	23
Economically Disadvantaged	2008-09	59	75	80	>99%	41	43	17
	2009-10	79	82	83	>99%	21	65	14
Migrant	2008-09	*	40	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	72	86	89	>99%	28	53	19
	2009-10	88	89	91	>99%	12	70	18
Native American	2008-09	*	79	89	*	*	*	*
	2009-10	*	93	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	91	95	*	*	*	*
African American	2008-09	85	82	85	>99%	15	54	31
	2009-10	82	87	89	>99%	18	73	9
Hispanic	2008-09	70	82	85	>99%	30	54	16
	2009-10	88	85	88	>99%	12	71	17
White	2008-09	*	98	95	*	*	*	*
	2009-10	*	98	96	*	*	*	*
Female	2008-09	77	87	90	>99%	23	53	23
	2009-10	90	91	92	>99%	10	79	11
Male	2008-09	67	86	88	>99%	33	53	14
	2009-10	85	87	90	>99%	15	59	26
Special Education	2008-09	89	85	78	>99%	11	*	*
	2009-10	88	90	86	>99%	13	63	25

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	63	73	72	>99%	37	41	22
	2009-10	80	74	76	>99%	20	69	11
Economically Disadvantaged	2008-09	71	80	84	>99%	29	52	19
	2009-10	88	85	88	>99%	12	70	18
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	74	86	90	>99%	26	56	18
	2009-10	78	88	91	>99%	22	59	19
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	75	81	83	>99%	25	42	33
	2009-10	73	82	86	>99%	27	55	18
Hispanic	2008-09	72	82	87	>99%	28	58	14
	2009-10	77	85	90	>99%	23	59	18
White	2008-09	*	97	95	*	*	*	*
	2009-10	*	97	96	*	*	*	*
Female	2008-09	77	86	90	>99%	23	53	23
	2009-10	76	88	91	>99%	24	58	18
Male	2008-09	71	86	90	>99%	29	59	12
	2009-10	80	88	91	>99%	20	61	20
Special Education	2008-09	56	80	78	>99%	44	*	*
	2009-10	88	85	84	>99%	13	75	13

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	78	74	78	>99%	22	59	19
	2009-10	73	78	82	>99%	27	58	16
Economically Disadvantaged	2008-09	75	80	86	>99%	25	59	15
	2009-10	77	84	88	>99%	23	61	16
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	65	77	82	99	35	46	18
	2009-10	75	82	86	99	25	57	18
Native American	2008-09	*	79	85	*	*	*	*
	2009-10	*	73	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	92	*	*	*	*
	2009-10	*	87	93	*	*	*	*
African American	2008-09	58	69	73	>99%	42	42	17
	2009-10	55	73	78	>99%	45	27	27
Hispanic	2008-09	66	70	77	99	34	48	18
	2009-10	76	77	82	99	24	60	16
White	2008-09	*	95	92	*	*	*	*
	2009-10	*	96	94	*	*	*	*
Female	2008-09	60	75	80	98	40	45	14
	2009-10	67	80	84	98	33	59	8
Male	2008-09	70	80	84	>99%	30	48	23
	2009-10	85	83	88	>99%	15	54	30
Special Education	2008-09	50	58	61	89	50	*	*
	2009-10	75	59	66	>99%	25	38	38

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	59	57	61	>99%	41	37	22
	2009-10	66	66	68	98	34	52	14
Economically Disadvantaged	2008-09	62	68	75	99	38	45	17
	2009-10	76	75	81	99	24	58	18
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For PALM EL (227901171) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	72	84	88
	2009-10	>99%	99	>99%	84	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	*	99	99	*	92	95
	2009-10	*	99	99	*	90	94
African American	2008-09	>99%	99	>99%	80	76	84
	2009-10	>99%	99	>99%	82	77	84
Hispanic	2008-09	>99%	99	99	70	79	85
	2009-10	>99%	99	99	83	78	85
White	2008-09	>99%	>99%	>99%	89	96	94
	2009-10	>99%	99	>99%	>99%	96	94
Female	2008-09	>99%	99	99	75	87	90
	2009-10	>99%	99	>99%	88	86	90
Male	2008-09	>99%	99	99	68	81	86
	2009-10	>99%	99	99	78	81	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For PALM EL (227901171) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	48	59	65
	2009-10	>99%	99	99	43	57	66
Limited English Proficient	2008-09	>99%	99	98	68	72	76
	2009-10	>99%	99	99	83	72	77
Economically Disadvantaged	2008-09	>99%	99	99	70	77	83
	2009-10	>99%	99	99	82	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For PALM EL (227901171) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	65	77	81
	2009-10	>99%	>99%	>99%	77	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	93	94
	2009-10	*	>99%	>99%	*	93	95
African American	2008-09	>99%	99	>99%	63	62	70
	2009-10	>99%	>99%	>99%	76	67	75
Hispanic	2008-09	>99%	99	>99%	64	71	77
	2009-10	>99%	>99%	>99%	76	75	81
White	2008-09	>99%	99	>99%	89	93	89
	2009-10	>99%	>99%	>99%	>99%	94	91
Female	2008-09	99	99	>99%	69	77	81
	2009-10	>99%	>99%	>99%	77	80	84
Male	2008-09	>99%	99	>99%	61	76	81
	2009-10	>99%	>99%	>99%	77	79	83

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For PALM EL (227901171) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	39	52	57
	2009-10	>99%	99	99	43	52	61
Limited English Proficient	2008-09	>99%	>99%	99	73	67	74
	2009-10	>99%	>99%	>99%	73	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	64	67	75
	2009-10	>99%	>99%	>99%	75	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For PALM EL (227901171) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For PALM EL (227901171) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For PALM EL (227901171) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.6	n/a	95.5
	2009-10	96.8	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	96.6	n/a	95.1
	2009-10	97.1	n/a	95.2
Hispanic	2008-09	96.5	n/a	95.4
	2009-10	96.8	n/a	95.5
White	2008-09	96.4	n/a	95.6
	2009-10	97.1	n/a	95.7
Female	2008-09	96.4	n/a	95.5
	2009-10	96.6	n/a	95.6
Male	2008-09	96.7	n/a	95.5
	2009-10	97.0	n/a	95.6
Special Education	2008-09	95.8	n/a	94.0
	2009-10	96.0	n/a	94.1
Limited English Proficient	2008-09	97.5	n/a	96.4
	2009-10	97.9	n/a	96.5
Economically Disadvantaged	2008-09	96.6	n/a	95.2
	2009-10	96.9	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For PALM EL (227901171) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For PALM EL (227901171) AUSTIN ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For PALM EL (227901171) AUSTIN ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	<b>80.0</b>	<b>20.0</b>	<b>0.0</b>
<b>2009-10</b>	<b>79.9</b>	<b>20.1</b>	<b>0.0</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For PALM EL (227901171) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For PALM EL (227901171) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*