

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For HART EL (227901163) AUSTIN ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	76	91	93	99	24	62	14
	2009-10	86	91	91	99	14	52	34
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	97	*	*	*	*
	2009-10	*	93	96	*	*	*	*
African American	2008-09	73	86	88	>99%	27	64	9
	2009-10	70	87	86	>99%	30	50	20
Hispanic	2008-09	76	89	91	99	24	61	15
	2009-10	88	89	89	99	12	53	35
White	2008-09	*	99	97	*	*	*	*
	2009-10	*	99	96	*	*	*	*
Female	2008-09	90	93	94	98	10	78	12
	2009-10	90	93	92	>99%	10	50	40
Male	2008-09	64	90	92	>99%	36	48	16
	2009-10	82	89	90	98	18	55	27
Special Education	2008-09	69	88	85	>99%	31	*	*
	2009-10	63	84	84	>99%	38	*	*

(Continued)

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*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**For HART EL (227901163) AUSTIN ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	76	88	89	99	24	63	13
	2009-10	88	88	87	99	12	52	36
Economically Disadvantaged	2008-09	75	88	90	>99%	25	61	14
	2009-10	86	88	88	99	14	52	34
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	65	80	83	>99%	35	48	17
	2009-10	75	84	85	>99%	25	54	21
Native American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	95	*	*	*	*
	2009-10	*	92	95	*	*	*	*
African American	2008-09	45	66	74	>99%	55	36	9
	2009-10	40	78	77	>99%	60	30	10
Hispanic	2008-09	68	76	80	>99%	32	49	19
	2009-10	78	80	82	>99%	22	58	20
White	2008-09	*	95	91	*	*	*	*
	2009-10	*	95	92	*	*	*	*
Female	2008-09	71	79	83	>99%	29	52	19
	2009-10	79	84	85	>99%	21	58	21
Male	2008-09	60	81	84	>99%	40	45	16
	2009-10	70	84	85	>99%	30	50	20
Special Education	2008-09	67	74	74	>99%	33	*	*
	2009-10	38	76	76	>99%	63	*	*

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	67	77	79	>99%	33	48	19
	2009-10	77	79	81	>99%	23	57	20
Economically Disadvantaged	2008-09	64	72	78	>99%	36	47	17
	2009-10	73	79	80	>99%	27	54	20
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

**For HART EL (227901163) AUSTIN ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	65	81	84	97	35	57	8
	2009-10	75	84	86	>99%	25	61	14
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	93	*	*	*	*
	2009-10	*	90	94	*	*	*	*
African American	2008-09	50	71	77	>99%	50	40	10
	2009-10	60	79	80	>99%	40	50	10
Hispanic	2008-09	67	77	80	97	33	59	8
	2009-10	77	79	82	>99%	23	63	15
White	2008-09	*	96	92	*	*	*	*
	2009-10	*	97	93	*	*	*	*
Female	2008-09	75	85	86	96	25	65	9
	2009-10	84	86	87	>99%	16	67	16
Male	2008-09	54	77	81	98	46	48	7
	2009-10	68	83	84	>99%	32	56	12
Special Education	2008-09	33	71	69	>99%	67	*	*
	2009-10	71	83	76	>99%	29	57	14

(Continued)

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**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	67	72	74	96	33	63	4
	2009-10	74	75	75	>99%	26	59	15
Economically Disadvantaged	2008-09	66	74	78	97	34	58	7
	2009-10	75	78	81	>99%	25	61	14
Migrant	2008-09	*	40	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	67	81	85	>99%	33	55	12
	2009-10	79	86	87	>99%	21	62	17
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	70	71	76	>99%	30	40	30
	2009-10	50	78	80	>99%	50	20	30
Hispanic	2008-09	66	77	83	>99%	34	57	9
	2009-10	81	83	85	>99%	19	67	15
White	2008-09	*	95	91	*	*	*	*
	2009-10	*	96	92	*	*	*	*
Female	2008-09	64	82	85	>99%	36	51	13
	2009-10	84	86	87	>99%	16	63	20
Male	2008-09	70	81	85	>99%	30	60	11
	2009-10	75	87	87	>99%	25	61	14
Special Education	2008-09	67	71	71	>99%	33	*	*
	2009-10	50	83	78	>99%	50	43	7

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## Grade 4 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	64	75	79	>99%	36	55	8
	2009-10	83	82	82	>99%	17	68	15
Economically Disadvantaged	2008-09	66	75	80	>99%	34	55	11
	2009-10	79	82	83	>99%	21	62	17
Migrant	2008-09	*	40	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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## Grade 5 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	74	86	89	>99%	26	62	12
	2009-10	81	89	91	>99%	19	65	16
Native American	2008-09	*	79	89	*	*	*	*
	2009-10	*	93	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	91	95	*	*	*	*
African American	2008-09	*	82	85	*	*	*	*
	2009-10	*	87	89	>99%	*	*	*
Hispanic	2008-09	74	82	85	>99%	26	64	11
	2009-10	78	85	88	>99%	22	61	17
White	2008-09	*	98	95	*	*	*	*
	2009-10	*	98	96	*	*	*	*
Female	2008-09	74	87	90	>99%	26	62	13
	2009-10	82	91	92	>99%	18	62	20
Male	2008-09	74	86	88	>99%	26	62	12
	2009-10	79	87	90	>99%	21	68	11
Special Education	2008-09	67	85	78	>99%	33	*	*
	2009-10	*	90	86	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	67	73	72	>99%	33	60	7
	2009-10	75	74	76	>99%	25	65	11
Economically Disadvantaged	2008-09	73	80	84	>99%	27	60	13
	2009-10	80	85	88	>99%	20	66	15
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	74	86	90	>99%	26	49	25
	2009-10	89	88	91	>99%	11	59	30
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	*	81	83	*	*	*	*
	2009-10	75	82	86	>99%	25	38	38
Hispanic	2008-09	74	82	87	>99%	26	50	24
	2009-10	90	85	90	>99%	10	63	28
White	2008-09	*	97	95	*	*	*	*
	2009-10	*	97	96	*	*	*	*
Female	2008-09	77	86	90	>99%	23	51	26
	2009-10	89	88	91	>99%	11	60	29
Male	2008-09	71	86	90	>99%	29	48	24
	2009-10	89	88	91	>99%	11	58	32
Special Education	2008-09	83	80	78	>99%	17	*	*
	2009-10	*	85	84	*	*	*	*

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Student Group	Year							
Limited English Proficient	2008-09	68	74	78	>99%	32	52	17
	2009-10	88	78	82	>99%	12	67	21
Economically Disadvantaged	2008-09	73	80	86	>99%	27	50	23
	2009-10	89	84	88	>99%	11	60	29
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	67	77	82	98	33	38	28
	2009-10	78	82	86	99	23	53	25
Native American	2008-09	*	79	85	*	*	*	*
	2009-10	*	73	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	92	*	*	*	*
	2009-10	*	87	93	*	*	*	*
African American	2008-09	*	69	73	*	*	*	*
	2009-10	63	73	78	>99%	38	25	38
Hispanic	2008-09	65	70	77	99	35	38	28
	2009-10	78	77	82	99	22	54	25
White	2008-09	*	95	92	*	*	*	*
	2009-10	*	96	94	*	*	*	*
Female	2008-09	59	75	80	95	41	38	22
	2009-10	77	80	84	>99%	23	53	23
Male	2008-09	73	80	84	>99%	27	39	34
	2009-10	78	83	88	97	22	51	27
Special Education	2008-09	*	58	61	67	*	*	*
	2009-10	*	59	66	*	*	*	*

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Grade 5 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	57	57	61	98	43	38	19
	2009-10	72	66	68	98	28	57	15
Economically Disadvantaged	2008-09	65	68	75	97	35	39	27
	2009-10	77	75	81	99	23	52	25
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For HART EL (227901163) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	99	71	84	88
	2009-10	>99%	99	>99%	78	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	*	99	99	*	92	95
	2009-10	*	99	99	*	90	94
African American	2008-09	>99%	99	>99%	50	76	84
	2009-10	>99%	99	>99%	69	77	84
Hispanic	2008-09	98	99	99	72	79	85
	2009-10	>99%	99	99	79	78	85
White	2008-09	>99%	>99%	>99%	>99%	96	94
	2009-10	>99%	99	>99%	60	96	94
Female	2008-09	98	99	99	78	87	90
	2009-10	>99%	99	>99%	84	86	90
Male	2008-09	99	99	99	64	81	86
	2009-10	99	99	99	72	81	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For HART EL (227901163) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	44	59	65
	2009-10	>99%	99	99	39	57	66
Limited English Proficient	2008-09	98	99	98	72	72	76
	2009-10	>99%	99	99	79	72	77
Economically Disadvantaged	2008-09	99	99	99	70	77	83
	2009-10	>99%	99	99	78	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For HART EL (227901163) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	68	77	81
	2009-10	>99%	>99%	>99%	80	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	93	94
	2009-10	*	>99%	>99%	*	93	95
African American	2008-09	>99%	99	>99%	55	62	70
	2009-10	>99%	>99%	>99%	50	67	75
Hispanic	2008-09	>99%	99	>99%	69	71	77
	2009-10	>99%	>99%	>99%	82	75	81
White	2008-09	>99%	99	>99%	86	93	89
	2009-10	>99%	>99%	>99%	>99%	94	91
Female	2008-09	>99%	99	>99%	67	77	81
	2009-10	>99%	>99%	>99%	83	80	84
Male	2008-09	>99%	99	>99%	69	76	81
	2009-10	>99%	>99%	>99%	76	79	83

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For HART EL (227901163) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	48	52	57
	2009-10	>99%	99	99	39	52	61
Limited English Proficient	2008-09	>99%	>99%	99	69	67	74
	2009-10	>99%	>99%	>99%	83	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	67	67	75
	2009-10	>99%	>99%	>99%	79	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For HART EL (227901163) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For HART EL (227901163) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For HART EL (227901163) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.3	n/a	95.5
	2009-10	96.5	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	96.1	n/a	95.1
	2009-10	95.0	n/a	95.2
Hispanic	2008-09	96.4	n/a	95.4
	2009-10	96.7	n/a	95.5
White	2008-09	95.2	n/a	95.6
	2009-10	94.2	n/a	95.7
Female	2008-09	96.5	n/a	95.5
	2009-10	96.7	n/a	95.6
Male	2008-09	96.1	n/a	95.5
	2009-10	96.4	n/a	95.6
Special Education	2008-09	91.0	n/a	94.0
	2009-10	94.9	n/a	94.1
Limited English Proficient	2008-09	96.7	n/a	96.4
	2009-10	97.0	n/a	96.5
Economically Disadvantaged	2008-09	96.4	n/a	95.2
	2009-10	96.6	n/a	95.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For HART EL (227901163) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For HART EL (227901163) AUSTIN ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For HART EL (227901163) AUSTIN ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	87.3	12.7	0.0
2009-10	87.0	13.0	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2011*

**For HART EL (227901163) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>1.96</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For HART EL (227901163) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*