

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

For ZILKER EL (227901146) AUSTIN ISD

## Grade 3 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	96	91	93	>99%	4	24	72
	2009-10	96	91	91	>99%	4	27	69
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	97	*	*	*	*
	2009-10	*	93	96	*	*	*	*
African American	2008-09	*	86	88	*	*	*	*
	2009-10	*	87	86	*	*	*	*
Hispanic	2008-09	86	89	91	>99%	14	38	48
	2009-10	88	89	89	>99%	12	47	41
White	2008-09	*	99	97	>99%	*	*	*
	2009-10	98	99	96	>99%	2	18	80
Female	2008-09	97	93	94	>99%	3	21	76
	2009-10	*	93	92	>99%	*	*	*
Male	2008-09	94	90	92	>99%	6	26	68
	2009-10	93	89	90	>99%	8	28	65
Special Education	2008-09	*	88	85	>99%	*	*	*
	2009-10	88	84	84	>99%	13	63	25

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	71	88	89	>99%	29	29	43
	2009-10	*	88	87	*	*	*	*
Economically Disadvantaged	2008-09	86	88	90	>99%	14	32	55
	2009-10	93	88	88	>99%	7	43	50
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	83	80	83	>99%	17	35	48
	2009-10	84	84	85	>99%	16	48	36
Native American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	95	*	*	*	*
	2009-10	*	92	95	*	*	*	*
African American	2008-09	*	66	74	*	*	*	*
	2009-10	*	78	77	*	*	*	*
Hispanic	2008-09	70	76	80	>99%	30	45	25
	2009-10	41	80	82	>99%	59	35	6
White	2008-09	90	95	91	>99%	10	31	60
	2009-10	*	95	92	>99%	*	*	*
Female	2008-09	79	79	83	>99%	21	36	42
	2009-10	85	84	85	>99%	15	52	33
Male	2008-09	88	81	84	>99%	13	34	53
	2009-10	83	84	85	>99%	18	45	38
Special Education	2008-09	50	74	74	>99%	50	33	17
	2009-10	63	76	76	>99%	38	*	*

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	50	77	79	>99%	50	33	17
	2009-10	*	79	81	*	*	*	*
Economically Disadvantaged	2008-09	57	72	78	>99%	43	33	24
	2009-10	64	79	80	>99%	36	39	25
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	86	81	84	99	14	42	44
	2009-10	99	84	86	>99%	1	38	61
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	93	*	*	*	*
	2009-10	*	90	94	*	*	*	*
African American	2008-09	*	71	77	*	*	*	*
	2009-10	*	79	80	*	*	*	*
Hispanic	2008-09	65	77	80	>99%	35	52	13
	2009-10	*	79	82	>99%	*	*	*
White	2008-09	98	96	92	98	2	39	59
	2009-10	*	97	93	>99%	*	*	*
Female	2008-09	88	85	86	>99%	12	33	55
	2009-10	*	86	87	>99%	*	*	*
Male	2008-09	85	77	81	98	15	50	35
	2009-10	97	83	84	>99%	3	34	63
Special Education	2008-09	69	71	69	>99%	31	62	8
	2009-10	86	83	76	>99%	14	29	57

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	72	74	*	*	*	*
	2009-10	*	75	75	*	*	*	*
Economically Disadvantaged	2008-09	69	74	78	96	31	50	19
	2009-10	97	78	81	>99%	3	57	40
Migrant	2008-09	*	40	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	88	81	85	99	12	44	44
	2009-10	99	86	87	>99%	1	50	49
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	*	71	76	*	*	*	*
	2009-10	*	78	80	*	*	*	*
Hispanic	2008-09	70	77	83	>99%	30	52	17
	2009-10	96	83	85	>99%	4	78	17
White	2008-09	98	95	91	98	2	41	57
	2009-10	*	96	92	>99%	*	*	*
Female	2008-09	91	82	85	>99%	9	48	42
	2009-10	97	86	87	>99%	3	59	38
Male	2008-09	85	81	85	98	15	40	45
	2009-10	*	87	87	>99%	*	*	*
Special Education	2008-09	62	71	71	>99%	38	*	*
	2009-10	*	83	78	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	75	79	*	*	*	*
	2009-10	*	82	82	*	*	*	*
Economically Disadvantaged	2008-09	73	75	80	96	27	50	23
	2009-10	97	82	83	>99%	3	66	31
Migrant	2008-09	*	40	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	86	89	>99%	*	*	*
	2009-10	*	89	91	>99%	*	*	*
Native American	2008-09	*	79	89	*	*	*	*
	2009-10	*	93	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	91	95	*	*	*	*
African American	2008-09	*	82	85	*	*	*	*
	2009-10	*	87	89	>99%	*	*	*
Hispanic	2008-09	*	82	85	>99%	*	*	*
	2009-10	*	85	88	>99%	*	*	*
White	2008-09	*	98	95	>99%	*	*	*
	2009-10	*	98	96	>99%	*	*	*
Female	2008-09	*	87	90	>99%	*	*	*
	2009-10	*	91	92	>99%	*	*	*
Male	2008-09	*	86	88	>99%	*	*	*
	2009-10	*	87	90	>99%	*	*	*
Special Education	2008-09	*	85	78	>99%	*	*	*
	2009-10	*	90	86	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	73	72	*	*	*	*
	2009-10	*	74	76	*	*	*	*
Economically Disadvantaged	2008-09	*	80	84	>99%	*	*	*
	2009-10	*	85	88	>99%	*	*	*
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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All Students	2008-09	97	86	90	>99%	3	53	44
	2009-10	*	88	91	>99%	*	*	*
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	*	81	83	*	*	*	*
	2009-10	*	82	86	>99%	*	*	*
Hispanic	2008-09	90	82	87	>99%	10	71	19
	2009-10	*	85	90	>99%	*	*	*
White	2008-09	*	97	95	>99%	*	*	*
	2009-10	*	97	96	>99%	*	*	*
Female	2008-09	*	86	90	>99%	*	*	*
	2009-10	*	88	91	>99%	*	*	*
Male	2008-09	96	86	90	>99%	4	58	38
	2009-10	*	88	91	>99%	*	*	*
Special Education	2008-09	*	80	78	>99%	*	*	*
	2009-10	*	85	84	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	74	78	*	*	*	*
	2009-10	*	78	82	*	*	*	*
Economically Disadvantaged	2008-09	97	80	86	>99%	3	67	30
	2009-10	*	84	88	>99%	*	*	*
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	95	77	82	>99%	5	30	65
	2009-10	88	82	86	99	12	25	63
Native American	2008-09	*	79	85	*	*	*	*
	2009-10	*	73	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	92	*	*	*	*
	2009-10	*	87	93	*	*	*	*
African American	2008-09	*	69	73	*	*	*	*
	2009-10	80	73	78	>99%	20	40	40
Hispanic	2008-09	81	70	77	>99%	19	67	14
	2009-10	70	77	82	>99%	30	30	39
White	2008-09	*	95	92	>99%	*	*	*
	2009-10	98	96	94	98	2	20	78
Female	2008-09	97	75	80	>99%	3	24	72
	2009-10	85	80	84	97	15	18	68
Male	2008-09	94	80	84	>99%	6	33	60
	2009-10	90	83	88	>99%	10	32	59
Special Education	2008-09	80	58	61	>99%	20	40	40
	2009-10	53	59	66	>99%	47	37	16

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	57	61	*	*	*	*
	2009-10	*	66	68	*	*	*	*
Economically Disadvantaged	2008-09	88	68	75	>99%	12	42	45
	2009-10	71	75	81	>99%	29	29	42
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For ZILKER EL (227901146) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	92	84	88
	2009-10	>99%	99	>99%	93	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	>99%	99	99	>99%	92	95
	2009-10	*	99	99	*	90	94
African American	2008-09	>99%	99	>99%	89	76	84
	2009-10	>99%	99	>99%	55	77	84
Hispanic	2008-09	>99%	99	99	82	79	85
	2009-10	>99%	99	99	90	78	85
White	2008-09	99	>99%	>99%	96	96	94
	2009-10	>99%	99	>99%	98	96	94
Female	2008-09	>99%	99	99	92	87	90
	2009-10	>99%	99	>99%	96	86	90
Male	2008-09	99	99	99	92	81	86
	2009-10	>99%	99	99	91	81	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For ZILKER EL (227901146) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	73	59	65
	2009-10	>99%	99	99	57	57	66
Limited English Proficient	2008-09	>99%	99	98	81	72	76
	2009-10	>99%	99	99	77	72	77
Economically Disadvantaged	2008-09	99	99	99	83	77	83
	2009-10	>99%	99	99	85	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For ZILKER EL (227901146) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	86	77	81
	2009-10	>99%	>99%	>99%	90	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	>99%	93	94
	2009-10	*	>99%	>99%	*	93	95
African American	2008-09	>99%	99	>99%	78	62	70
	2009-10	>99%	>99%	>99%	64	67	75
Hispanic	2008-09	>99%	99	>99%	71	71	77
	2009-10	>99%	>99%	>99%	75	75	81
White	2008-09	99	99	>99%	93	93	89
	2009-10	>99%	>99%	>99%	99	94	91
Female	2008-09	>99%	99	>99%	86	77	81
	2009-10	>99%	>99%	>99%	91	80	84
Male	2008-09	99	99	>99%	86	76	81
	2009-10	>99%	>99%	>99%	89	79	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For ZILKER EL (227901146) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	48	52	57
	2009-10	>99%	99	99	59	52	61
Limited English Proficient	2008-09	>99%	>99%	99	55	67	74
	2009-10	>99%	>99%	>99%	85	73	78
Economically Disadvantaged	2008-09	99	99	>99%	73	67	75
	2009-10	>99%	>99%	>99%	77	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For ZILKER EL (227901146) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For ZILKER EL (227901146) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For ZILKER EL (227901146) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	95.6	n/a	95.5
	2009-10	95.8	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	96.2	n/a	97.5
	2009-10	96.7	n/a	97.5
African American	2008-09	94.5	n/a	95.1
	2009-10	93.9	n/a	95.2
Hispanic	2008-09	96.1	n/a	95.4
	2009-10	95.8	n/a	95.5
White	2008-09	95.5	n/a	95.6
	2009-10	95.9	n/a	95.7
Female	2008-09	95.4	n/a	95.5
	2009-10	95.9	n/a	95.6
Male	2008-09	95.8	n/a	95.5
	2009-10	95.7	n/a	95.6
Special Education	2008-09	95.4	n/a	94.0
	2009-10	95.0	n/a	94.1
Limited English Proficient	2008-09	97.7	n/a	96.4
	2009-10	96.6	n/a	96.5
Economically Disadvantaged	2008-09	95.5	n/a	95.2
	2009-10	95.1	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For ZILKER EL (227901146) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For ZILKER EL (227901146) AUSTIN ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	n/a
<b>2009-10</b>	Meets AYP	n/a

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2011

**For ZILKER EL (227901146) AUSTIN ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	94.1	5.9	0.0
<b>2009-10</b>	94.6	5.4	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For ZILKER EL (227901146) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For ZILKER EL (227901146) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*