

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

For WOOTEN EL (227901144) AUSTIN ISD

## Grade 3 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	82	91	93	99	18	67	15
	2009-10	88	91	91	>99%	12	46	42
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	97	*	*	*	*
	2009-10	*	93	96	*	*	*	*
African American	2008-09	83	86	88	86	17	*	*
	2009-10	57	87	86	>99%	43	*	*
Hispanic	2008-09	81	89	91	>99%	19	65	16
	2009-10	90	89	89	>99%	10	44	46
White	2008-09	*	99	97	*	*	*	*
	2009-10	*	99	96	*	*	*	*
Female	2008-09	83	93	94	>99%	18	68	15
	2009-10	90	93	92	>99%	10	50	40
Male	2008-09	81	90	92	98	19	67	15
	2009-10	85	89	90	>99%	15	40	45
Special Education	2008-09	67	88	85	>99%	33	*	*
	2009-10	83	84	84	>99%	17	58	25

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	83	88	89	>99%	17	65	18
	2009-10	89	88	87	>99%	11	43	47
Economically Disadvantaged	2008-09	81	88	90	99	19	66	15
	2009-10	88	88	88	>99%	12	46	42
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	74	80	83	98	26	52	21
	2009-10	83	84	85	>99%	17	55	28
Native American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	95	*	*	*	*
	2009-10	*	92	95	*	*	*	*
African American	2008-09	43	66	74	88	57	29	14
	2009-10	71	78	77	>99%	29	*	*
Hispanic	2008-09	78	76	80	99	22	55	22
	2009-10	83	80	82	>99%	17	52	31
White	2008-09	*	95	91	*	*	*	*
	2009-10	*	95	92	*	*	*	*
Female	2008-09	76	79	83	97	24	54	22
	2009-10	80	84	85	>99%	20	51	29
Male	2008-09	72	81	84	98	28	51	21
	2009-10	88	84	85	>99%	13	60	28
Special Education	2008-09	80	74	74	>99%	20	*	*
	2009-10	67	76	76	>99%	33	50	17

(Continued)

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## Grade 3 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	77	77	79	98	23	49	28
	2009-10	84	79	81	>99%	16	53	32
Economically Disadvantaged	2008-09	73	72	78	98	27	51	22
	2009-10	83	79	80	>99%	17	55	28
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	80	81	84	>99%	20	65	15
	2009-10	84	84	86	97	16	71	13
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	93	*	*	*	*
	2009-10	*	90	94	*	*	*	*
African American	2008-09	85	71	77	>99%	15	69	15
	2009-10	83	79	80	>99%	17	*	*
Hispanic	2008-09	79	77	80	>99%	21	64	16
	2009-10	84	79	82	99	16	69	15
White	2008-09	*	96	92	*	*	*	*
	2009-10	*	97	93	*	*	*	*
Female	2008-09	88	85	86	>99%	12	72	16
	2009-10	89	86	87	>99%	11	77	11
Male	2008-09	68	77	81	>99%	32	54	14
	2009-10	80	83	84	95	20	66	15
Special Education	2008-09	57	71	69	>99%	43	29	29
	2009-10	67	83	76	>99%	33	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	82	72	74	>99%	18	65	18
	2009-10	85	75	75	97	15	71	14
Economically Disadvantaged	2008-09	80	74	78	>99%	20	65	14
	2009-10	84	78	81	99	16	71	13
Migrant	2008-09	*	40	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	85	81	85	>99%	15	55	30
	2009-10	83	86	87	>99%	17	53	30
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	77	71	76	>99%	23	69	8
	2009-10	83	78	80	>99%	17	*	*
Hispanic	2008-09	86	77	83	>99%	14	52	34
	2009-10	84	83	85	>99%	16	51	33
White	2008-09	*	95	91	*	*	*	*
	2009-10	*	96	92	*	*	*	*
Female	2008-09	86	82	85	>99%	14	56	30
	2009-10	81	86	87	>99%	19	56	25
Male	2008-09	82	81	85	>99%	18	54	29
	2009-10	85	87	87	>99%	15	51	34
Special Education	2008-09	43	71	71	>99%	57	*	*
	2009-10	70	83	78	>99%	30	60	10

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	88	75	79	>99%	12	49	39
	2009-10	85	82	82	>99%	15	52	33
Economically Disadvantaged	2008-09	84	75	80	>99%	16	55	29
	2009-10	83	82	83	>99%	17	53	30
Migrant	2008-09	*	40	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	89	86	89	>99%	11	70	18
	2009-10	88	89	91	>99%	12	68	20
Native American	2008-09	*	79	89	*	*	*	*
	2009-10	*	93	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	91	95	*	*	*	*
African American	2008-09	88	82	85	>99%	13	*	*
	2009-10	86	87	89	>99%	14	57	29
Hispanic	2008-09	89	82	85	>99%	11	69	19
	2009-10	90	85	88	>99%	10	71	20
White	2008-09	*	98	95	*	*	*	*
	2009-10	*	98	96	*	*	*	*
Female	2008-09	92	87	90	>99%	8	72	21
	2009-10	94	91	92	>99%	6	72	22
Male	2008-09	84	86	88	>99%	16	69	16
	2009-10	81	87	90	>99%	19	63	19
Special Education	2008-09	83	85	78	>99%	17	*	*
	2009-10	75	90	86	>99%	25	50	25

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	87	73	72	>99%	13	73	13
	2009-10	85	74	76	>99%	15	76	9
Economically Disadvantaged	2008-09	88	80	84	>99%	12	71	17
	2009-10	89	85	88	>99%	11	70	19
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	89	86	90	99	11	51	38
	2009-10	93	88	91	>99%	7	58	36
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	63	81	83	>99%	38	25	38
	2009-10	71	82	86	>99%	29	*	*
Hispanic	2008-09	92	82	87	98	8	53	39
	2009-10	98	85	90	>99%	2	57	41
White	2008-09	*	97	95	*	*	*	*
	2009-10	*	97	96	*	*	*	*
Female	2008-09	82	86	90	>99%	18	46	36
	2009-10	91	88	91	>99%	9	50	41
Male	2008-09	97	86	90	97	3	56	41
	2009-10	96	88	91	>99%	4	67	30
Special Education	2008-09	50	80	78	>99%	50	*	*
	2009-10	92	85	84	>99%	8	58	33

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	93	74	78	98	7	58	36
	2009-10	97	78	82	>99%	3	62	35
Economically Disadvantaged	2008-09	89	80	86	99	11	48	41
	2009-10	95	84	88	>99%	5	58	37
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	81	77	82	97	19	43	37
	2009-10	90	82	86	98	10	59	31
Native American	2008-09	*	79	85	*	*	*	*
	2009-10	*	73	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	92	*	*	*	*
	2009-10	*	87	93	*	*	*	*
African American	2008-09	86	69	73	>99%	14	29	57
	2009-10	*	73	78	>99%	*	*	*
Hispanic	2008-09	80	70	77	97	20	44	36
	2009-10	90	77	82	98	10	63	27
White	2008-09	*	95	92	*	*	*	*
	2009-10	*	96	94	*	*	*	*
Female	2008-09	81	75	80	98	19	54	27
	2009-10	94	80	84	>99%	6	66	28
Male	2008-09	80	80	84	97	20	30	50
	2009-10	85	83	88	96	15	52	33
Special Education	2008-09	67	58	61	>99%	33	50	17
	2009-10	67	59	66	>99%	33	50	17

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	76	57	61	96	24	43	33
	2009-10	82	66	68	>99%	18	65	18
Economically Disadvantaged	2008-09	79	68	75	97	21	40	39
	2009-10	91	75	81	98	9	61	30
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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*Student Achievement results are rounded to the nearest whole percent.*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WOOTEN EL (227901144) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	84	84	88
	2009-10	99	99	>99%	82	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	*	99	99	*	92	95
	2009-10	*	99	99	*	90	94
African American	2008-09	96	99	>99%	83	76	84
	2009-10	>99%	99	>99%	63	77	84
Hispanic	2008-09	>99%	99	99	84	79	85
	2009-10	>99%	99	99	84	78	85
White	2008-09	*	>99%	>99%	*	96	94
	2009-10	*	99	>99%	*	96	94
Female	2008-09	>99%	99	99	90	87	90
	2009-10	>99%	99	>99%	88	86	90
Male	2008-09	99	99	99	78	81	86
	2009-10	98	99	99	76	81	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WOOTEN EL (227901144) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	67	59	65
	2009-10	>99%	99	99	44	57	66
Limited English Proficient	2008-09	>99%	99	98	85	72	76
	2009-10	99	99	99	85	72	77
Economically Disadvantaged	2008-09	>99%	99	99	84	77	83
	2009-10	>99%	99	99	82	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WOOTEN EL (227901144) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	>99%	83	77	81
	2009-10	>99%	>99%	>99%	82	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	93	94
	2009-10	*	>99%	>99%	*	93	95
African American	2008-09	97	99	>99%	67	62	70
	2009-10	>99%	>99%	>99%	63	67	75
Hispanic	2008-09	99	99	>99%	86	71	77
	2009-10	>99%	>99%	>99%	84	75	81
White	2008-09	*	99	>99%	*	93	89
	2009-10	*	>99%	>99%	*	94	91
Female	2008-09	99	99	>99%	82	77	81
	2009-10	>99%	>99%	>99%	80	80	84
Male	2008-09	98	99	>99%	84	76	81
	2009-10	>99%	>99%	>99%	84	79	83

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WOOTEN EL (227901144) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	40	52	57
	2009-10	>99%	99	99	55	52	61
Limited English Proficient	2008-09	99	>99%	99	87	67	74
	2009-10	>99%	>99%	>99%	86	73	78
Economically Disadvantaged	2008-09	99	99	>99%	83	67	75
	2009-10	>99%	>99%	>99%	82	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WOOTEN EL (227901144) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WOOTEN EL (227901144) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WOOTEN EL (227901144) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.5	n/a	95.5
	2009-10	96.4	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	95.4	n/a	95.1
	2009-10	92.4	n/a	95.2
Hispanic	2008-09	96.7	n/a	95.4
	2009-10	96.9	n/a	95.5
White	2008-09	95.0	n/a	95.6
	2009-10	95.6	n/a	95.7
Female	2008-09	96.8	n/a	95.5
	2009-10	96.7	n/a	95.6
Male	2008-09	96.2	n/a	95.5
	2009-10	96.0	n/a	95.6
Special Education	2008-09	93.5	n/a	94.0
	2009-10	91.4	n/a	94.1
Limited English Proficient	2008-09	97.4	n/a	96.4
	2009-10	97.6	n/a	96.5
Economically Disadvantaged	2008-09	96.6	n/a	95.2
	2009-10	96.4	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WOOTEN EL (227901144) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For WOOTEN EL (227901144) AUSTIN ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For WOOTEN EL (227901144) AUSTIN ISD*

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	77.8	22.2	0.0
<b>2009-10</b>	73.4	26.6	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**January 31, 2011**

**For WOOTEN EL (227901144) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For WOOTEN EL (227901144) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*