

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For REILLY EL (227901132) AUSTIN ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	94	91	93	>99%	6	67	27
	2009-10	95	91	91	>99%	5	79	17
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	97	*	*	*	*
	2009-10	*	93	96	*	*	*	*
African American	2008-09	*	86	88	*	*	*	*
	2009-10	*	87	86	*	*	*	*
Hispanic	2008-09	94	89	91	>99%	6	69	25
	2009-10	94	89	89	>99%	6	78	17
White	2008-09	*	99	97	*	*	*	*
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	*	93	94	>99%	*	*	*
	2009-10	*	93	92	>99%	*	*	*
Male	2008-09	90	90	92	>99%	10	65	25
	2009-10	90	89	90	>99%	10	81	10
Special Education	2008-09	*	88	85	*	*	*	*
	2009-10	*	84	84	*	*	*	*

(Continued)

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*Student Achievement results are rounded to the nearest whole percent.*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	91	88	89	>99%	9	65	26
	2009-10	93	88	87	>99%	7	79	14
Economically Disadvantaged	2008-09	94	88	90	>99%	6	68	26
	2009-10	95	88	88	>99%	5	79	15
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**Grade 3 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	50	80	83	>99%	50	34	16
	2009-10	60	84	85	>99%	40	52	7
Native American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	95	*	*	*	*
	2009-10	*	92	95	*	*	*	*
African American	2008-09	*	66	74	*	*	*	*
	2009-10	*	78	77	*	*	*	*
Hispanic	2008-09	48	76	80	>99%	52	35	13
	2009-10	67	80	82	>99%	33	58	8
White	2008-09	*	95	91	*	*	*	*
	2009-10	*	95	92	>99%	*	*	*
Female	2008-09	23	79	83	>99%	77	15	8
	2009-10	62	84	85	>99%	38	48	14
Male	2008-09	68	81	84	>99%	32	47	21
	2009-10	57	84	85	>99%	43	*	*
Special Education	2008-09	*	74	74	*	*	*	*
	2009-10	*	76	76	*	*	*	*

(Continued)

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**Grade 3 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	50	77	79	>99%	50	32	18
	2009-10	55	79	81	>99%	45	52	3
Economically Disadvantaged	2008-09	47	72	78	>99%	53	33	13
	2009-10	59	79	80	>99%	41	51	8
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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## Grade 4 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	81	81	84	97	19	58	23
	2009-10	81	84	86	>99%	19	63	19
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	93	*	*	*	*
	2009-10	*	90	94	*	*	*	*
African American	2008-09	*	71	77	*	*	*	*
	2009-10	*	79	80	*	*	*	*
Hispanic	2008-09	80	77	80	97	20	60	20
	2009-10	80	79	82	>99%	20	60	20
White	2008-09	*	96	92	*	*	*	*
	2009-10	*	97	93	*	*	*	*
Female	2008-09	85	85	86	>99%	15	54	31
	2009-10	75	86	87	>99%	25	*	*
Male	2008-09	78	77	81	95	22	61	17
	2009-10	85	83	84	>99%	15	55	30
Special Education	2008-09	60	71	69	>99%	40	*	*
	2009-10	*	83	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	58	72	74	93	42	*	*
	2009-10	69	75	75	>99%	31	63	6
Economically Disadvantaged	2008-09	79	74	78	97	21	61	18
	2009-10	81	78	81	>99%	19	61	19
Migrant	2008-09	*	40	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	91	81	85	>99%	9	35	56
	2009-10	94	86	87	>99%	6	44	50
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	*	71	76	*	*	*	*
	2009-10	*	78	80	*	*	*	*
Hispanic	2008-09	93	77	83	>99%	7	39	54
	2009-10	93	83	85	>99%	7	43	50
White	2008-09	*	95	91	*	*	*	*
	2009-10	*	96	92	*	*	*	*
Female	2008-09	85	82	85	>99%	15	31	54
	2009-10	83	86	87	>99%	17	33	50
Male	2008-09	95	81	85	>99%	5	38	57
	2009-10	*	87	87	>99%	*	*	*
Special Education	2008-09	83	71	71	>99%	17	50	33
	2009-10	*	83	78	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	86	75	79	>99%	14	43	43
	2009-10	88	82	82	>99%	13	50	38
Economically Disadvantaged	2008-09	90	75	80	>99%	10	35	55
	2009-10	94	82	83	>99%	6	45	48
Migrant	2008-09	*	40	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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## Grade 5 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	96	86	89	>99%	4	76	20
	2009-10	86	89	91	>99%	14	59	27
Native American	2008-09	*	79	89	*	*	*	*
	2009-10	*	93	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	91	95	*	*	*	*
African American	2008-09	*	82	85	*	*	*	*
	2009-10	60	87	89	>99%	40	40	20
Hispanic	2008-09	96	82	85	>99%	4	83	13
	2009-10	90	85	88	>99%	10	62	28
White	2008-09	*	98	95	*	*	*	*
	2009-10	*	98	96	*	*	*	*
Female	2008-09	92	87	90	>99%	8	75	17
	2009-10	78	91	92	>99%	22	44	33
Male	2008-09	*	86	88	>99%	*	*	*
	2009-10	95	87	90	>99%	5	74	21
Special Education	2008-09	*	85	78	*	*	*	*
	2009-10	88	90	86	>99%	13	75	13

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	73	72	>99%	*	*	*
	2009-10	64	74	76	>99%	36	*	*
Economically Disadvantaged	2008-09	95	80	84	>99%	5	77	18
	2009-10	85	85	88	>99%	15	64	21
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	92	86	90	>99%	8	60	32
	2009-10	86	88	91	>99%	14	49	38
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	*	81	83	*	*	*	*
	2009-10	60	82	86	>99%	40	20	40
Hispanic	2008-09	91	82	87	>99%	9	61	30
	2009-10	90	85	90	>99%	10	52	38
White	2008-09	*	97	95	*	*	*	*
	2009-10	*	97	96	*	*	*	*
Female	2008-09	83	86	90	>99%	17	67	17
	2009-10	83	88	91	>99%	17	44	39
Male	2008-09	*	86	90	>99%	*	*	*
	2009-10	89	88	91	>99%	11	53	37
Special Education	2008-09	*	80	78	*	*	*	*
	2009-10	63	85	84	>99%	38	38	25

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	86	74	78	>99%	14	*	*
	2009-10	64	78	82	>99%	36	55	9
Economically Disadvantaged	2008-09	91	80	86	>99%	9	59	32
	2009-10	85	84	88	>99%	15	52	33
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	80	77	82	>99%	20	52	28
	2009-10	89	82	86	97	11	61	28
Native American	2008-09	*	79	85	*	*	*	*
	2009-10	*	73	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	92	*	*	*	*
	2009-10	*	87	93	*	*	*	*
African American	2008-09	*	69	73	*	*	*	*
	2009-10	60	73	78	>99%	40	20	40
Hispanic	2008-09	78	70	77	>99%	22	52	26
	2009-10	93	77	82	97	7	68	25
White	2008-09	*	95	92	*	*	*	*
	2009-10	*	96	94	*	*	*	*
Female	2008-09	75	75	80	>99%	25	*	*
	2009-10	82	80	84	94	18	59	24
Male	2008-09	85	80	84	>99%	15	31	54
	2009-10	95	83	88	>99%	5	63	32
Special Education	2008-09	*	58	61	*	*	*	*
	2009-10	75	59	66	>99%	25	63	13

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	71	57	61	>99%	29	*	*
	2009-10	70	66	68	92	30	*	*
Economically Disadvantaged	2008-09	77	68	75	>99%	23	50	27
	2009-10	88	75	81	97	13	69	19
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For REILLY EL (227901132) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	99	88	84	88
	2009-10	>99%	99	>99%	81	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	*	99	99	*	92	95
	2009-10	*	99	99	*	90	94
African American	2008-09	*	99	>99%	*	76	84
	2009-10	>99%	99	>99%	63	77	84
Hispanic	2008-09	99	99	99	88	79	85
	2009-10	>99%	99	99	82	78	85
White	2008-09	>99%	>99%	>99%	>99%	96	94
	2009-10	>99%	99	>99%	>99%	96	94
Female	2008-09	>99%	99	99	94	87	90
	2009-10	>99%	99	>99%	85	86	90
Male	2008-09	98	99	99	84	81	86
	2009-10	>99%	99	99	78	81	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For REILLY EL (227901132) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	50	59	65
	2009-10	>99%	99	99	18	57	66
Limited English Proficient	2008-09	98	99	98	83	72	76
	2009-10	>99%	99	99	79	72	77
Economically Disadvantaged	2008-09	99	99	99	87	77	83
	2009-10	>99%	99	99	80	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For REILLY EL (227901132) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	77	77	81
	2009-10	>99%	>99%	>99%	76	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	93	94
	2009-10	*	>99%	>99%	*	93	95
African American	2008-09	*	99	>99%	*	62	70
	2009-10	>99%	>99%	>99%	38	67	75
Hispanic	2008-09	>99%	99	>99%	76	71	77
	2009-10	>99%	>99%	>99%	82	75	81
White	2008-09	>99%	99	>99%	>99%	93	89
	2009-10	>99%	>99%	>99%	57	94	91
Female	2008-09	>99%	99	>99%	69	77	81
	2009-10	>99%	>99%	>99%	74	80	84
Male	2008-09	>99%	99	>99%	83	76	81
	2009-10	>99%	>99%	>99%	78	79	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For REILLY EL (227901132) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	50	52	57
	2009-10	>99%	99	99	55	52	61
Limited English Proficient	2008-09	>99%	>99%	99	69	67	74
	2009-10	>99%	>99%	>99%	71	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	75	67	75
	2009-10	>99%	>99%	>99%	76	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For REILLY EL (227901132) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For REILLY EL (227901132) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For REILLY EL (227901132) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.9	n/a	95.5
	2009-10	96.8	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	96.8	n/a	95.1
	2009-10	93.8	n/a	95.2
Hispanic	2008-09	96.9	n/a	95.4
	2009-10	97.2	n/a	95.5
White	2008-09	96.1	n/a	95.6
	2009-10	94.9	n/a	95.7
Female	2008-09	97.1	n/a	95.5
	2009-10	96.6	n/a	95.6
Male	2008-09	96.6	n/a	95.5
	2009-10	96.9	n/a	95.6
Special Education	2008-09	95.4	n/a	94.0
	2009-10	95.2	n/a	94.1
Limited English Proficient	2008-09	97.3	n/a	96.4
	2009-10	97.7	n/a	96.5
Economically Disadvantaged	2008-09	96.9	n/a	95.2
	2009-10	96.8	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For REILLY EL (227901132) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For REILLY EL (227901132) AUSTIN ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2011

**For REILLY EL (227901132) AUSTIN ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	90.7	9.3	0.0
<b>2009-10</b>	91.7	8.3	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2011*

**For REILLY EL (227901132) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For REILLY EL (227901132) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*