

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For PEASE EL (227901128) AUSTIN ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	91	93	>99%	3	42	56
	2009-10	97	91	91	>99%	3	36	61
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	97	*	*	*	*
	2009-10	*	93	96	*	*	*	*
African American	2008-09	*	86	88	>99%	*	*	*
	2009-10	*	87	86	>99%	*	*	*
Hispanic	2008-09	94	89	91	>99%	6	39	56
	2009-10	92	89	89	>99%	8	38	54
White	2008-09	*	99	97	>99%	*	*	*
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	*	93	94	>99%	*	*	*
	2009-10	*	93	92	>99%	*	*	*
Male	2008-09	94	90	92	>99%	6	50	44
	2009-10	94	89	90	>99%	6	29	65
Special Education	2008-09	*	88	85	*	*	*	*
	2009-10	*	84	84	*	*	*	*

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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## Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	88	89	*	*	*	*
	2009-10	*	88	87	*	*	*	*
Economically Disadvantaged	2008-09	*	88	90	>99%	*	*	*
	2009-10	93	88	88	>99%	7	47	47
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**Grade 3 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	80	83	>99%	3	44	53
	2009-10	97	84	85	>99%	3	50	47
Native American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	95	*	*	*	*
	2009-10	*	92	95	*	*	*	*
African American	2008-09	*	66	74	>99%	*	*	*
	2009-10	*	78	77	>99%	*	*	*
Hispanic	2008-09	94	76	80	>99%	6	50	44
	2009-10	*	80	82	>99%	*	*	*
White	2008-09	*	95	91	>99%	*	*	*
	2009-10	90	95	92	>99%	10	20	70
Female	2008-09	*	79	83	>99%	*	*	*
	2009-10	94	84	85	>99%	6	50	44
Male	2008-09	94	81	84	>99%	6	50	44
	2009-10	*	84	85	>99%	*	*	*
Special Education	2008-09	*	74	74	*	*	*	*
	2009-10	*	76	76	*	*	*	*

(Continued)

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## Grade 3 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	77	79	*	*	*	*
	2009-10	*	79	81	*	*	*	*
Economically Disadvantaged	2008-09	*	72	78	>99%	*	*	*
	2009-10	*	79	80	>99%	*	*	*
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	92	81	84	97	8	53	39
	2009-10	95	84	86	>99%	5	51	43
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	93	*	*	*	*
	2009-10	*	90	94	*	*	*	*
African American	2008-09	86	71	77	>99%	14	57	29
	2009-10	89	79	80	>99%	11	67	22
Hispanic	2008-09	91	77	80	>99%	9	45	45
	2009-10	95	79	82	>99%	5	47	47
White	2008-09	*	96	92	88	*	*	*
	2009-10	*	97	93	>99%	*	*	*
Female	2008-09	96	85	86	96	4	57	39
	2009-10	*	86	87	>99%	*	*	*
Male	2008-09	85	77	81	>99%	15	46	38
	2009-10	88	83	84	>99%	12	53	35
Special Education	2008-09	*	71	69	*	*	*	*
	2009-10	*	83	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	72	74	*	*	*	*
	2009-10	*	75	75	*	*	*	*
Economically Disadvantaged	2008-09	*	74	78	>99%	*	*	*
	2009-10	92	78	81	>99%	8	75	17
Migrant	2008-09	*	40	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	89	81	85	>99%	11	57	32
	2009-10	97	86	87	>99%	3	38	59
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	71	71	76	>99%	29	57	14
	2009-10	*	78	80	>99%	*	*	*
Hispanic	2008-09	95	77	83	>99%	5	50	45
	2009-10	95	83	85	>99%	5	26	68
White	2008-09	88	95	91	>99%	13	75	13
	2009-10	*	96	92	>99%	*	*	*
Female	2008-09	96	82	85	>99%	4	54	42
	2009-10	*	86	87	>99%	*	*	*
Male	2008-09	77	81	85	>99%	23	62	15
	2009-10	94	87	87	>99%	6	41	53
Special Education	2008-09	*	71	71	*	*	*	*
	2009-10	*	83	78	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	75	79	*	*	*	*
	2009-10	*	82	82	*	*	*	*
Economically Disadvantaged	2008-09	88	75	80	>99%	13	63	25
	2009-10	*	82	83	>99%	*	*	*
Migrant	2008-09	*	40	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	86	89	>99%	3	58	39
	2009-10	97	89	91	>99%	3	68	30
Native American	2008-09	*	79	89	*	*	*	*
	2009-10	*	93	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	91	95	*	*	*	*
African American	2008-09	*	82	85	*	*	*	*
	2009-10	86	87	89	>99%	14	57	29
Hispanic	2008-09	95	82	85	>99%	5	63	32
	2009-10	*	85	88	>99%	*	*	*
White	2008-09	*	98	95	>99%	*	*	*
	2009-10	*	98	96	>99%	*	*	*
Female	2008-09	93	87	90	>99%	7	29	64
	2009-10	96	91	92	>99%	4	65	30
Male	2008-09	*	86	88	>99%	*	*	*
	2009-10	*	87	90	>99%	*	*	*
Special Education	2008-09	*	85	78	*	*	*	*
	2009-10	*	90	86	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	73	72	*	*	*	*
	2009-10	*	74	76	*	*	*	*
Economically Disadvantaged	2008-09	*	80	84	>99%	*	*	*
	2009-10	*	85	88	>99%	*	*	*
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	86	90	>99%	*	*	*
	2009-10	95	88	91	>99%	5	46	49
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	*	81	83	*	*	*	*
	2009-10	86	82	86	>99%	14	57	29
Hispanic	2008-09	*	82	87	>99%	*	*	*
	2009-10	95	85	90	>99%	5	48	48
White	2008-09	*	97	95	>99%	*	*	*
	2009-10	*	97	96	>99%	*	*	*
Female	2008-09	*	86	90	>99%	*	*	*
	2009-10	91	88	91	>99%	9	39	52
Male	2008-09	*	86	90	>99%	*	*	*
	2009-10	*	88	91	>99%	*	*	*
Special Education	2008-09	*	80	78	*	*	*	*
	2009-10	*	85	84	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	74	78	*	*	*	*
	2009-10	*	78	82	*	*	*	*
Economically Disadvantaged	2008-09	*	80	86	>99%	*	*	*
	2009-10	*	84	88	>99%	*	*	*
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	77	82	>99%	3	31	67
	2009-10	86	82	86	97	14	50	36
Native American	2008-09	*	79	85	*	*	*	*
	2009-10	*	73	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	92	*	*	*	*
	2009-10	*	87	93	*	*	*	*
African American	2008-09	*	69	73	*	*	*	*
	2009-10	71	73	78	>99%	29	43	29
Hispanic	2008-09	*	70	77	>99%	*	*	*
	2009-10	85	77	82	95	15	50	35
White	2008-09	*	95	92	>99%	*	*	*
	2009-10	*	96	94	>99%	*	*	*
Female	2008-09	*	75	80	>99%	*	*	*
	2009-10	86	80	84	96	14	50	36
Male	2008-09	95	80	84	>99%	5	32	64
	2009-10	86	83	88	>99%	14	50	36
Special Education	2008-09	*	58	61	*	*	*	*
	2009-10	*	59	66	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	57	61	*	*	*	*
	2009-10	*	66	68	*	*	*	*
Economically Disadvantaged	2008-09	80	68	75	>99%	20	60	20
	2009-10	88	75	81	>99%	13	50	38
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For PEASE EL (227901128) AUSTIN ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	94	85	90	>99%	6	40	54
	2009-10	97	80	85	>99%	3	53	45
Native American	2008-09	*	89	92	*	*	*	*
	2009-10	*	82	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	96	*	*	*	*
	2009-10	*	92	94	*	*	*	*
African American	2008-09	85	82	87	>99%	15	54	31
	2009-10	*	73	82	*	*	*	*
Hispanic	2008-09	*	79	87	>99%	*	*	*
	2009-10	95	72	81	>99%	5	59	36
White	2008-09	*	97	96	>99%	*	*	*
	2009-10	*	96	92	>99%	*	*	*
Female	2008-09	*	86	91	>99%	*	*	*
	2009-10	*	81	88	>99%	*	*	*
Male	2008-09	89	83	89	>99%	11	39	50
	2009-10	96	78	83	>99%	4	61	35
Special Education	2008-09	*	80	73	*	*	*	*
	2009-10	*	78	71	*	*	*	*

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

For PEASE EL (227901128) AUSTIN ISD

## Grade 6 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	63	68	*	*	*	*
	2009-10	*	54	59	*	*	*	*
Economically Disadvantaged	2008-09	83	77	86	>99%	17	42	42
	2009-10	*	70	80	>99%	*	*	*
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For PEASE EL (227901128) AUSTIN ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	86	74	79	>99%	14	26	60
	2009-10	89	79	82	>99%	11	32	58
Native American	2008-09	*	79	81	*	*	*	*
	2009-10	*	75	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	94	*	*	*	*
	2009-10	*	93	95	*	*	*	*
African American	2008-09	77	64	69	>99%	23	46	31
	2009-10	*	65	72	*	*	*	*
Hispanic	2008-09	85	66	75	>99%	15	8	77
	2009-10	86	74	78	>99%	14	41	45
White	2008-09	*	92	88	>99%	*	*	*
	2009-10	*	93	89	>99%	*	*	*
Female	2008-09	*	75	80	>99%	*	*	*
	2009-10	87	78	82	>99%	13	33	53
Male	2008-09	72	72	78	>99%	28	17	56
	2009-10	91	79	81	>99%	9	30	61
Special Education	2008-09	*	64	59	*	*	*	*
	2009-10	*	71	64	*	*	*	*

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For PEASE EL (227901128) AUSTIN ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	56	61	*	*	*	*
	2009-10	*	65	65	*	*	*	*
Economically Disadvantaged	2008-09	83	63	73	>99%	17	33	50
	2009-10	71	70	76	>99%	29	29	43
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For PEASE EL (227901128) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	99	95	84	88
	2009-10	>99%	99	>99%	94	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	*	99	99	*	92	95
	2009-10	*	99	99	*	90	94
African American	2008-09	>99%	99	>99%	91	76	84
	2009-10	>99%	99	>99%	82	77	84
Hispanic	2008-09	>99%	99	99	94	79	85
	2009-10	>99%	99	99	95	78	85
White	2008-09	97	>99%	>99%	>99%	96	94
	2009-10	>99%	99	>99%	>99%	96	94
Female	2008-09	99	99	99	97	87	90
	2009-10	>99%	99	>99%	97	86	90
Male	2008-09	>99%	99	99	93	81	86
	2009-10	>99%	99	99	90	81	86

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For PEASE EL (227901128) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	>99%	59	65
	2009-10	>99%	99	99	33	57	66
Limited English Proficient	2008-09	*	99	98	*	72	76
	2009-10	*	99	99	*	72	77
Economically Disadvantaged	2008-09	>99%	99	99	94	77	83
	2009-10	>99%	99	99	86	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For PEASE EL (227901128) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	92	77	81
	2009-10	>99%	>99%	>99%	92	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	93	94
	2009-10	*	>99%	>99%	*	93	95
African American	2008-09	>99%	99	>99%	78	62	70
	2009-10	>99%	>99%	>99%	86	67	75
Hispanic	2008-09	>99%	99	>99%	94	71	77
	2009-10	>99%	>99%	>99%	92	75	81
White	2008-09	>99%	99	>99%	97	93	89
	2009-10	>99%	>99%	>99%	97	94	91
Female	2008-09	>99%	99	>99%	99	77	81
	2009-10	>99%	>99%	>99%	92	80	84
Male	2008-09	>99%	99	>99%	84	76	81
	2009-10	>99%	>99%	>99%	93	79	83

(Continued)

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January 31, 2011

For PEASE EL (227901128) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	43	52	57
	2009-10	>99%	99	99	33	52	61
Limited English Proficient	2008-09	*	>99%	99	*	67	74
	2009-10	*	>99%	>99%	*	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	88	67	75
	2009-10	>99%	>99%	>99%	88	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For PEASE EL (227901128) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For PEASE EL (227901128) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For PEASE EL (227901128) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	97.3	n/a	95.5
	2009-10	97.3	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	97.7	n/a	95.1
	2009-10	97.3	n/a	95.2
Hispanic	2008-09	97.0	n/a	95.4
	2009-10	97.2	n/a	95.5
White	2008-09	97.3	n/a	95.6
	2009-10	97.5	n/a	95.7
Female	2008-09	97.4	n/a	95.5
	2009-10	97.3	n/a	95.6
Male	2008-09	97.2	n/a	95.5
	2009-10	97.3	n/a	95.6
Special Education	2008-09	98.1	n/a	94.0
	2009-10	97.6	n/a	94.1
Limited English Proficient	2008-09	*	n/a	96.4
	2009-10	97.6	n/a	96.5
Economically Disadvantaged	2008-09	97.2	n/a	95.2
	2009-10	97.0	n/a	95.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For PEASE EL (227901128) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For PEASE EL (227901128) AUSTIN ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	n/a
2009-10	Meets AYP	n/a

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

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**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For PEASE EL (227901128) AUSTIN ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	74.3	25.7	0.0
<b>2009-10</b>	77.8	22.2	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2011*

**For PEASE EL (227901128) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

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**For PEASE EL (227901128) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

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