

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For MAPLEWOOD EL (227901122) AUSTIN ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	91	93	>99%	13	45	43
	2009-10	83	91	91	>99%	17	38	45
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	97	*	*	*	*
	2009-10	*	93	96	*	*	*	*
African American	2008-09	86	86	88	>99%	14	79	7
	2009-10	75	87	86	>99%	25	50	25
Hispanic	2008-09	89	89	91	>99%	11	42	47
	2009-10	85	89	89	>99%	15	38	46
White	2008-09	85	99	97	>99%	15	15	69
	2009-10	93	99	96	>99%	7	21	71
Female	2008-09	96	93	94	>99%	4	39	57
	2009-10	92	93	92	>99%	8	36	56
Male	2008-09	79	90	92	>99%	21	50	29
	2009-10	73	89	90	>99%	27	41	32
Special Education	2008-09	80	88	85	>99%	20	*	*
	2009-10	75	84	84	>99%	25	38	38

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2011

**For MAPLEWOOD EL (227901122) AUSTIN ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	88	89	>99%	*	*	*
	2009-10	75	88	87	>99%	25	63	13
Economically Disadvantaged	2008-09	79	88	90	>99%	21	69	10
	2009-10	86	88	88	>99%	14	50	36
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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January 31, 2011

**For MAPLEWOOD EL (227901122) AUSTIN ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	70	80	83	98	30	30	40
	2009-10	70	84	85	>99%	30	49	21
Native American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	95	*	*	*	*
	2009-10	*	92	95	*	*	*	*
African American	2008-09	36	66	74	>99%	64	21	14
	2009-10	50	78	77	>99%	50	45	5
Hispanic	2008-09	84	76	80	95	16	37	47
	2009-10	77	80	82	>99%	23	54	23
White	2008-09	85	95	91	>99%	15	23	62
	2009-10	93	95	92	>99%	7	50	43
Female	2008-09	70	79	83	96	30	17	52
	2009-10	84	84	85	>99%	16	56	28
Male	2008-09	71	81	84	>99%	29	42	29
	2009-10	55	84	85	>99%	45	41	14
Special Education	2008-09	40	74	74	>99%	60	*	*
	2009-10	50	76	76	>99%	50	*	*

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	77	79	80	*	*	*
	2009-10	75	79	81	>99%	25	63	13
Economically Disadvantaged	2008-09	52	72	78	97	48	31	21
	2009-10	68	79	80	>99%	32	50	18
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

**For MAPLEWOOD EL (227901122) AUSTIN ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	80	81	84	>99%	20	51	29
	2009-10	83	84	86	>99%	17	53	30
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	93	*	*	*	*
	2009-10	*	90	94	*	*	*	*
African American	2008-09	67	71	77	>99%	33	60	7
	2009-10	80	79	80	>99%	20	67	13
Hispanic	2008-09	73	77	80	>99%	27	60	13
	2009-10	77	79	82	>99%	23	59	18
White	2008-09	*	96	92	>99%	*	*	*
	2009-10	93	97	93	>99%	7	29	64
Female	2008-09	88	85	86	>99%	12	56	32
	2009-10	85	86	87	>99%	15	54	31
Male	2008-09	70	77	81	>99%	30	45	25
	2009-10	81	83	84	>99%	19	52	30
Special Education	2008-09	71	71	69	>99%	29	57	14
	2009-10	*	83	76	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	71	72	74	>99%	29	57	14
	2009-10	80	75	75	>99%	20	*	*
Economically Disadvantaged	2008-09	72	74	78	>99%	28	52	21
	2009-10	69	78	81	>99%	31	62	7
Migrant	2008-09	*	40	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	76	81	85	>99%	24	50	26
	2009-10	79	86	87	98	21	50	29
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	63	71	76	>99%	38	44	19
	2009-10	60	78	80	>99%	40	40	20
Hispanic	2008-09	73	77	83	>99%	27	67	7
	2009-10	86	83	85	95	14	57	29
White	2008-09	92	95	91	>99%	8	38	54
	2009-10	86	96	92	>99%	14	57	29
Female	2008-09	73	82	85	>99%	27	46	27
	2009-10	81	86	87	>99%	19	46	35
Male	2008-09	80	81	85	>99%	20	55	25
	2009-10	77	87	87	96	23	54	23
Special Education	2008-09	71	71	71	>99%	29	*	*
	2009-10	*	83	78	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	71	75	79	>99%	29	57	14
	2009-10	*	82	82	80	*	*	*
Economically Disadvantaged	2008-09	70	75	80	>99%	30	53	17
	2009-10	64	82	83	97	36	50	14
Migrant	2008-09	*	40	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	74	86	89	>99%	26	53	21
	2009-10	90	89	91	>99%	10	55	35
Native American	2008-09	*	79	89	*	*	*	*
	2009-10	*	93	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	91	95	*	*	*	*
African American	2008-09	70	82	85	>99%	30	60	10
	2009-10	94	87	89	>99%	6	63	31
Hispanic	2008-09	71	82	85	>99%	29	52	19
	2009-10	82	85	88	>99%	18	76	6
White	2008-09	*	98	95	>99%	*	*	*
	2009-10	94	98	96	>99%	6	25	69
Female	2008-09	77	87	90	>99%	23	59	18
	2009-10	93	91	92	>99%	7	57	37
Male	2008-09	72	86	88	>99%	28	48	24
	2009-10	86	87	90	>99%	14	52	33
Special Education	2008-09	*	85	78	>99%	*	*	*
	2009-10	90	90	86	>99%	10	80	10

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	75	73	72	>99%	25	*	*
	2009-10	60	74	76	>99%	40	40	20
Economically Disadvantaged	2008-09	70	80	84	>99%	30	51	19
	2009-10	86	85	88	>99%	14	62	24
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	85	86	90	>99%	15	50	35
	2009-10	88	88	91	>99%	12	55	33
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	85	81	83	>99%	15	65	20
	2009-10	88	82	86	>99%	13	81	6
Hispanic	2008-09	82	82	87	>99%	18	45	36
	2009-10	82	85	90	>99%	18	65	18
White	2008-09	*	97	95	>99%	*	*	*
	2009-10	94	97	96	>99%	6	19	75
Female	2008-09	82	86	90	>99%	18	41	41
	2009-10	87	88	91	>99%	13	53	33
Male	2008-09	88	86	90	>99%	12	58	31
	2009-10	90	88	91	>99%	10	57	33
Special Education	2008-09	86	80	78	>99%	14	71	14
	2009-10	90	85	84	>99%	10	80	10

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	75	74	78	>99%	25	50	25
	2009-10	60	78	82	>99%	40	40	20
Economically Disadvantaged	2008-09	84	80	86	>99%	16	58	26
	2009-10	84	84	88	>99%	16	62	22
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	64	77	82	98	36	47	17
	2009-10	74	82	86	94	26	32	43
Native American	2008-09	*	79	85	*	*	*	*
	2009-10	*	73	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	92	*	*	*	*
	2009-10	*	87	93	*	*	*	*
African American	2008-09	58	69	73	95	42	*	*
	2009-10	56	73	78	>99%	44	44	13
Hispanic	2008-09	59	70	77	>99%	41	41	18
	2009-10	62	77	82	81	38	38	23
White	2008-09	*	95	92	>99%	*	*	*
	2009-10	*	96	94	>99%	*	*	*
Female	2008-09	52	75	80	95	48	38	14
	2009-10	75	80	84	97	25	36	39
Male	2008-09	73	80	84	>99%	27	54	19
	2009-10	74	83	88	90	26	26	47
Special Education	2008-09	29	58	61	>99%	71	14	14
	2009-10	22	59	66	90	78	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	63	57	61	>99%	38	*	*
	2009-10	*	66	68	80	*	*	*
Economically Disadvantaged	2008-09	54	68	75	97	46	43	11
	2009-10	67	75	81	92	33	36	30
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For MAPLEWOOD EL (227901122) AUSTIN ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	85	90	>99%	3	73	23
	2009-10	72	80	85	>99%	28	56	15
Native American	2008-09	*	89	92	*	*	*	*
	2009-10	*	82	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	96	*	*	*	*
	2009-10	*	92	94	*	*	*	*
African American	2008-09	91	82	87	>99%	9	73	18
	2009-10	64	73	82	>99%	36	57	7
Hispanic	2008-09	*	79	87	>99%	*	*	*
	2009-10	77	72	81	>99%	23	64	14
White	2008-09	*	97	96	>99%	*	*	*
	2009-10	*	96	92	*	*	*	*
Female	2008-09	*	86	91	>99%	*	*	*
	2009-10	67	81	88	>99%	33	50	17
Male	2008-09	93	83	89	>99%	7	80	13
	2009-10	76	78	83	>99%	24	62	14
Special Education	2008-09	*	80	73	>99%	*	*	*
	2009-10	60	78	71	>99%	40	*	*

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For MAPLEWOOD EL (227901122) AUSTIN ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	63	68	*	*	*	*
	2009-10	86	54	59	>99%	14	*	*
Economically Disadvantaged	2008-09	96	77	86	>99%	4	75	21
	2009-10	67	70	80	>99%	33	58	9
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For MAPLEWOOD EL (227901122) AUSTIN ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	73	74	79	>99%	27	67	7
	2009-10	56	79	82	>99%	44	44	13
Native American	2008-09	*	79	81	*	*	*	*
	2009-10	*	75	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	94	*	*	*	*
	2009-10	*	93	95	*	*	*	*
African American	2008-09	73	64	69	>99%	27	*	*
	2009-10	57	65	72	>99%	43	50	7
Hispanic	2008-09	77	66	75	>99%	23	*	*
	2009-10	55	74	78	>99%	45	45	9
White	2008-09	67	92	88	>99%	33	33	33
	2009-10	*	93	89	*	*	*	*
Female	2008-09	73	75	80	>99%	27	67	7
	2009-10	61	78	82	>99%	39	44	17
Male	2008-09	73	72	78	>99%	27	67	7
	2009-10	52	79	81	>99%	48	43	10
Special Education	2008-09	55	64	59	>99%	45	*	*
	2009-10	60	71	64	>99%	40	40	20

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For MAPLEWOOD EL (227901122) AUSTIN ISD**

**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	56	61	*	*	*	*
	2009-10	57	65	65	>99%	43	*	*
Economically Disadvantaged	2008-09	71	63	73	>99%	29	67	4
	2009-10	52	70	76	>99%	48	39	12
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For MAPLEWOOD EL (227901122) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	78	84	88
	2009-10	>99%	99	>99%	79	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	*	99	99	*	92	95
	2009-10	*	99	99	*	90	94
African American	2008-09	>99%	99	>99%	66	76	84
	2009-10	>99%	99	>99%	68	77	84
Hispanic	2008-09	>99%	99	99	81	79	85
	2009-10	>99%	99	99	80	78	85
White	2008-09	>99%	>99%	>99%	89	96	94
	2009-10	>99%	99	>99%	91	96	94
Female	2008-09	>99%	99	99	86	87	90
	2009-10	>99%	99	>99%	84	86	90
Male	2008-09	>99%	99	99	69	81	86
	2009-10	>99%	99	99	73	81	86

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For MAPLEWOOD EL (227901122) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	46	59	65
	2009-10	>99%	99	99	50	57	66
Limited English Proficient	2008-09	>99%	99	98	87	72	76
	2009-10	>99%	99	99	80	72	77
Economically Disadvantaged	2008-09	>99%	99	99	72	77	83
	2009-10	>99%	99	99	72	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For MAPLEWOOD EL (227901122) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	>99%	74	77	81
	2009-10	99	>99%	>99%	69	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	93	94
	2009-10	*	>99%	>99%	*	93	95
African American	2008-09	>99%	99	>99%	63	62	70
	2009-10	>99%	>99%	>99%	51	67	75
Hispanic	2008-09	99	99	>99%	76	71	77
	2009-10	99	>99%	>99%	72	75	81
White	2008-09	>99%	99	>99%	86	93	89
	2009-10	>99%	>99%	>99%	89	94	91
Female	2008-09	99	99	>99%	74	77	81
	2009-10	>99%	>99%	>99%	78	80	84
Male	2008-09	>99%	99	>99%	74	76	81
	2009-10	99	>99%	>99%	60	79	83

(Continued)

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January 31, 2011

For MAPLEWOOD EL (227901122) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	38	52	57
	2009-10	>99%	99	99	35	52	61
Limited English Proficient	2008-09	96	>99%	99	83	67	74
	2009-10	96	>99%	>99%	69	73	78
Economically Disadvantaged	2008-09	99	99	>99%	66	67	75
	2009-10	99	>99%	>99%	59	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For MAPLEWOOD EL (227901122) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For MAPLEWOOD EL (227901122) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For MAPLEWOOD EL (227901122) AUSTIN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	95.8	n/a	95.5
	2009-10	96.0	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	96.4	n/a	97.5
African American	2008-09	96.0	n/a	95.1
	2009-10	95.9	n/a	95.2
Hispanic	2008-09	95.6	n/a	95.4
	2009-10	96.2	n/a	95.5
White	2008-09	95.7	n/a	95.6
	2009-10	95.9	n/a	95.7
Female	2008-09	95.4	n/a	95.5
	2009-10	96.4	n/a	95.6
Male	2008-09	96.2	n/a	95.5
	2009-10	95.7	n/a	95.6
Special Education	2008-09	95.2	n/a	94.0
	2009-10	94.5	n/a	94.1
Limited English Proficient	2008-09	96.5	n/a	96.4
	2009-10	97.1	n/a	96.5
Economically Disadvantaged	2008-09	95.7	n/a	95.2
	2009-10	95.9	n/a	95.3

(Continued)

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For MAPLEWOOD EL (227901122) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For MAPLEWOOD EL (227901122) AUSTIN ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	n/a
2009-10	Meets AYP	n/a

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*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For MAPLEWOOD EL (227901122) AUSTIN ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	74.0	22.8	3.3
2009-10	74.4	22.4	3.2

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2011*

**For MAPLEWOOD EL (227901122) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For MAPLEWOOD EL (227901122) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*