

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For CUNNINGHAM EL (227901113) AUSTIN ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	93	91	93	>99%	7	54	39
	2009-10	84	91	91	99	16	50	34
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	97	*	*	*	*
	2009-10	*	93	96	83	*	*	*
African American	2008-09	86	86	88	>99%	14	50	36
	2009-10	68	87	86	>99%	32	42	26
Hispanic	2008-09	94	89	91	>99%	6	59	35
	2009-10	87	89	89	>99%	13	52	35
White	2008-09	94	99	97	>99%	6	44	50
	2009-10	90	99	96	>99%	10	40	50
Female	2008-09	89	93	94	>99%	11	49	40
	2009-10	84	93	92	>99%	16	46	38
Male	2008-09	97	90	92	>99%	3	59	38
	2009-10	83	89	90	97	17	57	27
Special Education	2008-09	*	88	85	>99%	*	*	*
	2009-10	75	84	84	>99%	25	63	13

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2011

**For CUNNINGHAM EL (227901113) AUSTIN ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	88	89	>99%	*	*	*
	2009-10	85	88	87	93	15	62	23
Economically Disadvantaged	2008-09	89	88	90	>99%	11	57	33
	2009-10	78	88	88	>99%	22	50	28
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**For CUNNINGHAM EL (227901113) AUSTIN ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	83	80	83	>99%	17	47	36
	2009-10	70	84	85	>99%	30	56	15
Native American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	95	*	*	*	*
	2009-10	67	92	95	>99%	33	33	33
African American	2008-09	71	66	74	>99%	29	57	14
	2009-10	68	78	77	>99%	32	*	*
Hispanic	2008-09	85	76	80	>99%	15	50	35
	2009-10	72	80	82	>99%	28	59	13
White	2008-09	87	95	91	>99%	13	33	53
	2009-10	70	95	92	>99%	30	30	40
Female	2008-09	74	79	83	>99%	26	38	35
	2009-10	78	84	85	>99%	22	62	16
Male	2008-09	94	81	84	>99%	6	56	38
	2009-10	58	84	85	>99%	42	45	13
Special Education	2008-09	80	74	74	>99%	20	60	20
	2009-10	38	76	76	>99%	63	25	13

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	89	77	79	>99%	11	44	44
	2009-10	57	79	81	>99%	43	43	14
Economically Disadvantaged	2008-09	78	72	78	>99%	22	47	31
	2009-10	66	79	80	>99%	34	54	12
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	76	81	84	99	24	51	25
	2009-10	86	84	86	99	14	60	26
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	93	*	*	*	*
	2009-10	*	90	94	*	*	*	*
African American	2008-09	67	71	77	>99%	33	*	*
	2009-10	88	79	80	>99%	13	75	13
Hispanic	2008-09	74	77	80	98	26	55	19
	2009-10	82	79	82	97	18	64	18
White	2008-09	82	96	92	>99%	18	36	45
	2009-10	89	97	93	>99%	11	39	50
Female	2008-09	89	85	86	>99%	11	58	32
	2009-10	93	86	87	>99%	7	59	34
Male	2008-09	65	77	81	98	35	46	20
	2009-10	76	83	84	97	24	62	14
Special Education	2008-09	50	71	69	>99%	50	*	*
	2009-10	70	83	76	>99%	30	60	10

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	80	72	74	>99%	20	70	10
	2009-10	67	75	75	>99%	33	56	11
Economically Disadvantaged	2008-09	68	74	78	98	32	56	12
	2009-10	86	78	81	98	14	65	20
Migrant	2008-09	*	40	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	72	81	85	99	28	42	29
	2009-10	73	86	87	99	27	50	23
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	*	71	76	>99%	*	*	*
	2009-10	50	78	80	>99%	50	44	6
Hispanic	2008-09	67	77	83	98	33	41	26
	2009-10	82	83	85	97	18	55	27
White	2008-09	73	95	91	>99%	27	41	32
	2009-10	72	96	92	>99%	28	44	28
Female	2008-09	74	82	85	>99%	26	45	29
	2009-10	78	86	87	>99%	22	56	22
Male	2008-09	70	81	85	98	30	40	30
	2009-10	66	87	87	97	34	41	24
Special Education	2008-09	50	71	71	>99%	50	*	*
	2009-10	50	83	78	>99%	50	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	60	75	79	>99%	40	50	10
	2009-10	67	82	82	>99%	33	44	22
Economically Disadvantaged	2008-09	55	75	80	98	45	33	22
	2009-10	67	82	83	98	33	51	16
Migrant	2008-09	*	40	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	86	89	99	13	66	22
	2009-10	91	89	91	>99%	9	62	28
Native American	2008-09	*	79	89	*	*	*	*
	2009-10	*	93	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	91	95	*	*	*	*
African American	2008-09	86	82	85	>99%	14	79	7
	2009-10	*	87	89	>99%	*	*	*
Hispanic	2008-09	89	82	85	>99%	11	73	16
	2009-10	90	85	88	>99%	10	62	29
White	2008-09	87	98	95	>99%	13	55	32
	2009-10	91	98	96	>99%	9	64	27
Female	2008-09	88	87	90	98	12	63	24
	2009-10	97	91	92	>99%	3	58	39
Male	2008-09	87	86	88	>99%	13	67	20
	2009-10	86	87	90	>99%	14	65	20
Special Education	2008-09	89	85	78	90	11	67	22
	2009-10	63	90	86	>99%	38	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	50	73	72	>99%	50	*	*
	2009-10	67	74	76	>99%	33	56	11
Economically Disadvantaged	2008-09	82	80	84	>99%	18	71	12
	2009-10	87	85	88	>99%	13	62	25
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	86	90	99	10	63	27
	2009-10	86	88	91	>99%	14	48	38
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	79	81	83	>99%	21	*	*
	2009-10	86	82	86	>99%	14	71	14
Hispanic	2008-09	92	82	87	>99%	8	71	21
	2009-10	83	85	90	>99%	17	46	37
White	2008-09	90	97	95	>99%	10	45	45
	2009-10	91	97	96	>99%	9	45	45
Female	2008-09	90	86	90	98	10	63	27
	2009-10	89	88	91	>99%	11	56	33
Male	2008-09	89	86	90	>99%	11	62	28
	2009-10	84	88	91	>99%	16	43	41
Special Education	2008-09	89	80	78	90	11	67	22
	2009-10	13	85	84	>99%	88	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	83	74	78	>99%	17	67	17
	2009-10	78	78	82	>99%	22	67	11
Economically Disadvantaged	2008-09	84	80	86	>99%	16	69	16
	2009-10	81	84	88	>99%	19	50	31
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	83	77	82	99	17	48	35
	2009-10	83	82	86	>99%	17	44	39
Native American	2008-09	*	79	85	*	*	*	*
	2009-10	*	73	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	92	*	*	*	*
	2009-10	*	87	93	*	*	*	*
African American	2008-09	71	69	73	>99%	29	*	*
	2009-10	86	73	78	>99%	14	57	29
Hispanic	2008-09	79	70	77	>99%	21	42	37
	2009-10	81	77	82	>99%	19	48	33
White	2008-09	94	95	92	>99%	6	48	45
	2009-10	90	96	94	>99%	10	29	62
Female	2008-09	80	75	80	98	20	44	37
	2009-10	89	80	84	>99%	11	51	37
Male	2008-09	85	80	84	>99%	15	51	34
	2009-10	80	83	88	>99%	20	39	41
Special Education	2008-09	56	58	61	90	44	44	11
	2009-10	38	59	66	>99%	63	*	*

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## Grade 5 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	67	57	61	>99%	33	*	*
	2009-10	56	66	68	>99%	44	33	22
Economically Disadvantaged	2008-09	76	68	75	>99%	24	53	24
	2009-10	76	75	81	>99%	24	39	37
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For CUNNINGHAM EL (227901113) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	99	84	84	88
	2009-10	99	99	>99%	81	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	>99%	99	99	90	92	95
	2009-10	92	99	99	92	90	94
African American	2008-09	>99%	99	>99%	82	76	84
	2009-10	>99%	99	>99%	66	77	84
Hispanic	2008-09	99	99	99	81	79	85
	2009-10	99	99	99	83	78	85
White	2008-09	>99%	>99%	>99%	88	96	94
	2009-10	>99%	99	>99%	88	96	94
Female	2008-09	99	99	99	85	87	90
	2009-10	>99%	99	>99%	83	86	90
Male	2008-09	99	99	99	82	81	86
	2009-10	98	99	99	80	81	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For CUNNINGHAM EL (227901113) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	96	99	99	55	59	65
	2009-10	>99%	99	99	27	57	66
Limited English Proficient	2008-09	>99%	99	98	83	72	76
	2009-10	97	99	99	74	72	77
Economically Disadvantaged	2008-09	99	99	99	77	77	83
	2009-10	99	99	99	76	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For CUNNINGHAM EL (227901113) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	>99%	80	77	81
	2009-10	>99%	>99%	>99%	75	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	>99%	93	94
	2009-10	>99%	>99%	>99%	92	93	95
African American	2008-09	>99%	99	>99%	76	62	70
	2009-10	>99%	>99%	>99%	63	67	75
Hispanic	2008-09	99	99	>99%	77	71	77
	2009-10	99	>99%	>99%	76	75	81
White	2008-09	>99%	99	>99%	85	93	89
	2009-10	>99%	>99%	>99%	79	94	91
Female	2008-09	99	99	>99%	79	77	81
	2009-10	>99%	>99%	>99%	78	80	84
Male	2008-09	99	99	>99%	82	76	81
	2009-10	99	>99%	>99%	72	79	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For CUNNINGHAM EL (227901113) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	96	99	99	50	52	57
	2009-10	>99%	99	99	19	52	61
Limited English Proficient	2008-09	>99%	>99%	99	76	67	74
	2009-10	>99%	>99%	>99%	71	73	78
Economically Disadvantaged	2008-09	99	99	>99%	69	67	75
	2009-10	99	>99%	>99%	69	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For CUNNINGHAM EL (227901113) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For CUNNINGHAM EL (227901113) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For CUNNINGHAM EL (227901113) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.4	n/a	95.5
	2009-10	96.1	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	99.4	n/a	97.5
	2009-10	98.4	n/a	97.5
African American	2008-09	96.2	n/a	95.1
	2009-10	96.3	n/a	95.2
Hispanic	2008-09	96.4	n/a	95.4
	2009-10	96.0	n/a	95.5
White	2008-09	96.2	n/a	95.6
	2009-10	95.9	n/a	95.7
Female	2008-09	96.5	n/a	95.5
	2009-10	96.1	n/a	95.6
Male	2008-09	96.4	n/a	95.5
	2009-10	96.2	n/a	95.6
Special Education	2008-09	95.5	n/a	94.0
	2009-10	95.7	n/a	94.1
Limited English Proficient	2008-09	97.6	n/a	96.4
	2009-10	97.7	n/a	96.5
Economically Disadvantaged	2008-09	95.9	n/a	95.2
	2009-10	95.7	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For CUNNINGHAM EL (227901113) AUSTIN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	*	n/a	94.1
	2009-10	*	n/a	94.1

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For CUNNINGHAM EL (227901113) AUSTIN ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	n/a
2009-10	Meets AYP	n/a

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For CUNNINGHAM EL (227901113) AUSTIN ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	80.7	19.3	0.0
<b>2009-10</b>	76.7	23.3	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2011*

**For CUNNINGHAM EL (227901113) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For CUNNINGHAM EL (227901113) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*