

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For CAMPBELL EL (227901111) AUSTIN ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	84	91	93	99	16	54	30
	2009-10	94	91	91	98	6	41	53
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	97	*	*	*	*
	2009-10	*	93	96	*	*	*	*
African American	2008-09	80	86	88	>99%	20	50	30
	2009-10	96	87	86	96	4	32	64
Hispanic	2008-09	91	89	91	>99%	9	61	30
	2009-10	92	89	89	>99%	8	50	42
White	2008-09	*	99	97	*	*	*	*
	2009-10	*	99	96	*	*	*	*
Female	2008-09	85	93	94	>99%	15	47	38
	2009-10	96	93	92	>99%	4	35	61
Male	2008-09	83	90	92	97	17	60	23
	2009-10	92	89	90	96	8	46	46
Special Education	2008-09	83	88	85	>99%	17	58	25
	2009-10	83	84	84	>99%	17	67	17

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2011

**For CAMPBELL EL (227901111) AUSTIN ISD**

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Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	85	88	89	93	15	46	38
	2009-10	94	88	87	>99%	6	50	44
Economically Disadvantaged	2008-09	84	88	90	>99%	16	53	31
	2009-10	94	88	88	98	6	43	51
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**For CAMPBELL EL (227901111) AUSTIN ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	65	80	83	>99%	35	48	17
	2009-10	96	84	85	98	4	47	49
Native American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	95	*	*	*	*
	2009-10	*	92	95	*	*	*	*
African American	2008-09	59	66	74	>99%	41	46	13
	2009-10	96	78	77	96	4	28	68
Hispanic	2008-09	78	76	80	>99%	22	52	26
	2009-10	96	80	82	>99%	4	67	29
White	2008-09	*	95	91	*	*	*	*
	2009-10	*	95	92	*	*	*	*
Female	2008-09	74	79	83	>99%	26	56	18
	2009-10	96	84	85	>99%	4	48	48
Male	2008-09	57	81	84	>99%	43	40	17
	2009-10	96	84	85	96	4	46	50
Special Education	2008-09	67	74	74	>99%	33	42	25
	2009-10	83	76	76	>99%	17	67	17

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	85	77	79	>99%	15	38	46
	2009-10	*	79	81	>99%	*	*	*
Economically Disadvantaged	2008-09	66	72	78	>99%	34	47	19
	2009-10	96	79	80	98	4	49	47
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

**For CAMPBELL EL (227901111) AUSTIN ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	78	81	84	98	22	62	16
	2009-10	76	84	86	>99%	24	67	9
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	93	*	*	*	*
	2009-10	*	90	94	*	*	*	*
African American	2008-09	78	71	77	>99%	22	59	19
	2009-10	76	79	80	>99%	24	70	5
Hispanic	2008-09	77	77	80	>99%	23	65	12
	2009-10	75	79	82	>99%	25	60	15
White	2008-09	*	96	92	*	*	*	*
	2009-10	*	97	93	*	*	*	*
Female	2008-09	78	85	86	96	22	59	19
	2009-10	74	86	87	>99%	26	68	6
Male	2008-09	77	77	81	>99%	23	63	14
	2009-10	79	83	84	>99%	21	67	13
Special Education	2008-09	83	71	69	>99%	17	*	*
	2009-10	73	83	76	>99%	27	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	65	72	74	94	35	59	6
	2009-10	78	75	75	>99%	22	67	11
Economically Disadvantaged	2008-09	75	74	78	>99%	25	64	11
	2009-10	75	78	81	>99%	25	65	10
Migrant	2008-09	*	40	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	82	81	85	>99%	18	55	27
	2009-10	74	86	87	>99%	26	55	19
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	81	71	76	>99%	19	58	22
	2009-10	70	78	80	>99%	30	54	16
Hispanic	2008-09	85	77	83	>99%	15	50	35
	2009-10	85	83	85	>99%	15	60	25
White	2008-09	*	95	91	*	*	*	*
	2009-10	*	96	92	*	*	*	*
Female	2008-09	74	82	85	>99%	26	48	26
	2009-10	71	86	87	>99%	29	50	21
Male	2008-09	88	81	85	>99%	12	59	29
	2009-10	79	87	87	>99%	21	63	17
Special Education	2008-09	*	71	71	>99%	*	*	*
	2009-10	82	83	78	>99%	18	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	76	75	79	>99%	24	53	24
	2009-10	78	82	82	>99%	22	56	22
Economically Disadvantaged	2008-09	82	75	80	>99%	18	59	23
	2009-10	71	82	83	>99%	29	52	19
Migrant	2008-09	*	40	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	83	86	89	>99%	17	71	12
	2009-10	81	89	91	>99%	19	54	27
Native American	2008-09	*	79	89	*	*	*	*
	2009-10	*	93	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	91	95	*	*	*	*
African American	2008-09	86	82	85	>99%	14	68	18
	2009-10	81	87	89	>99%	19	58	23
Hispanic	2008-09	77	82	85	>99%	23	*	*
	2009-10	82	85	88	>99%	18	50	32
White	2008-09	*	98	95	*	*	*	*
	2009-10	*	98	96	*	*	*	*
Female	2008-09	84	87	90	>99%	16	74	11
	2009-10	79	91	92	>99%	21	63	17
Male	2008-09	83	86	88	>99%	17	70	13
	2009-10	83	87	90	>99%	17	46	38
Special Education	2008-09	60	85	78	>99%	40	*	*
	2009-10	*	90	86	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	40	73	72	>99%	60	*	*
	2009-10	67	74	76	>99%	33	*	*
Economically Disadvantaged	2008-09	80	80	84	>99%	20	66	14
	2009-10	80	85	88	>99%	20	55	25
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	79	86	90	>99%	21	58	21
	2009-10	81	88	91	>99%	19	60	21
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	79	81	83	>99%	21	59	21
	2009-10	85	82	86	>99%	15	65	19
Hispanic	2008-09	77	82	87	>99%	23	54	23
	2009-10	77	85	90	>99%	23	55	23
White	2008-09	*	97	95	*	*	*	*
	2009-10	*	97	96	*	*	*	*
Female	2008-09	80	86	90	>99%	20	55	25
	2009-10	88	88	91	>99%	13	75	13
Male	2008-09	78	86	90	>99%	22	61	17
	2009-10	75	88	91	>99%	25	46	29
Special Education	2008-09	67	80	78	>99%	33	33	33
	2009-10	*	85	84	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	60	74	78	>99%	40	*	*
	2009-10	56	78	82	>99%	44	*	*
Economically Disadvantaged	2008-09	75	80	86	>99%	25	56	19
	2009-10	80	84	88	>99%	20	59	20
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	56	77	82	98	44	46	10
	2009-10	65	82	86	>99%	35	41	24
Native American	2008-09	*	79	85	*	*	*	*
	2009-10	*	73	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	92	*	*	*	*
	2009-10	*	87	93	*	*	*	*
African American	2008-09	57	69	73	>99%	43	50	7
	2009-10	59	73	78	>99%	41	37	22
Hispanic	2008-09	50	70	77	92	50	33	17
	2009-10	73	77	82	>99%	27	45	27
White	2008-09	*	95	92	*	*	*	*
	2009-10	*	96	94	*	*	*	*
Female	2008-09	67	75	80	95	33	56	11
	2009-10	56	80	84	>99%	44	36	20
Male	2008-09	48	80	84	>99%	52	39	9
	2009-10	75	83	88	>99%	25	46	29
Special Education	2008-09	40	58	61	>99%	60	20	20
	2009-10	*	59	66	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	57	61	80	*	*	*
	2009-10	56	66	68	>99%	44	*	*
Economically Disadvantaged	2008-09	53	68	75	97	47	44	9
	2009-10	61	75	81	>99%	39	43	18
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For CAMPBELL EL (227901111) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	99	79	84	88
	2009-10	99	99	>99%	80	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	*	99	99	*	92	95
	2009-10	*	99	99	*	90	94
African American	2008-09	>99%	99	>99%	80	76	84
	2009-10	99	99	>99%	79	77	84
Hispanic	2008-09	>99%	99	99	78	79	85
	2009-10	>99%	99	99	80	78	85
White	2008-09	*	>99%	>99%	*	96	94
	2009-10	*	99	>99%	*	96	94
Female	2008-09	99	99	99	81	87	90
	2009-10	>99%	99	>99%	81	86	90
Male	2008-09	99	99	99	78	81	86
	2009-10	99	99	99	79	81	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For CAMPBELL EL (227901111) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	62	59	65
	2009-10	>99%	99	99	50	57	66
Limited English Proficient	2008-09	95	99	98	70	72	76
	2009-10	>99%	99	99	85	72	77
Economically Disadvantaged	2008-09	>99%	99	99	77	77	83
	2009-10	99	99	99	79	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For CAMPBELL EL (227901111) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	73	77	81
	2009-10	99	>99%	>99%	78	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	93	94
	2009-10	*	>99%	>99%	*	93	95
African American	2008-09	>99%	99	>99%	72	62	70
	2009-10	99	>99%	>99%	78	67	75
Hispanic	2008-09	>99%	99	>99%	74	71	77
	2009-10	>99%	>99%	>99%	78	75	81
White	2008-09	*	99	>99%	*	93	89
	2009-10	*	>99%	>99%	*	94	91
Female	2008-09	>99%	99	>99%	77	77	81
	2009-10	>99%	>99%	>99%	79	80	84
Male	2008-09	>99%	99	>99%	69	76	81
	2009-10	99	>99%	>99%	77	79	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For CAMPBELL EL (227901111) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	48	52	57
	2009-10	>99%	99	99	45	52	61
Limited English Proficient	2008-09	>99%	>99%	99	76	67	74
	2009-10	>99%	>99%	>99%	85	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	72	67	75
	2009-10	99	>99%	>99%	76	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For CAMPBELL EL (227901111) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For CAMPBELL EL (227901111) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For CAMPBELL EL (227901111) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.2	n/a	95.5
	2009-10	96.4	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	-	n/a	97.5
	2009-10	-	n/a	97.5
African American	2008-09	96.5	n/a	95.1
	2009-10	96.3	n/a	95.2
Hispanic	2008-09	95.7	n/a	95.4
	2009-10	96.6	n/a	95.5
White	2008-09	*	n/a	95.6
	2009-10	*	n/a	95.7
Female	2008-09	96.8	n/a	95.5
	2009-10	96.7	n/a	95.6
Male	2008-09	95.6	n/a	95.5
	2009-10	96.1	n/a	95.6
Special Education	2008-09	93.9	n/a	94.0
	2009-10	94.7	n/a	94.1
Limited English Proficient	2008-09	97.4	n/a	96.4
	2009-10	97.6	n/a	96.5
Economically Disadvantaged	2008-09	96.3	n/a	95.2
	2009-10	96.3	n/a	95.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For CAMPBELL EL (227901111) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For CAMPBELL EL (227901111) AUSTIN ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For CAMPBELL EL (227901111) AUSTIN ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	63.5	32.8	3.8
2009-10	68.7	28.0	3.3

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For CAMPBELL EL (227901111) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For CAMPBELL EL (227901111) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*