

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For ANDREWS EL (227901102) AUSTIN ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	91	93	>99%	10	64	26
	2009-10	85	91	91	>99%	15	56	29
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	97	*	*	*	*
	2009-10	*	93	96	*	*	*	*
African American	2008-09	78	86	88	>99%	22	59	19
	2009-10	74	87	86	>99%	26	43	30
Hispanic	2008-09	98	89	91	>99%	2	68	30
	2009-10	89	89	89	>99%	11	59	30
White	2008-09	*	99	97	*	*	*	*
	2009-10	*	99	96	*	*	*	*
Female	2008-09	90	93	94	>99%	10	52	38
	2009-10	95	93	92	>99%	5	55	39
Male	2008-09	90	90	92	>99%	10	76	14
	2009-10	76	89	90	>99%	24	57	19
Special Education	2008-09	*	88	85	>99%	*	*	*
	2009-10	56	84	84	>99%	44	44	11

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	93	88	89	>99%	7	63	30
	2009-10	86	88	87	>99%	14	62	24
Economically Disadvantaged	2008-09	89	88	90	>99%	11	67	22
	2009-10	85	88	88	>99%	15	57	28
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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## Grade 3 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	75	80	83	>99%	25	57	19
	2009-10	75	84	85	>99%	25	61	14
Native American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	95	*	*	*	*
	2009-10	*	92	95	*	*	*	*
African American	2008-09	60	66	74	>99%	40	48	12
	2009-10	74	78	77	>99%	26	65	9
Hispanic	2008-09	85	76	80	>99%	15	63	21
	2009-10	76	80	82	>99%	24	61	15
White	2008-09	*	95	91	*	*	*	*
	2009-10	*	95	92	*	*	*	*
Female	2008-09	73	79	83	>99%	27	56	17
	2009-10	76	84	85	>99%	24	61	16
Male	2008-09	78	81	84	>99%	23	58	20
	2009-10	74	84	85	>99%	26	62	12
Special Education	2008-09	73	74	74	>99%	27	64	9
	2009-10	67	76	76	>99%	33	56	11

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	82	77	79	>99%	18	58	24
	2009-10	72	79	81	>99%	28	60	12
Economically Disadvantaged	2008-09	74	72	78	>99%	26	57	17
	2009-10	75	79	80	>99%	25	61	14
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	82	81	84	97	18	62	20
	2009-10	94	84	86	>99%	6	67	27
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	93	*	*	*	*
	2009-10	*	90	94	*	*	*	*
African American	2008-09	87	71	77	>99%	13	67	20
	2009-10	83	79	80	>99%	17	50	33
Hispanic	2008-09	81	77	80	98	19	62	19
	2009-10	96	79	82	>99%	4	71	25
White	2008-09	*	96	92	*	*	*	*
	2009-10	*	97	93	*	*	*	*
Female	2008-09	77	85	86	>99%	23	60	17
	2009-10	*	86	87	>99%	*	*	*
Male	2008-09	87	77	81	95	13	64	23
	2009-10	88	83	84	>99%	13	66	22
Special Education	2008-09	56	71	69	>99%	44	44	11
	2009-10	93	83	76	>99%	7	64	29

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	83	72	74	96	17	61	22
	2009-10	95	75	75	>99%	5	65	30
Economically Disadvantaged	2008-09	83	74	78	97	17	63	20
	2009-10	93	78	81	>99%	7	64	29
Migrant	2008-09	*	40	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	83	81	85	>99%	17	60	23
	2009-10	92	86	87	>99%	8	57	35
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	80	71	76	>99%	20	47	33
	2009-10	75	78	80	>99%	25	50	25
Hispanic	2008-09	84	77	83	>99%	16	66	19
	2009-10	96	83	85	>99%	4	58	38
White	2008-09	*	95	91	*	*	*	*
	2009-10	*	96	92	*	*	*	*
Female	2008-09	80	82	85	>99%	20	60	20
	2009-10	97	86	87	>99%	3	63	33
Male	2008-09	85	81	85	>99%	15	60	25
	2009-10	91	87	87	>99%	9	53	38
Special Education	2008-09	67	71	71	>99%	33	33	33
	2009-10	93	83	78	>99%	7	57	36

(Continued)

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	86	75	79	>99%	14	69	17
	2009-10	95	82	82	>99%	5	60	35
Economically Disadvantaged	2008-09	82	75	80	>99%	18	59	23
	2009-10	93	82	83	>99%	7	61	32
Migrant	2008-09	*	40	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	78	86	89	>99%	22	56	22
	2009-10	88	89	91	97	12	70	18
Native American	2008-09	*	79	89	*	*	*	*
	2009-10	*	93	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	91	95	*	*	*	*
African American	2008-09	74	82	85	>99%	26	53	21
	2009-10	*	87	89	>99%	*	*	*
Hispanic	2008-09	80	82	85	>99%	20	57	24
	2009-10	85	85	88	>99%	15	72	13
White	2008-09	*	98	95	*	*	*	*
	2009-10	*	98	96	*	*	*	*
Female	2008-09	78	87	90	>99%	22	56	22
	2009-10	88	91	92	97	12	65	24
Male	2008-09	78	86	88	>99%	22	56	22
	2009-10	88	87	90	97	13	75	13
Special Education	2008-09	91	85	78	>99%	9	73	18
	2009-10	75	90	86	>99%	25	67	8

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	76	73	72	>99%	24	59	17
	2009-10	77	74	76	94	23	61	16
Economically Disadvantaged	2008-09	77	80	84	>99%	23	55	23
	2009-10	89	85	88	97	11	71	18
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	84	86	90	>99%	16	61	23
	2009-10	81	88	91	>99%	19	56	25
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	94	81	83	>99%	6	69	25
	2009-10	92	82	86	>99%	8	46	46
Hispanic	2008-09	80	82	87	>99%	20	56	24
	2009-10	81	85	90	>99%	19	60	21
White	2008-09	*	97	95	*	*	*	*
	2009-10	*	97	96	*	*	*	*
Female	2008-09	83	86	90	>99%	17	63	20
	2009-10	80	88	91	>99%	20	57	23
Male	2008-09	85	86	90	>99%	15	59	26
	2009-10	82	88	91	>99%	18	55	27
Special Education	2008-09	91	80	78	>99%	9	73	18
	2009-10	75	85	84	>99%	25	58	17

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	70	74	78	>99%	30	57	13
	2009-10	70	78	82	>99%	30	52	18
Economically Disadvantaged	2008-09	84	80	86	>99%	16	60	24
	2009-10	81	84	88	>99%	19	55	25
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	71	77	82	>99%	29	42	29
	2009-10	72	82	86	>99%	28	53	19
Native American	2008-09	*	79	85	*	*	*	*
	2009-10	*	73	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	92	*	*	*	*
	2009-10	*	87	93	*	*	*	*
African American	2008-09	69	69	73	>99%	31	44	25
	2009-10	85	73	78	>99%	15	62	23
Hispanic	2008-09	72	70	77	>99%	28	44	28
	2009-10	72	77	82	>99%	28	53	19
White	2008-09	*	95	92	*	*	*	*
	2009-10	*	96	94	*	*	*	*
Female	2008-09	59	75	80	>99%	41	45	14
	2009-10	63	80	84	>99%	37	43	20
Male	2008-09	82	80	84	>99%	18	39	42
	2009-10	82	83	88	>99%	18	64	18
Special Education	2008-09	55	58	61	>99%	45	36	18
	2009-10	42	59	66	>99%	58	33	8

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## Grade 5 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	55	57	61	>99%	45	41	14
	2009-10	61	66	68	>99%	39	45	15
Economically Disadvantaged	2008-09	72	68	75	>99%	28	42	30
	2009-10	72	75	81	>99%	28	52	19
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For ANDREWS EL (227901102) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	99	83	84	88
	2009-10	99	99	>99%	86	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	*	99	99	*	92	95
	2009-10	*	99	99	*	90	94
African American	2008-09	>99%	99	>99%	71	76	84
	2009-10	>99%	99	>99%	80	77	84
Hispanic	2008-09	99	99	99	87	79	85
	2009-10	>99%	99	99	88	78	85
White	2008-09	>99%	>99%	>99%	83	96	94
	2009-10	>99%	99	>99%	83	96	94
Female	2008-09	>99%	99	99	84	87	90
	2009-10	99	99	>99%	87	86	90
Male	2008-09	98	99	99	82	81	86
	2009-10	99	99	99	85	81	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For ANDREWS EL (227901102) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	48	59	65
	2009-10	>99%	99	99	44	57	66
Limited English Proficient	2008-09	98	99	98	85	72	76
	2009-10	98	99	99	87	72	77
Economically Disadvantaged	2008-09	99	99	99	82	77	83
	2009-10	99	99	99	86	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For ANDREWS EL (227901102) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	81	77	81
	2009-10	>99%	>99%	>99%	81	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	93	94
	2009-10	*	>99%	>99%	*	93	95
African American	2008-09	>99%	99	>99%	71	62	70
	2009-10	>99%	>99%	>99%	73	67	75
Hispanic	2008-09	>99%	99	>99%	85	71	77
	2009-10	>99%	>99%	>99%	83	75	81
White	2008-09	>99%	99	>99%	67	93	89
	2009-10	>99%	>99%	>99%	83	94	91
Female	2008-09	>99%	99	>99%	80	77	81
	2009-10	>99%	>99%	>99%	79	80	84
Male	2008-09	>99%	99	>99%	81	76	81
	2009-10	>99%	>99%	>99%	82	79	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For ANDREWS EL (227901102) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	56	52	57
	2009-10	>99%	99	99	56	52	61
Limited English Proficient	2008-09	>99%	>99%	99	84	67	74
	2009-10	>99%	>99%	>99%	80	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	80	67	75
	2009-10	>99%	>99%	>99%	80	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For ANDREWS EL (227901102) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For ANDREWS EL (227901102) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For ANDREWS EL (227901102) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.6	n/a	95.5
	2009-10	96.6	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	96.0	n/a	95.1
	2009-10	96.3	n/a	95.2
Hispanic	2008-09	97.0	n/a	95.4
	2009-10	96.8	n/a	95.5
White	2008-09	95.3	n/a	95.6
	2009-10	95.3	n/a	95.7
Female	2008-09	96.6	n/a	95.5
	2009-10	96.7	n/a	95.6
Male	2008-09	96.6	n/a	95.5
	2009-10	96.5	n/a	95.6
Special Education	2008-09	95.7	n/a	94.0
	2009-10	94.5	n/a	94.1
Limited English Proficient	2008-09	97.6	n/a	96.4
	2009-10	97.3	n/a	96.5
Economically Disadvantaged	2008-09	96.8	n/a	95.2
	2009-10	96.6	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For ANDREWS EL (227901102) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For ANDREWS EL (227901102) AUSTIN ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For ANDREWS EL (227901102) AUSTIN ISD*

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	77.9	22.1	0.0
<b>2009-10</b>	75.5	24.5	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2011*

**For ANDREWS EL (227901102) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For ANDREWS EL (227901102) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*