

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

For WEBB M S (227901053) AUSTIN ISD

## Grade 6 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	77	85	90	97	23	65	11
	2009-10	53	80	85	99	47	44	9
Native American	2008-09	*	89	92	*	*	*	*
	2009-10	*	82	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	96	*	*	*	*
	2009-10	*	92	94	*	*	*	*
African American	2008-09	95	82	87	>99%	5	90	5
	2009-10	65	73	82	>99%	35	50	15
Hispanic	2008-09	75	79	87	96	25	62	12
	2009-10	50	72	81	99	50	43	7
White	2008-09	*	97	96	*	*	*	*
	2009-10	*	96	92	*	*	*	*
Female	2008-09	81	86	91	96	19	68	13
	2009-10	55	81	88	99	45	44	12
Male	2008-09	72	83	89	97	28	63	9
	2009-10	50	78	83	>99%	50	44	6
Special Education	2008-09	71	80	73	95	29	62	10
	2009-10	95	78	71	>99%	5	68	27

(Continued)

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Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	60	63	68	94	40	54	6
	2009-10	38	54	59	99	62	34	4
Economically Disadvantaged	2008-09	75	77	86	96	25	66	9
	2009-10	52	70	80	99	48	44	8
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Grade 6 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	62	74	79	99	38	46	16
	2009-10	66	79	82	>99%	34	51	15
Native American	2008-09	*	79	81	*	*	*	*
	2009-10	*	75	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	94	*	*	*	*
	2009-10	*	93	95	*	*	*	*
African American	2008-09	76	64	69	>99%	24	67	10
	2009-10	77	65	72	>99%	23	65	12
Hispanic	2008-09	62	66	75	99	38	44	18
	2009-10	65	74	78	>99%	35	48	16
White	2008-09	*	92	88	*	*	*	*
	2009-10	*	93	89	*	*	*	*
Female	2008-09	64	75	80	>99%	36	42	22
	2009-10	63	78	82	>99%	37	48	15
Male	2008-09	61	72	78	99	39	49	11
	2009-10	70	79	81	>99%	30	54	16
Special Education	2008-09	68	64	59	>99%	32	59	9
	2009-10	95	71	64	>99%	5	73	23

(Continued)

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**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	50	56	61	99	50	42	8
	2009-10	58	65	65	>99%	42	47	11
Economically Disadvantaged	2008-09	61	63	73	99	39	45	16
	2009-10	65	70	76	>99%	35	50	15
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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## Grade 7 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	62	79	84	97	38	51	12
	2009-10	75	79	85	99	25	65	10
Native American	2008-09	*	*	87	*	*	*	*
	2009-10	*	86	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	93	*	*	*	*
	2009-10	*	88	93	*	*	*	*
African American	2008-09	80	74	79	>99%	20	67	13
	2009-10	94	75	81	>99%	6	53	41
Hispanic	2008-09	60	71	78	97	40	49	10
	2009-10	73	72	80	99	27	66	7
White	2008-09	*	94	91	*	*	*	*
	2009-10	*	96	93	*	*	*	*
Female	2008-09	63	82	86	97	37	51	12
	2009-10	82	82	87	>99%	18	68	13
Male	2008-09	62	76	81	97	38	51	11
	2009-10	70	76	83	98	30	63	7
Special Education	2008-09	67	72	61	95	33	52	14
	2009-10	88	75	67	>99%	13	67	21

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	46	47	48	95	54	41	4
	2009-10	55	49	53	99	45	53	2
Economically Disadvantaged	2008-09	61	69	77	97	39	50	10
	2009-10	74	70	79	99	26	66	8
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	66	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	58	74	78	99	42	52	6
	2009-10	69	76	80	98	31	53	16
Native American	2008-09	*	84	78	*	*	*	*
	2009-10	*	86	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	93	*	*	*	*
	2009-10	*	93	94	*	*	*	*
African American	2008-09	60	57	66	>99%	40	47	13
	2009-10	71	64	69	>99%	29	53	18
Hispanic	2008-09	58	67	73	99	42	53	5
	2009-10	69	70	77	98	31	53	16
White	2008-09	*	92	87	*	*	*	*
	2009-10	*	93	88	*	*	*	*
Female	2008-09	55	74	79	>99%	45	51	4
	2009-10	72	77	80	>99%	28	56	16
Male	2008-09	60	73	77	99	40	52	8
	2009-10	67	76	80	97	33	51	16
Special Education	2008-09	52	65	56	95	48	43	10
	2009-10	50	68	64	>99%	50	29	21

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	47	49	55	99	53	46	1
	2009-10	59	59	59	99	41	51	8
Economically Disadvantaged	2008-09	57	62	71	99	43	52	5
	2009-10	68	67	74	99	32	53	15
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	68	*	*	*	*

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## Grade 8 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	81	92	94	99	19	59	21
	2009-10	86	91	94	99	14	65	21
Native American	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	96	*	*	*	*
	2009-10	*	91	95	*	*	*	*
African American	2008-09	76	91	93	>99%	24	64	12
	2009-10	83	89	92	>99%	17	48	35
Hispanic	2008-09	81	88	92	99	19	59	22
	2009-10	86	87	91	99	14	68	18
White	2008-09	*	99	98	*	*	*	*
	2009-10	*	99	98	*	*	*	*
Female	2008-09	80	92	95	99	20	60	20
	2009-10	89	92	95	>99%	11	68	21
Male	2008-09	81	91	93	99	19	59	22
	2009-10	83	90	93	99	17	63	20
Special Education	2008-09	87	87	82	>99%	13	77	10
	2009-10	91	91	83	>99%	9	83	9

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	67	70	67	99	33	59	8
	2009-10	75	65	66	99	25	68	7
Economically Disadvantaged	2008-09	81	87	91	99	19	60	21
	2009-10	85	86	91	99	15	67	18
Migrant	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	83	*	*	*	*

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**Grade 8 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	67	79	83	98	33	59	8
	2009-10	75	81	86	>99%	25	68	7
Native American	2008-09	*	94	85	*	*	*	*
	2009-10	*	80	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	95	*	*	*	*
	2009-10	*	90	95	*	*	*	*
African American	2008-09	56	65	73	96	44	*	*
	2009-10	73	68	79	>99%	27	*	*
Hispanic	2008-09	69	73	80	99	31	59	10
	2009-10	76	76	83	>99%	24	68	8
White	2008-09	*	95	92	*	*	*	*
	2009-10	*	96	93	*	*	*	*
Female	2008-09	64	79	83	>99%	36	56	7
	2009-10	76	81	87	>99%	24	73	3
Male	2008-09	71	79	83	97	29	61	9
	2009-10	74	81	86	>99%	26	63	11
Special Education	2008-09	75	76	66	>99%	25	69	6
	2009-10	74	79	72	>99%	26	61	13

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	60	57	57	99	40	55	5
	2009-10	67	56	63	>99%	33	65	1
Economically Disadvantaged	2008-09	68	70	77	99	33	59	9
	2009-10	75	73	81	>99%	25	68	7
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	75	*	*	*	*

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## Grade 8 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	57	65	71	98	43	49	8
	2009-10	50	69	77	99	50	42	9
Native American	2008-09	*	94	76	*	*	*	*
	2009-10	*	89	79	*	*	*	*
Asian/Pacific Islander	2008-09	*	85	88	*	*	*	*
	2009-10	*	85	90	*	*	*	*
African American	2008-09	57	53	58	>99%	43	43	13
	2009-10	57	55	66	>99%	43	48	9
Hispanic	2008-09	56	53	63	98	44	50	6
	2009-10	49	58	70	99	51	41	7
White	2008-09	*	91	86	*	*	*	*
	2009-10	*	92	88	*	*	*	*
Female	2008-09	51	64	69	99	49	45	6
	2009-10	43	66	74	99	57	41	3
Male	2008-09	62	65	74	97	38	52	10
	2009-10	56	71	79	99	44	43	14
Special Education	2008-09	60	54	50	97	40	*	*
	2009-10	48	61	58	96	52	39	9

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## Grade 8 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	40	29	31	97	60	37	3
	2009-10	36	33	39	>99%	64	33	3
Economically Disadvantaged	2008-09	57	50	61	98	43	49	8
	2009-10	49	55	68	99	51	43	6
Migrant	2008-09	*	*	52	*	*	*	*
	2009-10	*	*	60	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WEBB M S (227901053) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	97	99	99	72	84	88
	2009-10	99	99	>99%	68	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	*	99	99	*	92	95
	2009-10	*	99	99	*	90	94
African American	2008-09	>99%	99	>99%	81	76	84
	2009-10	>99%	99	>99%	82	77	84
Hispanic	2008-09	98	99	99	71	79	85
	2009-10	99	99	99	66	78	85
White	2008-09	86	>99%	>99%	>99%	96	94
	2009-10	>99%	99	>99%	>99%	96	94
Female	2008-09	98	99	99	71	87	90
	2009-10	>99%	99	>99%	72	86	90
Male	2008-09	97	99	99	73	81	86
	2009-10	99	99	99	64	81	86

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WEBB M S (227901053) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	97	99	99	66	59	65
	2009-10	>99%	99	99	70	57	66
Limited English Proficient	2008-09	96	99	98	62	72	76
	2009-10	99	99	99	57	72	77
Economically Disadvantaged	2008-09	97	99	99	71	77	83
	2009-10	99	99	99	67	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WEBB M S (227901053) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	>99%	63	77	81
	2009-10	99	>99%	>99%	71	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	93	94
	2009-10	*	>99%	>99%	*	93	95
African American	2008-09	98	99	>99%	70	62	70
	2009-10	>99%	>99%	>99%	80	67	75
Hispanic	2008-09	99	99	>99%	62	71	77
	2009-10	99	>99%	>99%	69	75	81
White	2008-09	>99%	99	>99%	80	93	89
	2009-10	>99%	>99%	>99%	>99%	94	91
Female	2008-09	>99%	99	>99%	62	77	81
	2009-10	>99%	>99%	>99%	71	80	84
Male	2008-09	98	99	>99%	64	76	81
	2009-10	99	>99%	>99%	70	79	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WEBB M S (227901053) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	99	99	99	58	52	57
	2009-10	>99%	99	99	62	52	61
Limited English Proficient	2008-09	99	>99%	99	57	67	74
	2009-10	>99%	>99%	>99%	65	73	78
Economically Disadvantaged	2008-09	99	99	>99%	62	67	75
	2009-10	>99%	>99%	>99%	70	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WEBB M S (227901053) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WEBB M S (227901053) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WEBB M S (227901053) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	93.5	n/a	95.5
	2009-10	93.6	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	91.3	n/a	95.1
	2009-10	90.6	n/a	95.2
Hispanic	2008-09	93.9	n/a	95.4
	2009-10	94.1	n/a	95.5
White	2008-09	91.2	n/a	95.6
	2009-10	91.1	n/a	95.7
Female	2008-09	92.8	n/a	95.5
	2009-10	93.9	n/a	95.6
Male	2008-09	94.2	n/a	95.5
	2009-10	93.3	n/a	95.6
Special Education	2008-09	91.0	n/a	94.0
	2009-10	92.1	n/a	94.1
Limited English Proficient	2008-09	94.6	n/a	96.4
	2009-10	94.4	n/a	96.5
Economically Disadvantaged	2008-09	94.1	n/a	95.2
	2009-10	93.8	n/a	95.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WEBB M S (227901053) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	*	n/a	94.1
	2009-10	*	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For WEBB M S (227901053) AUSTIN ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2011

**For WEBB M S (227901053) AUSTIN ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	68.8	31.2	0.0
<b>2009-10</b>	68.2	30.8	1.1

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2011*

**For WEBB M S (227901053) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For WEBB M S (227901053) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*