

Austin Independent School District

Uphaus Early Childhood Center

2026-2027 Performance Objectives



Board Approval Date: October 29, 2026
Public Presentation Date: September 16, 2026

Mission Statement

We are a diverse community that provides a high quality education focusing on the whole child.

Vision

To create an early childhood model school that is committed to developing life-long learners.

Value Statement

Campus Values

- Help children enjoy and become excited about learning
- Understand play is a child's natural learning environment
 - Educate parents as partners
- Welcome diversity in cultures, abilities, and families
 - Committed to develop as learners
- Teach communication, critical thinking and social/emotional skills
- Give children strategies for becoming responsible for their behavior
- Use a collaborative approach to teaching, planning, and problem solving including staff, families, and community members
 - Maintain a warm, friendly, safe and supportive school family and community

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Goals

Goal 1: Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner.

Performance Objective 1: (TEC) 100% of campuses will develop a program or initiative to enhance community collaboration and facilitate parental involvement at the school

Dual Capacity/Caregiver Engagement Goal

Performance Objective 2: (TEC) 100% of campuses will implement coordinated school health (CSH) activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

-Must have a strategy related to fitnessgram-

CSH Resources: <https://docs.google.com/document/d/1MalsIc8A4Ei0YVmU83MSdM-ab4-1ZHGGQqLPakz-uem8/edit?usp=sharing>

Performance Objective 3: (TEC) 100% of campuses will review their campus data to create, at minimum, one violence prevention strategy in their Campus Improvement Plans.

Campuses with grades 6 and above must have a strategy to prevent dating violence (state requirement).

Performance Objective 4: (Not State Mandated) The percentage of students experiencing chronic absenteeism will decrease from 28.1% in July 2026 to 26.1% by July 2027.

Performance Objective 5: (TEC) Each Campus will implement positive behavior interventions and supports that integrate best practices on grief-informed and trauma-informed care.

Performance Objective 6: (CPM 1.2) The discretionary, exclusionary discipline actions (ISS, OSS, other removal) assigned to students identified as economically disadvantaged over total disciplinary actions will maintain at 0% in June 2026 to 0% in June 2027.

Performance Objective 7: (CPM2.1) The average score in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric during walkthroughs will increase from 2.3 (developing) in June 2026 to 2.5 (on track) in June 2027.

Performance Objective 8: (TEC) The percentage of Emergent Bilingual (EB) students earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from xx% in June 2026 to xx% by June 2027.

Performance Objective 9: (TEC) 100% of instructional staff will be provided the opportunity to engage in high-quality, differentiated professional learning opportunities in support of the implementation of district provided instructional materials in order to increase acceptable accountability ratings at all campuses across the district as measured by district professional learning attendance records and TEA accountability ratings.

Performance Objective 10: (TEC) The Percentage of students identified as Gifted and Talented (GT) across all state assessments will increase.

Goal 2: Primary Academic Foundations: Developing the core competencies required for sustained academic achievement.