

Austin Independent School District

Casey Elementary

2026-2027 Performance Objectives



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Mission Statement

Our Mission

The mission of Casey Elementary School is to collaboratively educate respectful and responsible citizens who think critically and positively impact the world through innovation and creativity.

Vision

Our Vision

Educating the leaders of tomorrow through innovation and creativity.

Value Statement

Our Values

We are CROCS! We are Caring, Responsible, Outstanding, Creative & Strong.

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Goals

Goal 1: Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner.

Performance Objective 1: (TEC) 100% of campuses will develop a program or initiative to enhance community collaboration and facilitate parental involvement at the school

Dual Capacity/Caregiver Engagement Goal

Performance Objective 2: (TEC) 100% of campuses will implement coordinated school health (CSH) activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

-Must have a strategy related to fitnessgram-

CSH Resources: <https://docs.google.com/document/d/1MalsIc8A4Ei0YVvU83MSdM-ab4-1ZHGQqLPakz-uem8/edit?usp=sharing>

Performance Objective 3: (TEC) 100% of campuses will review their campus data to create, at minimum, one violence prevention strategy in their Campus Improvement Plans.

Performance Objective 4: The percentage of students experiencing chronic absenteeism will decrease from 14% in July 2026 to 12% by July 2027.

Performance Objective 5: (TEC) Each Campus will implement positive behavior interventions and supports that integrate best practices on grief-informed and trauma-informed care.

Performance Objective 6: (CPM 1.2) The discretionary, exclusionary discipline actions (ISS, OSS, other removal) assigned to students identified as economically disadvantaged over total disciplinary actions will remain 0% in June 2027.

Performance Objective 7: (CPM2.1) The average score in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric during walkthroughs will remain 3.0 (on track) in June 2027.

Performance Objective 8: (TEC) The percentage of Emergent Bilingual (EB) students earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 70% in June 2026 to 75% by June 2027.

Performance Objective 9: (TEC) 100% of instructional staff will be provided the opportunity to engage in high-quality, differentiated professional learning opportunities in support of the implementation of district provided instructional materials in order to increase the campus TEA accountability rating from a high B (89) in June 2026 to an A (90+) in June 2027 as measured by district professional learning attendance records and TEA accountability ratings.

Performance Objective 10: (TEC) The percentage of students identified as Gifted and Talented (GT) earning Masters Grade Level performance across all state assessments will increase from 80% (88% Reading, 88% Math, 53% Science) in June 2026 to 83% (maintaining 88% Reading, 88% Math, and increasing Science to 73%) by June 2027.

Goal 2: Primary Academic Foundations: Developing the core competencies required for sustained academic achievement.

Performance Objective 1: (Goal 1) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Reading Assessment in English or Spanish will increase from 61% in June 2026 to 70% by June 2027.

(Must have a strategy designed to reduce the number of students needing reading intervention in 2nd grade)

HB3 Goal

Performance Objective 2: (Goal 2) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Mathematics Assessment in English or Spanish will increase from 54% in June 2026 to 64% by June 2027.

HB3 Goal

Performance Objective 3: (TEC) The percentage of 5th-grade students earning approaches grade level or above on the STAAR Science Assessment in English or Spanish will increase from 84% in June 2026 to 87% (AISD minimum goal set at 70%) by June 2027.

HB3 Goal

Performance Objective 4: (TEC) The percentage of students receiving special education services (SpEd) in 3rd-5th earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments in English or Spanish will increase from 58% in June 2026 to 63% by June 2027.