# Austin Independent School District

# Mathews Elementary

# 2026-2027 Performance Objectives

**Board Approval Date:** October 29, 2026
**Public Presentation Date:** September 28, 2026

# Mission Statement

# Vision

At Mathews, our unwavering commitment to cultivating critical thinkers, leaders, and dreamers drives our vision of a world transformed by individuals who wield the power to drive positive change, shape innovative solutions, and create a lasting impact. We achieve this through immersive and enriching learning experiences that transcend traditional education, celebrating the diversity of our community and nurturing unique abilities and passions. Our graduates emerge as empathetic, resilient, and adaptable leaders, poised to ignite a ripple effect of positive change across cultures and generations, embodying our shared vision and creating a harmonious world for all.

# Value Statement

We believe that students thrive in an environment in which diversity is embraced and celebrated and where every voice is heard and everyone is treated with dignity and respect.

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# Goals

**Goal 1:** Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner.

**Performance Objective 1:** (TEC) 100% of campuses will develop a program or initiative to enhance community collaboration and facilitate parental involvement at the school

**Dual Capacity/Caregiver Engagement Goal**

**Performance Objective 2:** (TEC) 100% of campuses will implement coordinated school health (CSH) activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.
-Must have a strategy related to fitnessgram-
CSH Resources: https://docs.google.com/document/d/1MalsIc8A4Ei0YVmU83MSdM-ab4-1ZHGQqLPakz-uem8/edit?usp=sharing

**Performance Objective 3:** (TEC)100% of campuses will review their campus data to create, at minimum, one violence prevention strategy in their Campus Improvement Plans.
Campuses with grades 6 and above must have a strategy to prevent dating violence (state requirement).

**Performance Objective 4:** (Not State Mandated) The percentage of students experiencing chronic absenteeism will decrease from 11% in July 2026 to 9% by July 2027.

**Performance Objective 5:** (TEC) Each Campus will implement positive behavior interventions and supports that integrate best practices on grief-informed and trauma-informed care.

**Performance Objective 6:** (CPM 1.2) The discretionary, exclusionary discipline actions (ISS, OSS, other removal) assigned to students identified as economically disadvantaged over total disciplinary actions will decrease from 79.2% in August 2024 to 67.0% in August 2029.

**Performance Objective 7:** (CPM2.1) The average score in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric during walkthroughs will increase from 1.9 (developing) in June 2025 to 2.5 (on track) in June 2029.

**Performance Objective 8:** (TEC) The percentage of Emergent Bilingual (EB) students earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 84% in June 2026 to 90% by June 2027.

**Performance Objective 9:** (TEC) 100% of instructional staff will be provided the opportunity to engage in high-quality, differentiated professional learning opportunities in support of the implementation of district provided instructional materials in order to increase acceptable accountability ratings at all campuses across the district as measured by district professional learning attendance records and TEA accountability ratings.

**Performance Objective 10:** (TEC) The Percentage of students identified as Gifted and Talented (GT) earning Masters across all state assessments will increase from 61% to 66% (by 2031).

**Goal 2:** Primary Academic Foundations: Developing the core competencies required for sustained academic achievement.

**Performance Objective 1:** (Goal 1) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Reading Assessment in English or Spanish will increase from 68% in June 2026 to 75% by June 2027.

**HB3 Goal**

**Performance Objective 2:** (Goal 2) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Mathematics Assessment in English or Spanish will increase from 66% in June 2026 to 75% by June 2027.

**HB3 Goal**

**Performance Objective 3:** (TEC) The percentage of 5th-grade students earning approaches grade level or above on the STAAR Science Assessment in English or Spanish will increase from 83% in June 2026 to 90% by June 2027.

**HB3 Goal**

**Performance Objective 4:** (TEC) The percentage of students receiving special education services (SpEd) in 3rd-5th earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments in English or Spanish will increase from 63% in June 2026 to 70% by June 2027.

**Performance Objective 5:** Increase reading proficiency scores from 88% to 93% by the end of the 26-27 school year.

**Performance Objective 6:** Sustain current growth trajectories in math and science while improving reading outcomes.