Austin Independent School District

Gullett Elementary

2026-2027 Performance Objectives



Board Approval Date: October 29, 2026
Public Presentation Date: August 25, 2026

Mission Statement

The mission of Gullett Elementary school is to work as a community to grow learners and leaders.

Vision

Gullett will be a model for professional learning communities, belonging and inclusion that ensures GROWth for all. (GROW=Goalsetters, Respectful, Original and Welcoming)

Value Statement

GULLETT CORE VALUES

Guaranteed Affirmation of Full Identity

- Our goal is to provide a community that supports the growth and education of the WHOLE child. All children deserve acceptance and recognition.

Emotional Safety & Well Being

- We intentionally create an inclusive community of learners who are confident and independent individuals that contribute to their community.

Curiosity is Unstoppable!

- Trained professionals and a balanced curriculum are needed for student success.

Kindness, Love, Trust & Belonging

- We welcome all families to experience the giving community where learning and loving go hand in hand. Education is a partnership of home, school, and community.

Opportunity to Master Core Skills

- All children can master the curriculum. Students are successful when they achieve academic goals in a space where they feel happy, included, loved, and valued.

Sense of Agency & Power

- We are building future leaders! Educators at Gullett are service-minded with a passion for inspiring students to invest in their futures.

Table of Contents

Goals 5
Goal 1: Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner. 5
Goal 2: Primary Academic Foundations: Developing the core competencies required for sustained academic achievement. 7
Goal 3: Optional 8

Goals

Goal 1: Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner.

Performance Objective 1: (TEC) 100% of campuses will develop a program or initiative to enhance community collaboration and facilitate parental involvement at the school

Dual Capacity/Caregiver Engagement Goal

Performance Objective 2: (TEC) 100% of campuses will implement coordinated school health (CSH) activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.
-Must have a strategy related to fitnessgram-
CSH Resources: https://docs.google.com/document/d/1MalsIc8A4Ei0YVmU83MSdM-ab4-1ZHGQqLPakz-uem8/edit?usp=sharing

Performance Objective 3: (TEC)100% of campuses will review their campus data to create, at minimum, one violence prevention strategy in their Campus Improvement Plans.

Performance Objective 4: (Not State Mandated) The percentage of students experiencing chronic absenteeism will decrease from 5.8% in July 2026 to 4% by July 2027.

Performance Objective 5: (TEC) Each Campus will implement positive behavior interventions and supports that integrate best practices on grief-informed and trauma-informed care.

Performance Objective 6: (CPM 1.2) The discretionary, exclusionary discipline actions (ISS, OSS, other removal) assigned to students identified as economically disadvantaged over total disciplinary actions will remain at 0% until August 2029.

Performance Objective 7: GULLETT DOES NOT HAVE DUAL LANGUAGE-THEREFORE THIS GOAL IS N/A (CPM2.1) The average score in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric during walkthroughs will increase from xx (developing) in June 2025 to xx (on track) in June 2029. GULLETT DOES NOT HAVE DUAL LANGUAGE-THEREFORE THIS GOAL IS N/A

Performance Objective 8: (TEC) The percentage of Emergent Bilingual (EB) students earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 77% in June 2026 to 82% by June 2027.

Performance Objective 9: (TEC) 100% of instructional staff will be provided the opportunity to engage in high-quality, differentiated professional learning opportunities in support of the implementation of district provided instructional materials in order to increase acceptable accountability ratings at all campuses across the district as measured by district professional learning attendance records and TEA accountability ratings.

Performance Objective 10: (TEC) The Percentage of students identified as Gifted and Talented (GT) earning Masters across all state assessments will increase from 84% to 87% (by 2031).

Goal 2: Primary Academic Foundations: Developing the core competencies required for sustained academic achievement.

Performance Objective 1: (Goal 1) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Reading Assessment in English will increase from 74% in June 2026 to 80% by June 2027.

HB3 Goal

Performance Objective 2: (Goal 2) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Mathematics Assessment in English will increase from 69% in June 2026 to 75% by June 2027.

HB3 Goal

Performance Objective 3: (TEC) The percentage of 5th-grade students earning approaches grade level or above on the STAAR Science Assessment will increase from 87% in June 2026 to 90% by June 2027.

HB3 Goal

Performance Objective 4: (TEC) The percentage of students receiving special education services (SpEd) in 3rd-5th earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics Assessments in English or Spanish will increase from 76% in June 2026 to 80% by June 2027.

(TEC) The percentage of students receiving special education services (SpEd) in 3rd-5th earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Reading Assessments in English or Spanish will increase from 83% in June 2026 to 85% by June 2027.

Goal 3: Optional

Performance Objective 1: Sustainability. Schools are invited and encouraged to incorporate sustainability into your Campus Improvement Plan this year. There are many simple actions to create a healthier learning and work environment, reduce your building's negative impact on the environment and community, encourage energy efficiency and resource conservation, and foster student problem-based learning through sustainability. See the CIP Sustainability Recommendations to create your own goals and objectives.