

Austin Independent School District

Bryker Woods Elementary

2026-2027 Performance Objectives



Board Approval Date: October 29, 2026
Public Presentation Date: September 24, 2026

Mission Statement

Bryker Woods Elementary is a student-centered, inquiry-based learning community that values critical thinking, embraces diversity, and takes action to positively impact both local and global environments.

Vision

Our vision is to build a community where every member feels valued and united by a shared purpose. Through thoughtfully crafted opportunities for collaboration among staff, students, families, and both local and global partners, we deepen our appreciation for the interconnectedness of our world, empowering us all to make a positive and lasting impact.

Value Statement

We believe:

- *All children should have the best educational opportunities
- *All children should be allowed to develop to their potential emotionally, socially, academically, and physically.
- *All children and teachers are entitled to a physically and emotionally safe environment.
- *Children have the right to develop a role for themselves within the school community and, ultimately, in the civic community.
- *The best educational environment includes active participation by students, teachers, families and other community members.
- *All children possess special gifts, talents, skills and potential, which must be discovered and nurtured.

Table of Contents

Goals 4

Goal 1: Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner. 4

Goal 2: Primary Academic Foundations: Developing the core competencies required for sustained academic achievement. 6

Goal 3: Optional 7

Goals

Goal 1: Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner.

Performance Objective 1: (TEC) 100% of campuses will develop a program or initiative to enhance community collaboration and facilitate parental involvement at the school

Dual Capacity/Caregiver Engagement Goal

Performance Objective 2: (TEC) 100% of campuses will implement coordinated school health (CSH) activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

-Must have a strategy related to fitnessgram-

CSH Resources: <https://docs.google.com/document/d/1MalsIc8A4Ei0YVmU83MSdM-ab4-1ZHGQqLPakz-uem8/edit?usp=sharing>

Performance Objective 3: (TEC) 100% of campuses will review their campus data to create, at minimum, one violence prevention strategy in their Campus Improvement Plans.

Performance Objective 4: (Not State Mandated) The percentage of students experiencing chronic absenteeism will decrease from 2.2% in July 2026 to 1.5% by July 2027.

Performance Objective 5: (TEC) Each Campus will implement positive behavior interventions and supports that integrate best practices on grief-informed and trauma-informed care.

Performance Objective 6: (CPM 1.2) The discretionary, exclusionary discipline actions (ISS, OSS, other removal) assigned to students identified as economically disadvantaged over total disciplinary actions will remain at 0% in August 2024 to 0% in August 2029.

Performance Objective 7: (CPM2.1) The average score in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric during walkthroughs will increase from xx (developing) in June 2025 to xx (on track) in June 2029.

Performance Objective 8: (TEC) The percentage of Emergent Bilingual (EB) students earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 44% in June 2026 to 50% by June 2027.

Performance Objective 9: (TEC) 100% of instructional staff will be provided the opportunity to engage in high-quality, differentiated professional learning opportunities in support of the implementation of district provided instructional materials in order to increase acceptable accountability ratings at all campuses across the district as measured by district professional learning attendance records and TEA accountability ratings.

Performance Objective 10: (TEC) The Percentage of students identified as Gifted and Talented (GT) earning Masters across all state assessments will increase from 66% to 76% (by 2031).

Goal 2: Primary Academic Foundations: Developing the core competencies required for sustained academic achievement.

Performance Objective 1: (Goal 1) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Reading Assessment in English or Spanish will increase from 59% in June 2026 to 62% by June 2027.

HB3 Goal

Performance Objective 2: (Goal 2) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Mathematics Assessment in English or Spanish will increase from 51% in June 2026 to 58% by June 2027.

HB3 Goal

Performance Objective 3: (TEC) The percentage of 5th-grade students earning approaches grade level or above on the STAAR Science Assessment in English or Spanish will increase from 71% in June 2026 to 78% by June 2027.

HB3 Goal

Performance Objective 4: (TEC) The percentage of students receiving special education services (SpEd) in 3rd-5th earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments in English or Spanish will increase from 68% in June 2026 to 70% by June 2027.

Goal 3: Optional