

Austin Independent School District

Sadler Means YWLA Middle School

2026-2027 Performance Objectives



Board Approval Date: October 29, 2026

Mission Statement

Bertha Sadler Means, Young Women's Leadership Academy is dedicated to academic excellence in the sciences and arts(STEAM) and fostering the intellectual, creative, ethical and leadership development of its students. Sadler Means will develop the whole child through socio-emotional learning and culturally responsive experiences to inspire school and self pride while empowering a commitment to positive social change to their community and beyond.

Vision

Bertha Sadler Means Young Women's Leadership Academy will foster a sisterhood environment to develop confident, academically prepared, service-minded and innovative young women leaders for success in college, career, and life.

Value Statement

CHARACTER * RESPECT * SCHOLARSHIP * COMMUNITY

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Goals

Goal 1: Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner.

Performance Objective 1: (TEC) 100% of campuses will develop a program or initiative to enhance community collaboration and facilitate parental involvement at the school

Dual Capacity/Caregiver Engagement Goal

Performance Objective 2: (TEC) 100% of campuses will implement coordinated school health (CSH) activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

-Must have a strategy related to fitnessgram-

CSH Resources: <https://docs.google.com/document/d/1MalsIc8A4Ei0YVmU83MSdM-ab4-1ZHGQqLPakz-uem8/edit?usp=sharing>

Performance Objective 3: (TEC) 100% of campuses will review their campus data to create, at minimum, one violence prevention strategy in their Campus Improvement Plans.

Campuses with grades 6 and above must have a strategy to prevent dating violence (state requirement).

Performance Objective 4: (Not State Mandated) The percentage of students experiencing chronic absenteeism will decrease from xx% in July 2026 to xx% by July 2027.

Performance Objective 5: (TEC) Each Campus will implement positive behavior interventions and supports that integrate best practices on grief-informed and trauma-informed care.

Performance Objective 6: (CPM 1.2) The discretionary, exclusionary discipline actions (ISS, OSS, other removal) assigned to students identified as economically disadvantaged over total disciplinary actions will decrease from 79.2% in August 2024 to 67.0% in August 2029.

Performance Objective 7: (TEC) The percentage of Emergent Bilingual (EB) students earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 31% in June 2026 to 35% by June 2027.

Performance Objective 8: (TEC) 100% of instructional staff will be provided the opportunity to engage in high-quality, differentiated professional

learning opportunities in support of the implementation of district provided instructional materials in order to increase acceptable accountability ratings at all campuses across the district as measured by district professional learning attendance records and TEA accountability ratings.

Performance Objective 9: (TEC) The Percentage of students identified as Gifted and Talented (GT) earning Masters across all state assessments will increase from 61% to 66% (by 2031).

Goal 2: Intermediate Success & Advancement: Fostering the academic rigor and social-emotional growth essential for future readiness.

Performance Objective 1: The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from 42% in June 2026 to 45% by June 2027.

Performance Objective 2: The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from 44% in June 2026 to 47% by June 2027.

Performance Objective 3: (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Science Assessment will increase from 43% in June 2026 to 55% by June 2027.

Performance Objective 4: (TEC) The percentage of middle school students earning approaches grade level or above on the STAAR Social Studies Assessment will increase from 45% in June 2025 to 70% by June 2027.

Performance Objective 5: (TEC) The percentage of middle school students receiving special education services (SpEd) earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 43% in June 2026 to 45% by June 2027.

Goal 3: Recruitment and Enrollment

Performance Objective 1: By August 2027, Bertha Sadler Means Young Women's Leadership Academy will increase student enrollment from approximately 200 students to 450 students by implementing a comprehensive recruitment, marketing, community engagement, and student retention plan that highlights the campus's unique academic, leadership, fine arts, and enrichment opportunities. Progress will be monitored through application data, enrollment projections, recruitment event participation, family inquiries, and confirmed enrollment.