

Austin Independent School District

Gorzycki Middle School

2026-2027 Performance Objectives



GORZYCKI
MIDDLE SCHOOL
AUSTIN Independent School District

Board Approval Date: October 29, 2026
Public Presentation Date: September 10, 2026

Mission Statement

To create a secure and collaborative climate where the Gorzycki community is empowered to challenge, design, build and lead tomorrow's world citizens through awareness and engagement.

Vision

Excel Today, Lead Tomorrow

Value Statement

At Gorzycki, we believe that effective instruction is what the students learn, not simply what they have been taught. We believe that we set expectations and our students will rise to them, and that a positive and safe school climate is essential to learning. We believe that a partnership between families and our school is crucial for students to become productive, socially responsible, and contributing members of a diverse society.

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Goals

Goal 1: Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner.

Performance Objective 1: (TEC) 100% of campuses will develop a program or initiative to enhance community collaboration and facilitate parental involvement at the school

Dual Capacity/Caregiver Engagement Goal

Performance Objective 2: (TEC) 100% of campuses will implement coordinated school health (CSH) activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Performance Objective 3: (TEC) 100% of campuses will review their campus data to create, at minimum, one violence prevention strategy in their Campus Improvement Plans.

Campuses with grades 6 and above must have a strategy to prevent dating violence (state requirement).

Performance Objective 4: (Not State Mandated) The percentage of students experiencing chronic absenteeism will decrease from 7.8% in July 2026 to 7.5% by July 2027.

Performance Objective 5: (TEC) Each Campus will implement positive behavior interventions and supports that integrate best practices on grief-informed and trauma-informed care.

Performance Objective 6: (CPM 1.2) The discretionary, exclusionary discipline actions (ISS, OSS, other removal) assigned to students identified as economically disadvantaged over total disciplinary actions will decrease from 16.22% in August 2024 to 15.42% in August 2029.

Performance Objective 7: (TEC) The percentage of Emergent Bilingual (EB) students earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 66% in June 2026 to 72% by June 2027.

Performance Objective 8: (TEC) 100% of instructional staff will be provided the opportunity to engage in high-quality, differentiated professional learning opportunities in support of the implementation of district provided instructional materials in order to increase acceptable accountability ratings at all campuses across the district as measured by district professional learning attendance records and TEA accountability ratings.

Performance Objective 9: (TEC) The Percentage of students identified as Gifted and Talented (GT) earning Masters across all state assessments will increase from 82% to 86% (by 2031).

Goal 2: Intermediate Success & Advancement: Fostering the academic rigor and social-emotional growth essential for future readiness.

Performance Objective 1: (TEC) The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from 70% in June 2026 to 73.5% by June 2027.

Performance Objective 2: (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will improve: 85% in June 2026 to 86% by June 2027.

Performance Objective 3: (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Science Assessment will increase from 86.61% in June 2026 to 90% by June 2027.

Performance Objective 4: (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Social Studies Assessment will increase from 76% in June 2026 to 79% by June 2027.

Performance Objective 5: (TEC) The percentage of middle school students receiving special education services (SpEd) earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 29.37% in June 2026 to 33.3% by June 2027.